

HONOURS BACHELOR OF BEHAVIOUR ANALYSIS PROGRAM (S302)

PROGRAM NAME	Honours Bachelor of Behaviour Analysis	TUITION	\$7,847.00 *
COURSE CODE	S302	ADDITIONAL COST	
SCHOOL	School of Health and Wellness		
CENTRE	Health Sciences		
LOCATION	Waterfront Campus		
DURATION	4 years (8 semesters) + 14-Week Field Experience Term (unpaid)		
FIELD EDUCATION	Field work begins in semester 3 and includes a 14-week placement in the summer before semester 7		
STARTING MONTH	September		
CREDENTIAL	Honours Bachelor's Degree		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

The Honours Bachelor of Behaviour Analysis is a four-year degree program that takes an in-depth look at Applied Behaviour Analysis (ABA) – a field of study that uses a systematic and analytical approach to modify behaviour in a desirable way.

We have been providing training and education in applied behaviour analysis in Toronto for more than 15 years. Our graduates are leaders of behavioural treatment in fields as varied as forensic mental health, autism spectrum disorder, and acquired brain injury.

ABA is an effective practice that is often used with populations who have:

- Autism Spectrum Disorder (ASD)
- Brain injury
- Dementia
- Developmental disabilities
- Addiction
- Mental health disorders

What you will be studying:

Applied behaviour analysis (ABA) is a scientific approach to the treatment and understanding of human behaviour. This approach can be applied to the entire range of human behaviour (i.e., thoughts, feelings and actions). Research has shown that an evidence-based approach such as ABA is most effective at decreasing problem behaviour and developing a variety of skills.

The ABA approach involves three main components:

Component 1: A complete behavioural assessment is conducted. A variety of interview and observational techniques are used to gain an understanding of the behaviour to be changed. Students learn how to observe and analyze behaviour in a variety of situations in order to develop an effective treatment strategy.

Component 2: The next step is to use the results of the behavioural assessment to develop an effective plan that will reduce specific problem behaviours and develop or strengthen cognitive and behavioural skills. Students will learn a variety of behavioural and cognitive behavioural techniques that can be used to change behaviour.

Component 3: The final phase is an ongoing evaluation of components one and two. Students will learn how to measure the effectiveness of their interventions, and continue to refine and revise their interventions based on the results of these measures.

RESEARCH COMPONENT

A foundational aspect of this degree lies with the research component of the program. Students will begin preparing for this capstone project in Years 1 and 2 through research preparatory courses. During the winter semester of year 3, students will prepare an Applied Research Proposal. The actual research will be conducted during the summer internship between years 3 and 4. The research thesis will be written during the fall semester of year 4. Students will receive faculty support throughout the entire process.

The Behaviour Analyst Certification Board, Inc.® has approved the following course sequence as meeting the coursework requirements for eligibility to take the Board Certified Assistant Behaviour Analyst Examination®. Applicants will have to meet additional requirements to qualify.



The Behavior Analyst Certification Board (BACB) has recently published Verified Course Sequence pass rate data³ for 2017. This provides information on the percentage of first-time candidates who sat and passed the exam to become Board Certified Assistant Behavior Analysts (BCaBAs) from each Verified Course Sequence in this year.

PREPARING FUTURE LEADERS

In addition to preparing students to be practicing behaviourists, the degree program helps prepare them to become leaders in this emerging field. Not only will students be supported in becoming client-centred clinicians, they will also have the opportunity to learn the skills to advance behaviour analysis from a system-wide perspective, to support large-scale changes in agencies, organizations and government.

This intensive program, delivered on-site at George Brown's state-of-the-art Daphne Cockwell Centre for Health Sciences located at the Waterfront Campus, is suitable for students who are data driven, enjoy analyzing patterns and like to work with challenging behaviours.

The program's core courses are focused on five areas of learning:

- behavioural science theories, principles and methods
- special populations
- psychology
- research methods/statistics
- ethics, professionalism and leadership

ADVANCED-ENTRY OPTIONS

Students with a 3.0 GPA or higher, who meet one of the following requirements, are eligible to enter a summer (May-August) bridging pathway that leads into the 3rd year (Semester 5) of the Honours Bachelors of Behaviour Analysis (S303)⁴ degree program.

- any approved Ontario college behavioural science technician diploma program, OR
- George Brown students who have successfully completed two years of the Behavioural Science Technology advanced diploma (C116) program, OR
- graduates of George Brown's Behaviour Science Technician diploma program

Starting in January 2020 (201902 semester), graduates of any approved Ontario college behavioural science technology advanced diploma program who earned a 3.0 GPA or higher are eligible to enter a bridging pathway that leads to the 4th year (Semester 7) of the Honours Bachelors of Behaviour Analysis degree program. Please note program details will be available in September 2019.

For more details, please contact program coordinator, Andrew McNamara andrew.mcnamara@georgebrown.ca.

External applicants from other institutions will be assessed for advanced standing on a case-by-case basis.

PART TIME STUDY OPTIONS

This program does not offer a part-time study option.

FIELD EDUCATION OPTIONS

While classroom theory is a very important part of your learning experience, we believe that field placement plays a critical role in solidifying that experience by letting you apply classroom theory to a real-world environment.

You can expect to participate in field placement one day (eight hours) per week in Semesters 3, 4, 5 and 6. Between semesters 6 and 7 (between years three and four), you will complete one 14-week field experience term (unpaid) during which you will be expected to conduct a research thesis.

Prior to starting the field experience term, a field coordinator will help students:

- explore their interests
- prepare for interviews
- facilitate interview meetings by providing feedback

Once students are in their placement settings, they will obtain support from the agency on-site supervisor as well as support from a college faculty field liaison.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Learn about psychological theory, research and practices.
2. Design and conduct various assessments across a variety of settings and populations.
3. Design and implement research-based programs in applied behaviour analysis and evaluate their effectiveness.
4. Practice behavioural consulting skills, with different populations.
5. Demonstrate appropriate social, professional, and clinical skills in the context of an interdisciplinary setting with a variety of clients, their support networks, professionals, and the community.
6. Maintain a high degree of professionalism and ethical standards.
7. Communicate, orally and in written form, results of behavioural assessments and treatment programs.
8. Understand, critically evaluate, and synthesize issues in society.

REQUIRED COURSES

SEMESTER 1

Course Code	Courses
BEHA 1001	Behaviour Theory and Principles I
BEHA 1002	Introduction to Psychology
BEHA 1003	Communication and Critical Thinking
COMM1190	Critical Thinking to Scholarly Writing
	Liberal Studies Elective
	Liberal Studies Elective

SEMESTER 2

Course Code	Courses
BEHA 1101	Behaviour Theory and Principles II
BEHA 1102	Developmental Disabilities in Ontario: Policy and Process
BEHA 1103	Developmental Psychology
	Liberal Studies Elective
	Liberal Studies Elective

SEMESTER 3

Course Code	Courses
BEHA 2001	Behavioural Assessment
BEHA 2002	Introduction to Skill Acquisition: Assessment and Intervention Strategies
BEHA 2003	Abnormal Psychology
BEHA 2005	Professional Communications
BEHA 2104	Research Methods

SEMESTER 4

Course Code	Courses
BEHA 2004	Statistics
BEHA2006	Crisis Prevention Intervention Training
BEHA 2101	Skill Acquisition: Advanced Theory and Application
BEHA 2102	Treating Challenging Behaviours
BEHA 2103	Behavioural Approaches to Autism, Developmental Disabilities and Other Behavioural issues
BEHA 2105	Ethics: Moral Philosophy

SEMESTER 5

Course Code	Courses
BEHA 3001	Group Behaviour Therapy
BEHA 3002	Behavioural Approaches to Acquired Brain Injury and Gerontology
BEHA 3003	Applied Thesis Proposal
BEHA 3004	Psychometrics
BEHA 3005	Ethics: Standards of Practice in ABA

SEMESTER 6

Course Code	Courses
BEHA 3101	Clinical Behaviour Analysis
BEHA 3102	Mediator Training: Application to Parents and Staff
BEHA 3103	Behavioural Approaches to Education
BEHA 3104	Independent Study Thesis
	Liberal Studies Elective

SEMESTER 7

Course Code	Courses
BEHA 4001	Organizational Behaviour Management
BEHA 4002	Behavioural Approaches to Health and Well-being
BEHA 4003	Service Delivery Systems and Interprofessional Practice
	Liberal Studies Elective

14-Week Field Experience Term (unpaid)

SEMESTER 8

Course Code	Courses
BEHA 4101	Consolidation of Behavioural Principles and Practice
BEHA 4102	Advanced Topics in Behavioural Science
BEHA 4103	Leadership in Behaviour Analysis
BEHA 4104	Professional Standards and Practices in Dissemination
	Liberal Studies Elective
	Liberal Studies Elective

CAREER OPTIONS

ABA practitioners may find themselves in roles that include the following responsibilities:

- assessment of a client's skills
- the development and implementation of skill acquisition programs
- functional assessment of challenging behaviours
- behaviour management plans
- data collection and analysis
- case management

Their knowledge and skills are applicable to numerous opportunities, which may include such job titles as:

- Autism Spectrum Disorders Consultant
- Behaviour Technician
- Behaviour Therapist
- Behavioural Consultant
- Behavioural Specialist
- Instructor Therapist
- Recreational Therapist
- Residential Support Worker
- Transition Coordinator
- Vocational Support Worker

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma with six Grade 12 University (U) or University/College (M) courses, with a combined average of 65% or higher
- English, Grade 12 (U) with a grade of 65% or higher
- Grade 11 Math (M or U) or Grade 12 Math (U) with a grade of 60% or higher

- Biology, Grade 11 (U) or Grade 12 (U); OR Chemistry, Grade 11 (U) or Grade 12 (U); OR Physics, Grade 11 (U) or Grade 12 (U); OR Environmental Science, Grade 11 (M) (SVN3M) with a Grade of 60% or higher

OR

Mature Student status (19 years of age or older and no OSSD):**

- Grade 12 (U) English with a grade of 65% or higher
- Grade 11 (U or M) or Grade 12 (U) Mathematics with a grade of 60% or higher
- Biology, Grade 11 (U) or Grade 12 (U); OR Chemistry, Grade 11 (U) or Grade 12 (U); OR Physics, Grade 11 (U) or Grade 12 (U); OR Environmental Science, Grade 11 (M) (SVN3M) with a Grade of 60% or higher
- Postsecondary courses in English, Mathematics and Science will be considered (certain courses only)

** There is no mature student testing in the required credits for degree programs. Mature applicants must have the English, Math and Science credits required. Mature student applicants, who require Grade 12 University (U) credits for their application to a George Brown degree program, may consider completing our on-campus Degree Preparation (U-level) Courses⁵ at no extra cost. Additional information on where and how to upgrade can be found on the English⁶, Math⁷ and Science⁸ upgrading pages.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

English language proficiency required:

- George Brown College ESL Level 9; TOEFL 84 overall and 21 in each skill band (Online); IELTS 6.5 overall and 6.0 in each skill band; MELAB 85; CAEL overall 70 (writing 60)

Proficiency in English communications is necessary for success in this program.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

Some college and university credits may qualify you for exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL (VISA) STUDENTS

Visit the International Admissions⁹ page for more information.

George Brown has been granted a consent by the Minister of Advanced Education and Skills Development to offer this applied degree for a 7-year term starting July 21, 2015. The college shall ensure that all students admitted to the above-named program during the period of consent will have the opportunity to complete the program within a reasonable time frame.

CONTACT US

To book an information session, call the **School of Health and Wellness** at 416-415-5000, ext. 4542 between 8 a.m. and 3 p.m., or email kcallemartinez@georgebrown.ca. For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

- ¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S302&lang=en>
- ²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>
- ³<https://www.bacb.com/bcaba/bcaba-results/>
- ⁴<http://www.georgebrown.ca/programs/honours-bachelor-of-behaviour-analysis-program-intensive-s303/>
- ⁵<http://www.georgebrown.ca/advising/degree-preparation/>
- ⁶<http://www.georgebrown.ca/upgrading-credits/english-degree/>
- ⁷<http://www.georgebrown.ca/upgrading-credits/math-degree/>
- ⁸<http://www.georgebrown.ca/upgrading-credits/sciences-degree/>
- ⁹<http://www.georgebrown.ca/international/futurestudents/applynow/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.