Bachelor of Science in Nursing (B.Sc.N.) is a collaborative nursing degree program between George Brown College, Ryerson University and Centennial College.

This four-year degree meets new entry-to-practice requirements adopted by the College of Nurses of Ontario and is a requirement for anyone wishing to work as a Registered Nurse in the Province of Ontario. Graduates will receive a Bachelor of Science degree in Nursing (B.Sc.N.) from Ryerson University.

Following successful completion of this B.Sc.N. program, graduates can apply to write the Registered Nursing examination (NCLEX). (NOTE: Additional fees apply.) After successfully passing the examination, graduates will be granted a Certificate of Registration by the College of Nurses of Ontario and be eligible to practice as Registered Nurses in Ontario.

NOTE: Our Ryerson George Brown Centennial Collaborative Nursing Degree program is currently undergoing a curriculum redevelopment. The revised curriculum is proposed for Fall 2020. Further detail about implementation plan, timelines, and the process of transition will be provided.

The program is offered at three sites:
- George Brown College
- Ryerson University
- Centennial College

As a George Brown student, you’ll spend your first two years studying on-site at our state-of-the-art Daphne Cockwell Centre for Health Sciences located at our Waterfront Campus. You will then join the Centennial and Ryerson cohorts to complete your final two years on-site at Ryerson University. Your clinical practice will be supervised by George Brown faculty. For more information on this collaboration, please visit nursingdegree.ca.

The program is committed to preparing nursing leaders who are highly competent, knowledgeable and committed to playing an integral role in shaping our health care future.

As a student in this program, you’ll have the opportunity to take courses in:
- nursing theory and practice
- the arts
- biological sciences
- humanities

This program will teach you to work with:
- persons and communities of diverse backgrounds and ages
- degrees of health and illnesses in a variety of contexts

George Brown faculty are:
- experts in professional nursing practice and teaching of nursing
- leaders within the nursing community
- experts in offering lab-based and virtual simulation experiences to learners
- actively engaged in clinical nursing practice and research

Students are placed in a wide range of nursing practice settings and multiplicity of nursing roles. Nursing experiences occur primarily in long-term care, acute care hospital and community settings within the Greater Toronto Area (GTA). Travel to various agencies throughout the Toronto area is an expectation.
PART TIME STUDY OPTIONS

Internationally educated nurses who do not possess the equivalent of a B.Sc.N. and need a bridging program to Post-R.N. accreditation may be interested in the Academic Pathway for Nurses program, offered through Continuing Education.

See the Continuing Education Course Guide at coned.georgebrown.ca

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Demonstrate caring as it relates to the self and others.
2. Determine meaning and significance in client encounters.
3. Establish meaningful connections with clients to facilitate therapeutic interactions.
4. Collaborate with clients and colleagues to ensure consistent, safe, effective care.
5. Use personal knowledge and theory from nursing and related disciplines to determine an appropriate course of action.
6. Use reflective, critical and analytical thinking to facilitate creative and flexible nursing practice.
7. Critically appraise research studies and utilize the findings as a basis for nursing practice.
8. Identify gaps in nursing knowledge, consider research possibilities, and participate in research activities.
9. Analyse health and practice issues within the social/economic/political environment.
10. Practice nursing in a skillful, therapeutic and culturally sensitive manner.
11. Provide leadership within his/her own practice to facilitate clients’ and colleagues’ desired outcomes.
12. Use population health principles to plan, market, implement and evaluate health promotion and disease prevention.
13. Work within the context of a multidisciplinary health care team to apply primary health care principles.
14. Participate in developing and implementing strategies for the improvement of the health environment through the political process and the principles of social justice and equity.
15. Practice nursing within legal, ethical and professional guidelines.

16. Be an active participant in his/her personal and professional development.

REQUIRED COURSES

YEAR 1

SEMMER 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NSE11A</td>
<td>Theoretical Foundations of Nursing</td>
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<tr>
<td>NSE12A</td>
<td>Nursing Practice I</td>
</tr>
<tr>
<td>NSE13A</td>
<td>Assessment of the Healthy Individual</td>
</tr>
<tr>
<td>BLG10A</td>
<td>Anatomy and Physiology</td>
</tr>
<tr>
<td>FNN111</td>
<td>Nutrition for Nursing Practice</td>
</tr>
<tr>
<td>PSY102</td>
<td>Psychology of Individual Human Behaviour</td>
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SEMMER 2

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>NSE11B</td>
<td>Theoretical Foundations of Nursing</td>
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<tr>
<td>NSE12B</td>
<td>Nursing Practice I</td>
</tr>
<tr>
<td>NSE13B</td>
<td>Assessment of the Healthy Individual</td>
</tr>
<tr>
<td>BLG10B</td>
<td>Anatomy and Physiology</td>
</tr>
<tr>
<td>NSE112</td>
<td>Social, Political and Economic Perspectives</td>
</tr>
<tr>
<td>PSY302</td>
<td>Psychology: Child Development</td>
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YEAR 2

SEMMER 3

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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NSE21A</td>
<td>Individual and Family</td>
</tr>
<tr>
<td>PAT20A</td>
<td>Pathotherapeutics – Nursing Implications</td>
</tr>
<tr>
<td>NUR80A</td>
<td>Nursing Research, Measurement and Applications</td>
</tr>
<tr>
<td>PSY402</td>
<td>Psychology: Adult Development</td>
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<tr>
<td>NSE22A</td>
<td>Acute and Chronic Care</td>
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SEMMER 4

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<tbody>
<tr>
<td>NSE21B</td>
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</tr>
<tr>
<td>NUR80B</td>
<td>Nursing Research, Measurement and Applications</td>
</tr>
<tr>
<td>PAT20B</td>
<td>Pathotherapeutics – Nursing Implications</td>
</tr>
<tr>
<td>SOC104</td>
<td>Introduction to Social Analysis</td>
</tr>
<tr>
<td>NSE22B</td>
<td>Acute and Chronic Care</td>
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YEAR 3

SEMMER 5

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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NSE31A</td>
<td>Nursing Theory III: Community Nursing</td>
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<tr>
<td>NSE32A</td>
<td>Nursing Practice III: Community Nursing</td>
</tr>
<tr>
<td>PHL302</td>
<td>Philosophy: Ethics and Health Care</td>
</tr>
<tr>
<td></td>
<td>Professionally-Related Elective</td>
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<td>Liberal Studies Elective</td>
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### SEMESTER 6

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<tr>
<td>NSE31B</td>
<td>Nursing Theory III: Community Nursing</td>
</tr>
<tr>
<td>NSE32B</td>
<td>Nursing Practice III: Community Nursing</td>
</tr>
<tr>
<td>NSE306</td>
<td>Professional Development II: Leadership and Management Concepts</td>
</tr>
</tbody>
</table>

| Professionally-Related Elective | Liberal Studies Elective |

### YEAR 4

#### SEMESTER 7

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>NSE407</td>
<td>Professional Development III: Current and Future Perspectives</td>
</tr>
<tr>
<td>NSE417</td>
<td>Nursing Practice IV</td>
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| Professionally-Related Elective | Liberal Studies Elective |

### SEMESTER 8

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<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NSE418</td>
<td>Nursing Practice V</td>
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</table>

| Professional Nursing Elective |

### PROFESSIONAL ELECTIVES

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>NUR820</td>
<td>Gerontological and Geriatric Nursing</td>
</tr>
<tr>
<td>NUR823</td>
<td>Acute Care and Traumatic Conditions</td>
</tr>
<tr>
<td>NUR824</td>
<td>Women’s Health</td>
</tr>
<tr>
<td>NUR825</td>
<td>Family Health</td>
</tr>
<tr>
<td>NUR826</td>
<td>Community Mental Health</td>
</tr>
<tr>
<td>NUR827</td>
<td>End of Life Care</td>
</tr>
<tr>
<td>NUR828</td>
<td>Health: A Global Perspective</td>
</tr>
</tbody>
</table>

Note: Students are required to take three lower level Liberal Studies electives over four possible semesters (Year 1 and Year 2).

Our Ryerson George Brown Centennial Collaborative Nursing Degree program is currently undergoing a curriculum development. The revised curriculum is proposed for Fall 2020. Further details about implementation plan, timelines and the process of transition will be provided.

### YOUR CAREER

Registered Nurses meet a wide range of simple to complex health-care needs, providing care to:

- individuals
- families
- groups
- communities
- populations

Registered Nurses take a broad approach to client care, and analyze and synthesize a wide range of information using a variety of theories and clinical tools.

Registered Nurses work independently and as members of a health-care team. They provide nursing leadership to the care team and act as co-ordinators of care for clients whose needs are complex.

In specific circumstances, Registered Nurses can become certified in specialties that provide them with additional authority to perform select controlled acts without medical orders.

Registered Nurses are expected to adhere to the standards of the College of Nurses of Ontario (CNO). These standards require them to be accountable for their decisions and actions and to maintain competence throughout their careers.

### FUTURE STUDY OPTIONS

Graduates of a B.Sc.N. degree can apply for a Master's level study to pursue a career in nursing research, education, leadership or complete a Nurse Practitioner Program in either Primary Health, Paediatric or Acute Care.

### ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma or equivalent with six Grade 12 (M or U) courses including:
  - Grade 12 English (ENG4U)
  - Grade 12 Biology (SBI4U)
  - Grade 12 Chemistry (SCH4U)
  - Grade 11 Math (M or U) MCF3M , MCR3U or Grade 12 (U) MHF4U, MCV4U, MDM4U

The grade(s) required in the subject prerequisites (normally in the 70–75 range) will be subject to competition. Candidates may be required to present averages/grades above the minimum.

This is a highly competitive program. As a result, all applications, including all supporting documentation (official transcripts, Supplementary Application Forms, outstanding grades, etc.), must be received on or before the equal consideration deadline date of February 1.

### MATURE STUDENT STATUS:

- Must be 21 years of age by December 31 of the year in which they will commence studies; must have been away from formal education for at least two years; and must be Canadian Citizens, or permanent residents, or sponsored by a Canadian governmental agency.
- Mature students must also have Grade 12 (U) courses (or equivalent) in English, Biology and Chemistry, and Math at the 12U or Grade 11 (M or U level), or higher.

This program is open to domestic applicants only.

Notes:

- ENG4U/EAE4U is the preferred English credit.
- All applicants not currently enrolled in a full-time high school program, or, at the request of George Brown College, must also complete the Collaborative Nursing Supplementary Application Form found here: ryerson.ca/nursingdegree/admissions
• Applicants who have been absent from full-time formal education for a period of 10 years or longer must repeat prerequisite subjects to ensure currency of knowledge and preparedness for the program.

• Applicants with prior university or college study must present a minimum combined grade point average (CGPA) of 2.33 (C+) and be considered “In Good Standing” with no failures in core prerequisite subjects in order to be considered. Higher CGPAs/averages may be required subject to competition.

• Only applications to the first year of the Nursing program will be considered, and consideration is limited to applicants without prior post-secondary studies in Nursing. Advanced standing for students with prior Nursing studies cannot be considered.

• Prior application information, including transcripts, Supplementary Application Forms, and residency/language information must be submitted for each application cycle. Documentation from prior applications to this, or other programs at George Brown College, will not be used to meet admissions requirements for a new application to this program.

• For more information you may visit our program website at nursingdegree.ca

This is a Collaborative program that follows Ryerson University’s Admissions Policy on the collection of documents:

“You are personally responsible for the submission of both secondary and all postsecondary school academic transcripts, regardless of the date of completion and the country of origin. You should make all the necessary arrangements for submission of required transcripts at the time of application to ensure documents are received by applicable deadlines. Academic studies required for admission must be completed or in progress at the time of application. Transcripts must show the individual marks or grades achieved in each course or subject taken, as well as the diploma/degree awarded (if applicable).

If your documents are in a language other than English, you must provide the documents in the original languages, as well as certified/notarized literal English translations.”

 ADDITIONAL NURSING PROGRAM REQUIREMENTS

In accordance with the policy of the program, the Public Hospitals Act, other legislation and the requirements of the practice placement settings, the Practice Requirements Record must be completed in its entirety by your health-care provider and all supporting documents must be attached. Practice Requirements Record form with full instructions can be obtained from the GBC-Clinical Preplacement Office at georgebrown.ca/preplacement/nursing.

REQUISITE SKILLS AND ABILITIES FOR NURSES

Applicants who wish to qualify to become a registered nurse in Ontario are strongly encouraged to review the requisite skills for nurses listed on the College of Nurses website.

ENGLISH LANGUAGE PROFICIENCY REQUIREMENT

Applicants from a country where English is not the first language, or where English is an official language but not the first language, including applicants who have resided in Canada for four calendar years or less (i.e. official date of entry to Canada was on or after January 1, 2015 for Fall 2019), are required to present proof of English Language Proficiency at a satisfactory level by submitting official alternate English language proficiency test results (TOEFL/IELTS/MELAB/CAEL/PTE) subject to the minimum results, as posted on Ryerson’s English Language requirements web pages.
SPECIAL REQUIREMENTS

PRACTICE REQUIREMENT RECORD (PRR) FORM AND PROGRAM POLICY

- Upon confirmation of acceptance into this program, new or returning students must meet all the mandatory requirements listed on the Practice Requirement Record form. It may take up to four months to complete all the requirements.
- Please note that Ryerson University only notifies the George Brown College Admission’s Office of the list of all new students after they have all paid their deposit fee by the deadline in July.
- After August 1, students will be notified by mail to process and provide proof of their medical records (such as MMR, Varicella, Hep B blood test reports/titres, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check renewed every year, CPR level HCP renewed every year, annual flu shot and mask fit test renewed every two years. These requirements must be submitted by the given deadline to ParaMed.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- The health policies and non-academic requirements are designed to protect clients and vulnerable populations that students will engage in practice. Students who do not comply with the program’s health policy and non-academic requirements, or who do not submit all required documentation by deadlines established by the program will be excluded from the clinical practicum.
- For further details and to download the mandatory PRR form, please go to the Pre-placement website at georgebrown.ca/preplacement/nursing/

POLICE VULNERABLE SECTOR CHECK (MUST BE RENEWED EVERY YEAR)

- Police Vulnerable Sector Checks are done to protect clientele who are considered “vulnerable persons.” A “clear” police check means that there is currently no police record found for that individual in the jurisdiction surveyed.
- A “not clear” police check means that there is a police record found for the individual for an undisclosed reason. Students are required to keep the original vulnerable sector screening – police reference check.
- It is the placement agency that will make the decision whether or not to accept the student for placement. This agency decision may require the student to self-disclose the particulars of the “not clear” police check. Students have the right to not disclose the particulars of the “not clear” police check. This check must be renewed every year before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
- Students who currently reside in another region (such as Durham, Halton, Hamilton, Peel and York or other regions) are strongly advised to apply for their police check after October 1, as their regional police service either take same day requests or 2-4 weeks to process, and some placement agency partners may need it valid within 3-6 months. Students are required to keep the original copy of their police vulnerable sector check.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- For more information in how to apply for police vulnerable sector check and fees according to your regional police service, please visit the georgebrown.ca/preplacement/record_check/

STUDENTS DENIED PLACEMENT BY THE AGENCY ON THE GROUNDS OF A “NOT CLEAR” POLICE CHECK WILL NOT BE ABLE TO COMPLETE THEIR PRACTICE PLACEMENT AND WILL JEOPARDIZE THEIR PROGRESS IN THE PROGRAM.

- International students will need to retain the police clearance document that was used to obtain their study permit.

“When I started Nursing at George Brown College, I had an idea of what I wanted to do as a nurse in the future, but I really had no idea of the limitless opportunities. I think it’s the best career if you’re somebody who wants variety and change and to always be in an exciting, ever-changing career.”

Gita McAllister (Graduate 2010, Bachelor of Science in Nursing)
CONTACT US

Sally Horsfall Eaton School of Nursing
Phone: 416-415-5000, ext. 3965
Email: nursing@georgebrown.ca
For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

1 https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=S118&lang=en
2 http://www.nursingdegree.ca/
3 http://www.georgebrown.ca/waterfront/
4 http://www.cno.org/
5 http://www.cno.org
6 http://www.ryerson.ca/admissions/undergraduate/requirements/english-language/
7 http://www.georgebrown.ca/preplacement/nursing/
8 http://www.georgebrown.ca/preplacement/record_check/
9 http://www.georgebrown.ca/preplacement/certificates/
10 http://www.georgebrown.ca/preplacement/mask_fit/
11 http://www.georgebrownhealth.ca/
12 http://www.georgebrown.ca/preplacement/record_check/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.