

RECREATION MANAGEMENT IN GERONTOLOGY PROGRAM (C152) (PREVIOUSLY C102)

PROGRAM NAME	Recreation Management in Gerontology
COURSE CODE	C152
SCHOOL	School of Health and Wellness
CENTRE	Health Sciences
LOCATION	Waterfront Campus
DURATION	2 years (4 semesters)
EXPERIENTIAL LEARNING	Required field education in all four semesters
STARTING MONTH	September
CREDENTIAL	Ontario College Diploma
YEAR OF STUDY	2020-2021
METHOD OF STUDY	FT
APPLY TO	Ontario Colleges ¹

TUITION

\$3,796.00 *

ADDITIONAL COST

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall **2019**. Fees are subject to change for programs starting in Fall 2020 and at later dates.

International students: Visit the International Fees and Related Costs² page for more information.

FINANCIAL ASSISTANCE

This program is approved for OSAP funding, provided the applicant meets OSAP eligibility criteria.



Recreation Management in Gerontology is a unique diploma program that will teach you the specialized skills required to work with older adults. Over the course of two years, you'll learn how to design therapeutic programs for older adults that consider the physical, mental and spiritual perspectives of the aging process.

You'll start by developing strong communication skills – both from a management and interpersonal perspective. This work requires the ability to work with people across different life stages so effective communication skills are essential to the job. You will go on to develop coordinator skills that will prepare you to manage physical, financial and human resources.

You'll also study the science and theory behind aging. This in-depth look at the biological changes of aging includes an understanding of diseases often related to aging like Alzheimer's and dementia.

Hands-on learning is a major component of this program. To help you gain confidence as you learn to create specialized therapeutic programs, you'll get lots of practice both on-site at our 21,000+ square foot Simulation Centre³ facility and off-site with one of our field placement partners. You'll also learn proper documentation and Resident Assessment Instrument – Minimum Data Set (RAI-MDS) training.

This academically challenging program will equip you with the skills required to provide therapeutic recreation in a variety of settings that include long-term care facilities, retirement homes, community based service agencies and adult day programs.

If you are someone who is energetic, organized, creative and enjoys working with older adults, consider this profession.

EXPERIENTIAL LEARNING

Required field education in all four semesters

YOUR FIELD STUDY OPTIONS

Field education, also known as work integrated learning, plays an important role in this program by integrating theoretical learning with practical experience in a workplace setting. Each semester of this program offers a field education component, with each semester's experience building on the previous one.

You can expect to complete your field placements in a variety of settings and with older adults of differing needs and abilities.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

- Function effectively as a member of an inter-professional team in the development and provision of health promoting and life enhancing services and programs for older adults.
- Accurately and comprehensively assess and record the ongoing needs of the older adult using a variety of widely used electronic systems.
- Develop, coordinate, deliver and evaluate a variety of services/programs that enhance clients' level of functioning and quality of life by applying relevant research and theory to practice.
- Apply appropriate health and safety protocols in order to protect the health, safety and well-being of their clients, their co-workers and themselves.
- Communicate effectively using a variety of therapeutic techniques and in adherence with privacy and freedom of information legislation.
- Identify, select and use appropriate professional and community resources to meet the needs of the older adult.
- Ensure programs operate in compliance with relevant policy, legislation and standards of practice for services to older adults in a variety of settings.
- Establish and maintain professional and ethical standards in the field of activation gerontology as set out by relevant professional bodies.
- Promote accessible, inclusive and responsive programs and services by recognizing the diverse needs and experiences of individuals, groups, families and communities.
- Manage physical, financial and human resources in order to effectively coordinate services for older adults.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
COMM1081	Interpersonal Communication Skills
GERT1004	Recreation I: Therapeutic Interventions
GERT 1038	Pre-Placement Seminar
GERT1018	Field Practice I
GERT1035	Alzheimer's Disease and Related Disorders
GERT1033	Introduction to Gerontology
GERT1010	Aging in Place
GERT1025	Integrated Seminar I
COMM1003	English Skills

SEMESTER 2

Code	Course Name
GERT1002	Fitness and Wellness
GERT1015	Recreation II: Therapeutic Programming
GERT1020	Field Practice II
GERT1027	Integrated Seminar II
GERT1012	Assessment Skills and Inter-RAI Methodology
GERT1036	Management I: Foundation Skills
GERT1160	Introduction to the Biology of Aging
COMM1007	College English

SEMESTER 3

Code	Course Name
GERT2004	Management II: Professional Development
GERT2009	Field Practice III
GERT2016	Integrated Seminar III
GERT2028	Recreation III: Alternative Therapeutic Programming
GERT2031	Ethical and Professional Leadership
SWRK2001	Group Processes
GNEDE	General Education Elective
GNEDE	General Education Elective

SEMESTER 4

Code	Course Name
GERT2006	Activation Industry Resources
GERT2023	Governance of Services for Older Adults
GHUM1043	Living with Dying
GERT2011	Field Practice IV
GERT1014	Psychogeriatrics
GERT2018	Integrated Seminar IV
SWRK2000	Management III: Human Resources
GNEDE	General Education Elective

YOUR CAREER

The increase in the number of older adults has created a growing demand for workers with knowledge and skills specific to the needs of later life.

Graduates are employed to provide person-centered care through the management and delivery of recreational and social activities in a variety of settings such as:

- adult day centres
- active living centres
- community centres
- long-term care homes
- retirement homes
- community-based service agencies

As Canada's population continues to age, employment opportunities are growing rapidly.

FUTURE STUDY OPTIONS

Students who successfully complete this program may be considered for exemptions in other programs at George Brown College.

For further information, see georgebrown.ca/transferguide.

EDUCATIONAL/DEGREE PATHWAY

Graduates of the Recreation Management in Gerontology program with a grade point average of 2.8 or higher can apply to complete a three-year B.A. in Gerontology at Laurentian University in a reduced timeframe (approximately 12-18 months). Exact time of completion will depend on existing post-secondary credentials. This degree is offered through distance education or at the Laurentian campus in Sudbury. For more information contact admissions@laurentian.ca.

Graduates with a B.A. in Gerontology from Laurentian University can apply to complete the Recreation Management in Gerontology diploma in one year. For more information email Program Coordinator and Professor, Molly Marrack at mmarrack@georgebrown.ca.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and the selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C) or (U) with a minimum grade of 65%
- Attending an information session is highly recommended.

Admissions decisions are based on academic credit; however, it is recommended that applicants accumulate at least 40 volunteer hours, working with older adults, prior to applying.

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English⁴, OR may consider upgrading to achieve the credit (s) needed in English⁵.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice, and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions⁶ page for more information.

SPECIAL REQUIREMENTS

ADDITIONAL MANDATORY REQUIREMENTS

PRE-PLACEMENT HEALTH FORM

- Upon acceptance and confirmation into the program, students must meet all the mandatory pre-placement health requirements for this program. This may take up to four months to complete all the requirements.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- For further details and to download the mandatory pre-placement health form, go to the Pre-placement website at georgebrown.ca/preplacement.

POLICE VULNERABLE SECTOR CHECK (MUST BE VALID ANNUALLY)

- In compliance with requests from our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered "vulnerable persons" under the law.
- Students are responsible for ensuring that the police record check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)".
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a "clear" police reference check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a "not clear" status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement/record_check

"The most satisfying thing of working with seniors is that I feel that every day when I come in to work, I am doing something good for society."

Hong Thi Khanh Nguyen (Graduate 2017, Activation Co-ordinator/Gerontology)

"The Activation Co-ordinator/Gerontology program at George Brown College provided me with the proper qualifications to work in my chosen field, while the placement experience provided me with two permanent job opportunities. I would highly recommend this program to anyone looking at working with our senior population."

Andrea Linton (Graduate 2012, Activation Co-ordinator/Gerontology)

CONTACT US

To book an information session, call the **School of Health and Wellness** at 416-415-5000, ext. 4542 between 8 a.m. and 3 p.m., or email kcallemartinez@georgebrown.ca. For more information about George Brown College, call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C102&lang=en>

²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>

³http://www.georgebrown.ca/simulation_centre/

⁴<http://www.georgebrown.ca/assessment/admi-pre/>

⁵<http://www.georgebrown.ca/upgrading-credits/english-diploma/>

⁶<http://www.georgebrown.ca/international/futurestudents/howtoapply/>

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