The Honours Bachelor of Behaviour Analysis program is a four-year degree program that takes an in-depth look at Applied Behaviour Analysis (ABA) – a field of study that uses a systematic and analytical approach to modify behaviour in a desirable way.

ABA is an effective practice that is often used with populations who have:

- Autism Spectrum Disorder (ASD)
- Brain injury
- Dementia
- Developmental disabilities
- Addiction
- Mental health disorders

What you will be studying:

Applied behaviour analysis (ABA) is a scientific approach to the treatment and understanding of human behaviour. This approach can be applied to the entire range of human behaviour (i.e., thoughts, feelings and actions). Research has shown that an evidence-based approach such as ABA is most effective at decreasing problem behaviour and developing a variety of skills.

The ABA approach involves three main components:

Component 1: A complete behavioural assessment is conducted. A variety of interview and observational techniques are used to gain an understanding of the behaviour to be changed. Students learn how to observe and analyze behaviour in a variety of situations in order to develop an effective treatment strategy.

Component 2: The next step is to use the results of the behavioural assessment to develop an effective plan that will reduce specific problem behaviours and develop or strengthen cognitive and behavioural skills. Students will learn a variety of behavioural and cognitive behavioural techniques that can be used to change behaviour.

Component 3: The final phase is an ongoing evaluation of components one and two. Students will learn how to measure the effectiveness of their interventions, and continue to refine and revise their interventions based on the results of these measures.

RESEARCH COMPONENT

A foundational aspect of this degree lies with the research component of the program. Students will begin preparing for this capstone project in Years 1 and 2 through research preparatory courses. During the fall and winter semesters of year 3, students will learn how to prepare an Applied Research Proposal. The actual research will be conducted during the fall semester of the fourth year. Students will receive faculty support throughout the entire process.

The Behaviour Analyst Certification Board, Inc.® has approved the following course sequence as meeting the coursework requirements for eligibility to take the Board Certified Assistant Behaviour Analyst Examination®. Applicants will have to meet additional requirements to qualify.
The Behavior Analyst Certification Board (BACB) has recently published Verified Course Sequence pass rate data\textsuperscript{3} for 2017. This provides information on the percentage of first-time candidates who sat and passed the exam to become Board Certified Assistant Behavior Analysts (BCaBAs) from each Verified Course Sequence in this year.

**PREPARING FUTURE LEADERS**

In addition to preparing students to be practicing behaviourists, the degree program helps prepare them to become leaders in this emerging field. Not only will students be supported in becoming client-centred clinicians, they will also have the opportunity to learn the skills to advance behaviour analysis from a system-wide perspective, to support large-scale changes in agencies, organizations and government.

This intensive program, delivered on-site at George Brown’s state-of-the-art Daphne Cockwell Centre for Health Sciences located at the Waterfront Campus, is suitable for students who are data driven, enjoy analyzing patterns and like to work with challenging behaviours.

The program’s core courses are focused on five areas of learning:

- behavioural science theories, principles and methods
- special populations
- psychology
- research methods/statistics
- ethics, professionalism and leadership

**ADVANCED-ENTRY OPTIONS**

Students with a 3.0 GPA or higher, who meet one of the following requirements, are eligible to enter a summer (May-August) bridging pathway that leads into the 3rd year (Semester 5) of the Honours Bachelors of Behaviour Analysis (S303)\textsuperscript{4} degree program.

- any approved Ontario college behavioural science technician diploma program, OR
- George Brown students who have successfully completed two years of the Behavioural Science Technology advanced diploma (C116) program, OR
- graduates of George Brown’s Behaviour Science Technician diploma program

Starting in January 2020 (201902 semester), graduates of any approved Ontario college behavioural science technology advanced diploma program who earned a 3.0 GPA or higher are eligible to enter a bridging pathway that leads to the 4th year (Semester 7) of the Honours Bachelors of Behaviour Analysis (S304) degree program\textsuperscript{5}.

For more details, please contact program coordinator, Andrew McNamara andrew.mcnamara@georgebrown.ca.

External applicants from other institutions will be assessed for advanced standing on a case-by-case basis.

**PART TIME STUDY OPTIONS**

This program does not offer a part-time study option.

**EXPERIENTIAL LEARNING**

Field work begins in semester 3 and includes a 14-week placement in the summer before semester 7

**YOUR FIELD STUDY OPTIONS**

While classroom theory is a very important part of your learning experience, we believe that field placement plays a critical role in solidifying that experience by letting you apply classroom theory to a real-world environment.

You can expect to participate in field placement one day (eight hours) per week in Semesters 3, 4, 5 and 6. Between semesters 6 and 7 (between years three and four), you will complete one 14-week field experience term (unpaid) during which you will be expected to conduct a research thesis.

Prior to starting the field experience term, a field coordinator will help students:

- explore their interests
- prepare for interviews
- facilitate interview meetings by providing feedback

Once students are in their placement settings, they will obtain support from the agency on-site supervisor as well as support from a college faculty field liaison.

**PROGRAM STANDARDS AND LEARNING OUTCOMES**

The graduate has reliably demonstrated the ability to:

1. Learn about psychological theory, research and practices.
2. Design and conduct various assessments across a variety of settings and populations.
3. Design and implement research-based programs in applied behaviour analysis and evaluate their effectiveness.
4. Practice behavioural consulting skills, with different populations.
5. Demonstrate appropriate social, professional, and clinical skills in the context of an interdisciplinary setting with a variety of clients, their support networks, professionals, and the community.
6. Maintain a high degree of professionalism and ethical standards.
7. Communicate, orally and in written form, results of behavioural assessments and treatment programs.
8. Understand, critically evaluate, and synthesize issues in society.
### REQUIRED COURSES

#### SEMESTER 1

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Courses</th>
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<tbody>
<tr>
<td>BEHA 1001</td>
<td>Behaviour Theory and Principles I</td>
</tr>
<tr>
<td>BEHA 1002</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>BEHA 1003</td>
<td>Communication and Critical Thinking</td>
</tr>
<tr>
<td>COMM1190</td>
<td>Critical Thinking to Scholarly Writing</td>
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</tbody>
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#### SEMESTER 2

<table>
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<tr>
<th>Course Code</th>
<th>Courses</th>
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<tbody>
<tr>
<td>BEHA 1101</td>
<td>Behaviour Theory and Principles II</td>
</tr>
<tr>
<td>BEHA 1102</td>
<td>Developmental Disabilities in Ontario: Policy and Process</td>
</tr>
<tr>
<td>BEHA 1103</td>
<td>Developmental Psychology</td>
</tr>
</tbody>
</table>

#### SEMESTER 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Courses</th>
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<tbody>
<tr>
<td>BEHA 2001</td>
<td>Behavioural Assessment</td>
</tr>
<tr>
<td>BEHA 2002</td>
<td>Introduction to Skill Acquisition: Assessment and Intervention Strategies</td>
</tr>
<tr>
<td>BEHA 2003</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>BEHA 2005</td>
<td>Professional Communications</td>
</tr>
<tr>
<td>BEHA 2104</td>
<td>Research Methods</td>
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#### SEMESTER 4

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BEHA 2004</td>
<td>Statistics</td>
</tr>
<tr>
<td>BEHA 2006</td>
<td>Crisis Prevention Intervention Training</td>
</tr>
<tr>
<td>BEHA 2101</td>
<td>Skill Acquisition: Advanced Theory and Application</td>
</tr>
<tr>
<td>BEHA 2102</td>
<td>Treating Challenging Behaviours</td>
</tr>
<tr>
<td>BEHA 2103</td>
<td>Behavioural Approaches to Autism, Developmental Disabilities and Other Behavioural issues</td>
</tr>
<tr>
<td>BEHA 2105</td>
<td>Ethics: Moral Philosophy</td>
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#### SEMESTER 5

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<tr>
<th>Course Code</th>
<th>Courses</th>
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<tbody>
<tr>
<td>BEHA 3001</td>
<td>Group Behaviour Therapy</td>
</tr>
<tr>
<td>BEHA 3002</td>
<td>Behavioural Approaches to Acquired Brain Injury and Gerontology</td>
</tr>
<tr>
<td>BEHA 3003</td>
<td>Applied Thesis Proposal</td>
</tr>
<tr>
<td>BEHA 3004</td>
<td>Psychometrics</td>
</tr>
<tr>
<td>BEHA 3005</td>
<td>Ethics: Standards of Practice in ABA</td>
</tr>
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#### SEMESTER 6

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<tr>
<th>Course Code</th>
<th>Courses</th>
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<tbody>
<tr>
<td>BEHA 3102</td>
<td>Mediator Training: Application to Parents and Staff</td>
</tr>
<tr>
<td>BEHA 3104</td>
<td>Independent Study Thesis</td>
</tr>
<tr>
<td>BEHA 4001</td>
<td>Organizational Behaviour Management</td>
</tr>
<tr>
<td>BEHA 4002</td>
<td>Behavioural Approaches To Health And Well-being</td>
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#### SEMESTER 7

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<tr>
<th>Course Code</th>
<th>Courses</th>
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<tbody>
<tr>
<td>BEHA 3101</td>
<td>Clinical Behaviour Analysis</td>
</tr>
<tr>
<td>BEHA 3103</td>
<td>Behavioural Approaches to Education</td>
</tr>
<tr>
<td>BEHA 4003</td>
<td>Service Delivery Systems and Interprofessional Practice</td>
</tr>
</tbody>
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#### FALL

**BEHA 4000 - WORK EXPERIENCE**

14-Week Field Experience Term (UNPAID)

#### SEMESTER 8

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BEHA 4101</td>
<td>Consolidation of Behavioural Principles and Practice</td>
</tr>
<tr>
<td>BEHA 4102</td>
<td>Advanced Topics in Behavioural Science</td>
</tr>
<tr>
<td>BEHA 4103</td>
<td>Leadership in Behaviour Analysis</td>
</tr>
<tr>
<td>BEHA 4104</td>
<td>Professional Standards and Practices in Dissemination</td>
</tr>
<tr>
<td>BEHA 4105</td>
<td>Thesis (42 hours)</td>
</tr>
</tbody>
</table>

#### Liberal Studies Elective

Liberal Studies Elective
ABA practitioners may find themselves in roles that include the following responsibilities:

- assessment of a client’s skills
- the development and implementation of skill acquisition programs
- functional assessment of challenging behaviours
- behaviour management plans
- data collection and analysis
- case management

Their knowledge and skills are applicable to numerous opportunities, which may include such job titles as:

- Autism Spectrum Disorders Consultant
- Behaviour Technician
- Behavioural Consultant
- Behavioural Specialist
- Instructor Therapist
- Recreational Therapist
- Residential Support Worker
- Transition Coordinator
- Vocational Support Worker

Graduates of a health sciences program who have an interest in working in long-term care facilities should consider applying to our new Interprofessional Complex and Long-Term Care postgraduate certificate. This two-semester program starting January 2020 is delivered online and includes a clinical field placement component. For details, visit georgebrown.ca/programs/interprofessional-complex-and-long-term-care-program-s417/

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma with six Grade 12 University (U) or University/College (M) courses, with a combined average of 65% or higher
- English, Grade 12 (U) with a grade of 65% or higher
- Grade 11 Math (M or U) or Grade 12 Math (U) with a grade of 60% or higher
- Biology, Grade 11 (U) or Grade 12 (U); OR Chemistry, Grade 11 (U) or Grade 12 (U); OR Physics, Grade 11 (U) or Grade 12 (U); OR Environmental Science, Grade 11 (M) (SVN3M) with a Grade of 60% or higher

OR

Mature Student status (19 years of age or older and no OSSD)**:

- Grade 12 (U) English with a grade of 65% or higher
- Grade 11 (U or M) or Grade 12 (U) Mathematics with a grade of 60% or higher
- Biology, Grade 11 (U) or Grade 12 (U); OR Chemistry, Grade 11 (U) or Grade 12 (U); OR Physics, Grade 11 (U) or Grade 12 (U); OR Environmental Science, Grade 11 (M) (SVN3M) with a Grade of 60% or higher

- Postsecondary courses in English, Mathematics and Science will be considered (certain courses only)

** There is no mature student testing in the required credits for degree programs. Mature applicants must have the English, Math and Science credits required. Mature student applicants, who require Grade 12 University (U) credits for their application to a George Brown degree program, may consider completing our on-campus Degree Preparation (U-level) Courses at no extra cost. Additional information on where and how to upgrade can be found on the English, Math and Science upgrading pages.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

Proficiency in English communications is necessary for success in this program.

Please visit georgebrown.ca/englishproficiency for more details.

Some college and university credits may qualify you for exemptions. Please visit georgebrown.ca/transferguide for more information.

Visit the International Admissions page for more information.

George Brown has been granted a consent by the Minister of Advanced Education and Skills Development to offer this applied degree for a 7-year term starting July 21, 2015. The college shall ensure that all students admitted to the above-named program during the period of consent will have the opportunity to complete the program within a reasonable time frame.

Domestic students should apply through Ontario Colleges.
SPECIAL REQUIREMENTS

CLINICAL PRE-PLACEMENT HEALTH FORM REQUIREMENTS AND PROGRAM POLICY

• Upon confirmation of acceptance into this program, students must meet and complete all the mandatory pre-placement requirements for this program. It will take up to 10 to 12 weeks to complete.

• Students will need to process and provide proof of their medical records13 (such as MMR, Varicella, Hep B blood tests/titre/s, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check14 renewed every year, Standard First Aid certificate15 renewed every three years, CPR level HCP16 renewed every year, annual flu shot and mask fit test17 renewed every two years. These requirements must be submitted by the given deadline to ParaMed.18

• The health policies and non-academic requirements are designed to protect clients and vulnerable populations that students will engage in practice. Students who do not comply with the program’s health policy and non-academic requirements, or who do not submit all required documentation by deadlines established by the program will be excluded from the clinical practicum. Exclusion from clinical practicum for any reason may jeopardize students’ academic standing and successful completion of this program.

• All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.

• To download the mandatory pre-placement health form and for more details, go to the Pre-placement website at

POLICE VULNERABLE SECTOR CHECK REQUIREMENTS AND PROGRAM POLICY (MUST BE RENEWED EVERY YEAR)

• The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.

• Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”

• Students are required to keep the original copy of their police vulnerable sector check.

• Students who are unable to provide a “clear” police vulnerable sector check will not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program.

• Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.

• The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement/record_check/

CONTACT US

To book an information session, call the School of Health and Wellness at 416-415-5000, ext. 4542 between 8 a.m. and 3 p.m., or email kcallemartinez@georgebrown.ca. For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

2https://www.georgebrown.ca/international/futurestudents/tuitionfees/
3https://www.bacb.com/bcaba/bcaba-results/
4https://www.georgebrown.ca/programs/honours-bachelor-of-behaviour-analysis-program-year-3-bridge-a303/
5https://www.georgebrown.ca/programs/honours-bachelor-of-behaviour-analysis-program-year-4-bridge-a304/
7https://www.georgebrown.ca/admissions/academic-upgrading/degree-preparation-u-level/
8https://www.georgebrown.ca/upgrading-credits/english-degree/
9https://www.georgebrown.ca/upgrading-credits/math-degree/
10https://www.georgebrown.ca/upgrading-credits/sciences-degree/
11https://www.georgebrown.ca/international/futurestudents/howtoapply/
13https://www.georgebrown.ca/preplacement/nursing/
14https://www.georgebrown.ca/preplacement/record_check/
15https://www.georgebrown.ca/preplacement/certificates/
16https://www.georgebrown.ca/preplacement/mask_fit/
17https://www.georgebrown.ca/preplacement/mask_fit/
18http://www.georgebrownhealth.ca/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.