INTERPROFESSIONAL COMPLEX AND LONG-TERM CARE PROGRAM
(POSTGRADUATE) (S417)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Interprofessional Complex and Long-Term Care</th>
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<tbody>
<tr>
<td>COURSE CODE</td>
<td>S417</td>
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<tr>
<td>SCHOOL</td>
<td>Sally Horsfall Eaton School of Nursing</td>
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<tr>
<td>CENTRE</td>
<td>Health Sciences</td>
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<tr>
<td>LOCATION</td>
<td>Waterfront Campus</td>
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<tr>
<td>DURATION</td>
<td>2 semesters</td>
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<tr>
<td>EXPERIENTIAL LEARNING</td>
<td>Clinical Placement</td>
</tr>
<tr>
<td>STARTING MONTH</td>
<td>January</td>
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<tr>
<td>CREDENTIAL</td>
<td>Ontario College Graduate Certificate</td>
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<tr>
<td>YEAR OF STUDY</td>
<td>2019-2020</td>
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<td>METHOD OF STUDY</td>
<td>FT</td>
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<tr>
<td>APPLY TO</td>
<td>Ontario Colleges¹</td>
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The Interprofessional Complex and Long-Term Care program will teach you how to work with adults and families who require complex and/or long-term care either at an institution or in their own home.

As a student in this program, you’ll learn a team-based approach to key aspects of care that include:

- an evidence-based approach to the planning and delivery of care that focuses on both the client and the family
- how to conduct a comprehensive patient assessment
- common age-related changes that impact social, psychological and biological functions
- how to evaluate your patient’s ability to care for themselves and interact with their social and physical environments
- the ability to assess and respond to a client’s health condition as it changes over time
- effective communication skills

As this program is focused on teaching you how to work as a team member with a variety of health-care professionals across different disciplines, you’ll also study the principles and the philosophy of interprofessional practice, relational and end-of-life care to support people in complex and long-term care environments. Students will gain credit through participation in a virtual learning environment designed to enhance engagement and interprofessional learning.

Delivery of Program

This program is taught online. Students will be expected to take part in a virtual learning environment designed to enhance engagement and interprofessional learning. Online participation and engagement levels are graded and are part of the student’s final mark.

Field experience helps to connect classroom theory to a real-world environment. As such, students will also be required to complete a field placement in a long-term complex care facility.

EXPERIENTIAL LEARNING
Clinical Placement

YOUR FIELD STUDY OPTIONS
Learners employed in long-term care will complete their field placement component in their place of employment, or will be placed in a long-term care facility within their local community.

THE INDUSTRY
Graduates of the Interprofessional Complex and Long-Term Care graduate certificate have employment opportunities in practice settings such as:

- long-term care
- rehabilitation
- hospitals
- other health-care facilities
- organizations that require interprofessional care knowledge and expertise

PROGRAM STANDARDS AND LEARNING OUTCOMES

Upon completion of the program the graduate will be able to reliably demonstrate the ability to:

1. Advocate for client care plans as a member of an interprofessional team, to support client well-being and quality of life.
2. Communicate with clients, family members and healthcare professionals to promote relational care and strengthen interprofessional collaborative practice.

3. Manage changes in client’s ability to interact with their environment to provide support to client and family care needs.

4. Support long-term client care and quality of life within complex social, economic, legal and political systems.

5. Manage changes in client conditions through the use of evidence-informed approaches, tools and techniques to identify and address client health.

6. Integrate principles and philosophy of end of life (EOL) care to support clients and their families in complex and long-term care settings.

REQUIRED COURSES

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<tr>
<th>SEMESTER 1</th>
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<tbody>
<tr>
<td>Code</td>
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<tr>
<td>CLTC4000</td>
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<tr>
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<td>CLTC4002</td>
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<tr>
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<td>CiNT907</td>
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<td>CLTC4004</td>
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<td>CLTC4005</td>
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<td>CLTC4006</td>
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YOUR CAREER

Graduates will be prepared to work as coordinators or managers in health-care facilities that use an interprofessional approach. This would include long term care homes, retirement homes, complex continuing care, rehabilitation, home health services, home visiting health services and seniors’ day services.

EDUCATIONAL/DEGREE PATHWAY

This Ontario College Graduate Certificate provides laddering opportunities into additional certificate and diploma programs. Learners will gain transferable skills and credits toward other programs (e.g. baccalaureate degrees in Nursing, Health Sciences Management or Gerontology).

The academic pathways after the certificate include the opportunity to apply for advanced standing for two credits in an undergraduate degree as they will have obtained two credits from Ryerson University during the certificate program.

ADMISSION REQUIREMENTS

Any health-related Bachelor’s Degree, College-Level Diploma or Certificate, health-related pathway program OR equivalent work experience (see documentation required below).

Required documents:

Official transcripts and proof of credential required.

Endorsement, special portfolio, resume and references required by applicants who have not obtained a credential and are applying based on work experience only.

International documents must be evaluated by ICAS/WES.

This program is intended for college and/or university graduates from any Health Sciences program, as well as those working as health-care professionals who may not have the required academic credentials. Typical professions may include: Personal Support Workers, Registered Practical Nurses, Registered Nurses, Social Service Workers, Community Workers, Dental Hygienists, Activation Coordinators/Gerontologists.

Transfer Credits

College or university credits may qualify you for course exemptions. Please see the Transfer Guide for more information. If applicants have completed any of the 10 courses prior to applying for the certificate (within the past 3 years), they can transfer up to 7.5 (75%) of these courses to the certificate.
SPECIAL REQUIREMENTS

CLINICAL PRE-PLACEMENT HEALTH FORM REQUIREMENTS AND PROGRAM POLICY

• Upon acceptance into this program, students must meet and complete all the mandatory pre-placement requirements for this program. It will take up to 10 to 12 weeks to complete.
• Students will need to process and provide proof of their medical records\(^3\) (such as MMR, Varicella, Hep B blood test reports/titres, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check\(^4\) renewed every year, Standard First Aid certificate\(^5\) renewed every three years, CPR level HCP\(^6\) renewed every year, annual flu shot and mask fit test\(^7\) renewed every two years. These requirements must be submitted by the given deadline to ParaMed.\(^8\)
• The health policies and non-academic requirements are designed to protect clients and vulnerable populations that students will engage in practice. Students who do not comply with the program’s health policy and non-academic requirements, or who do not submit all required documentation by deadlines established by the program will be excluded from the clinical practicum. Exclusion from clinical practicum for any reason may jeopardize students’ academic standing and successful completion of this program.
• All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
• To download the mandatory pre-placement health form and for more details, go to the Pre-placement website at georgebrown.ca/preplacement/nursing/

POLICE VULNERABLE SECTOR CHECK REQUIREMENTS AND PROGRAM POLICY (MUST BE RENEWED EVERY YEAR)

• In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check\(^9\) completed, and this check must be renewed annually before entering into field or clinical placement.
• The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.
• Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
• Students are required to keep the original copy of their police vulnerable sector check.
• Students who are unable to provide a “clear” police vulnerable sector check will not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program.
• Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
• The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement/record_check/

CONTACT US

Sally Horsfall Eaton School of Nursing
Phone: 416-415-5000, ext. 2367
Email: nursing@georgebrown.ca

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

2http://www.georgebrown.ca/transferguide/
3http://www.georgebrown.ca/preplacement/nursing/
4http://www.georgebrown.ca/preplacement/record_check/
5http://www.georgebrown.ca/preplacement/certificates/
6http://www.georgebrown.ca/preplacement/mask_fit/
7http://www.georgebrown.ca/preplacement/mask_fit/
8http://www.georgebrownhealth.ca
9http://www.georgebrown.ca/preplacement/record_check/
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