

BACHELOR OF SCIENCE IN NURSING (B.SC.N.) (S118)

PROGRAM NAME	Bachelor of Science in Nursing	TUITION	\$7,824.00 *
COURSE CODE	S118	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing		*Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.
CENTRE	Health Sciences	FINANCIAL ASSISTANCE	
LOCATION	Waterfront Campus / Ryerson University	IMPORTANT OSAP-RELATED INFORMATION:	
DURATION	4 years (8 semesters)		
FIELD EDUCATION	Clinical Placement		
STARTING MONTH	September		
CREDENTIAL	Ryerson University Bachelors Degree		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Bachelor of Science in Nursing (B.Sc.N.) is a collaborative nursing degree² program between George Brown College, Ryerson University and Centennial College.

This four-year degree meets new entry-to-practice requirements adopted by the College of Nurses of Ontario and is a requirement for anyone wishing to work as a Registered Nurse in the Province of Ontario. Graduates will receive a Bachelor of Science degree in Nursing (B.Sc.N.) from Ryerson University.

Following successful completion of this B.Sc.N. program, graduates can apply to write the Registered Nursing examination (NCLEX). (NOTE: Additional fees apply.) After successfully passing the examination, graduates will be granted a Certificate of Registration by the College of Nurses of Ontario and be eligible to practice as Registered Nurses in Ontario.

NOTE: Our Ryerson George Brown Centennial Collaborative Nursing Degree program is currently undergoing a curriculum redevelopment. The revised curriculum is proposed for Fall 2020. Further detail about implementation plan, timelines, and the process of transition will be provided.

The program is offered at three sites:

- George Brown College
- Ryerson University
- Centennial College

As a George Brown student, you'll spend your first two years studying on-site at our state-of-the-art Daphne Cockwell Centre for Health Sciences located at our Waterfront Campus³. You will then join the Centennial and Ryerson cohorts to complete your final two years on-site at Ryerson University. Your clinical practice will be supervised by George Brown faculty. For more information on this collaboration, please visit nursingdegree.ca.

The program is committed to preparing nursing leaders who are highly competent, knowledgeable and committed to playing an integral role in shaping our health care future.

As a student in this program, you'll have the opportunity to take courses in:

- nursing theory and practice
- the arts
- biological sciences
- humanities

This program will teach you to work with:

- persons and communities of diverse backgrounds and ages
- degrees of health and illnesses in a variety of contexts

George Brown faculty are:

- experts in professional nursing practice and teaching of nursing
- leaders within the nursing community
- experts in offering lab-based and virtual simulation experiences to learners
- actively engaged in clinical nursing practice and research

Students are placed in a wide range of nursing practice settings and multiplicity of nursing roles. Nursing experiences occur primarily in long-term care, acute care hospital and community settings within the Greater Toronto Area (GTA). Travel to various agencies throughout the Toronto area is an expectation.



PART TIME STUDY OPTIONS

Internationally educated nurses who do not possess the equivalent of a B.Sc.N. and need a bridging program to Post-R.N. accreditation may be interested in the Academic Pathway for Nurses program, offered through Continuing Education.

See the Continuing Education Course Guide at coned.georgebrown.ca

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Demonstrate caring as it relates to the self and others.
2. Determine meaning and significance in client encounters.
3. Establish meaningful connections with clients to facilitate therapeutic interactions.
4. Collaborate with clients and colleagues to ensure consistent, safe, effective care.
5. Use personal knowledge and theory from nursing and related disciplines to determine an appropriate course of action.
6. Use reflective, critical and analytical thinking to facilitate creative and flexible nursing practice.
7. Critically appraise research studies and utilize the findings as a basis for nursing practice.
8. Identify gaps in nursing knowledge, consider research possibilities, and participate in research activities.
9. Analyse health and practice issues within the social/economic/political environment.
10. Practice nursing in a skillful, therapeutic and culturally sensitive manner.
11. Provide leadership within his/her own practice to facilitate clients' and colleagues' desired outcomes.
12. Use population health principles to plan, market, implement and evaluate health promotion and disease prevention.
13. Work within the context of a multidisciplinary health care team to apply primary health care principles.
14. Participate in developing and implementing strategies for the improvement of the health environment through the political process and the principles of social justice and equity.
15. Practice nursing within legal, ethical and professional guidelines.

16. Be an active participant in his/her personal and professional development.

REQUIRED COURSES

YEAR 1

SEMESTER 1

Code	Course Name
NSE11A	Theoretical Foundations of Nursing
NSE12A	Nursing Practice I
NSE13A	Assessment of the Healthy Individual
BLG10A	Anatomy and Physiology
FNN111	Nutrition for Nursing Practice
PSY102	Psychology of Individual Human Behaviour
	Liberal Studies Elective

SEMESTER 2

Code	Course Name
NSE11B	Theoretical Foundations of Nursing
NSE12B	Nursing Practice I
NSE13B	Assessment of the Healthy Individual
BLG10B	Anatomy and Physiology
NSE112	Social, Political and Economic Perspectives
PSY302	Psychology: Child Development

YEAR 2

SEMESTER 3

Code	Course Name
NSE21A	Individual and Family
PAT20A	Pathotherapeutics – Nursing Implications
NUR80A	Nursing Research, Measurement and Applications
PSY402	Psychology: Adult Development
NSE22A	Acute and Chronic Care
	Liberal Studies Elective

SEMESTER 4

Code	Course Name
NSE21B	Individual and Family
NUR80B	Nursing Research, Measurement and Applications
PAT20B	Pathotherapeutics – Nursing Implications
SOC104	Introduction to Social Analysis
NSE22B	Acute and Chronic Care
	Liberal Studies Elective

YEAR 3

SEMESTER 5

Code	Course Name
NSE31A	Nursing Theory III: Community Nursing
NSE32A	Nursing Practice III: Community Nursing
PHL302	Philosophy: Ethics and Health Care
	Professionally-Related Elective
	Liberal Studies Elective

SEMESTER 6

Code	Course Name
NSE31B	Nursing Theory III: Community Nursing
NSE32B	Nursing Practice III: Community Nursing
NSE306	Professional Development II: Leadership and Management Concepts
Professionally-Related Elective	
Liberal Studies Elective	

YEAR 4

SEMESTER 7

Code	Course Name
NSE407	Professional Development III: Current and Future Perspectives
NSE417	Nursing Practice IV
Professionally-Related Elective	
Liberal Studies Elective	

SEMESTER 8

Code	Course Name
NSE418	Nursing Practice V
Professional Nursing Elective	

PROFESSIONAL ELECTIVES

Code	Course Name
NUR820	Gerontological and Geriatric Nursing
NUR823	Acute Care and Traumatic Conditions
NUR824	Women's Health
NUR825	Family Health
NUR826	Community Mental Health
NUR827	End of Life Care
NUR828	Health: A Global Perspective

Note: Students are required to take three lower level Liberal Studies electives over four possible semesters (Year 1 and Year 2).

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YOUR CAREER

Registered Nurses meet a wide range of simple to complex health-care needs, providing care to:

- individuals
- families
- groups
- communities
- populations

Registered Nurses take a broad approach to client care, and analyze and synthesize a wide range of information using a variety of theories and clinical tools.

Registered Nurses work independently and as members of a health-care team. They provide nursing leadership to the care team and act as co-ordinators of care for clients whose needs are complex.

In specific circumstances, Registered Nurses can become certified in specialties that provide them with additional authority to perform select controlled acts without medical orders.

Registered Nurses are expected to **adhere to the standards** of the College of Nurses of Ontario (CNO)⁴. These standards require them to be accountable for their decisions and actions and to maintain competence throughout their careers.

FUTURE STUDY OPTIONS

Graduates of a B.Sc.N. degree can apply for a Master's level study to pursue a career in nursing research, education, leadership or complete a Nurse Practitioner Program in either Primary Health, Paediatric or Acute Care.

ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma or equivalent with six Grade 12 (M or U) courses including:
- Grade 12 English (ENG4U)
- Grade 12 Biology (SBI4U)
- Grade 12 Chemistry (SCH4U)
- Grade 11 Math (M or U) MCF3M, MCR3U or Grade 12 (U) MHF4U, MCV4U, MDM4U

The grade(s) required in the subject prerequisites (normally in the 70–75 range) will be subject to competition. Candidates may be required to present averages/grades above the minimum.

This is a highly competitive program. As a result, all applications, including all supporting documentation (official transcripts, Supplementary Application Forms, outstanding grades, etc.), must be received on or before the equal consideration deadline date of February 1.

MATURE STUDENT STATUS:

- Must be 21 years of age by December 31 of the year in which they will commence studies; must have been away from formal education for at least two years; and must be Canadian Citizens, or permanent residents, or sponsored by a Canadian governmental agency.
- Mature students must also have Grade 12 (U) courses (or equivalent) in English, Biology and Chemistry, and Math at the 12U or Grade 11 (M or U level), or higher.

This program is open to domestic applicants only.

Notes:

- ENG4U/EAE4U is the preferred English credit.
- All applicants not currently enrolled in a full-time high school program, **or**, at the request of George Brown College, must also complete the Collaborative Nursing Supplementary Application Form found here: ryerson.ca/nursingdegree/admissions

- Applicants who have been absent from full-time formal education for a period of 10 years or longer must repeat prerequisite subjects to ensure currency of knowledge and preparedness for the program.
- Applicants with prior university or college study must present a minimum combined grade point average (CGPA) of 2.33 (C+) and be considered "In Good Standing" with no failures in core prerequisite subjects in order to be considered. Higher CGPAs/averages may be required subject to competition.
- Only applications to the first year of the Nursing program will be considered, and consideration is limited to applicants *without* prior post-secondary studies in Nursing. Advanced standing for students with prior Nursing studies cannot be considered.
- Prior application information, including transcripts, Supplementary Application Forms, and residency/language information must be submitted for each application cycle. Documentation from **prior** applications to this, or other programs at George Brown College, will not be used to meet admissions requirements for a new application to this program.
- For more information you may visit our program website at nursingdegree.ca

This is a Collaborative program that follows Ryerson University's Admissions Policy on the collection of documents:

"You are personally responsible for the submission of both secondary and all postsecondary school academic transcripts, regardless of the date of completion and the country of origin. You should make all the necessary arrangements for submission of required transcripts at the time of application to ensure documents are received by applicable deadlines. Academic studies required for admission must be completed or in progress at the time of application. Transcripts must show the individual marks or grades achieved in each course or subject taken, as well as the diploma/ degree awarded (if applicable).

If your documents are in a language other than English, you must provide the documents in the original languages, as well as certified/notarized literal English translations."

ADDITIONAL NURSING PROGRAM REQUIREMENTS

In accordance with the policy of the program, the Public Hospitals Act, other legislation and the requirements of the practice placement settings, the Practice Requirements Record must be completed in its entirety by your health-care provider and all supporting documents must be attached. Practice Requirements Record form with full instructions can be obtained from the GBC-Clinical Pre-placement Office at georgebrown.ca/preplacement/nursing.

REQUISITE SKILLS AND ABILITIES FOR NURSES

Applicants who wish to qualify to become a registered nurse in Ontario are strongly encouraged to review the requisite skills for nurses listed on the College of Nurses website⁵.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

Applicants from a country where English is not the first language, or where English is an official language but not the first language, including applicants who have resided in Canada for four calendar years or less (i.e. official date of entry to Canada was on or after January 1, 2015 for Fall 2019), are required to present proof of English Language Proficiency at a satisfactory level by submitting official alternate English language proficiency test results (TOEFL/IELTS/MELAB/CAEL/PTE) subject to the minimum results, as posted on Ryerson's English Language⁶ requirements web pages.

SPECIAL REQUIREMENTS

PRACTICE REQUIREMENT RECORD (PRR) FORM AND PROGRAM POLICY

- Upon confirmation of acceptance into this program, new or returning students must meet all the mandatory requirements listed on the Practice Requirement Record form. It may take up to four months to complete all the requirements.
- Please note that Ryerson University only notifies the George Brown College Admission's Office of the list of all new students after they have all paid their deposit fee by the deadline in July.
- After August 1, students will be notified by mail to process and provide proof of their medical records⁷ (such as MMR, Varicella, Hep B blood test reports/titres, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check⁸ renewed every year, CPR level HCP⁹ renewed every year, annual flu shot and mask fit test¹⁰ renewed every two years. These requirements must be submitted by the given deadline to ParaMed.¹¹
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- The health policies and non-academic requirements are designed to protect clients and vulnerable populations that students will engage in practice. Students who do not comply with the program's health policy and non-academic requirements, or who do not submit all required documentation by deadlines established by the program will be excluded from the clinical practicum. Exclusion from clinical practicum for any reason may jeopardize students' academic standing and successful completion of this program.
- For further details and to download the mandatory PRR form, please go to the Pre-placement website at georgebrown.ca/preplacement/nursing/

POLICE VULNERABLE SECTOR CHECK (MUST BE RENEWED EVERY YEAR)

- Police Vulnerable Sector Checks¹² are done to protect clientele who are considered "vulnerable persons." A "clear" police check means that there is currently no police record found for that individual in the jurisdiction surveyed.
- A "not clear" police check means that there is a police record found for the individual for an undisclosed reason. Students are required to keep the original vulnerable sector screening – police reference check.
- It is the placement agency that will make the decision whether or not to accept the student for placement. This agency decision may require the student to self-disclose the particulars of the "not clear" police check. Students have the right to not disclose the particulars of the "not clear" police check. This check must be renewed every year before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered "vulnerable persons" under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)."
- Students who currently reside in another region (such as Durham, Halton, Hamilton, Peel and York or other regions) are strongly advised to apply for their police check after October 1, as their regional police service either take same day requests or 2-4 weeks to process, and some placement agency partners may need it valid within 3-6 months. Students are required to keep the original copy of their police vulnerable sector check.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- For more information in how to apply for police vulnerable sector check and fees according to your regional police service, please visit the georgebrown.ca/preplacement/record_check/

STUDENTS DENIED PLACEMENT BY THE AGENCY ON THE GROUNDS OF A "NOT CLEAR" POLICE CHECK WILL NOT BE ABLE TO COMPLETE THEIR PRACTICE PLACEMENT AND WILL JEOPARDIZE THEIR PROGRESS IN THE PROGRAM.

- International students will need to retain the police clearance document that was used to obtain their study permit.

"When I started Nursing at George Brown College, I had an idea of what I wanted to do as a nurse in the future, but I really had no idea of the limitless opportunities. I think it's the best career if you're somebody who wants variety and change and to always be in an exciting, ever-changing career."

Gita McAllister (Graduate 2010, Bachelor of Science in Nursing)

CONTACT US

Sally Horsfall Eaton School of Nursing

Phone: 416-415-5000, ext. 3965

Email: nursing@georgebrown.ca

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S118&lang=en>

²<http://www.nursingdegree.ca/>

³<http://www.georgebrown.ca/waterfront/>

⁴<http://www.cno.org/>

⁵<http://www.cno.org>

⁶<http://www.ryerson.ca/admissions/undergraduate/requirements/english-language/>

⁷<http://www.georgebrown.ca/preplacement/nursing/>

⁸http://www.georgebrown.ca/preplacement/record_check/

⁹<http://www.georgebrown.ca/preplacement/certificates/>

¹⁰http://www.georgebrown.ca/preplacement/mask_fit/

¹¹<http://www.georgebrownhealth.ca/>

¹²http://www.georgebrown.ca/preplacement/record_check/

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INTERPROFESSIONAL COMPLEX AND LONG-TERM CARE (S417)

PROGRAM NAME	Interprofessional Complex and Long-Term Care	TUITION	\$4,785.00 *
COURSE CODE	S417	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing		
CENTRE	Health Sciences		* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2019. Fees are subject to change for programs starting in Fall 2020 and at later dates.
LOCATION	Waterfront Campus		
DURATION	2 semesters		
FIELD EDUCATION	Clinical Placement	FINANCIAL ASSISTANCE	
STARTING MONTH	January		The OSAP eligibility for this program has yet to be reviewed by the Ministry.
CREDENTIAL	Ontario College Graduate Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

The Interprofessional Complex and Long-Term Care program will teach you how to work with adults and families who require complex and/or long-term care either at an institution or in their own home.

As a student in this program, you'll learn a team-based approach to key aspects of care that include:

- an evidence-based approach to the planning and delivery of care that focuses on both the client and the family
- how to conduct a comprehensive patient assessment
- common age-related changes that impact social, psychological and biological functions
- how to evaluate your patient's ability to care for themselves and interact with their social and physical environments
- the ability to assess and respond to a client's health condition as it changes over time
- effective communication skills

As this program is focused on teaching you how to work as a team member with a variety of health-care professionals across different disciplines, you'll also study the principles and the philosophy of interprofessional practice, relational and end-of-life care to support people in complex and long-term care environments. Students will gain credit through participation in a virtual learning environment designed to enhance engagement and interprofessional learning.

Delivery of Program

This program is taught online. Students will be expected to take part in a virtual learning environment designed to enhance engagement and interprofessional learning. Online participation and engagement levels are graded and are part of the student's final mark.

Field experience helps to connect classroom theory to a real-world environment. As such, students will also be required to complete a field placement in a long-term complex care facility.

FIELD EDUCATION OPTIONS

Learners employed in long-term care will complete their field placement component in their place of employment, or will be placed in a long-term care facility within their local community.

THE INDUSTRY

Graduates of the Interprofessional Complex and Long-Term Care graduate certificate have employment opportunities in practice settings such as:

- long-term care
- rehabilitation
- hospitals
- other health-care facilities
- organizations that require interprofessional care knowledge and expertise

PROGRAM STANDARDS AND LEARNING OUTCOMES

Upon completion of the program the graduate will be able to reliably demonstrate the ability to:

1. Advocate for client care plans as a member of an interprofessional team, to support client well-being and quality of life.
2. Communicate with clients, family members and health-care professionals to promote relational care and strengthen interprofessional collaborative practice.
3. Manage changes in client's ability to interact with their environment to provide support to client and family care needs.

4. Support long-term client care and quality of life within complex social, economic, legal and political systems.
5. Manage changes in client conditions through the use of evidence-informed approaches, tools and techniques to identify and address client health.
6. Integrate principles and philosophy of end of life (EOL) care to support clients and their families in complex and long-term care settings.

REQUIRED COURSES

SEMESTER 1

Code	Courses	Instruction Method
CLTC4000	Introduction to Gerontology	Online
CLTC4001	Introduction to Interprofessional Education and Care	Online
CLTC4002	Responsiveness to Adults with Frailty	Online
CLTC4003	Long-Term Care	Online
COMM4020	Communication	Online

SEMESTER 2

Code	Courses	Instruction Method
CINT901	Gerontology: Critical Issues and Future Trends	Online
CINT907	Team Work in Community Services	Online
CLTC4004	Coordination of Dementia Care	Online
CLTC4005	Complex and Long-Term Care	Online
CLTC4006	Capstone Field Placement	Field

YOUR CAREER

Graduates will be prepared to work as coordinators or managers in health-care facilities that use an interprofessional approach. This would include long term care homes, retirement homes, complex continuing care, rehabilitation, home health services, home visiting health services and seniors' day services.

EDUCATIONAL/DEGREE PATHWAY

This Ontario College Graduate Certificate provides laddering opportunities into additional certificate and diploma programs. Learners will gain transferable skills and credits toward other programs (e.g. baccalaureate degrees in Nursing, Health Sciences Management or Gerontology).

The academic pathways after the certificate include the opportunity to apply for advanced standing for two credits in an undergraduate degree as they will have obtained two credits from Ryerson University during the certificate program.

ADMISSION REQUIREMENTS

Any health-related Bachelor's Degree, College-Level Diploma or Certificate, health-related pathway program OR equivalent work experience (see documentation required below).

Required documents:

Official transcripts and proof of credential required.

Endorsement, special portfolio, resume and references required by applicants who have not obtained a credential and are applying based on work experience only.

International documents must be evaluated by ICAS/WES.

This program is intended for college and/or university graduates from any Health Sciences program, as well as those working as health-care professionals who may not have the required academic credentials. Typical professions may include: Personal Support Workers, Registered Practical Nurses, Registered Nurses, Social Service Workers, Community Workers, Dental Hygienists, Activation Coordinators/Gerontologists.

Transfer Credits

College or university credits may qualify you for course exemptions. Please see the Transfer Guide² for more information. If applicants have completed any of the 10 courses prior to applying for the certificate (within the past 3 years), they can transfer up to 7.5 (75%) of these courses to the certificate.

SPECIAL REQUIREMENTS

CLINICAL PRE-PLACEMENT HEALTH FORM REQUIREMENTS AND PROGRAM POLICY

- Upon acceptance into this program, students must meet and complete all the mandatory pre-placement requirements for this program. It will take up to 10 to 12 weeks to complete.
- Students will need to process and provide proof of their medical records³ (such as MMR, Varicella, Hep B blood test reports/titres, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check⁴ renewed every year, Standard First Aid certificate⁵ renewed every three years, CPR level HCP⁶ renewed every year, annual flu shot and mask fit test⁷ renewed every two years. These requirements must be submitted by the given deadline to ParaMed.⁸
- The health policies and non-academic requirements are designed to protect clients and vulnerable populations that students will engage in practice. Students who do not comply with the program's health policy and non-academic requirements, or who do not submit all required documentation by deadlines established by the program will be excluded from the clinical practicum. Exclusion from clinical practicum for any reason may jeopardize students' academic standing and successful completion of this program.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- To download the mandatory pre-placement health form and for more details, go to the Pre-placement website at georgebrown.ca/preplacement/nursing/

POLICE VULNERABLE SECTOR CHECK REQUIREMENTS AND PROGRAM POLICY (MUST BE RENEWED EVERY YEAR)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check⁹ completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered "vulnerable persons" under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)."
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a "clear" police vulnerable sector check will not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a "not clear" status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement/record_check/

CONTACT US

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Phone: 416-415-5000, ext. 2367

Email: nursing@georgebrown.ca

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LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S417&lang=en>

²<http://www.georgebrown.ca/transferguide/>

³<http://www.georgebrown.ca/preplacement/nursing/>

⁴http://www.georgebrown.ca/preplacement/record_check/

⁵<http://www.georgebrown.ca/preplacement/certificates/>

⁶http://www.georgebrown.ca/preplacement/mask_fit/

⁷http://www.georgebrown.ca/preplacement/mask_fit/

⁸<http://www.georgebrownhealth.ca>

⁹http://www.georgebrown.ca/preplacement/record_check/

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PERSONAL SUPPORT WORKER (PSW) PATHWAY TO PRACTICAL NURSING PROGRAM (S119)

PROGRAM NAME	Personal Support Worker Pathway to Practical Nursing	TUITION	\$2,153.00 *
COURSE CODE	S119	ADDITIONAL COST	*Amounts listed are the total of tuition, materials, student service and ancillary fees for one semester of the program starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.
SCHOOL	Sally Horsfall Eaton School of Nursing	FINANCIAL ASSISTANCE	Students may qualify for financial assistance under the Ontario Special Bursary Program. Please contact our Financial Assistance Office ² for details, or visit georgebrown.ca/nursing
CENTRE	Health Sciences		
LOCATION	Waterfront Campus		
DURATION	14 weeks (1 semester)		
STARTING MONTH	September, January		
CREDENTIAL	George Brown College Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Personal Support Worker Pathway to Practical Nursing is a one-semester program that prepares Personal Support Worker (PSW) graduates for entry into the Practical Nursing (PN) program.

This program is designed to strengthen the core academic skills required of a practical nurse and focuses on:

- biology
- chemistry
- mathematics
- health and wellness
- English language skills
- interprofessional relationships

Created and designed by the Sally Horsfall Eaton School of Nursing faculty, this 252-hour program is 14 weeks long. Classes are held at the Daphne Cockwell Centre for Health Sciences located at the Waterfront Campus, and are scheduled between 8 a.m. and 6 p.m. from Monday to Friday.

Please note: There is no clinical placement component to this program.

PART TIME STUDY OPTIONS

This program does not offer a part-time study option.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Perform at a level which will satisfy the entrance requirements of a post-secondary health sciences program whose direct entrants must have a minimum qualification of OSSD including biology and other science credits, as required.
2. Relate to persons in an educational institution and a health care agency through an understanding of basic social sciences and human relations.

REQUIRED COURSES

Code	Course Name
BIOL1046	Foundations in Human Biology
COMM1160	Critical Thinking in Practice
GCSI1020	Health and Wellness
MATH1004	Mathematics
CHEM1046	Foundations in Chemistry for Health Sciences
NURS 1098	The PN Role and Interprofessional Relationships

YOUR CAREER

This program prepares PSW students for further study in the Practical Nursing program by enhancing core knowledge in sciences, math, humanities, communications and English.

FUTURE STUDY OPTIONS

Graduates of this program who fulfill all course requirements and achieve a program grade point average (GPA) of 3.0 or higher may be eligible for the Practical Nursing (S121)³ full-time program at George Brown College.

Eligible students completing S119 in December will start S121 in January, and eligible students completing S119 in April will start S121 in September.

It is the responsibility of students transferring into S121 to ensure they meet all special requirements for S121 by the deadlines provided, including police vulnerable sector checks and submission of health records. More information can be found on the Practical Nursing (S121) program page^{4,5}.

ADMISSION REQUIREMENTS

APPLICANTS TO THIS PROGRAM MUST HAVE COMPLETED AN ONTARIO PERSONAL SUPPORT WORKER CERTIFICATE.

Specific requirements are as follows:

- Ontario Personal Support Worker (PSW) graduate (Ontario College Certificate from a College of Applied Art and Technology [CAAT] college), **OR** from an accredited Private Career College or Institution from 2014 onwards
- Minimum program grade point average of 3.0 (in PSW)
- Grade 12 English C or U with a minimum grade of 65%
- Grade 11 Math (M or U) or Grade 12 Math (C or U) with a minimum grade of 65%

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment⁶ for English and Math, **OR** may consider upgrading to achieve the credit(s) needed in English⁷ and Math⁸.

Please note: Successful candidates will be required to start the S121 program in the semester immediately following completion of S119. For example, eligible students completing S119 in December will start S121 in January, and eligible students completing S119 in April will start S121 in September. It is the responsibility of students transferring into S121 to ensure they meet all special requirements for S121 by the deadlines provided, including police vulnerable sector check and submission of health records. More information can be found on the S121 program page⁹.

This program is open to domestic applicants only.

CONTACT US

SALLY HORSFALL EATON SCHOOL OF NURSING

Phone: 416-415-5000, ext. 2367

Email: nursing@georgebrown.ca

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For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S119&lang=en>

²<http://www.georgebrown.ca/financialaid/>

³<http://www.georgebrown.ca/programs/practical-nursing-program-pn-s121/>

⁴<http://www.georgebrown.ca/programs/practical-nursing-program-pn-s121/>

⁵<http://www.georgebrown.ca/programs/practical-nursing-program-pn-s121/>

⁶<http://www.georgebrown.ca/assessment/admi-pre/>

⁷<http://www.georgebrown.ca/upgrading-credits/english-diploma/>

⁸<http://www.georgebrown.ca/upgrading-credits/math-diploma/>

⁹<http://www.georgebrown.ca/programs/practical-nursing-program-pn-s121/>

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PERSONAL SUPPORT WORKER (PSW) PROGRAM (C112)

PROGRAM NAME	Personal Support Worker	TUITION	\$4,155.00*
COURSE CODE	C112	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing		
CENTRE	Health Sciences		
LOCATION	Waterfront Campus		
DURATION	2 semesters		
FIELD EDUCATION	Clinical Placement		
STARTING MONTH	September, January		
CREDENTIAL	Ontario College Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		



Personal Support Worker (PSW) is a two-semester program that teaches students the full range of skills required to assist clients with their personal and household needs in order to ensure their comfort and safety. PSWs provide or assist with personal care for:

- the frail elderly
- the chronically ill
- people with physical disabilities living in the community
- people in long-term care facilities
- people in select ambulatory care settings
- people in acute medical and surgical settings
- people receiving palliative care

Courses focus on the skills and abilities needed to create a climate that promotes the optimal physical, social and emotional well-being of each client.

PART TIME STUDY OPTIONS

This program is not available on a part-time basis.

FIELD EDUCATION OPTIONS

As a student in the Personal Support Worker program, you will learn how to practice as a member of an interprofessional health care team through a variety of hands-on experiences. These experiences will include supervised placements in institutional and community settings, and an interprofessional Simulation Centre² experience.

Please note: Faculty supervised clinical practicums take place in various settings across the Greater Toronto Area. The clinical practicum experience may vary between day and/or evening shifts depending upon the practice setting.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Work within the personal support worker role in community, retirement homes, long-term care homes and/or hospital care settings in accordance with all applicable legislation and employer's job description, policies, procedures and guidelines.
2. Act responsibly and be accountable for own actions while recognizing the boundaries of knowledge and skills within the personal support worker role that require collaboration with the clients, families, supervisors and/or other members of the interprofessional care/service team.
3. Participate as a member of the interprofessional care/service team and maintain collaborative working relationships in the provision of supportive care in community, retirement homes, long-term care homes and/or hospital care settings.
4. Provide client-centred and client-directed care that is based on ethical principles, sensitive to diverse client and family values, beliefs and needs, and which follows the direction of the plan of care/service plan.

5. Establish and maintain helping relationships with clients and their families reflecting open communication, professional boundaries, employer's policies and adhering to confidentiality and privacy legislation.
6. Identify relevant client information using basic assessment and communication skills and report and document findings in accordance with the requirements of employer policies and procedures and all applicable legislation.
7. Promote and maintain a safe and comfortable environment for clients, their families, self and others including the implementation of infection prevention and control measures and emergency first aid procedures that are in keeping with the plan of care/service plan, employer policies and procedures, and all applicable legislation.
8. Assist clients across the lifespan with routine activities of daily living by applying basic knowledge of growth and development, common alterations in functioning, disease prevention, health promotion and maintenance, rehabilitation and restorative care.
9. Assist clients with medication in keeping with the direction of the plan of care/service plan and under the direction and monitoring of a regulated health professional or most accountable person and in accordance with all applicable legislation and employer's policies.
10. Assist with household management tasks and instrumental activities of daily living in accordance with the plan of care/service plan and considering the preferences, comfort and safety of clients, families and significant others.
11. Assist clients who are caring for dependent individuals considering client and family choices, professional boundaries and the direction of the plan of care/service plan.
12. Identify and report situations of neglect, and potential, alleged or witnessed/actual incidents of abuse, and respond in accordance with all applicable legislation and employer's policies and procedures.
13. Assist in the provision of culturally relevant palliative and end-of-life care to clients experiencing life threatening illness and to their families and significant others, from diagnosis through death and bereavement, and in accordance with clients' choices and the plan of care/service plan.
14. Use identified approaches and best practices to support positive and safe behaviour in clients experiencing cognitive impairment, mental health challenges and/or responsive behaviours.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
ANAT1065	Foundations in Anatomy and Physiology for the Personal Support Worker
PSW1001	Role of the Personal Support Worker in Client Care
PSW1004	Interpersonal and Interprofessional Relationships I
PSW1017	Providing Optimal Client and Personal Care (Lecture)
PSW1019	Providing Optimal Client and Personal Care (Lab)
PSW1021	Strategies for Observing and Assessing the PSW Client
PSW1157	Communication Skills for the PSW
MATH1134	Mathematics and Measurement for the Personal Support Worker

SEMESTER 2

Code	Course Name
CARE1101	Providing Client Care in the Institutional Healthcare Setting
CARE1103	Caring for the Client in the Community
CARE1112	Client Conditions and Treatment Interventions
NUTR1021	Nutrition (Theory)
NUTR1022	Nutrition (Lab)
PSW1101	PSW in Interprofessional Practice (Theory)
PSW1102	PSW in Interprofessional Practice (Simulation)
PSW1011	Interpersonal and Interprofessional Relationships II

Note: Curriculum review in progress. Course titles may change without notice. Such changes will appear here.

YOUR CAREER

PSW graduates find employment at locations such as:

- ambulatory care settings
- long-term care facilities
- residential and supportive housing
- community support agencies
- acute medical settings
- palliative care settings

FUTURE STUDY OPTIONS

PSW graduates who meet all admission requirements and who wish to continue their education in order to enter the nursing profession may opt to apply to the PSW Pathway to Practical Nursing program (S119)³. They may also apply to the Practical Nursing program (S121)⁴ directly if they meet all admission requirements.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English⁵, OR may consider upgrading to achieve the credit (s) needed in English⁶.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

Note: This program is open to domestic applicants only.

SPECIAL REQUIREMENTS

CLINICAL PRE-PLACEMENT HEALTH FORM REQUIREMENTS AND PROGRAM POLICY

- Upon confirmation of acceptance into this program, students must meet and complete all the mandatory pre-placement requirements for this program. It will take up to 10 to 12 weeks to complete.
- Students will need to process and provide proof of their medical records⁷ (such as MMR, Varicella, Hep B blood test reports/titres, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check⁸ must be renewed every six months, Standard First Aid certificate⁹ renewed every three years, CPR level HCP¹⁰ renewed every year, annual flu shot and mask fit test¹¹ renewed every two years. These requirements must be submitted by the given deadline to ParaMed¹².
- The health policies and non-academic requirements are designed to protect clients and vulnerable populations that students will engage in practice. Students who do not comply with the program's health policy and non-academic requirements, or who do not submit all required documentation by deadlines established by the program will be excluded from the clinical practicum. Exclusion from clinical practicum for any reason may jeopardize students' academic standing and successful completion of this program.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- To download the mandatory pre-placement health form and for more details, go to the Pre-placement website at georgebrown.ca/preplacement/nursing.

POLICE VULNERABLE SECTOR CHECK REQUIREMENTS AND PROGRAM POLICY (RENEW EVERY SIX MONTHS)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check¹³ completed, and this check must be renewed every six months before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered "vulnerable persons" under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)."
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a "clear" police vulnerable sector check will not be able to start their field or clinical placement and will therefore be unable to complete the program. Students who are not eligible to attend their practice placement due to a "not clear" status will jeopardize their progress in the program. Our agency partners have the final decision for students being allowed to practice in their agency.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement/record_check/

"Upon graduating from the Personal Support Worker program at George Brown College, I can honestly say that my life is changed for the better. The course work was grueling and the practical exhausting but I have never had such a great experience with a school. To your professors you are not just a student number, you are someone who could one day be taking care of family members and loved ones. The amount of time and effort my clinical instructor put into my education was unforgettable. Her care over my academic and emotional well-being will stick with me forever. George Brown College truly prepared me for an exciting future full of meaning."

Mira Glogauer (Graduate 2018, Personal Support Worker)

CONTACT US

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LINKS REFERENCE

- ¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C112&lang=en>
- ²http://www.georgebrown.ca/simulation_centre/
- ³<http://www.georgebrown.ca/programs/personal-support-worker-psw-pathway-to-practical-nursing-program-s119/>
- ⁴<http://www.georgebrown.ca/programs/practical-nursing-program-pn-s121/>
- ⁵<http://www.georgebrown.ca/assessment/admi-pre/>
- ⁶<http://www.georgebrown.ca/upgrading-credits/english-diploma/>
- ⁷<http://www.georgebrown.ca/preplacement/nursing/>
- ⁸http://www.georgebrown.ca/preplacement/record_check/
- ⁹<http://www.georgebrown.ca/preplacement/certificates/>
- ¹⁰http://www.georgebrown.ca/preplacement/mask_fit/
- ¹¹http://www.georgebrown.ca/preplacement/mask_fit/
- ¹²<http://www.georgebrownhealth.ca/>
- ¹³http://www.georgebrown.ca/preplacement/record_check/

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PRACTICAL NURSING PROGRAM (PN) (S121)

PROGRAM NAME	Practical Nursing	TUITION	\$5,054.00 *
COURSE CODE	S121	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing		
CENTRE	Health Sciences		* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.
LOCATION	Waterfront Campus		
DURATION	2 years (4 semesters)		
FIELD EDUCATION	Clinical Placement		Please note: This program does not accept international students.
STARTING MONTH	September, January, May		
CREDENTIAL	Ontario College Diploma		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

PLEASE NOTE: We are now accepting applications for January 2020 and May 2020 (September intake is closed).

Practical Nursing teaches students the knowledge and skills required to enter the profession of practical nursing. This two-year program has been designed to meet the new **entry-to-practice requirements** adopted by the College of Nurses of Ontario (CNO)² and new program standards set by the Ministry of Training, Colleges, and Universities³. Classes are held at the Daphne Cockwell Centre for Health Sciences located at our Waterfront Campus.

The Practical Nurse program at George Brown College is approved by the College of Nurses of Ontario (cno.org)⁴.

Upon successful completion of the program and the Canadian Practical Nurse Registration Examination (CPNRE), current graduates are eligible to apply for registration as a Registered Practical Nurse in Ontario.*

What you'll study:

- nursing
- human anatomy
- physiology
- pharmacology
- pathology
- the humanities

Hands-On Learning

The role of a Practical Nurse often means providing hands-on care to patients. To properly prepare you, you'll have the chance to practice your skills at our on-site Simulation Centre⁵ – a facility designed to look and feel like the hospitals and other environments where you could end up working.

You'll also get the chance to gain clinical experience with one of our valued partners.

Clinical practice experience is gained under direct faculty supervision within varied patient care settings across the Greater Toronto Area and students may participate in placements requiring evening and weekend shift work. Typical settings include acute care hospitals, rehabilitation centres and long-term care facilities. The clinical practicum experience in the final semester of the program is completed with a preceptor, whereby the student works with their preceptor across all shifts and days of the week.

For more information on the required skills and abilities for the Practical Nursing profession, please review the fact sheet of Requisite Skills and Abilities on the College of Nurses of Ontario website: College of Nurses of Ontario – Requisite Skills and Abilities Fact Sheet⁶

Following successful completion of the program, graduates will be eligible to write the national Canadian Practical Nurse Registration Examination (CPNRE)⁷ and the College of Nurses of Ontario (CNO) Jurisprudence Examination⁸.

After passing these examinations, graduates are granted a Certificate of Registration by the College of Nurses of Ontario⁹ and will be eligible to practice as a Registered Practical Nurse in the province of Ontario¹⁰.

George Brown College Practical Nursing program graduates achieved a 98% pass rate for first time writers of the CPNRE (national licensing examination) in spring 2017*. In 2016, they achieved 93.7%⁺⁺ compared to the provincial average of 91.1%.

Placement test: Based upon mandatory placement testing, some students may be required to enrol in courses aimed at enhancing profession-based written and verbal English language skills.

SOURCES: * College of Nurses of Ontario – Approved (Category 1)¹¹ + College of Nurses of Ontario, Nursing Registration Exams Report 2017¹²+College of Nurses of Ontario, Nursing Registration Exams Report 2016¹³

FIELD EDUCATION OPTIONS

Hands-On Learning

The role of a Practical Nurse often means providing hands-on care to patients. To properly prepare you, you'll have the chance to practice your skills at our on-site Simulation Centre¹⁴ – a facility designed to look and feel like the hospitals and other environments where you could end up working.

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Clinical practice experience is gained under direct faculty supervision within varied patient care settings across the Greater Toronto Area and students may participate in placements requiring evening and weekend shift work. Typical settings include acute care hospitals, rehabilitation centres and long-term care facilities. The clinical practicum experience in the final semester of the program is completed with a preceptor, whereby the student works with their preceptor across all shifts and days of the week.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Communicate therapeutically with clients and members of the health care team.
2. Assess clients across the life span, in a systematic and holistic manner.
3. Plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines.
4. Select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, that promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation.
5. Evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required.
6. Act equitably and justly with clients and members of the health care team.
7. Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting.
8. Contribute to creating a healthy and safe work environment in a variety of health care settings.
9. Practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.

REQUIRED COURSES

SEMESTER 1

Code	Course name
ANAT1052	Anatomy and Physiology for Practical Nursing I
NURS 1067	Foundations of Nursing Theory
NURS1098	The PN Role & Interprofessional Relationships
NURS1099	Foundations in Clinical Practice (Lecture)
NURS1100	Foundations in Clinical Practice (Lab)
COMM1007	College English
MATH1135	Mathematical and Pharmacological Foundations for Practical Nurses
GNED	General Education Elective
GSSC1057	Lifespan Development

SEMESTER 2

Code	Course name
ANAT1053	Anatomy and Physiology for Practical Nursing II
PATH1016	Pathology and Therapeutics I
NURS1027	Nursing Theory for Practical Nurses I
NURS1057	Pharmacology for Practical Nurses I
NURS1068	Health Assessment in Clinical Practice I
NURS1104	Nursing Lab Skills II
NURS1105	Clinical Practicum

SEMESTER 3

Code	Course name
PATH1017	Pathology and Therapeutics II
NURS1028	Nursing Theory for Practical Nurses II
NURS1059	Pharmacology for Practical Nurses II
NURS2018	Clinical Applications III
NURS2016	Profession of Nursing II
NURS2023	Health Assessment in Clinical Practice II
NURS2028	Nursing Lab Skills III
COMM1147	Critical Enquiry in Practical Nursing I

SEMESTER 4

Code	Course name
NURS2017	Nursing Theory for Practical Nurses III
NURS2020	Clinical Applications IV
GSSC1120	Sociological Perspectives
GNED	General Education Elective

Due to ongoing program review and improvements to meet the College of Nurses of Ontario entry-to-practice requirements, semester courses are subject to change with limited notice. Such changes will be reflected on the Sally Horsfall Eaton School of Nursing webpage and via correspondence sent out to semester students prior to start-up and/or return.

YOUR CAREER

Graduates of the Practical Nursing program have employment opportunities in practice settings such as:

- acute and community care hospitals
- long-term care
- rehabilitation
- other health-care facilities
- organizations and agencies that require nursing knowledge and expertise

FUTURE STUDY OPTIONS

Students who successfully complete the George Brown PN program or a two-year community college PN program in Ontario with a minimum cumulative average of 75% and not less than 70% in any element of the PN program, may be eligible to study the R.P.N. Bridge to B.Sc.N. Pathway (S122)¹⁵. Upon successful completion of this bridge, students will be eligible to apply to Trent University's Nursing degree program offered on-site at George Brown College.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U) - English with a grade of 70% or higher.
- Grade 11 Math (M or U) or Grade 12 (C or U) - Mathematics with a grade of 70% or higher.
- Grade 11 Biology (C or U) or Grade 12 (U) - Biology with a grade of 70% or higher.
- Grade 11 Chemistry (U) or Grade 12 (C or U) - Chemistry with a grade of 70% or higher.
- Interview by invitation only: This is a competitive program and only the most qualified applicants will be invited to complete an online, recorded interview to assess specific competencies related to the field of Nursing.[^]

**** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)**

Mature Students may take the Admissions Assessment¹⁶ for English, Math or Science, OR may consider upgrading to achieve the credit(s) needed in English¹⁷, Math¹⁸ or Science¹⁹.

Applicants with existing post-secondary nursing education from Canadian or international educational institutions are required to submit all transcripts.

Transfer credit and course exemptions for credits taken at other institutions related to the field of nursing is restricted in this program, and will be decided upon on a case-by-case basis by the School of Nursing. Applications for Advanced Standing are not available for this program.

[^] Details on the interview will be provided to qualified applicants during the application process. Applicants may take the interview only once per academic cycle, regardless of the results of the interview (i.e. only one interview valid for the Fall, Winter and Spring start dates).

[^] Qualified applicants from the A109 Pre-Health Sciences program articulation with S121 Practical Nursing will be invited to complete the online video interview.

Please note: The grade(s) required in the subject prerequisites will be subject to competition. Only the most qualified applicants will be offered an opportunity to interview. Only the top ranked applicants will be offered a seat in the program.

Only applications to the first semester of the Practical Nursing program will be considered.

IMPORTANT: COURSE DELIVERY FORMAT

This program is delivered in a 2-1-2 format. You will progress through the program with two consecutive semesters, one semester as a break, and then the final two consecutive semesters. This delivery format will apply regardless of the term that you start the program.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

SPECIAL REQUIREMENTS

CLINICAL PRE-PLACEMENT HEALTH FORM REQUIREMENTS AND PROGRAM POLICY

- Upon confirmation of acceptance into this program, students must meet and complete all the mandatory pre-placement requirements for this program. It will take up to 10 to 12 weeks to complete.
- Students will need to process and provide proof of their medical records²⁰ (such as MMR, Varicella, Hep B blood test reports/titres, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check²¹ renewed every year, Standard First Aid certificate²² renewed every three years, CPR level HCP²³ renewed every year, annual flu shot and mask fit test²⁴ renewed every two years. These requirements must be submitted by the given deadline to ParaMed.²⁵
- The health policies and non-academic requirements are designed to protect clients and vulnerable populations that students will engage in practice. Students who do not comply with the program's health policy and non-academic requirements, or who do not submit all required documentation by deadlines established by the program will be excluded from the clinical practicum. Exclusion from clinical practicum for any reason may jeopardize students' academic standing and successful completion of this program.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- To download the mandatory pre-placement health form and for more details, go to the Pre-placement website at georgebrown.ca/preplacement/nursing/

POLICE VULNERABLE SECTOR CHECK REQUIREMENTS AND PROGRAM POLICY (MUST BE RENEWED EVERY YEAR)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check²⁶ completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered "vulnerable persons" under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)."
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a "clear" police vulnerable sector check will not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a "not clear" status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement/record_check/

"The Practical Nursing (PN) program has not only enhanced my skills as a healthcare professional but also allowed me to explore which sector in healthcare I want to pursue my practice in. I am thankful for the support I have received from the program staff and professors. Through this, I have gained opportunities within higher education, research and clinical practice post-graduation."

Anthony Ralph Saceda, RPN (Graduate 2016, Practical Nursing; Graduate 2013, Pre-Health Science)
Instructor – Academic Education, Baycrest

CONTACT US

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Phone: 416-415-5000, ext. 2367

Email: nursing@georgebrown.ca

Office Hours: Monday to Thursday, 8 a.m.- 4:30 p.m. & Friday, 8 a.m. - 4 p.m.

Alternatively, you may visit us at the Sally Horsfall Eaton School of Nursing located on 7th floor of the Daphne Cockwell Centre for Health Sciences at the Waterfront Campus to speak with our reception staff or arrange to speak with one of our Coordinators during regular business hours.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

- ¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S121&lang=en>
- ²<https://www.cno.org/>
- ³<http://www.tcu.gov.on.ca/pepg/audiences/colleges/progstan/health/nurse.pdf>
- ⁴<https://www.cno.org/>
- ⁵http://www.georgebrown.ca/simulation_centre/
- ⁶<http://www.cno.org/globalassets/docs/reg/41078-skillabilities-4pager-final.pdf>
- ⁷<http://www.cno.org/en/become-a-nurse/entry-to-practice-examinations/rpn-exam/>
- ⁸<http://www.cno.org/en/become-a-nurse/registration-requirements/jurisprudence-examination/>
- ⁹<http://www.cno.org/become-a-nurse/>
- ¹⁰<http://www.rpnao.org/>
- ¹¹<http://www.cno.org/en/become-a-nurse/approved-nursing-programs/practical-nursing-programs-in-ontario/>
- ¹²<http://www.cno.org/globalassets/2-howweprotectthepublic/statistical-reports/nursing-registration-exams-report-2017.pdf>
- ¹³<http://www.cno.org/globalassets/2-howweprotectthepublic/statistical-reports/nursing-registration-exams-report-2016.pdf>
- ¹⁴http://www.georgebrown.ca/simulation_centre/
- ¹⁵<http://www.georgebrown.ca/programs/rpn-bridge-to-bscn-postgraduate-program-s122/>
- ¹⁶<http://www.georgebrown.ca/assessment/admi-pre/>
- ¹⁷<http://www.georgebrown.ca/upgrading-credits/english-diploma/>
- ¹⁸<http://www.georgebrown.ca/upgrading-credits/math-diploma/>
- ¹⁹<http://www.georgebrown.ca/upgrading-credits/sciences-diploma/>
- ²⁰<http://www.georgebrown.ca/preplacement/nursing/>
- ²¹http://www.georgebrown.ca/preplacement/record_check/
- ²²<http://www.georgebrown.ca/preplacement/certificates/>
- ²³http://www.georgebrown.ca/preplacement/mask_fit/
- ²⁴http://www.georgebrown.ca/preplacement/mask_fit/
- ²⁵<http://www.georgebrownhealth.ca>
- ²⁶http://www.georgebrown.ca/preplacement/record_check/

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REGISTERED NURSE - CRITICAL CARE NURSING PROGRAM (POSTGRADUATE) (S402)

PROGRAM NAME	Registered Nurse – Critical Care Nursing	TUITION	\$2,373.00 *
COURSE CODE	S402	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing	* Amounts listed are the total of tuition, materials, student service and ancillary fees for one semester of the program starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates	
CENTRE	Health Sciences		
LOCATION	Waterfront Campus		
DURATION	1 semester		
STARTING MONTH	September, January		
CREDENTIAL	Ontario College Graduate Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Registered Nurse – Critical Care Nursing is a one-semester postgraduate program that prepares Registered Nurses to give competent care to critically ill individuals and their families.

The combined theory and clinical courses encompass the **Level 1, 2 and 3 Critical Care Standards of Practice** as outlined by the Ontario Ministry of Health and Long-term Care and Critical Care Nursing Standards from Ministry of Training, Colleges and Universities (MTCU).

This program is offered at the Daphne Cockwell Centre for Health Sciences at the Waterfront Campus.

Structured clinical courses provide nurses with a safe learning environment to practice critical care knowledge, skills and judgement in critical care units across the Greater Toronto Area.

Due to the limited number of clinical placements available, this program has a restricted number of seats open to applicants.

PART TIME STUDY OPTIONS

This program is not available on a part-time basis.

FIELD EDUCATION OPTIONS

Clinical placement is a key component of this program.

Placements are conducted with a partner hospital in their critical care unit. Students will be expected to spend 232 hours in a critical care environment under the supervision of a preceptor and a clinical educator as a requirement to complete the program.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Practice within the scope of professional, legal and ethical standards, organization policies and best practices in critical care nursing.
2. Establish and maintain therapeutic relationships with patients, families and/or substitute decision makers to optimize patient and family-centred critical care.
3. Assess, analyze and monitor data for patients with complex, multi-system problems in order to anticipate early deterioration in patient's condition, establish priorities and to plan interventions.
4. Plan, implement, evaluate and document specialized nursing interventions to achieve optimal patient outcomes in potential or actual life threatening illness and end-of-life situations.
5. Advocate for and deliver patient and family-centred care to patients/families experiencing potential or actual life threatening illness and end-of-life situations.
6. Collaborate with members of the inter-professional health care team in providing care for patients experiencing potential or actual life threatening illness and end-of-life situations to achieve continuity of care and optimal patient outcomes.
7. Use evidence-based research and best practice guidelines to inform and adapt critical care nursing practice.
8. Use strategies and available resources to respond to environmental, physical and psychosocial stressors affecting self and others in the critical care setting.
9. Engage in reflective practice and ongoing professional development to enhance competence in critical care nursing.

REQUIRED COURSES

Code	Course Name
NURS4059	Critical Care Nursing-Theory and Labs
NURS4042	Critical Care Nursing-Practicum-General
NURS4043	Critical Care Nursing-Theory-Advanced
NURS4044	Critical Care Nursing-Practicum-Advanced

YOUR CAREER

Graduates are prepared to work in a variety of critical care units including:

- medical-surgical
- neuro-surgical
- trauma
- coronary
- cardiovascular

Many hospitals have chosen our program (through sponsorship) to prepare their nurses for working in this dynamic specialty field.

As a result of the current shortage of critical care nurses in Ontario, employment opportunities continue to expand.

FUTURE STUDY OPTIONS

See georgebrown.ca/transferguide

ADMISSION REQUIREMENTS

- **RN**, Certificate of Competence, College of Nurses of Ontario **without practice restrictions**, and BCLS (Heart and Stroke Foundation), HCP Level
- Interview - All applicants are interviewed by telephone or in person
- Resumé
- One year of acute care nursing experience in Ontario

If taking this program as a non-sponsored student (independent student), students must meet all the mandatory pre-placement health requirements for this program.

This program is open to domestic applicants only.

COURSE EXEMPTIONS

Not applicable

SPECIAL REQUIREMENTS

PRE-PLACEMENT HEALTH FORM

- Upon confirmation of acceptance into this program, students must meet all the mandatory pre-placement health requirements for the program. It may take up to four months to complete all the requirements.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- For further details and to download the mandatory pre-placement health form, go to the Pre-placement website at georgebrown.ca/preplacement
- Students must attend mandatory computer training at their clinical site.
- Students must submit proof of a satisfactory medical examination before entering field placement. Students who are unable to provide a clear medical examination result to the college will not be able to start their field placement and therefore will be unable to complete the program.



"The critical care course has forever changed how I practice as a nurse. I went from task-oriented nursing to being able to understand the whole clinical picture. The clinical placements helped me consolidate the theory I learned and challenged my thinking in ways it has never been challenged before."

Natalia Escalante, RN, BScN (Graduate 2018, Registered Nurse – Critical Care Nursing)

"I found that the Critical Care Nursing program including the teachers, placements, and tutorials were pivotal in achieving success in my new workplace. The in-class teaching was interactive and supportive, and our clinical experience was challenging and rewarding, which ultimately led to confidence in my practice. Thanks George Brown!

Blaire McDonald, RN, BScN (Graduate 2018, Registered Nurse – Critical Care Nursing)

CONTACT US

For more information on this program, please contact:

Anisa Khan

416-415-5000, ext. 2860

akhan@georgebrown.ca

or

Colleen Alleyne

416-415-5000, ext. 5824

calleyne3@georgebrown.ca

For general information about George Brown College, call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S402&lang=en>

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REGISTERED NURSE - CRITICAL CARE NURSING PROGRAM (ONLINE) (POSTGRADUATE) (\$422)

PROGRAM NAME	Registered Nurse – Critical Care Nursing	TUITION	\$2,373.00 *
COURSE CODE	S422	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing		
CENTRE	Health Sciences		
LOCATION	Waterfront / Online Learning Environment		
DURATION	8 months		
FIELD EDUCATION	Clinical Placement		
STARTING MONTH	September		
CREDENTIAL	Ontario College Graduate Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Registered Nurse – Critical Care Nursing is a postgraduate program delivered online that prepares Registered Nurses to provide competent care to critically ill individuals and their families.

The combined theory and clinical courses encompass the **Level 1, 2 and 3 Critical Care Standards of Practice** as outlined by the Ontario Ministry of Health and Long-term Care and Critical Care Nursing Standards from Ministry of Training, Colleges and Universities (MTCU).

This program is delivered online over eight months and may be of interest to nurses who require a more flexible learning pace.

- Live classes will be offered twice a week on Collaborate Live, and sessions are recorded for viewing at a later time.
- Clinical practicum will be offered full-time in the Greater Toronto Area (GTA).
- Students progress as a group with weekly modules and interact with classmates through Collaborate Live.
- Faculty are available to students for extra tutorials.

Structured clinical courses provide nurses with a safe learning environment to practice critical care knowledge, skills and judgement in critical care units across the GTA.

Due to the limited number of clinical placements available, this program has a restricted number of seats open to applicants.

PART TIME STUDY OPTIONS

This program is not available on a part-time basis.

FIELD EDUCATION OPTIONS

Clinical placement is a key component of this program.

Placements are conducted with a partner hospital in their critical care unit. Students will be expected to spend 232 hours in a critical care environment under the supervision of a preceptor and a clinical educator as a requirement to complete the program.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Practice within the scope of professional, legal and ethical standards, organization policies and best practices in critical care nursing.
2. Establish and maintain therapeutic relationships with patients, families and/or substitute decision makers to optimize patient and family-centred critical care.
3. Assess, analyze and monitor data for patients with complex, multi-system problems in order to anticipate early deterioration in patient's condition, establish priorities and to plan interventions.
4. Plan, implement, evaluate and document specialized nursing interventions to achieve optimal patient outcomes in potential or actual life threatening illness and end-of-life situations.
5. Advocate for and deliver patient and family-centred care to patients/families experiencing potential or actual life threatening illness and end-of-life situations.
6. Collaborate with members of the inter-professional health care team in providing care for patients experiencing potential or actual life threatening illness and end-of-life situations to achieve continuity of care and optimal patient outcomes.
7. Use evidence-based research and best practice guidelines to inform and adapt critical care nursing practice.
8. Use strategies and available resources to respond to environmental, physical and psychosocial stressors affecting self and others in the critical care setting.

- Engage in reflective practice and ongoing professional development to enhance competence in critical care nursing.

REQUIRED COURSES

Code	Course Name
NURS4065	Critical Care Nursing - Theory and Labs
NURS4062	Critical Care Nursing - General Practicum
NURS4063	Critical Care Nursing - Advanced Theory
NURS4064	Critical Care Nursing - Advanced Practical

Note: Due to ongoing program improvements, courses are subject to change without notice.

YOUR CAREER

Graduates of the Registered Nurse – Critical Care Nursing program are prepared to work in a variety of critical care units including:

- medical-surgical
- neuro-surgical
- trauma
- coronary
- cardiovascular

Many hospitals have chosen our program (through sponsorship) to prepare their nurses for working in this dynamic specialty field. As a result of the current shortage of critical care nurses in Ontario, employment opportunities continue to expand.

FUTURE STUDY OPTIONS

See georgebrown.ca/transferguide

ADMISSION REQUIREMENTS

- **RN**, Certificate of Competence, College of Nurses of Ontario **without practice restrictions**
- BCLS (Heart and Stroke Foundation), HCP Level
- Interview - All applicants are interviewed by telephone or in person.
- Resumé
- One year of acute care nursing experience in Ontario

If taking this program as a non-sponsored student (independent student), students must meet all the mandatory pre-placement health requirements for this program.

This program is open to domestic applicants only.

COURSE EXEMPTIONS

Not applicable

SPECIAL REQUIREMENTS

PRE-PLACEMENT HEALTH FORM

- Upon confirmation of acceptance into this program, students must meet all the mandatory pre-placement health requirements for the program. It may take up to four months to complete all the requirements.

- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- For further details and to download the mandatory pre-placement health form, go to the Pre-placement website at georgebrown.ca/preplacement
- Students must submit proof of a satisfactory medical examination before entering field placement. Students who are unable to provide a clear medical examination result to the college will not be able to start their field placement and therefore will be unable to complete the program.



"The critical care course has forever changed how I practice as a nurse. I went from task oriented nursing to being able to understand the whole clinical picture. The clinical placements helped me consolidate the theory I learned and challenged my thinking in ways it has never been challenged before."

Natalia Escalante, RN, BScN (Graduate 2018, Registered Nurse – Critical Care Nursing)

"I found that the Critical Care Nursing program including the teachers, placements, and tutorials were pivotal in achieving success in my new workplace. The in-class teaching was interactive and supportive, and our clinical experience was challenging and rewarding, which ultimately led to confidence in my practice. Thanks George Brown!"

Blaire McDonald, RN, BScN (Graduate 2018, Registered Nurse – Critical Care Nursing)

CONTACT US

For more information on this program, please contact:

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LINKS REFERENCE

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REGISTERED NURSE - OPERATING ROOM PERIOPERATIVE NURSING (POSTGRADUATE) PROGRAM (S414)

PROGRAM NAME	Registered Nurse – Operating Room Perioperative Nursing	TUITION	\$2,453.00 *
COURSE CODE	S414	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing		* Amounts listed are the total of tuition, materials, student service and ancillary fees for one semester of the program starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.
CENTRE	Health Sciences	FINANCIAL ASSISTANCE	
LOCATION	Waterfront Campus		Students who successfully complete the program may be eligible for tuition reimbursement through an Ontario Ministry of Health and Long-term Care initiative implemented through the RNAO.
DURATION	16 weeks (1 semester)		
FIELD EDUCATION	Clinical Placement		
STARTING MONTH	September, January		
CREDENTIAL	Ontario College Graduate Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

This ORNAC-approved (2017) postgraduate program utilizes current perioperative nursing research and strictly adheres to ORNAC Standards of Practice, preparing the Registered Nurse to function at the beginner level as a team member in the perioperative setting. It includes intensive study of relevant anatomy and surgical interventions related to the nursing process and the perioperative patient. Simulation Lab practice consolidates the development of the "scrub" and "circulating" roles.



There are 2 modes of delivery – in-class and online.

In-class: Students should have some registered nursing and surgical nursing experience. Phase 1 is completed at George Brown College where Theory and 75 Simulation Lab hours are completed over six weeks full-time at the Daphne Cockwell Centre for Health Sciences, located at the Waterfront Campus. This is followed by Phase 2, an eight-week full-time clinical placement. **NOTE: There is a plan to convert the program delivery to Hybrid in Fall 2019. Applicants will be notified if this change is implemented.**

Online: Students are Registered Nurses that are new hires sponsored within their own hospital's perioperative setting or have some previous experience within the perioperative area. Phase 1 (the first 12 days) is partially completed at George Brown College. This includes the basic Lab Skills and the foundational Theory component. Test 1 is completed during this time. The remaining Phase 1 and Phase 2 are completed concurrently while the student returns to their own hospital to start their required clinical placement hours.

The program is organized into two phases.

Phase I Nursing 4045 consists of theory content and skills development, including:

- current ORNAC standards, principles and application
- surgical anatomy
- intensive study of surgical interventions and surgical technologies (including indications and complications)
- role of the circulating nurse
- role of the scrub nurse
- clinical lab skills, completed in a state-of-the-art Simulation Centre at George Brown College

Phase II Nursing 4046 includes an 8 to 14 week clinical placement (variable based on in-class or online mode of delivery).

In-class: 8 weeks full-time

Online: A minimum of 3 days per week in an operating room setting will be required. Learners must have passed Test 1 from Phase I in order to move to Phase II.

Students are exposed to several services (e.g. General Surgery, Urology, Gynecology, Plastics, ENT and Orthopedics). While in the clinical settings, learners will participate in online discussions, live video conferences and submit assignments through an online learning management system (Blackboard). Clinical experiences are scheduled in hospital operating rooms both within and outside of the Greater Toronto Area, or settings in which the learner is working.

PART TIME STUDY OPTIONS

This program is not available on a part-time basis.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Practice in a professional manner, within the legislated, ethical frameworks and exhibit cultural sensitivity in diverse clinical settings.
2. Develop and sustain therapeutic relationships with surgical clients and their families.
3. Communicate effectively with surgical clients, health care team members and others.
4. Participate effectively as a team member to support surgical clients' achievement of their expected outcome.
5. Integrate theory, principles and concepts into competent surgical nursing practice.
6. Complete health assessments in a holistic, comprehensive and analytical manner.
7. Prioritize and organize nursing health care.
8. Implement and evaluate nursing interventions competently.
9. Use a variety of technological tools to support surgical clients' achievement of their expected health outcomes.
10. Apply principles of teaching-learning to promote surgical clients' health and wellness.
11. Practice according to the Standards of Practice of Operating Room Nurses Association of Canada, the College of Nurses of Ontario and The Canadian Nurses' Association.
12. Emphasize sustainable practices minimizing the environmental footprint consistent with the highest standards of practice in the perioperative setting.

REQUIRED COURSES

Code	Course Name
NURS4045	Operating Room Nursing – Theory and Labs
NURS4046	Operating Room Nursing – Practicum

Note: Due to ongoing program improvements, courses are subject to change without notice.

FUTURE STUDY OPTIONS

Students who complete this Post-R.N. certificate program are eligible to submit the Course Curriculum Outline from the year the program was taken. **Students may apply for a transfer credit toward the Post-Diploma B.Sc.N. program at Ryerson University.**

For further information, see georgebrown.ca/transferguide

ADMISSION REQUIREMENTS

- **RN**, Certificate of Competence, College of Nurses of Ontario without practice restrictions
- BCLS (Heart and Stroke Foundation), HCP Level
- Interview - All applicants are interviewed by telephone or in person.
- Resumé
- Preferably 2 years surgical nursing experience in the hospital setting. No operating room experience necessary.

If taking this program as a non-sponsored student (independent student), students must meet all the mandatory pre-placement health requirements for this program.

This program is open to domestic applicants only.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

SPECIAL REQUIREMENTS

PRE-PLACEMENT HEALTH FORM

- Upon confirmation of acceptance into this program, students must meet all the mandatory pre-placement health requirements for the program. It may take up to four months to complete all the requirements.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- For further details and to download the mandatory pre-placement health form, go to the pre-placement website at georgebrown.ca/preplacement
- Students must submit proof of a satisfactory medical examination before entering field placement. Students who are unable to provide a clear medical examination result to the college will not be able to start their field placement and therefore will be unable to complete the program.

POLICE VULNERABLE SECTOR CHECK

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a “clear” police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement

HOW DO I APPLY TO THE PROGRAM

Please note: Due to the limited number of clinical placements available, this program has a limited number of seats open to applicants lacking specific clinical experience. Please contact nursing@georgebrown.ca for more details before applying.

"The Registered Nurse – Operating Room Perioperative Nursing program provided me with the theory and skills in order to provide safe and effective patient care in a surgical setting. By practicing each new skill in the Simulation Centre, I was able to add on to my skill set and feel confident entering my 8-week clinical placement. We were given the knowledge and hands-on skills required in order to work alongside surgeons, anesthesiologists, RNFAs and other healthcare professionals in a fast-paced environment."

Mathumesa Muhunthan, RN (Graduate 2018, Registered Nurse – Operating Room Perioperative Nursing)



"The combination of in-class theory work and reinforcement in the skills lab creates an atmosphere where all aspiring perioperative nurses can succeed. The Perioperative RN program at George Brown College has had an invaluable impact on my nursing career."

Kwesi Asamoah, RN, BScN (Graduate 2018, Registered Nurse – Operating Room Perioperative Nursing)

"Having the access to apply what you've learned in theory to labs and clinical truly facilitated my learning in the clinical setting. I was able to become more confident in my skills in the Operating Room, which allowed me to become a competent Registered Nurse."

Sabrina Sudhai, RN, BScN (Graduate 2018, Registered Nurse – Operating Room Perioperative Nursing)

CONTACT US

Contact **Chelsea Durocher** at the **George Brown College Sally Horsfall Eaton School of Nursing** at **416-415-5000, ext. 2349** or email Chelsea.Durocher@georgebrown.ca for more information.

For general information about George Brown College, call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

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REGISTERED NURSE - PERINATAL INTENSIVE CARE NURSING PROGRAM (POSTGRADUATE) (S404)

PROGRAM NAME	Registered Nurse – Perinatal Intensive Care Nursing	TUITION	\$2,373.00 *
COURSE CODE	S404	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing		
CENTRE	Health Sciences		
LOCATION	Waterfront Campus		
DURATION	15 weeks (1 semester)		
FIELD EDUCATION	Clinical Placement		
STARTING MONTH	September, January		
CREDENTIAL	Ontario College Graduate Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Registered Nurse – Perinatal Intensive Care Nursing is a postgraduate program that prepares Registered Nurses to provide comprehensive care to **critically ill newborns** and their families in a **neonatal intensive care unit** (NICU). Research and theoretical perspectives provide the foundation of study for family-centred care.

DELIVERY MODES

This **full-time, one semester program (15 weeks)** is offered in **two delivery modes** in order to meet the learning styles and needs of adult students.

- **Full-time – on campus (15 weeks): Offered in September and January.** Students attend classes at the Daphne Cockwell Centre for Health Sciences located at the Waterfront Campus² three days per week. Lectures, case studies, simulation labs and expert guest speakers comprise the theoretical component.
- **Full-time – online (15 weeks): Offered in September and January.** This option is available to nurses with current experience in a Level II or III NICU, who prefer a more flexible learning environment. Live, interactive classes are offered twice a week for online discussion and facilitation of learning.

Regardless of delivery mode, all students use:

- a theory manual
- a textbook

Faculty are available to support students in a variety of ways:

- in-class
- online and through email
- via telephone
- tutorial support

To support the learning outcomes of this course, clinical courses take place in Level II and III neonatal intensive care units.

PART TIME STUDY OPTIONS

This program is not available on a part-time basis.

FIELD EDUCATION OPTIONS

Clinical placement is a key component of this program. To support student learning outcomes, clinical courses will be taught in Level II and Level III hospital neonatal intensive care units. While skills are being developed, students will practice under the supervision of an instructor to ensure correct application of theory.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Obtain history and perform a physical assessment of a pregnant woman and to identify problem areas.
2. Apply risk criteria and determine risk status.
3. Acquire knowledge about methods of prepared child birth and be able to assist couples with the appropriate techniques.
4. Have the knowledge and skills to care for women in labour and those having Caesarean section deliveries.
5. Institute appropriate emergency treatment of pregnancy complications and newborn asphyxia.
6. Conduct a physical and behavioural assessment of the newborn and identify problem areas.
7. Have the knowledge and skills to care for full-term and pre-term infants.
8. Have the knowledge and skills to care for women with pregnancy complications.
9. Have the knowledge and skills to care for the critically ill neonate whose condition has stabilized.
10. Have the knowledge and skills to care for the critically ill neonate whose condition is unstable due to multisystem problems.

11. Have the knowledge and skills to utilize the equipment and procedures of various life support systems.
12. Understand the impact of high risk pregnancy on the psychological experience of the pregnant woman and her family.
13. Provide sensitive support care to families who experience pregnancy loss or altered outcome.
14. Know and use community resources for follow-up care of the infant and the family.

REQUIRED COURSES

Code	Course Name
NURS4048	Perinatal Nursing - Theory
NURS4049	Perinatal Nursing - Clinical
NURS4050	Neonatal Intensive Care - Theory
NURS4051	Neonatal Intensive Care - Clinical

YOUR CAREER

Graduates of this program are qualified to work in Level II and Level III neonatal intensive care units.

FUTURE STUDY OPTIONS

See georgebrown.ca/transferguide.

ADMISSION REQUIREMENTS

- **RN**, Certificate of Competence, College of Nurses of Ontario **without practice restrictions**
- BCLS (Heart and Stroke Foundation), HCP Level
- Interview - All applicants are interviewed by telephone or in person
- Resumé
- NRP (Neonatal Resuscitation Program) certificate is required

This program is open to domestic applicants only.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

SPECIAL REQUIREMENTS

PRE-PLACEMENT HEALTH FORM

- Upon confirmation of acceptance into this program, students must meet all the mandatory pre-placement health requirements for the program. It may take up to four months to complete all the requirements.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- For further details and to download the mandatory pre-placement health form, go to the Pre-placement website at georgebrown.ca/preplacement
- Students must submit proof of a satisfactory medical examination before entering field placement. Students who are unable to provide a clear medical examination result to the college will not be able to start their field placement and therefore will be unable to complete the program.

POLICE VULNERABLE SECTOR CHECK

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a “clear” police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement

HOW DO I APPLY TO THE PROGRAM

Please note: Due to the limited number of clinical placements available, this program has a limited number of seats open to applicants lacking specific clinical experience. Please contact Heather Urquhart at 416-415-5000, ext. 2351 or email hurquhar@georgebrown.ca for more details before applying.



"As a Registered Nurse already working in a level II NICU, I was itching to do more, experience more, and learn more. To help me achieve my goal I decided to choose the Perinatal Intensive Course at George Brown College. It was the best

decision I ever made. Right from the start, I knew that taking this course would make me a better nurse and overall a better person – professional and personally.

The program was a short 15-week program divided into in-class lectures, hands-on clinical days, high fidelity simulation labs and lectures from speciality staff from SickKids. The program catered to and incorporated all types of learning. We got a chance to learn from the NICU clinicians. There were days when each subspecialty would come in to give a lecture – whether it was the dietician, surgical NP, genetic counsellor, bioethicists, RTs, etc. The program was delivered in various forms such as online lectures, workbooks, textbook readings, case studies, clinical skills learning package, simulation labs, journals references, group discussions, etc.

Heather (program professor and co-ordinator) is absolutely phenomenal. She is very knowledgeable about the program and helped me with every step up until the start date. Jennifer also teaches this course in collaboration with Heather. Jennifer made teaching so simple and easy to understand! Our clinical instructor, Sasha, was exceptional. I was able to complete my tasks in the NICU feeling safe, and supported throughout.

This program is unique in the way that it is built. It is well organized and structured. There is a flow in the way the material is taught. I particularly liked the connection that could be made while learning the theory and being able to apply it simultaneously in the practice setting. I would highly recommend this program for anyone new to the NICU world or even to those who have a few years under their belt. The time, money, and effort endured while doing this program will not disappoint. It helped me connect the dots in all the things I was seeing, and knowing why it was happening and what my role is as a NICU nurse. I have seen and felt an increase in my confidence and nursing skills. I am able to use my critical thinking skills and judgement gained from this course in all levels of the NICU.

To all the people I met during this program, thank you for allowing me to achieve my dreams of working in the Sickkids NICU – I appreciate it! I learned a tremendous amount of information that I will cherish for the rest of my nursing career as a neonatal nurse."

Fiona Cabral, RN, BScN (Graduate 2018, Registered Nurse – Perinatal Intensive Care Nursing)

Contact **Heather Urquhart** at the **George Brown College Sally Horsfall Eaton School of Nursing** at **416-415-5000, ext. 2351** or email hurquhar@georgebrown.ca for more information.

For general information about George Brown College, call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S404&lang=en>

²<http://www.georgebrown.ca/campuses/waterfront/>

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CONTACT US

Due to the **limited number of clinical placements available**, this program has a **restricted number of seats** open to applicants lacking specific clinical experience.

R.P.N. BRIDGE TO B.SC.N. (POSTGRADUATE) PROGRAM (\$122)

PROGRAM NAME	RPN Bridge to BScN	TUITION	\$6,907.00 *
COURSE CODE	S122	ADDITIONAL COST	
SCHOOL	Sally Horsfall Eaton School of Nursing	* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.	
CENTRE	Health Sciences	International students: This program is open to domestic applicants only.	
LOCATION	Waterfront Campus		
DURATION	2 semesters		
FIELD EDUCATION	Clinical Placement		
STARTING MONTH	September		
CREDENTIAL	Ontario College Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

R.P.N. Bridge to B.Sc.N is a bridging program that offers Registered Practical Nurses (RPNs) the knowledge and skills necessary to enter Trent University's Nursing degree program. Upon successful completion of this two-semester bridging course, students apply to enter Trent's Nursing degree program that is offered on-site at the state-of-the-art Daphne Cockwell Centre for Health Sciences located at the Waterfront Campus².

DELIVERY OF PROGRAM

The RPN Bridge program is offered through a full-time flexible delivery model. It is delivered in a hybrid format that includes both in-class and online learning.

The semesters are delivered consecutively with Semester 1 starting in September and Semester 2 starting in January.

PART TIME STUDY OPTIONS

This program is not available on a part-time basis.

FIELD EDUCATION OPTIONS

Clinical placement plays an important role in this program by giving students the opportunity to apply their newly learned skills in a clinical environment and help to broaden their professional network.

Once placements have been confirmed (toward the end of Semester 1), students will use an online tool, Site Selector, to choose their placement site and day of the week. Students will be expected to attend their placement each week during this semester for one 12-hour shift.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

- Apply the following skills and competencies to facilitate professional accountability, collaboration, leadership, continuing competence and the practice of nursing:
 - communicate effectively verbally and in writing, using interpersonal skills to assume a leadership role on the clinical team;
 - demonstrate novice-level scholarly writing;
 - collaborate with the Interprofessional team;
 - integrate information standards, technology, and information literacy tools to facilitate both client care and professional self-development; and
 - demonstrate social responsibility and advocacy for individuals, families, groups and communities in various practice situations and settings
- Examine the basic language and goal of research, and the implication of research findings for nursing practice.
- Demonstrate holistic, patient/family-centred care across the lifespan and continuum of care in various practice situations and settings.
- Apply theoretical knowledge, critical thinking and problem-solving in a variety of increasingly complex health care practice situations.
- Demonstrate safe, effective, ethical and culturally sensitive nursing care that meets the current College of Nurses' Professional Standards for Registered Nurses.

REQUIRED COURSES

SEMESTER 1

Code	Course name
NURS1093	Becoming an Ethical Practitioner (7 weeks)
NURS1094	Transition to Clinical Leadership (7 weeks)
NURS1095	Nursing Informatics in the Health Care Information Age (7 weeks)
NURS1096	Introduction to Nursing Research (7 weeks)
NURS1072	Critical Thinking to Scholarly Writing (online)
NURS1074	Theoretical Foundations of Nursing (online)
NURS1106	Health Assessment (hybrid)
	One University Elective

SEMESTER 2

Code	Course name
NURS1101	Pathophysiology & Pharmacology (hybrid)
NURS1084	Family and Relational Inquiry
NURS1102	Clinical Practice
NURS1103	Psychology - Adult Development
	One University Elective

EDUCATIONAL/DEGREE PATHWAY

Students who successfully complete the S122 bridging program will be eligible to apply to a (post-bridge) nursing degree program delivered by Trent University at George Brown College's Daphne Cockwell Centre for Health Sciences, located at the Waterfront Campus. **NOTE: This program is offered under the terms of the Trent-George Brown College Agreement. Therefore, request for transfer to the Trent campus will not be considered.**

To be eligible for admission to the S122 program, you must:

1. Be a Registered Practical Nurse (RPN) in good standing without practice limitations with the College of Nurses of Ontario

and

2. Have graduated from a two-year community college PN program in Ontario with a minimum cumulative average of 75% and not less than 70% in any element of the PN program for which advanced standing credit will be assigned by Trent.

Note: Candidates who do not meet criterion #2 (for example, those who graduated from a one-year community college program and subsequently upgraded to a diploma) may be considered on a case-by-case basis, at the discretion of the Admissions Sub-Committee.

To be eligible for admission to the Post-Bridge BScN Pathway (Trent University), you must:

1. Have met the above criteria for admission to the bridging program (S122- see above)

and

2. Have graduated from the approved RPN Bridge program with a minimum cumulative average grade of 75% and not less than 70% grade in any element of the Bridging program for which advanced standing credit will be assigned by Trent University.

The Post-Bridge B.Sc.N. pathway at Trent University, leading to an Honours degree in Nursing (B.Sc.N.), consists of 20 credits with at least 12 credits in NURS. Upon completion of their RPN and approved bridge programs, students will normally have completed and received transfer credit for BIOL 1050H, 1051H, BIOL-CHEM 1550H, NURS 1000H, 1001H, 1002H, 1020H, 2001H, 2021H, 2550H, 3021H, PSYC 1020H, 1030H, 2.0 elective credits at 1000-level and 0.5 credit elective at 2000-level. The Trent program must include:

Trent BScN Program Delivered at the GBC Campus

Year 1 (including Fall Term and Winter Sessions)

Semester 1

NURS2000H Health Promotion and Population Health

NURS2020H Community Based Practice

NURS2003H Nursing Therapeutics and Disease

NURS2031 Quantitative Research for Health Care Professionals

Electives Credit (2000 Level or higher)

Semester 2

NUS3005H Role Transition RPN to RN

NURS3031H Qualitative Research for Health Care Providers

NURS3001H Living with Chronic Disease

NURS3004H Nurse as a Leader and Advocate

NURS-Biol3550H Pharmacology Health Science

Semester 3

NURS 3000H Experience Acute Illness

NURS3020H Clinical Practice Focused on Acute Care

ELECTIVE: NURS-BIOL 3560, or PHIL2390H, or PSY3560H or PSYC3560H or PSYC3750H or Soci-WMST2450H

Year 2

Semester 4

NURS4020C Independent Nursing Practice

Advanced Topic Groups 1 or 2

ELECTIVE Credit (3000 Level or higher)

Semester 5

NURS4021 or NURS 4022C Independent Nursing Practice

Advanced Topic Group 1 or 2 (alternate to Semester 4)

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and the selection criteria outlined below:

- *NEW REQUIREMENT* CASPer Test. Details about the online test including registration can be found at takecasper.com. Canadian Nursing School applicant test dates are to be announced per dates established by Trent University³.
- Registered Practical Nurse (RPN) in good standing with the College of Nurses of Ontario and without practice restrictions.
- Graduation from a two-year community college Practical Nursing (PN) diploma program in Ontario with a minimum cumulative average of 75% and grades of not less than 70 (B-) in any element of the PN program for which advanced standing credit will be assigned by Trent University.

- Completion of CASPer® test⁴ with competitive results.
- Submission of all post-secondary transcripts from Canadian and international educational institutions attended is required and these will be reviewed for academic performance as part of the admission requirements.
- Applicants with prior university or college study in fields outside of Practical Nursing must present a minimum combined grade point average (CGPA) of 2.33 (C+) and be considered "In Good Standing" with no failures in core prerequisite subjects in order to be considered. Higher CGPAs/averages may be required subject to competition.
- Applicants applying with International Education in Nursing or the Health Sciences must present a course-by-course evaluation from WES or ICAS. Where PASS/FAIL grades are the only grades available, a letter from the issuing academic institution must indicate a minimum score for PASS.
- Applicants with PASS/FAIL grades from out-of-province institutions must present a letter from the issuing academic institution to indicate a minimum passing score.
- Applicants who have completed a Practical Nursing Certificate to Diploma upgrading program at a recognized community college in Ontario will be considered on an individual basis.
- Applicants with prior nursing studies in a Bachelor of Nursing or Bridging program will be considered by the Admissions Committee on a case by case basis regardless of the length of study, or performance in a PN program.
- The Admissions Committee reserves the right to give priority to applicants who meet all course and grade requirements on their first attempt.
- All applicants offered admission require the approval of the Admissions Committee, comprised of representatives from Trent University and George Brown College, who will provide a detailed evaluation of core course performance and competencies for transfer of credit evaluation.
- Applicants who have been absent from full-time formal Practical Nursing, Bridging, or BScN education for a period of 10 years will be considered on a case by case basis.

This program is open to domestic applicants only.

SPECIAL REQUIREMENTS

- Completion of CASPer® test⁵ with competitive results.

CARDIOPULMONARY RESUSCITATION (CPR) AND FIRST AID CERTIFICATION

Before commencing the clinical practice course, all students must successfully complete:

- the approved CPR course (required annually): Basic Cardiac Life Support – Health Care Provider (BCLS – HCP) Level
- a Standard First Aid Certificate course

Students will not be eligible to attend the practice area unless they hold current CPR and First Aid certificates.

REQUISITE SKILLS FOR NURSES

Applicants who wish to qualify to become a registered nurse in Ontario should review the requisite skills for nurses listed on the College of Nurses of Ontario website⁶.

CLINICAL PRE-PLACEMENT HEALTH FORM REQUIREMENTS AND PROGRAM POLICY

- Upon confirmation of acceptance into this program, students must meet and complete all the mandatory pre-placement requirements for this program. It will take up to 10 to 12 weeks to complete.
- Students will need to process and provide proof of their medical records⁷ (such as MMR, Varicella, Hep B blood test reports/titres, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check⁸ renewed every year, CPR level HCP⁹ renewed every year, annual flu shot and mask fit test¹⁰ renewed every two years. These requirements must be submitted by the given deadline to ParaMed.¹¹
- The health policies and non-academic requirements are designed to protect clients and vulnerable populations that students will engage in practice. Students who do not comply with the program's health policy and non-academic requirements, or who do not submit all required documentation by deadlines established by the program will be excluded from the clinical practicum. Exclusion from clinical practicum for any reason may jeopardize students' academic standing and successful completion of this program.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- To download the mandatory pre-placement health form and for more details, go to the Pre-placement website at georgebrown.ca/preplacement/nursing/

POLICE VULNERABLE SECTOR CHECK (MUST BE RENEWED EVERY YEAR)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check¹² completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered "vulnerable persons" under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)."
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a "clear" police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a "not clear" status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement/record_check/



"The RPN to B.Sc.N bridge program was able to broaden my scope of practice as I had decided to increase my knowledge after working for 17 years in long-term care. This program prepared me to complete my degree of nursing at Trent University after which I entered graduate

school. As a hands-on learner, both the clinical placements and the encouragement from the George Brown faculty were instrumental in boosting my confidence as a clinician."

Jennifer Bilbie, RN, BScN MCISc WH (Graduate 2015, RPN Bridge to BScN)

"I currently work as an RPN with an organization where I completed my practical nursing consolidation. I feel I was able to qualify for the position due to the strong commitment from clinical advisors with whom I had the opportunity to practice my clinical skills. Their oversight helped me feel ready to impress prospective employers with a deeper level of knowledge and added to my confidence in knowledge application. I continue to benefit from my current clinical bridging program placement where I receive regular one-on-one feedback, and the chance to observe other students performing clinical procedures. The instruction and direction provided by the instructors gave me the confidence I needed to perform well in an interview that got me the job!"

Christopher Holbrook, RPN (Graduate 2018, RPN Bridge to BScN)

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CONTACT US

Sally Horsfall Eaton School of Nursing

Phone: 416-415-5000, ext. 2367

Email: nursing@georgebrown.ca

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S122&lang=en>

²<http://www.georgebrown.ca/waterfront/>

³<https://www.trentu.ca/nursing/programs/undergraduate/compressed-program/admissions>

⁴<https://takecasper.com/>

⁵<https://takecasper.com/>

⁶<http://www.cno.org/>

⁷<http://www.georgebrown.ca/preplacement/nursing/>

⁸http://www.georgebrown.ca/preplacement/record_check/

⁹<http://www.georgebrown.ca/preplacement/certificates/>

¹⁰http://www.georgebrown.ca/preplacement/mask_fit/

¹¹<http://www.georgebrownhealth.ca>

¹²http://www.georgebrown.ca/preplacement/record_check/