ASSAULTED WOMEN’S AND CHILDREN’S COUNSELLOR/ADVOCATE PROGRAM (C137)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Assaulted Women’s and Children’s Counsellor/Advocate</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE CODE</td>
<td>C137</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>School of Social and Community Services</td>
</tr>
<tr>
<td>CENTRE</td>
<td>Community Services and Early Childhood</td>
</tr>
<tr>
<td>LOCATION</td>
<td>St. James Campus</td>
</tr>
<tr>
<td>DURATION</td>
<td>2 years (4 semesters)</td>
</tr>
<tr>
<td>EXPERIENTIAL LEARNING</td>
<td>Field Placement</td>
</tr>
<tr>
<td>STARTING MONTH</td>
<td>September</td>
</tr>
<tr>
<td>CREDENTIAL</td>
<td>Ontario College Diploma</td>
</tr>
<tr>
<td>YEAR OF STUDY</td>
<td>2020-2021</td>
</tr>
<tr>
<td>METHOD OF STUDY</td>
<td>FT</td>
</tr>
<tr>
<td>APPLY TO</td>
<td>Ontario Colleges¹</td>
</tr>
</tbody>
</table>

TUITION
$3,741.00 *

ADDITIONAL COST
* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2019. Fees are subject to change for programs starting in Fall 2020 and at later dates.

The fees for the reference checks vary and must be paid by the student.

International students: Visit the International Fees and Related Costs² page for more information.

FINANCIAL ASSISTANCE
This program is approved for OSAP funding, provided the applicant meets OSAP eligibility criteria.

The Assaulted Women’s and Children’s Counsellor/Advocate program provides students with a feminist analysis of the political and counselling issues related to gender-based violence experienced primarily by self-identified women, children, trans and non-binary survivors. It trains students to be agents for change in their work of community education, political action and law reform. It prepares students to provide anti-oppressive counselling for survivors who have experienced or are experiencing gender-based violence.

Note: Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students who are unable to provide a clear police reference check may find that their choice of placements is limited.

EXPERIENTIAL LEARNING

Field Placement

YOUR FIELD STUDY OPTIONS

Field education plays an important role in this program by preparing students to work with those affected by gender-based violence including not only those directly impacted, but the communities within which they live and work. This often includes those who identify as trans and non-binary, and other disenfranchised populations.

In year one, students will spend 250 hours with a non-profit community partner (Mondays and Tuesdays, January – April) and will typically engage in introductory activities, such as shadowing staff, conducting outreach, fundraising and special events, and learning about how programs and services are developed. First-year placements vary and can include sites that focus on public education, food banks, drop-ins and political action work, but are generally not frontline positions.

In second year, students will build on that experience by engaging in more direct 1-to-1 survivor counselling, group facilitation, case management, and advocacy. Placements begin in September and continue through to the end of April for a minimum of 500 hours. Students will often do this placement at emergency shelters, rape crisis centres, youth services, health providers and other agencies who provide frontline support.

The agencies used by the program for field placements are very similar to those employing our graduates. In many instances, employers hire graduates because of contact and experience with them through the fieldwork placement. Most agencies are within Toronto, while some agencies, located in other communities such as Brampton, St. Catharines, London, Hamilton, Barrie, Pickering and Oshawa, provide students who live in those communities with placement opportunities.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Apply a feminist analysis in all areas of their work in the field of violence against women and children.
2. Provide ongoing supportive counselling.
3. Provide individual advocacy and political advocacy services
4. Facilitate groups for women and children.
5. Demonstrate knowledge of existing services for women.
6. Cope with high stress work demands and develop strategies for personal survival on the job.
7. Develop and deliver prevention programs.
8. Organize fundraising and write applications and proposals for grants.
9. Utilize the media and organize community response to violence against women and children.
10. Become familiar with pertinent legislation and understand the process of formulating social policy.

REQUIRED COURSES

SEMESTER 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>GSSC1107</td>
<td>Introduction to Feminism and Social Justice Movements</td>
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<tr>
<td>COUN1020</td>
<td>Introduction to Feminist Counselling</td>
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<tr>
<td>COUN1014</td>
<td>Group Process I</td>
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<tr>
<td>COMM1007</td>
<td>College English</td>
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<tr>
<td>PSY1054</td>
<td>Child and Youth Development</td>
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<tr>
<td>WOMN1034</td>
<td>Gender, Race and Class: The Structure of Privilege and Oppression</td>
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<tr>
<td>WOMN1035</td>
<td>Integrative Seminar I</td>
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<tr>
<td>WOMN1048</td>
<td>Technology &amp; Gender: Digital Relations</td>
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SEMESTER 2

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<th>Code</th>
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<tr>
<td>COUN1011</td>
<td>Gender Based Violence I</td>
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<tr>
<td>COUN1026</td>
<td>Child Witness</td>
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<tr>
<td>COMM1034</td>
<td>Professional Communications I</td>
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<tr>
<td>GSSC1023</td>
<td>Psychology of Sex and Gender</td>
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<td>WOMN1014</td>
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SEMESTER 3

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<tr>
<td>COUN2014</td>
<td>Survivors of Sexual Violence I</td>
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<tr>
<td>COUN1013</td>
<td>Feminist Counselling &amp; Advocacy</td>
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<tr>
<td>WOMN2029</td>
<td>Feminist Political Action and Community Development I</td>
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<td>COUN2015</td>
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<td>WOMN2030</td>
<td>Integrative Seminar III</td>
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SEMESTER 4

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<td>Children Experiencing Violence</td>
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<tr>
<td>COUN2016</td>
<td>Survivors of Sexual Violence II</td>
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<td>WOMN2032</td>
<td>Feminist Political Action and Community Development II</td>
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<td>COUN2017</td>
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<tr>
<td>GNED</td>
<td>General Education Elective</td>
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</tbody>
</table>

YOUR CAREER

AWCCA graduates work in a variety of settings, including women’s transition and interval houses, rape crisis centres, women’s health centres, settlement services, community centres and victim/witness programs.

FUTURE STUDY OPTIONS

Graduates of the AWCCA program are eligible to apply for advanced standing in degree programs at York University in Toronto; University of British Columbia; Royal Roads University in Victoria, B.C.; and Athabasca University (online) and the University of Victoria in the B.A. Health and Community in the School of Public Health and Social Policy. Graduates may apply for fast-track entry in related George Brown College programs in a reduced time in Social Service Worker (Fast-Track), Child and Youth Care (Accelerated) or Community Worker (Fast-Track) programs. Graduates are also eligible for the Early Childhood Fast Track Program (C130). See georgebrown.ca/transferguide.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)
- Mandatory information session
- Questionnaire

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English, OR may consider upgrading to achieve the credit(s) needed in English.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.
COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions page for more information.

APPLY TO

Domestic students should apply through Ontario Colleges

SPECIAL REQUIREMENTS

Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take several weeks, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law.

BRIDGING - ADVANCED STANDING

The AWCCA program has an individualized Direct Entry to Second Year Option for eligible students who have undergraduate degrees or diplomas. Please visit the Assaulted Women’s and Children’s Counsellor Advocate Direct Entry to Second Year Option page at georgebrown.ca/c137/direct-entry-to-second-year/

Meet some of our graduates and learn more about what to expect from the Assaulted Women’s and Children’s Counsellor/Advocate program.

Stacey Johnson (Graduate 2008, Assaulted Women’s and Children’s Counsellor Advocate)

Lindsay McAllister, Residential Program Manager, H.E.R. Place – Timmins and Area Women in Crisis

"Prior to discovering the AWCCA program, I knew that I wanted to gain more hands-on experience working with women and as a counsellor. I was excited to learn it was based in feminist analysis with an Anti-Racism/Anti-Oppression lens. I learned so much about myself, my own privilege and oppression as well as how I can be an ally. I am now working the job of my dreams, managing a culturally sensitive women’s shelter for Indigenous and all women in Northern Ontario. From that perspective, I can also say that I look for women who have graduated from this program to work in the field of ending violence against women, over others who graduated from the SSW program. Courses like Survivors of Sexual Violence, Feminist Counselling, Working with Abused Women and Child Witness really set this program apart from others designed to lead to work in this field. The experience I gained via my student placements made me employable straight out of school. This course literally changed my life, personally and professionally; I know it will do the same for future graduates."

Jennifer Leworthy, B.A., E.C.E. (Graduate, Assaulted Women’s and Children’s Counsellor/Advocate); AWCCA Crisis Intervention Counsellor, Halton Women’s Place

“I entered this program not knowing what to expect, but knowing what I wanted to learn from it and do when I graduated. The incredibly knowledgeable and supportive program faculty prepared me beyond my expectations. I now have the job of my dreams and I am confident in my skills as a Crisis Intervention Counsellor at a shelter for abused women and their children. There is never a day that I don’t look forward to going to work. I have the program and the teachers to thank for this!”

CONTACT US

Call the Assaulted Women's and Children's Counsellor/Advocate program office at 416-415-5000, ext. 2323 or email awcca@georgebrown.ca.

Assaulted Women's and Children's Counsellor/Advocate Program Coordinator

Anna Willats: 416-415-5000, ext. 3643
Email: awillats@georgebrown.ca

For more information about George Brown College, call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

VISIT OUR CAMPUS

Book a campus tour or explore our virtual tour.
George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
CAREER DEVELOPMENT PRACTITIONER PROGRAM (C406)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Career Development Practitioner</th>
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<tbody>
<tr>
<td>COURSE CODE</td>
<td>C406</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>School of Social and Community Services</td>
</tr>
<tr>
<td>CENTRE</td>
<td>Community Services and Early Childhood</td>
</tr>
<tr>
<td>LOCATION</td>
<td>St. James Campus</td>
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<tr>
<td>DURATION</td>
<td>1 year (3 semesters)</td>
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<td>EXPERIENTIAL LEARNING</td>
<td>Practicum in Semester 3</td>
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<td>STARTING MONTH</td>
<td>September</td>
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<td>CREDENTIAL</td>
<td>Ontario College Graduate Certificate</td>
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<tr>
<td>YEAR OF STUDY</td>
<td>2020-2021</td>
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<tr>
<td>METHOD OF STUDY</td>
<td>FT</td>
</tr>
<tr>
<td>APPLY TO</td>
<td>Ontario Colleges¹</td>
</tr>
</tbody>
</table>

Career Development Practitioner is a three-semester (one-year) graduate certificate program that prepares graduates to enter the career development sector. The program may also appeal to practitioners working in the field who want to gain additional formal training and job coaching experience. The career development sector includes non-profit/community-based, government, post-secondary and private/corporate organizations.

The key objective of the field is to assist clients to be self-sufficient in career exploration, skill acquisition, job search and maintenance. Career Development Practitioners coach and counsel others on:

- job search
- career planning
- career choice and change
- academic and training advising
- identifying and meeting staffing needs

Practitioners may work with specialized and diverse groups such as:

- youth
- women
- people with disabilities
- immigrants and refugees

This program has been designed to meet the changing needs of the sector and will help meet demand for trained Career Development Practitioners in the GTA and beyond.

The curriculum is designed to meet the Canadian Standards and Guidelines for Career Development Practitioners³.

Graduation from the program provides the full academic component and partial fulfillment of work experience hours for certification by the Career Development Practitioners' Certification Board of Ontario (CDPCBO)⁴.

What can you expect from the program?

The program will combine in-class experiential training in counselling and coaching, theory, and practice. Courses may also be conducted online or in a blended format.

The use of technology will enable students to participate in exciting ways that will build on previous knowledge and skills.

The final semester is dedicated to a supervised field education experience to ensure graduates leave with practical experience that will be recognized by employers.

To provide students with a rich learning experience, we offer a variety of teaching methods such as:

- seminars
- lectures
- online learning
- small group work
- guest speakers
- field visits

What key skills and knowledge will you gain?

FINANCIAL ASSISTANCE

This program is approved for OSAP funding, provided the applicant meets OSAP eligibility criteria.

TUITION

$5,014.00 *

ADDITIONAL COST

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first three semesters of programs starting in Fall 2019. Fees are subject to change for programs starting in Fall 2020 and at later dates.

International students: Visit the International Fees and Related Costs² page for more information.
• emerging trends and techniques in job search and career exploration
• individual and group facilitation/counselling
• job development and employer engagement
• ethics and professional practice
• career development theory
• diversity, accessibility, equity and inclusion
• use of technology and social media
• career and employment information resources
• employment legislation and programs

Who are our students?

Our students have completed a college diploma or a university degree.

Due to the varied nature of the work and workplaces of Career Development Practitioners, it is expected that graduates may come from a wide variety of programs of study including:

• psychology
• sociology
• education
• social and community services
• business
• marketing
• human resources

People who are interested in others, are excited about the opportunity to assist others in professional and life decisions and to help them to be self-sufficient in job search and job retention will be attracted to this field of study.

Practitioners contribute to the emotional and financial well-being of their clients and their families, their communities and the economy.

PART TIME STUDY OPTIONS

Students wishing to pursue their studies in the Career Development Practitioner program on a part-time basis will be able to register on a course-by-course basis in the program. Courses will be delivered in a number of different ways to accommodate the needs of both full-time and part-time students. For more information on part-time options, please contact the program coordinator to develop an individualized program plan.

EXPERIENTIAL LEARNING

Practicum in Semester 3

YOUR FIELD STUDY OPTIONS

Students will complete almost 300 hours of field education in the third semester and will be matched with placement opportunities in settings in the GTA and further afield.

Placements will be chosen by students based on their learning goals, environments sought, clientele, location and other factors and will be approved by the program coordinator.

George Brown College has extensive connections with employers in all parts of the sector including community-based organizations, college and university career centres, internal corporate career services and career management firms.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Apply evidence-based career development practices in advising diverse client groups.
2. Utilize self-reflective and critical thinking skills to enhance counselling, teaching and learning strategies with groups and individuals.
3. Develop a commitment to ongoing professional development to actively respond to changing labour market and professional requirements.
4. Integrate appropriate career information resources and tools with career and employment strategies to enable clients to meet their employment goals.
5. Perform needs assessments and develop subsequent interventions using techniques and skills that enable diverse ranges of clients to meet employment goals.
6. Design consulting, advising and teaching strategies that incorporate trends and issues of the changing labour market to assist clients in job search and career transitions.
7. Integrate emergent technologies into the full spectrum of Career Development processes and applications to maximize service delivery to clients navigating changing labour market requirements.
8. Adhere to relevant legislation and social policy to plan programs, interventions and referrals for client groups.
9. Use current work search tools and strategies to facilitate successful client job search.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>Code</th>
<th>Course Name</th>
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<tr>
<td>CDPR4000</td>
<td>Trends in Career Development</td>
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<td>CDPR4001</td>
<td>Needs Assessment</td>
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<td>CDPR4002</td>
<td>Professional Practice</td>
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<tr>
<td>CDPR4003</td>
<td>Ethics</td>
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<tr>
<td>CDPR4004</td>
<td>Theories of Career Development</td>
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<tr>
<td>CDPR4005</td>
<td>Work Search</td>
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<tr>
<td>CDPR4006</td>
<td>Human Rights, Diversity and Equity</td>
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<th>SEMESTER 2</th>
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<td>CDPR4007</td>
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<td>CDPR4008</td>
<td>Employer Engagement</td>
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<tr>
<td>CDPR4009</td>
<td>Career and Employment Resources</td>
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<tr>
<td>CDPR4010</td>
<td>Accessibility in the Workplace</td>
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<tr>
<td>CDPR4011</td>
<td>Individual Counselling and Coaching</td>
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<tr>
<td>CDPR4012</td>
<td>Advanced Work Search</td>
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<tr>
<td>CDPR4013</td>
<td>Informal Assessment Tools</td>
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SEMESTER 3

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<tr>
<td>CDPR4014</td>
<td>Work-Integrated Learning Seminar</td>
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<tr>
<td>CDPR4015</td>
<td>Practicum</td>
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</table>

CAREER OPTIONS

Graduates may hold a variety of job titles within the field of Career Development including:

- Employment Consultant/Counsellor
- Career Consultant/Counsellor/Coach
- Employment Information Specialist
- Job Developer/Employment Placement Specialist/Employment Marketing Consultant
- Workshop Facilitator
- Academic Advisor
- Career Education Specialist
- Career Coach/Career Management Professional
- Outreach Specialist/Worker
- Recruitment Advisor
- Employee Assistance Counsellor

These positions may be held in the community-based, post-secondary and private sector as well as labour organizations, vocational rehabilitation programs and government departments.

YOUR CAREER

Graduates of the program will have completed the two mandatory courses (Ethics and Career Development Theory) for certification by CDPCBO as a Certified Career Development Practitioner (CCDP). In addition, their field education/practicum hours will be counted towards the work experience requirement. Graduates will need to gain additional work experience before being able to apply for certification.

George Brown College is well-connected to the Career Development sector. Hundreds of practitioners that graduated from the former Career and Work Counsellor (CWC) diploma program are now working in the GTA and beyond in both leadership/managerial and front-line positions, providing opportunities for networking and career development. The alumni committee of the CWC program is actively involved in providing professional development and mentoring opportunities.

ADMISSION REQUIREMENTS

- A two- or three-year diploma or a bachelor's degree from a college or university

ENGLISH LANGUAGE PROFICIENCY

Applicants with international transcripts must provide English language proficiency test results or complete the George Brown College English assessment to provide evidence of their English language proficiency. For more information please visit our English Proficiency Chart.

APPLY TO

Domestic students should apply through Ontario Colleges.

"I have started working as an Employment Consultant with ACCES Employment in Toronto. Specifically, I am working with the Entrepreneurship Connections Pre-arrival program. I will always remember and be grateful for my wonderful experience with George Brown College, not only as a student in the Career Development Practitioner program, but also as a peer tutor/peer leader with the Tutoring and Learning Centre. I am very thankful for having been part of the educational program and student services at GBC. Thank you for the team at GBC who were part of this career journey!"

Natalie Treboute (Graduate 2019, Career Development Practitioner)

"It has been only a while since I finished the Career Development Practitioner (CDP) program at George Brown, but not long enough to expect landing an employment consultant position which means a huge step forward to me. Even though I had started working in the field a short time before beginning the CDP program, I admit that I would not be as confident and poised without having attended and participated in the classes. I am pleased to let you know that I have just started working as an employment consultant at Access Employment. I feel so fortunate to have been on the receiving end of all your support, advice, guidance and encouragement. I can’t thank you enough for everything."

Maryam Nehri (Graduate 2019, Career Development Practitioner)

CONTACT US

SCHOOL OF SOCIAL & COMMUNITY SERVICES
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.

**Career Development Practitioner Program Coordinator:**
Gillian Johnston

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

**LINKS REFERENCE**

2. https://www.georgebrown.ca/international/futurestudents/tuitionfees/
4. https://cdpcbo.org/
5. https://www.georgebrown.ca/englishproficiency/

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CHILD AND YOUTH CARE PROGRAM (C133)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Child and Youth Care</th>
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<tr>
<td>COURSE CODE</td>
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<tr>
<td>SCHOOL</td>
<td>School of Social and Community Services</td>
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<tr>
<td>CENTRE</td>
<td>Community Services and Early Childhood</td>
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<tr>
<td>LOCATION</td>
<td>St. James Campus</td>
</tr>
<tr>
<td>DURATION</td>
<td>3 years (6 semesters)</td>
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<td>STARTING MONTH</td>
<td>September</td>
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<tr>
<td>CREDENTIAL</td>
<td>Ontario College Advanced Diploma</td>
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<tr>
<td>YEAR OF STUDY</td>
<td>2020-2021</td>
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<td>METHOD OF STUDY</td>
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<td>Ontario Colleges</td>
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**TUITION**

$3,676.00 *

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2019. Fees are subject to change for programs starting in Fall 2020 and at later dates.

**ADDITIONAL COST**

International students: Visit the International Fees and Related Costs page for more information.

**FINANCIAL ASSISTANCE**

This program is approved for OSAP funding, provided the applicant meets OSAP eligibility criteria.

George Brown College’s Child and Youth Care program combines best practice principles and a relational approach that is anchored in the values of the U.N. Convention on the Rights of the Child and the Ontario Association of Child and Youth Care Code of Ethics.

Students learn to engage purposefully and effectively with children, adolescents and families who struggle with emotional, behavioural and developmental challenges that impair their abilities to relate to others.

Specific focus is on recognizing the impact of mental health challenges on children and youth.

Students learn to translate theory into practice to move youth from potential risk to resilience.

**PART TIME STUDY OPTIONS**

This program does not currently offer a part-time study option.

**YOUR FIELD STUDY OPTIONS**

Field placement plays an important role in the Child and Youth Care program.

The first year provides students with an opportunity to develop a solid foundation of skills to build upon. The subsequent academic courses come to life in a wide range of supervised field placements in the second and third years of the program.

Second-year students can expect to be in placement two days a week and third-year students can expect to be in placement three days a week over 28 weeks (includes both the Fall and Winter Semester).

These placements may take place in professional settings such as:

- residential care
- hospitals
- shelters
- schools
- community outreach programs
- day treatment

**PROGRAM STANDARDS AND LEARNING OUTCOMES**

The graduate has reliably demonstrated the ability to:

1. Develop and maintain relationships with children, youth and their families applying principles of relational practice and respecting their unique life space, cultural and human diversity.
2. Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
3. Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
4. Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.

5. Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.

6. Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.


8. Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.

REQUIRED COURSES

**SEMESTER 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS1004</td>
<td>Introduction to Child and Youth Care</td>
</tr>
<tr>
<td>CYCS1055</td>
<td>Equity, Inclusion and Anti-Oppressive Practices</td>
</tr>
<tr>
<td>GSSC1105</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>COMM1007</td>
<td>College English</td>
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<tr>
<td>GNED</td>
<td>General Education Elective</td>
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**SEMESTER 2**

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<tr>
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<th>Course Name</th>
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<tbody>
<tr>
<td>CYCS1015</td>
<td>Field Preparation Seminar</td>
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<tr>
<td>CYCS1022</td>
<td>Therapeutic Activities</td>
</tr>
<tr>
<td>CYCS1054</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>CYCS1056</td>
<td>Legislation &amp; Social Issues</td>
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<tr>
<td>CYCS1057</td>
<td>Child &amp; Adolescent Development</td>
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**SEMESTER 3**

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<th>Code</th>
<th>Course Name</th>
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<tr>
<td>CYCS1049</td>
<td>Counselling Children &amp; Youth</td>
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<tr>
<td>CYCS2046</td>
<td>Field Work Seminar I</td>
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<td>CYCS2031</td>
<td>Professional Writing in CYC</td>
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<td>CYCS2045</td>
<td>Field Practice I</td>
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**SEMESTER 4**

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<td>Trauma Informed Approaches</td>
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<tr>
<td>CYCS2046</td>
<td>Field Work Seminar I</td>
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<tr>
<td>CYCS2045</td>
<td>Field Practice I</td>
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<td>CYCS2040</td>
<td>Human Sexuality</td>
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<tr>
<td>CYCS2041</td>
<td>Group Work in CYC Practice</td>
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**SEMESTER 5**

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<th>Code</th>
<th>Course Name</th>
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<tr>
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<td>CYCS3024</td>
<td>Field Work Seminar II</td>
</tr>
<tr>
<td>CYCS3020</td>
<td>Community Based Practices</td>
</tr>
<tr>
<td>CYCS3021</td>
<td>Mental Health I</td>
</tr>
<tr>
<td>GSSC1138</td>
<td>Introductory to Sociology</td>
</tr>
<tr>
<td>BST2003</td>
<td>Crisis Prevention &amp; Intervention</td>
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**SEMESTER 6**

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<th>Code</th>
<th>Course Name</th>
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<td>CYCS3023</td>
<td>Field Practice II</td>
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<td>CYCS3024</td>
<td>Field Work Seminar II</td>
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<tr>
<td>CYCS3016</td>
<td>Working With Families</td>
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<tr>
<td>CYCS3022</td>
<td>Mental Health II</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
</tbody>
</table>

**YOUR CAREER**

Child and Youth Care graduates have found employment in:

- treatment centres
- group homes/residential placements
- hospitals
- schools
- community-based treatment programs
- shelters

**FUTURE STUDY OPTIONS**

Graduates of the Child and Youth Care program may qualify for advanced standing in other programs at George Brown College. Some examples include (but are not limited to):

- Social Service Worker (Fast-Track) (C135)
- Behavioural Science Technician (Accelerated) (C156)
- Community Worker (Fast-Track) (C131)
- Early Childhood Education (Fast-Track) (C130)
- Assaulted Women's and Children's Counsellor/Advocate Program Direct Entry (C137)

Child and Youth Care graduates are also eligible to apply for a degree completion program at the following institutions:

- Child and Youth Care at Ryerson University
- School of Child and Youth Care at University of Victoria
- Child and Youth Care at Humber College

Students are eligible for membership in the Ontario Association of Child and Youth Care (OACYC), the professional association representing Child and Youth Workers in the province of Ontario.

For further information, see georgebrown.ca/transferguide.
ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U) - Minimum grade of 65% required.
- Volunteer experience with children and youth is highly recommended.

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English**, OR may consider upgrading to achieve the credit(s) needed in English**.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

APPLY TO

Domestic students should apply through Ontario Colleges

SPECIAL REQUIREMENTS

Clinical Pre-placement health form requirements and program policy

- Upon confirmation of acceptance into this program, students must meet and complete all the mandatory Requisite health form requirements for this program. This will take up to 10 to 12 weeks to complete.
- Students will need to process and provide proof of their medical records** such as (MMR, Varicella, Hep B blood test reports/titers, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check** renewed every year, Standard First Aid certificate renewed every three years and CPR level C renewed every year. This requirements must be submitted by the given deadline to ParaMed.
- Students who do not comply with the program’s health policy and requirements will not be eligible to attend and are excluded from the field practicum which may jeopardize their academic standing and unable to graduate in this program.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- To download the mandatory Requisite health form and for more details, go to the Pre-placement website at www.georgebrown.ca/preplacement/social-and-community-services.aspx

Police Vulnerable Sector Check requirements and program policy (renew every year)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a “clear” police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program. Our agency partners have the final decision for students being allowed to practice in their agency.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at/preplacement/record_check/21
Kirishika Ethayarajan
(Graduate 2016, Child and Youth Care)

"I always wanted to be an advocate for children and youth. I met a victim services worker who told me about the program at George Brown. Knowing that I wanted to specialize in child abuse prevention and intervention, I felt that the courses in this program would help me set the foundation for my educational path. I also knew that I wanted to continue pursuing higher education and that Ryerson had a direct entry program, which allows George Brown students to apply to go directly into third year. These reasons and the fact that George Brown provided 2 full-year placements made me choose this program at George Brown."

Francis Atta
(Graduate 2012, Child and Youth Worker)

Francis says his time at the college is what gave him the practical tools he needed to make a difference. "I entered George Brown at 22 and it was the toughest thing I’ve ever done," he laughs. “But I worked really hard and took advantage of all the resources the college had to offer.”

Read Francis’s full story here.22

CONTACT US

School of Social & Community Services
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.

Child & Youth Care Program Co-ordinators
Judy Masters: 416-415-5000, ext. 3708,
jmasters@georgebrown.ca
Zalina Mohamad: 416-415-5000, ext. 3034,
zalina.mohamad@georgebrown.ca
For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

1https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C133&lang=en
2https://www.georgebrown.ca/international/futurestudents/tuitionfees/
3https://www.georgebrown.ca/programs/social-service-worker-program-fast-track-c135/
4https://www.georgebrown.ca/programs/behavioural-science-technician-program-accelerated-c156/
5https://www.georgebrown.ca/programs/community-worker-program-fast-track-c131/
6https://www.georgebrown.ca/programs/early-childhood-education-program-fast-track-c130/
7https://www.georgebrown.ca/programs/assaulted-womens-and-childrens-counsellor-advocate-program-c137/
8https://www.ryerson.ca/programs/undergraduate/child-youth-care/
9https://www.uvic.ca/hsd/cyc/index.php
11http://www.oacyc.org/
12https://www.georgebrown.ca/assessment/admi-pre/
13https://www.georgebrown.ca/upgrading-credits/english-diploma/
14https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C133&lang=en
15https://www.georgebrown.ca/preplacement/nursing/
16https://www.georgebrown.ca/preplacement/record_check/
17https://www.georgebrown.ca/preplacement/certificates/
18https://www.georgebrown.ca/preplacement/mask_fit/
19http://www.georgebrownhealth.ca/
20https://www.georgebrown.ca/preplacement/record_check/
21https://www.georgebrown.ca/preplacement/record_check/
22https://www.georgebrown.ca/social-community-services/alumni/francisatta/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
In the Child and Youth Care (Accelerated) program, you will have the opportunity to learn how to support at-risk children, youth and families by developing therapeutic skills and abilities. Over the course of 16 consecutive months (four semesters), you will learn how to build therapeutic relationships with clients and collaborate with a professional team as you develop skill sets to create a professional identity as an agent of change.

**SCOPE OF PRACTICE INCLUDES:**

- assessing risk and developmental needs of vulnerable children and families
- designing and implementing therapeutic intervention
- crisis intervention and safety planning with children, youth and their families
- developing therapeutic relationships within challenging contexts
- applying group and systems theories in milieu work
- fostering resilience and applying a strength-based approach to assessment and intervention

**Have questions? Review our most frequently asked questions and answers**

This program starts in January and is delivered over 16 consecutive months (four consecutive semesters).

Students are required to successfully complete a Ministry-approved crisis intervention training certificate in their third semester.

In preparation for the field or clinical placement, students will be required to work in multiple small and large groups within classes and community settings.

**PART TIME STUDY OPTIONS**

This program does not currently offer a part-time study option.

**EXPERIENTIAL LEARNING**

Field Placement (unpaid)

**YOUR FIELD STUDY OPTIONS**

Students gain valuable hands-on experience through two supervised field placement opportunities. Each placement lasts four consecutive months and runs four days a week.

Field placement opportunities take place in agencies and institutions that offer services to the community within the Greater Toronto Area. The CYC program also offers placement experiences in Jamaica and India. Typical placement sites include:
• group homes
• schools
• hospitals
• youth shelters
• community outreach programs

Students are expected to work both day and evening shifts (not overnight) and may be requested to work on some weekends.

Note: Field placements are unpaid positions.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Develop and maintain relationships with children, youth and their families applying principles of relational practice and respecting their unique life space, cultural and human diversity.

2. Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.

3. Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.

4. Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.

5. Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.

6. Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.


8. Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.

REQUIRED COURSES

SEMESTER 3: JANUARY - APRIL

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>CYCS1047</td>
<td>Introduction to Child &amp; Youth Care</td>
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<td>CYCS1048</td>
<td>Therapeutic Activities</td>
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<td>CYCS1049</td>
<td>Counselling Children &amp; Youth</td>
</tr>
<tr>
<td>CYCS1055</td>
<td>Equity, Inclusion and Anti-Oppressive Practices</td>
</tr>
<tr>
<td>CYCS1056</td>
<td>Legislation &amp; Social Issues</td>
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<td>CYCS1057</td>
<td>Child &amp; Adolescent Development</td>
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SEMESTER 4: MAY - AUGUST

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<tr>
<td>CYCS2011</td>
<td>Writing for the Profession</td>
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<td>CYCS2030</td>
<td>Field Practice I</td>
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<td>CYCS2034</td>
<td>Field Work Seminar I</td>
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SEMESTER 5: SEPTEMBER - DECEMBER

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<th>Code</th>
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<td>CYCS1050</td>
<td>Group Work with Adolescents</td>
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<td>BST2003</td>
<td>Crisis Prevention and Intervention</td>
</tr>
<tr>
<td>CYCS2026</td>
<td>Trauma Informed Approaches</td>
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<td>CYCS3016</td>
<td>Working with Families</td>
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<tr>
<td>CYCS3017</td>
<td>Mental Health</td>
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<tr>
<td>CYCS3020</td>
<td>Community Based Practices</td>
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SEMESTER 6: JANUARY - APRIL

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CYCS2035</td>
<td>Field Work Seminar II</td>
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<tr>
<td>CYCS2042</td>
<td>Human Sexuality</td>
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<tr>
<td>CYCS3018</td>
<td>Field Practice II</td>
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</table>

YOUR CAREER

Child and Youth Care graduates are eligible for membership in the Ontario Association of Child and Youth Counsellors (OACYC), the professional association representing Child and Youth Care Practitioners in the province of Ontario.

Our graduates find employment as workers in:

• treatment centres
• group homes
• hospitals
• youth shelters
• schools
• community-based treatment programs

FUTURE STUDY OPTIONS

Graduates of the Child and Youth Care program may qualify for advanced standing in other programs at George Brown College. Some examples include (but are not limited to):

• Social Service Worker (Fast-Track) (C135)
• Behavioural Science Technician (Accelerated) (C156)
• Community Worker (Fast-Track) (C131)
• Early Childhood Education (Fast-Track) (C130)
• Assaulted Women's and Children's Counsellor/Advocate Program Direct Entry (C137)

Graduates are also eligible to apply for the degree completion program in Child and Youth Care at Ryerson University, Humber College and University of Victoria in B.C. Graduates can also apply for advanced standing in the B.A. Health/Community in the School of Public Health and Social Policy at the University of Victoria.

For further information, see georgebrown.ca/transferguide.
ADMISSION REQUIREMENTS

• Completion of a 2-year or 3-year diploma, or a 3-year or 4-year bachelor’s degree

ENGLISH LANGUAGE PROFICIENCY

Applicants with international transcripts who do not provide English proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL (VISA) STUDENTS

Visit the International Admissions page for more information.

APPLY TO

Domestic students should apply through Ontario Colleges Special Requirements

Clinical Pre-placement health form requirements and program policy

• Upon confirmation of acceptance into this program, students must meet and complete all the mandatory Requisite health form requirements for this program. It will take up to 10 to 12 weeks to complete.

• Students will need to process and provide proof of their medical records such as (MMR, Varicella, Hep B blood test reports/titters, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check renewed every year, Standard First Aid certificate renewed every three years and CPR level C renewed every year. This requirements must be submitted by the given deadline to ParaMed.

• Students who do not comply with the program’s health policy and requirements will not be eligible to attend and excluded from the field practicum which may jeopardize your academic standing and unable to graduate in this program.

• All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.

• To download the mandatory Requisite health form and for more details, go to the Pre-placement website at georgebrown.ca/preplacement/social-and-community-services.aspx

Police Vulnerable Sector Check requirements and program policy (renew every year)

• In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.

• The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.

• Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s)”.

• Students are required to keep the original copy of their police vulnerable sector check.

• Students who are unable to provide a “clear” police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program. Our agency partners have the final decision for students being allowed to practice in their agency.

• Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.

• The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement/record_check/

"After working at Cedar Heights Residential Living for just a few months, I was hired as a case manager. I work with youth living with brain based development issues who often have more than one diagnosis.

There is never a dull day at work but I feel confident in the field due to my experience at GBC. I had a good base to start from because of the dedication of faculty in making course content relevant and I can apply lessons learnt to my actual work.

Thank you once again for everything!"

Deyana Sameh (Graduate, 2018, Child and Youth Care)

"I really feel that this program prepares you well. You're going to learn what you need to know and I think you're learning it from the right people."

Hayley Pocock (Graduate 2016, Child and Youth Care)

CONTACT US

School of Social & Community Services
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca.

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Child and Youth Care (Accelerated) Program Coordinators:
Judy Masters, Phone: 416-415-5000, ext. 3708, Email: jmasters@georgebrown.ca
Zalina Mohamad, Phone: 416-415-5000, ext. 3034, Email: Zalina.Mohamad@georgebrown.ca
For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

VISIT OUR CAMPUS

We encourage you to sign up for an information session to learn more about this program, meet your professors and have your questions answered. For a list of information session dates and times, visit georgebrown.ca/C143_info

LINKS REFERENCE

1 https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C143&lang=en
2 https://www.georgebrown.ca/international/futurestudents/tuitionfees/
3 https://www.georgebrown.ca/C143_child_and_youth_care_faqs.pdf
4 http://www.oacyc.org
5 https://www.georgebrown.ca/programs/social-service-worker-program-fast-track-c135/
6 https://www.georgebrown.ca/programs/behavioural-science-technician-program-accelerated-c156/
7 https://www.georgebrown.ca/programs/community-worker-program-fast-track-c131/
8 https://www.georgebrown.ca/programs/early-childhood-education-program-fast-track-c130/
10 https://www.ryerson.ca/programs/undergraduate/child-youth-care/
12 https://www.uvic.ca/hsd/cyc/index.php
13 https://www.uvic.ca/hsd/publichealthsocialpolicy/future-students/graduate/mph/index.php
14 https://www.georgebrown.ca/international/futurestudents/howtoapply/
15 https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C143&lang=en
16 https://www.georgebrown.ca/preplacement/nursing/
17 https://www.georgebrown.ca/preplacement/record_check/
18 https://www.georgebrown.ca/preplacement/certificates/
19 https://www.georgebrown.ca/preplacement/mask_fit/
20 http://www.georgebrownhealth.ca/
21 https://www.georgebrown.ca/preplacement/record_check/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
The Community Worker program is a two-year (four semester) Ontario College Diploma program that integrates local and global perspectives within a multi-level understanding of the historical, social, political, economic and systemic ways in which current issues have developed and are experienced by communities. Grounded within social justice and human rights, we provide students with the critical analyses, knowledge, skills and attitude required to work with a diversity of largely marginalized and urban-centred individuals and communities on a range of social issues.

This program is recognized by the Ontario College of Social Workers and Social Service Workers (OCSWSSW). Graduates of this program can apply to receive the additional designation of RSSW (Registered Social Service Worker). Extra fees may apply.

Program features include:

• strong ties with more than 350 agencies across the Greater Toronto Area (GTA)
• 20+ year relationship with Anishnawbe Health Toronto (AHT)
• graduates of AHT’s Community Health Worker Training Program can gain direct entry into the second year of the Community Worker program
• founder and lead organizer of the annual Tommy Douglas Institute that brings communities, students, educators and activists together to explore community, education and social justice in the 21st century
• academic partner of grassroots activist training program Local Champions, Centre for Connected Communities

What does a community worker do?

Emerging from a proud history of community-based organizing, advocacy and activism, community workers work with individuals and communities at all levels (local, national, natural and global) toward positive social change.

Community workers are committed to the full and equal inclusion of all peoples within societies that value equality, diversity and human dignity. For us, the pursuit of social justice is about rights, not charity; working in solidarity with communities, not for them.

What key skills will you learn in the Community Worker program?

Throughout the program, students will have the opportunity to develop a variety of important and high-demand skills, including:

• anti-oppressive and intercultural practice in working with diverse populations (including youth, immigrant communities, Indigenous populations)
• critical analysis, research and writing
• group facilitation and leadership
• individual and group counselling
• conflict mediation and restorative justice
• community organizing, activism and advocacy
• community development, project design and proposal writing
• policy analysis and rights-based advocacy

How is the Community Worker program structured?

The program combines classroom instruction with two supervised field placements. Theory, analysis and practice are presented through a variety of innovative instructional tools developed from popular education and learner-centred approaches to teaching and learning. Highly participative classes of dialogue, debate, interactive lectures, guest panels, and group activities provide students with a program of study that is current, exciting and critically engaging.

Program courses are organized into four core areas:

• community work theory and practice
• social and political analysis
• group skills and counselling
• field placement and seminar

Who are the faculty who teach the Community Worker program?

Our faculty of experienced educators bring their passion for education and change to create a highly engaging and dynamic learning environment. Coming from backgrounds in local, national and global activism, they remain active on social issues and maintain close ties to communities, activists and organizations.

Who are the Community Worker students?

From mature students to high school graduates, from newcomers to those hoping for a career change, our diverse and committed student-body is a core strength of our program.

If you are passionate about human rights and social justice, committed to working with diverse communities, bring a mature and professional approach to your education and fieldwork, and are prepared to take on a course load of 20+hrs/week, this program is for you.

In preparation for the field placement, students will be required to work in multiple small and large groups within classes and community settings.

Already have a diploma or a degree? Visit the Community Worker (Fast-Track) program page to see if you are eligible.

PART TIME STUDY OPTIONS

This program does not currently offer a part-time study option.

EXPERIENTIAL LEARNING

Field Placement

YOUR FIELD STUDY OPTIONS

Students will develop relationships with our community partners through field placements, and in their classrooms through networking events, weekly guest panels. Program option courses are often taught by practitioners currently working in the field (i.e. Community Legal Issues, Urban Aboriginal Peoples’ Perspectives in Housing and Homelessness, etc.).

What types of field placements can you expect in the Community Worker program?

Students will have the opportunity to develop practical skills and gain valuable work experience by completing two supervised placements (totalling 600 hours): a 200-hour placement in Semester 2 and a 400-hour placement over Semesters 3 and 4.

Through our strong ties to over 350 field agencies and advocacy organizations across the GTA, students can find placements suited to their specific interests (e.g. neighbourhood hubs, international agencies, community food centres) and on a wide range of issues such as poverty, settlement services, housing, food justice, education, HIV/AIDS and anti-violence.

Note: Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students without a clear police reference check may find that their choice of placements is limited.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Establish constructive relationships with individuals concerned with community work.
2. Describe their personal values and motivation as a community worker.
3. Serve in a variety of grassroots community organizations especially in the areas of co-operatives, seniors and community legal services.
4. Be comfortable in community work roles ranging from direct service to classical advocacy and organizing.
5. Understand and articulate the special needs of multicultural groups.
6. Analyze social inequalities and demonstrate creativity in the organization of new services and institutions to meet community needs.
7. Work with groups to identify their own needs.
8. Access existing services and community resources.
### REQUIRED COURSES

#### SEMESTER 1

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>CWRK1006</td>
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<td>CWRK1005</td>
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<td>GSSC1064</td>
<td>Introduction to Sociology</td>
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<td>CWRK1008</td>
<td>Interpersonal Communication</td>
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<td>Introduction to Community Work</td>
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#### SEMESTER 2

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<td>CWRK2014</td>
<td>Community and Campaign Organizing</td>
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<td>GSSC1089</td>
<td>Political Science</td>
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<td>CWRK1009</td>
<td>Group Dynamics</td>
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<td>CWRK1011</td>
<td>Fieldwork Seminar I</td>
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<td>CWRK1010</td>
<td>Fieldwork I</td>
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#### SEMESTER 3

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<td>Counselling</td>
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<td>CWRK1003</td>
<td>Community Based Project Design</td>
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<td>CWRK2019</td>
<td>Canadian Social Policy</td>
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<td>CWRK2039</td>
<td>Fieldwork Seminar II</td>
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<td>Fieldwork II</td>
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<td>CWRK2004</td>
<td>Community Legal Issues</td>
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<td>CWRK2026</td>
<td>Housing &amp; Homelessness</td>
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<td>CWRK2034</td>
<td>Restorative Justice</td>
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<td>CWRK2036</td>
<td>Urban Aboriginal Peoples: Perspectives in Community Development</td>
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#### SEMESTER 4

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<td>CWRK2012</td>
<td>Proposal Development and Funding</td>
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<tr>
<td>CWRK2032</td>
<td>Global Politics</td>
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<td>CWRK2016</td>
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<td>CWRK2038</td>
<td>Fieldwork II</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
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</table>


### YOUR CAREER

**Our graduates**

Recognized by the Ontario College of Social Workers and Social Service Workers (OCSWSSW)\(^5\), graduates of the Community Worker program can apply to receive the additional designation of RSSW (Registered Social Service Worker). Extra fees may apply.

The Community Worker program is proud to continue a long tradition of graduating Community Workers into a range of professions such as:

- shelter supervisors
- international development workers
- settlement and community development workers
- advocates on HIV/AIDS, food justice, refugees, environment

### FUTURE STUDY OPTIONS

Graduates may apply for advanced entry into other programs in the School of Social and Community Services and the School of Early Childhood. Graduates are eligible to apply for the Child and Youth Care program (C143)\(^6\), the Social Service Work program (C135)\(^7\), the Assaulted Women and Children’s Counselor Advocate program (C137)\(^8\) and Early Childhood Fast Track program (C130)\(^9\). Graduates who successfully complete this program may qualify for advanced standing in the Community Economic and Development B.A. at Algoma University\(^10\), the Social and Environmental Justice B.A. at Wilfred Laurier University\(^11\), and B.A. programs in Social Work at Algoma University\(^12\), Ryerson University\(^13\) and York University\(^14\). The Humber College\(^15\) B.A. in Community Development and the University of Victoria\(^16\) in British Columbia welcome graduates of the Community Worker program.

For further information, see [georgebrown.ca/transferguide](http://georgebrown.ca/transferguide).

### ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)

**NOTE:** Attending an information session is highly recommended.

**MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)**

Mature Students may take the Admissions Assessment for English\(^17\), OR may consider upgrading to achieve the credit(s) needed in English\(^18\).

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\(^1\) George Brown College Full-Time Programs 2020-2021
Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

**COURSE EXEMPTIONS**

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

**INTERNATIONAL STUDENTS**

Visit the International Admissions page for more information.

**APPLY TO**

Domestic students should apply through Ontario Colleges.

**SPECIAL REQUIREMENTS**

Note: Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take up to four months and must be renewed every year, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students without a clear police reference check may find that their choice of placements is limited. See www.georgebrown.ca/preplacement/record_check for more information.

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**Amina Haggar** (Graduate 2019, Community Worker)

"My time in the Community Worker program has been invaluable, especially the practical experience I gained during my placement. The professors in the program also pushed me to expand my critical skills by creating meaningful dialogue and acknowledging lived experiences. The skills I gained from the program will stay with me as I go into the field and pursue higher education."

**Jorge Cordero** (Graduate 2018, Community Worker)

"The Community Worker program was a truly eye-opening experience which allowed me to define what my real passions are. Be it during the placements, the classes or the readings, each one assisted me to better understand the complexities of the state of society. The field placements allowed me to apply my classroom learning and were very beneficial for my current career goals. I would definitely recommend this program to anyone seeking a new career or wishing to enter the social services through an advocacy and social justice lens."

**Natalie Illanes Nogueira** (Graduate 2015, Community Worker)

"The Community Worker program taught me how to succeed in the field with critical thinking skills, human rights and anti-oppressive based frameworks. The program prepared me for the challenges and joys of working in the field. Wherever I go, I am praised for studying in the Community Worker program. My workplace has more Community Workers from George Brown than anywhere else!"

**Michael Waglay** (Graduate 2014, Community Worker)

"If you are interested in working with communities to make society better, then this program is for you. Experienced professors will give you the tools and support you need to effectively advocate for change. Going to the Community Worker program played a major role in getting my first full-time position in the field straight out of school."

**Emily Green** (Graduate 2013, Community Worker)

"This program offers an excellent balance between practical skill building, and the development of theoretical analysis. While you will become accredited to work in the social service work field, you will also develop a more critical understanding of society. I feel more able to articulate the injustices that I see in the world around me, and more prepared to participate in strategies toward social change."

---

**CONTACT US**

School of Social & Community Services  
Phone: 416-415-5000, ext. 2185  
Email: communityservices@georgebrown.ca.  
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.  
Community Worker Program Coordinators
For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

**LINKS REFERENCE**

2. https://www.georgebrown.ca/international/futurestudents/tuitionfees/
11. https://www.wlu.ca/
13. https://www.ryerson.ca/graduate/programs/social-work/
15. https://humber.ca/
17. https://www.georgebrown.ca/assessment/admi-pre/
18. https://www.georgebrown.ca/upgrading-credits/english-diploma/
19. https://www.georgebrown.ca/international/futurestudents/howtoapply/

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COMMUNITY WORKER PROGRAM (FAST-TRACK) (C131)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Community Worker</th>
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<tbody>
<tr>
<td>COURSE CODE</td>
<td>C131</td>
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<tr>
<td>SCHOOL</td>
<td>School of Social and Community Services</td>
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<tr>
<td>CENTRE</td>
<td>Community Services and Early Childhood</td>
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<tr>
<td>LOCATION</td>
<td>St. James Campus</td>
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<tr>
<td>DURATION</td>
<td>5 weeks, 8 months (3 semesters) full-time</td>
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<td>EXPERIENTIAL LEARNING</td>
<td>Field Education</td>
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<tr>
<td>STARTING MONTH</td>
<td>May</td>
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<tr>
<td>CREDENTIAL</td>
<td>Ontario College Diploma</td>
</tr>
<tr>
<td>YEAR OF STUDY</td>
<td>2020-2021</td>
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<td>FT</td>
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<td>APPLY TO</td>
<td>Ontario Colleges</td>
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Tuition:

$3,594.00* ‡

ADDITIONAL COST

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2019. Fees are subject to change for programs starting in Fall 2020 and at later dates.

‡May semester fees are paid separately.

International students: Visit the International Fees and Related Costs page for more information.

FINANCIAL ASSISTANCE

This program is approved for OSAP funding, provided the applicant meets OSAP eligibility criteria.

Community Worker (Fast-Track) is a dynamic social justice program grounded in the principles of and respect for human rights and anti-oppression practice. Students are prepared to work with largely urban-centred, diverse communities across a range of issues (i.e. poverty, housing, food-justice, immigration and settlement, etc.) in ways that are responsive to their multiple and changing needs.

If you are passionate about human rights and social justice, committed to working with diverse communities, bring a mature and professional approach to your education and field work, and are prepared to take on a course load of 20+ hours per week, this program is for you.

What can you expect from the Community Worker (Fast-Track) program?

The three-semester Community Worker (Fast-Track) program combines classroom instruction with supervised field placements. Theory, analysis and practice are presented through a variety of innovative instructional tools developed from popular education and learner-centred approaches to teaching and learning.

Highly participatory classes of dialogue, debate, activities, interactive lectures, guest speakers and panels, and group work provide students with a program of study that is current, exciting and critically engaging.

What key skills will you learn?

Throughout the program, students will have the opportunity to develop a variety of important and high-demand skills, including:

- anti-oppressive and intercultural practice in working with diverse populations (including youth, immigrant communities, Indigenous populations)
- critical analysis, research and writing
- group facilitation and leadership
- individual and group counselling
- conflict mediation and restorative justice
- community organizing, activism and advocacy
- community development, project design and proposal writing
- policy analysis and rights-based advocacy

Features of the Community Worker program include:

- Strong ties with over 350 agencies across the Greater Toronto Area (GTA).
- Founder and lead organizer of the annual Tommy Douglas Institute that brings communities, students, educators and activists together to explore higher education and social justice in the 21st century.
- The full-time Community Worker (C101) program has been graduating community workers for more than 40 years.

Program courses are organized into four core areas:

- community work theory and practice
- social and political analysis
- group skills and counselling
- field placement and seminar
Not only will you develop relationships with our community partners through field placements, you will also meet with sector professionals in your classrooms at networking events, guest panels and program electives taught by agencies and practitioners currently working in the field (i.e. Community Legal Issues, Urban Aboriginal Peoples' Perspectives in Community Development, Housing and Homelessness).

Who are the Community Worker (Fast-Track) faculty?

The experienced educators that make up our faculty bring their passion for education and change to create a highly engaging and dynamic learning environment. Coming from backgrounds in local, national and global activism, they remain active on social issues and maintain close ties to communities, activists and organizations.

What kind of students enrol in the Community Worker (Fast-Track) program?

Graduates from other degrees and diploma programs interested in learning more about social justice and community development enrol in this program. Our students are a diverse group of students with broad social and community experiences.

PART TIME STUDY OPTIONS

This program does not currently offer a part-time study option.

EXPERIENTIAL LEARNING

Field Education

YOUR FIELD STUDY OPTIONS

Students have the opportunity to develop practical skills and gain valuable work experience by completing a 400-hour placement in the final two semesters of the program.

Through our strong ties to more than 350 field agencies across the GTA, students can find placements suited to their interests in a variety of settings, from immigration and settlement services to community food centres, and from cultural community services to governmental agencies.

Students also have the option to apply for one of our exciting international field experiences, in India or Jamaica.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Establish constructive relationships with individuals concerned with community work.
2. Describe their personal values and motivation as a community worker.
3. Serve in a variety of grassroots community organizations especially in the areas of co-operatives, seniors and community legal services.
4. Be comfortable in community work roles ranging from direct service to classical advocacy and organizing.
5. Understand and articulate the special needs of multicultural groups.
6. Analyze social inequalities and demonstrate creativity in the organization of new services and institutions to meet community needs.
7. Work with groups to identify their own needs.
8. Access existing services and community resources.

REQUIRED COURSES

SEMMSTER 2: MAY - JUNE

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<tr>
<th>Code</th>
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<tr>
<td>CWRK 1310</td>
<td>Community Work Theory</td>
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<td>CWRK 1311</td>
<td>Group Dynamics and Communication</td>
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<td>CWRK 1312</td>
<td>Socio-Political Analysis and Human Rights</td>
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<td>CWRK 1313</td>
<td>Community Work in Practice</td>
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SEMMSTER 3: SEPTEMBER - DECEMBER

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<td>Counselling</td>
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<td>CWRK 1003</td>
<td>Community Based Project Design</td>
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<td>CWRK 2019</td>
<td>Canadian Social Policy</td>
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<td>CWRK 2039</td>
<td>Fieldwork Seminar II</td>
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<td>CWRK2004</td>
<td>Community Legal Issues</td>
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<td>Housing and Homelessness</td>
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<td>CWRK2034</td>
<td>Restorative Justice</td>
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<td>CWRK2036</td>
<td>Urban Aboriginal Peoples: Perspectives in Community Development</td>
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SEMMSTER 4: JANUARY - APRIL

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<td>CWRK 2012</td>
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<td>CWRK 2032</td>
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<td>Program Evaluation</td>
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<td>Food Justice</td>
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<td>CWRK2035</td>
<td>Immigration and Settlement Working with Immigrant and Refugee Populations</td>
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<tr>
<td>CWRK2040</td>
<td>Environmental Justice</td>
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CAREER OPTIONS

What does a Community Worker do?

Emerging from a proud history of community-based organizing, advocacy and activism, community workers work with individuals and communities at all levels (local, national, natural and global) toward building inclusive societies that value equality, diversity and human dignity. For us, the pursuit of social justice is about rights, not charity; working in solidarity with communities, not for them.

Community Workers find work in a range of fields and settings, including:

- community agencies and neighbourhood hubs (including culturally specific agencies)
- governmental agencies (e.g. City of Toronto)
- international development agencies
- shelters and community food centres
- immigration and settlement services
- community/drop-in centres
- healthcare centres
- rights and advocacy groups (e.g. poverty, settlement services, housing, violence, education, HIV/AIDS, etc.)
- campaign/political offices
- community education and arts organizations

YOUR CAREER

Attain Additional Designation of RSSW

Graduates of the Community Worker program will be awarded the professional designation of Community Worker (CW).

The Ontario College of Social Workers and Social Service Workers (OCSWSSW) recognizes the CW program as equivalent to any Social Service Worker program offered in Ontario at a College of Applied Arts and Technology. See List of Social Service Work Programs web page for details. As such, CW graduates are eligible to apply for a certificate of registration with the OCSWSSW and can also apply to receive the designation of RSSW (Registered Social Service Worker). Additional fees for registration apply. Visit the OCSWSSW Fee Chart web page for more information.

FUTURE STUDY OPTIONS

Students who successfully complete this program may qualify for advanced standing in Community Development at Humber College, Community Economic and Social Development at Algoma University, as well as programs in Social Work at Algoma University, Ryerson University and York University.

For further information, see georgebrown.ca/transferguide.

ENGLISH LANGUAGE PROFICIENCY

Applicants with international transcripts who do not provide English Language proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions page for more information.

APPLY TO

Domestic students should apply through Ontario Colleges.

SPECIAL REQUIREMENTS

Note: Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students without a clear police reference check may find that their choice of placements is limited.
"The Community Worker (Fast-Track) program was a really great choice for me. Coming out of university I had a lot of theoretical knowledge about the career I was interested in, but the fast-track program really put my skills into practice and helped me focus my passion for community work. Through my placement, I was able to explore community issues that I never knew I was interested in and was able to network with so many inspiring people in my field! Now I’m applying for my masters with a much better idea about who I am and where I want to be."

Melissa Baldwin [Graduate 2018, Community Worker (Fast-Track)]

"George Brown College's Community Worker (Fast-Track) program is both an exciting and exhilarating one to pursue. It is an embodiment of the rudiments of our community life in action, equipping the student at completion with the basic tools of community organizing, community development, advocacy, social justice and equity within the framework of anti-oppression.

What's more, the comprehensive hands-on placement program gave me my first practical experience in the field. This program is a complete package and an invaluable one for anyone interested in giving back to society."

Nicholas Obasi [Graduate 2018, Community Worker (Fast-Track)]

CONTACT US

School of Social & Community Services
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca.
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.

Community Worker Program Co-ordinators:
Rusa Jeremic
Email: rjeremic@georgebrown.ca
Phone: 416-415-5000, ext. 6786

Reshma Budhu
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For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

2 https://www.georgebrown.ca/international/futurestudents/tuitionfees/
3 http://www.ocswsw.org/registration-section/list-of-social-service-work-programs/
4 http://www.ocswsw.org/registration-section/fee-chart/
5 https://communityservices.humber.ca/programs/community-development-bachelor-of.html
6 http://algomau.ca/futurestudents
7 http://www.algomau.ca/academics/programs/social-work/
8 https://www.ryerson.ca/programs/undergraduate/social-work/
9 http://futurestudents.yorku.ca/requirements/cmu
10 https://www.georgebrown.ca/international/futurestudents/howtoapply/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
Social Service Worker (SSW) is an innovative two-year program designed to guide you in developing the knowledge, values and skills to work directly with a wide range of people confronting the full breadth of social issues and challenges. You will learn to identify and understand systemic barriers that can impede access to social and economic justice in today’s society, and work with those most affected to break down those barriers.

Students will examine the expanding professional roles and responsibilities of Social Service Workers in large urban centres and within a rapidly changing society.

In addition to the theoretical models, methods and skills of social service work practice, you will learn about:

- group facilitation
- allyship and anti-oppressive practice
- counselling skills
- community development and proposal writing
- social innovation
- mental health
- substance use and addiction

Apply to this program if you:

- have strong interpersonal skills and comfort working with people
- are committed to working toward a more just and equitable society
- are committed to examining the dynamics of power and oppression
- are committed to examining yourself and your social location
- are seeking to work with a wide range of individuals, groups and communities

Many of the Social Service Worker faculty have professional experience with:

- marginalized communities
- institutional health and social service organizations

- federal, provincial and municipal governments
- research and initiatives in social innovation
- a range of not-for-profit organizations and agencies
- direct practice with individuals, families, groups and communities

**FAST-TRACK OPTION**

There is a one-year Social Service Worker full-time option available to graduates of a baccalaureate program in disciplines such as psychology, sociology, women’s studies, environmental studies, education and cultural anthropology at a university. Students with degrees from other disciplines may be considered if they successfully completed a minimum of 6 social science courses.

This fast-track option is also open to graduates of a college diploma program including:

- Assaulted Women’s and Children’s Counsellor/Advocate
- Child and Youth Care
- Community Worker
- Behavioural Science Technician
- Activation Co-ordinator/Gerontology
- Recreation Management in Gerontology
- Early Childhood Education

In preparation for the field placement, students will be required to work in multiple small and large groups within classes and community settings.

Find a complete list of degrees and diplomas considered for admission to the SSW C135 fast-track program.

SSW Pathways to BSW and MSW

**PART TIME STUDY OPTIONS**

This program is not available part-time.
EXPERIENTIAL LEARNING

Field Placement

YOUR FIELD STUDY OPTIONS

You will have the opportunity to participate in approximately **600 hours of field experience** supervised by qualified professional practitioners in community agencies in a full year placement in the second year of the program.

The college maintains relationships with agencies operating in a wide range of institutional and community-based settings throughout the Greater Toronto Area.

INTERNATIONAL PLACEMENTS

The George Brown College School of Social and Community Services has been offering placement opportunities in countries such as Jamaica and India for a number of years. When available, these opportunities are only open to students in the two-year, full-time program (C119).

Note: In compliance with the requirements of our student placement partners, all students in this program must have a police vulnerable sector check completed before commencing their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” The program will assist students in applying for the police check once they begin the program.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The Ministry of Training, Colleges and Universities program standards apply to all Social Service Worker Diploma Programs delivered by OCAAT institutions.

The graduate has reliably demonstrated the ability to:

1. Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service works.

2. Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.

3. Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.

4. Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities and meeting these needs.

5. Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.

6. Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.

7. Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.

8. Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.

9. Work with individuals, groups and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.

10. Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.

Note: The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>Code</th>
<th>Course Name</th>
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<tr>
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<td>GSSC1121</td>
<td>The Sociology of Power, Privilege and Identity</td>
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<td></td>
<td>SWRK1026</td>
<td>Canadian Social Welfare</td>
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<tr>
<td></td>
<td>SWRK1042</td>
<td>Values, Ethics and Professional Practice</td>
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<td></td>
<td>SWRK1063</td>
<td>Understanding and Working with Groups</td>
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<td>COMM1007</td>
<td>College English or COMM 1003 English Skills</td>
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<th>SEMESTER 2</th>
<th>Code</th>
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<td></td>
<td>COUN1034</td>
<td>Effective Communication In Social Service Work</td>
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<td></td>
<td>SWRK1064</td>
<td>Preparation for Field &amp; Professional Practice</td>
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<td></td>
<td>SWRK1065</td>
<td>Social Change and Proposal Development</td>
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<td>SWRK2058</td>
<td>Perspectives On Mental Health</td>
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<td>GSSC1109</td>
<td>Life Span Development</td>
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### SEMESTER 3

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<tr>
<td>SWRK2057</td>
<td>Substance Use and Addiction</td>
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<td>SWRK2059</td>
<td>Community Development</td>
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<tr>
<td>SWRK2056</td>
<td>Case Management: An Anti-Oppressive Approach</td>
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<td>SWRK2090</td>
<td>Fieldwork Practice</td>
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<td>SWRK2091</td>
<td>Fieldwork Seminar</td>
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### SEMESTER 4

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<tr>
<td>SWRK2090</td>
<td>Fieldwork Practice</td>
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<tr>
<td>SWRK2091</td>
<td>Fieldwork Seminar</td>
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<tr>
<td>SWRK2097</td>
<td>Counselling Skills with Individuals and Families</td>
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<td>Program Related Elective</td>
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### PROGRAM RELATED ELECTIVES (FOR SEMESTERS 3 AND 4)

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<th>Code</th>
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<td>Working with Older Adults</td>
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<td>SWRK2093</td>
<td>Disability Discourse</td>
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<td>SWRK2094</td>
<td>Working with First Peoples: A Social Service Worker Perspective</td>
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<td>SWRK2095</td>
<td>Deconstructing Internalized Privilege and Oppression</td>
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<tr>
<td>SWRK2096</td>
<td>Social Innovation for Social justice</td>
</tr>
</tbody>
</table>

**Note:** This program is undergoing curriculum review and development. The revised curriculum is proposed for Fall 2019.

General Education Electives

### CAREER OPTIONS

Social Service Worker graduates may work directly with people in social services or be involved in community development or social justice and allyship initiatives. They will be well prepared to work in diverse urban communities and with individuals, groups and communities confronted with a range of issues related to:

- mental health
- homelessness
- poverty
- substance use and addictions
- criminal justice
- crisis supports
- settlement and immigration
- social justice and advocacy

### YOUR CAREER

Graduates meet the educational requirements for registration as a Social Service Worker in the Ontario College of Social Workers and Social Service Workers (OCSWSSW). Additional fees apply.

### Social Service Worker

Social Service Worker graduates have found employment in a variety of agency settings, including:

- mental health services
- substance use and addictions
- residential programs
- day programs
- case management services
- shelters
- drop-in and community centres
- family service organizations
- government and non-government agencies

### FUTURE STUDY OPTIONS

Graduates may apply to complete a second diploma in a related George Brown College program in a reduced time frame [e.g. Community Worker (Fast-Track) program]³⁴.

For further information on future study options, see georgebrown.ca/transferguide/

Graduates are eligible to apply for advanced standing in Bachelor of Social Work (BSW) programs at:

- Ryerson University in Toronto
- York University in Toronto
- Lakehead University in Orillia and Thunder Bay
- Algoma University in Sault Ste. Marie

Graduates can also complete a four-year degree program in Community Economic and Social Development at Algoma University. With a grade point average of 3.0, graduates of the Social Service Worker program receive two years’ credit toward this four-year degree at Algoma University.

### ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U) - Minimum grade of 65% required

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English⁵⁰, OR may consider upgrading to achieve the credit(s) needed in English⁵¹.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

### COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.
INTERNATIONAL STUDENTS

Visit the International Admissions page for more information.

APPLY TO

Domestic students should apply through Ontario Colleges

SPECIAL REQUIREMENTS

Note: In compliance with the requirements of our student placement partners, all students in this program must have a police vulnerable sector check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students who are unable to provide a clear police reference check will be unable to complete their field placement and, therefore, be unable to complete the program. Police vulnerable sector checks must be renewed every year. See www.georgebrown.ca/preplacement/record_check for more information

Belinda Batista (Graduate 2013, Social Service Worker)

“The vast education I received helped me to understand social work and open my mind to the many sectors available within the field.”

Brittany Clayton (Graduate 2016, Social Service Worker), Community Support Worker, St. Michael's Hospital

“Throughout my two years as a George Brown College student, I have been provided with an adaptable, unique and diverse experience. The learning from my program classes has given me a vibrant edge in the field that undoubtedly shaped my experience as a working professional.

The faculty have been incredibly accommodating, understanding, and have created a space where my opinion matters. I have been hired for a full-time position and have received two other phone calls for interviews.

George Brown’s student placement opportunities, dedicated faculty and leading edge teaching have helped me to become a more confident Social Service Worker and I will forever be grateful.”

CONTACT US

School of Social & Community Services
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca

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Social Service Worker Program Co-ordinators:

Maureen Boettcher
Phone: 416-415-5000, ext. 6070
Email: mboettch@georgebrown.ca

Charlene Dunstan
Phone: 416-415-5000, ext. 2652
Email: cdunstan@georgebrown.ca

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Social Service Worker (Fast-Track) is an innovative one-year program (three semesters) designed to guide you in developing the knowledge, values and skills to work directly with a wide range of people in need.

This program stream is available to college and university graduates with a diploma or degree related to the field of social or community work. In this program, you’ll learn to identify and act upon the systemic barriers that can impede access to social and economic justice in today’s society.

Students will examine the expanding professional roles and responsibilities of social service workers in large urban centres and within a rapidly changing society.

In addition to the theoretical models, methods and skills of social service work practice, you will learn about:

- group facilitation
- allyship and anti-oppressive practice
- counselling skills
- community development and proposal writing
- social innovation
- mental health
- substance use and addiction

Apply to this program if you:

- have strong interpersonal skills and comfort working with people
- are committed to working toward a more just and equitable society
- are committed to examining the dynamics of power and oppression
- are committed to examining yourself and your social location
- are seeking to work with a wide range of individuals, groups and communities

Many of the Social Service Worker faculty have professional experience with:

- marginalized communities
- institutional health and social service organizations
- federal, provincial and municipal governments
- research and initiatives in social innovation
- a range of not-for-profit organizations and agencies
- direct practice with individuals, families, groups and communities

Apply to this program if you are a university graduate with a degree in a related discipline* such as:

- psychology
- sociology
- women’s studies
- environmental studies
- education and cultural anthropology

* Students with degrees from other disciplines may be considered if they successfully completed a minimum of 6 social science courses.

OR

A college graduate with a diploma in:

- Assaulted Women’s and Children’s Counsellor/Advocate
- Child and Youth Care
- Community Worker
- Behavioural Science Technician
- Early Childhood Education

Find a complete list of degrees and diplomas considered for admission to the SSW C135 fast-track program.

Students must successfully complete a 6-week bridging program that begins in May 2020 prior to entering into the Fall semester.

Additional fees will apply for the Spring/Summer semester. Note: Students are not eligible for OSAP for the Spring/Summer semester.
In preparation for field placement, students will be required to work in multiple small and large groups within classes and community settings.

**PART TIME STUDY OPTIONS**
This program is not available part-time.

**EXPERIENTIAL LEARNING**

**YOUR FIELD STUDY OPTIONS**
As part of the Social Service Worker (Fast-Track) program, you will have the opportunity to participate in approximately **600 hours of supervised field experience**.

With a network of over 350 social services agencies that provide specialized community-based services and supports to a wide range of people across the Greater Toronto Area, you’ll have the chance to find an experience that matches an area(s) of interest.

*Note:* In compliance with the requirements of our student placement partners, all students in this program must have a police vulnerable sector check completed before commencing their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” The program will assist students in applying for the police check once they begin the program.

**PROGRAM STANDARDS AND LEARNING OUTCOMES**
The Ministry of Training, Colleges and Universities program standards apply to all Social Service Worker Diploma Programs delivered by OCAAT institutions.

The graduate has reliably demonstrated the ability to:

1. Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service works.
2. Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.
3. Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.
4. Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities and meeting these needs.
5. Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.
6. Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.
7. Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.
8. Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.
9. Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.
10. Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.

*Note:* The learning outcomes have been numbered as a point of reference; numbering does not imply prioritization, sequencing, nor weighting of significance.

**REQUIRED COURSES**

**SEMESTER 2 (MAY - JUNE)**

<table>
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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>SWRK1051</td>
<td>Fundamentals in Social Work</td>
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<tr>
<td>SWRK1052</td>
<td>Effective Communication In Social Service Work</td>
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<td>SWRK1070</td>
<td>Understanding &amp; Working with Groups</td>
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<tr>
<td>SWRK1071</td>
<td>Perspectives on Mental Health</td>
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<tr>
<td>SWRK1072</td>
<td>Social Change &amp; Proposal Development</td>
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<tr>
<td>SWRK1073</td>
<td>The Sociology of Power, Privilege &amp; Identity</td>
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**SEMESTER 3 (SEPTEMBER - DECEMBER)**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SWRK 2052</td>
<td>Group Facilitation</td>
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<tr>
<td>SWRK2057</td>
<td>Substance Use and Addiction</td>
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<tr>
<td>SWRK2058</td>
<td>Perspectives On Mental Health</td>
</tr>
<tr>
<td>SWRK2059</td>
<td>Community Development</td>
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<td>SWRK2056</td>
<td>Case Management: An Anti-Oppressive Approach</td>
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SEMESTER 4 (JANUARY - APRIL)

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<td>SWRK2053</td>
<td>Concurrent Disorders</td>
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<td>SWRK2075</td>
<td>Field Placement II</td>
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<td>SWRK2076</td>
<td>Field Work Seminar II</td>
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<td>SWRK2084</td>
<td>Social Service Work with Families</td>
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PROGRAM RELATED ELECTIVES

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<td>SWRK1054</td>
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<td>SWRK1055</td>
<td>Working with Indigenous People Of Canada</td>
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<td>SWRK1056</td>
<td>Dynamics of Oppression</td>
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<td>Social Enterprise</td>
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<tr>
<td>SWRK1059</td>
<td>Advanced Counselling Practice</td>
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Note: This program is undergoing curriculum review and development. The revised curriculum is proposed for Fall 2019.

General Education Electives

CAREER OPTIONS

Social Service Worker graduates will be well prepared to work in diverse urban communities and with individuals, groups and communities confronted with a range of issues related to:

- mental health
- homelessness
- poverty
- substance use and addictions
- criminal justice
- crisis supports
- settlement and immigration
- social justice and advocacy

YOUR CAREER

Graduates meet the educational requirements for registration as a Social Service Worker in the Ontario College of Social Workers and Social Service Workers (OCSWSSW).8

Social Service Worker (Fast-Track) graduates may work directly with people in social services or be involved in community development or social justice and allyship initiatives. Previous graduates have found employment in a variety of places including:

- substance use and addiction services
- residential programs
- day programs
- case management services
- shelters
- drop-in and community centres
- family service organizations
- governmental and non-governmental services

FUTURE STUDY OPTIONS

Graduates may apply to complete a second diploma in a related George Brown College program in a reduced time frame [e.g. Community Worker (Fast-Track) program9].

For further information on future study options, see georgebrown.ca/transferguide/

Graduates are eligible to apply for advanced standing in Bachelor of Social Work (BSW) programs at:

- Ryerson University10 in Toronto
- York University11 in Toronto
- Lakehead University12 in Orillia and Thunder Bay
- Algoma University13 in Sault Ste. Marie

Graduates can also complete a four-year degree program in Community Economic and Social Development at Algoma University14. With a grade point average of 3.0, graduates of the Social Service Worker program receive two years’ credit toward this four-year degree at Algoma University.

ADMISSION REQUIREMENTS

- Diploma or Bachelor’s Degree – Applicants must have a diploma or degree related to the field of social or community work15.

** Please note that successful completion of the 6-week preparatory module in May is required prior to entrance to the Fall semester.

ENGLISH LANGUAGE PROFICIENCY

Domestic applicants with international transcripts who do not provide English proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

None

APPLY TO

Domestic students should apply through Ontario Colleges16

SPECIAL REQUIREMENTS

Police Vulnerable Sector Check (must renew every year)
In compliance with requests from our student placement partners, all students in this program must have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Police Vulnerable Sector Checks must be renewed every year. See georgebrown.ca/preplacement/record_check for more information.

“My teachers at George Brown gave me confidence and inspired me to think and practice in a way that would continually empower individuals that I will be working with in the social service field. The supportive learning environment allowed me to gain new perspective in how to deal with challenging situations, and taught me advocacy and problem-solving skills to build individual and community competence and capacity. Most importantly, the field placement component of the program gave me the experience to apply what I had learned in the classroom and carry it out in a real-life setting. The post-degree education I received at George Brown College definitely left a lasting impression on me and it equipped me with the fundamental skills that I use in my social work practice.”

Gail Poskitt [Graduate 2013, Social Service Worker (Fast-Track)], Customer Support Representative, PointClickCare

CONTACT US

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Maureen Boettcher
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