ASSAULTED WOMEN’S AND CHILDREN’S COUNSELLOR/ADVOCATE PROGRAM (C137) (PREVIOUSLY R107)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Assaulted Women’s and Children’s Counsellor/Advocate</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE CODE</td>
<td>C137</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>School of Social and Community Services</td>
</tr>
<tr>
<td>CENTRE</td>
<td>Community Services and Early Childhood</td>
</tr>
<tr>
<td>LOCATION</td>
<td>St. James Campus</td>
</tr>
<tr>
<td>DURATION</td>
<td>2 years (4 semesters)</td>
</tr>
<tr>
<td>FIELD EDUCATION</td>
<td>Field Placement</td>
</tr>
<tr>
<td>STARTING MONTH</td>
<td>September</td>
</tr>
<tr>
<td>CREDENTIAL</td>
<td>Ontario College Diploma</td>
</tr>
<tr>
<td>YEAR OF STUDY</td>
<td>2019-2020</td>
</tr>
<tr>
<td>METHOD OF STUDY</td>
<td>FT</td>
</tr>
<tr>
<td>APPLY TO</td>
<td>Ontario Colleges¹</td>
</tr>
</tbody>
</table>

TUITION

$4,029.00 *

ADDITIONAL COST

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.

The fees for the reference checks vary and must be paid by the student.

International students: Visit the International Fees and Related Costs² page for more information.

The Assaulted Women’s and Children’s Counsellor/Advocate program provides students with a feminist analysis of the political and counselling issues related to gender-based violence experienced primarily by self-identified women, children, trans and non-binary survivors. It trains students to be agents for change in their work of community education, political action and law reform. It prepares students to provide anti-oppressive counselling for survivors who have experienced or are experiencing gender-based violence.

Note: Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students who are unable to provide a clear police reference check may find that their choice of placements is limited.

FIELD EDUCATION OPTIONS

Field education plays an important role in this program by preparing students to work with those affected by gender-based violence including not only those directly impacted, but the communities within which they live and work. This often includes those who identify as trans and non-binary, and other disenfranchised populations.

In year one, students will spend 250 hours with a non-profit community partner (Mondays and Tuesdays, January – April) and will typically engage in introductory activities, such as shadowing staff, conducting outreach, fundraising and special events, and learning about how programs and services are developed. First year placements vary and can include sites that focus on public education, food banks, drop-ins and political action work, but are generally not frontline positions.

In second year, students will build on that experience by engaging in more direct 1-to-1 survivor counselling, group facilitation, case management, and advocacy. Placements begin in September and continue through to the end of April for a minimum of 500 hours. Students will often do this placement at emergency shelters, rape crisis centres, youth services, health providers and other agencies who provide frontline support.

The agencies used by the program for field placements are very similar to those employing our graduates. In many instances, employers hire graduates because of contact and experience with them through the fieldwork placement. Most agencies are within Toronto, while some agencies, located in other communities such as Brampton, St. Catharines, London, Hamilton, Barrie, Pickering and Oshawa, provide students who live in those communities with placement opportunities.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Apply a feminist analysis in all areas of their work in the field of violence against women and children.
2. Provide ongoing supportive counselling.
3. Provide individual advocacy and political advocacy services.
4. Facilitate groups for women and children.
5. Demonstrate knowledge of existing services for women.
6. Cope with high stress work demands and develop strategies for personal survival on the job.
7. Develop and deliver prevention programs.
8. Organize fundraising and write applications and proposals for grants.
9. Utilize the media and organize community response to violence against women and children.
10. Become familiar with pertinent legislation and understand the process of formulating social policy.

REQUIRED COURSES

SEMIESTER 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>GSSC1107</td>
<td>Introduction to Feminism</td>
</tr>
<tr>
<td>COUN1020</td>
<td>Introduction to Feminist Counselling</td>
</tr>
<tr>
<td>COUN1014</td>
<td>Group Process I</td>
</tr>
<tr>
<td>COMM1007</td>
<td>College English</td>
</tr>
<tr>
<td>PSY1054</td>
<td>Child and Youth Development</td>
</tr>
<tr>
<td>WOMN1034</td>
<td>Gender, Race and Class: The Structure of Privilege and Oppression</td>
</tr>
<tr>
<td>WOMN1035</td>
<td>Integrative Seminar I</td>
</tr>
<tr>
<td>WOMN1048</td>
<td>Digital Technology for Classroom and Community</td>
</tr>
</tbody>
</table>

SEMIESTER 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN1011</td>
<td>Gender Based Violence I</td>
</tr>
<tr>
<td>COUN1026</td>
<td>Child Witness</td>
</tr>
<tr>
<td>COMM1034</td>
<td>Professional Communications I</td>
</tr>
<tr>
<td>GSSC1023</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>WOMN1014</td>
<td>Fieldwork Seminar I</td>
</tr>
<tr>
<td>WOMN1037</td>
<td>Integrative Seminar II</td>
</tr>
<tr>
<td>WOMN1016</td>
<td>Field Placement I</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
</tbody>
</table>

SEMIESTER 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN2014</td>
<td>Survivors of Sexual Violence I</td>
</tr>
<tr>
<td>COUN1013</td>
<td>Gender Based Violence II</td>
</tr>
<tr>
<td>WOMN2029</td>
<td>Feminist Political Action and Community Development I</td>
</tr>
<tr>
<td>COUN2015</td>
<td>Group Process II</td>
</tr>
<tr>
<td>WOMN2017</td>
<td>Fieldwork Seminar II</td>
</tr>
<tr>
<td>WOMN2026</td>
<td>Field Placement II</td>
</tr>
<tr>
<td>WOMN2030</td>
<td>Integrative Seminar III</td>
</tr>
</tbody>
</table>

SEMIESTER 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN2013</td>
<td>Children Experiencing Violence</td>
</tr>
<tr>
<td>COUN2016</td>
<td>Survivors of Sexual Violence II</td>
</tr>
<tr>
<td>WOMN2032</td>
<td>Feminist Political Action and Community Development II</td>
</tr>
<tr>
<td>COUN2017</td>
<td>Group Process III</td>
</tr>
<tr>
<td>WOMN2022</td>
<td>Fieldwork Seminar III</td>
</tr>
<tr>
<td>WOMN2034</td>
<td>Field Placement III</td>
</tr>
<tr>
<td>WOMN2033</td>
<td>Integrative Seminar IV</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
</tbody>
</table>

YOUR CAREER

Graduates work in a variety of settings, including women’s transition and interval houses, rape crisis centres, women’s health centres, settlement services, community centres and victim/witness programs.

FUTURE STUDY OPTIONS

Graduates are eligible to apply for advanced standing in degree programs at York University in Toronto³; Thompson Rivers University in British Columbia⁴; Royal Roads University in Victoria, B.C.⁵; Athabasca University⁶ (online) and the University of Victoria⁷ in the B.A. Health and Community in the School of Public Health and Social Policy. Graduates may apply for fast track entry in a related George Brown College program in a reduced time in Social Service Worker, Child and Youth Care⁸ or Community Worker⁹ programs). See georgebrown.ca/transferguide.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)
- Mandatory information session
- Questionnaire

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English¹⁰, OR may consider upgrading to achieve the credit(s) needed in English¹¹.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.
INTERNATIONAL STUDENTS

Visit the International Admissions\(^{12}\) page for more information.

SPECIAL REQUIREMENTS

Some of our student placement partners require students in this program to have a police reference check\(^{13}\) completed before their field placement. These reference checks, which can take several weeks, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law.

BRIDGING - ADVANCED STANDING

The AWCCA program has an individualized Direct Entry to Second Year Option for eligible students who have undergraduate degrees or diplomas. Please visit the Assaulted Women’s and Children’s Counsellor Advocate Direct Entry to Second Year Option page at georgebrown.ca/c137/direct-entry-to-second-year/

Stacey Johnson (Graduate 2008, Assaulted Women’s and Children’s Counsellor Advocate)

“Prior to discovering the AWCCA program, I knew that I wanted to gain more hands-on experience working with women and as a counsellor. I was excited to learn it was based in feminist analysis with an Anti-Racism/Anti-Oppression lens. I learned so much about myself, my own privilege and oppression as well as how I can be an ally. I am now working the job of my dreams, managing a culturally sensitive women’s shelter for Indigenous and all women in Northern Ontario. From that perspective, I can also say that I look for women who have graduated from this program to work in the field of ending violence against women, over others who graduated from the SSW program. Courses like Survivors of Sexual Violence, Feminist Counselling, Working with Abused Women and Child Witness really set this program apart from others designed to lead to work in this field. The experience I gained via my student placements made me employable straight out of school. This course literally changed my life, personally and professionally; I know it will do the same for future graduates.”

Lindsay McAllister, Residential Program Manager, H.E.R. Place - Timmins and Area Women in Crisis

“I entered this program not knowing what to expect, but knowing what I wanted to learn from it and do when I graduated. The incredibly knowledgeable and supportive program faculty prepared me beyond my expectations. I now have the job of my dreams and I am confident in my skills as a Crisis Intervention Counsellor at a shelter for abused women and their children. There is never a day that I don’t look forward to going to work. I have the program and the teachers to thank for this!”

Jennifer Leworthy, B.A., E.C.E. (Graduate, Assaulted Women’s and Children’s Counsellor/Advocate); AWCCA Crisis Intervention Counsellor, Halton Women’s Place

CONTACT US

Call the Assaulted Women’s and Children’s Counsellor/Advocate program office at 416-415-5000, ext. 6834 or email awcca@georgebrown.ca.
For more information about George Brown College, call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

VISIT OUR CAMUS

Book a campus tour\(^{14}\) or explore our virtual tour.\(^{15}\)

LINKS REFERENCE

2. http://www.georgebrown.ca/international/futurestudents/tuitionfees/
4. https://www.tru.ca/
7. https://www.uvic.ca/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
Career Development Practitioner is a three-semester (one-year) graduate certificate program that prepares graduates to enter the career development sector. The program may also appeal to practitioners working in the field who want to gain additional formal training and job coaching experience. The career development sector includes non-profit/community-based, government, post-secondary and private/corporate organizations.

The key objective of the field is to assist clients to be self-sufficient in career exploration, skill acquisition, job search and maintenance. Career Development Practitioners coach and counsel others on:

- job search
- career planning
- career choice and change
- academic and training advising
- identifying and meeting staffing needs

Practitioners may work with specialized and diverse groups such as:

- youth
- women
- people with disabilities

- immigrants and refugees

This program has been designed to meet the changing needs of the sector and will help meet demand for trained Career Development Practitioners in the GTA and beyond.

The curriculum is designed to meet the Canadian Standards and Guidelines for Career Development Practitioners. Graduation from the program provides the full academic component and partial fulfillment of work experience hours for certification by the Career Development Practitioners’ Certification Board of Ontario (CDPCBO).

What can you expect from the program?

The program will combine in-class experiential training in counselling and coaching, theory, and practice. Courses may also be conducted online or in a blended format.

The use of technology will enable students to participate in exciting ways that will build on previous knowledge and skills.

The final semester is dedicated to a supervised field education experience to ensure graduates leave with practical experience that will be recognized by employers.

To provide students with a rich learning experience, we offer a variety of teaching methods such as:

- seminars
- lectures
- online learning
- small group work
- guest speakers
- field visits

What key skills and knowledge will you gain?

- emerging trends and techniques in job search and career exploration
- individual and group facilitation/counselling
- job development and employer engagement
- ethics and professional practice
- career development theory
- diversity, accessibility, equity and inclusion
- use of technology and social media
- career and employment information resources
- employment legislation and programs

Who are our students?

Our students have completed a college diploma or a university degree.

Due to the varied nature of the work and workplaces of Career Development Practitioners, it is expected that graduates may come from a wide variety of programs of study including:

- psychology
- sociology
- education
- social and community services
- business
- marketing
- human resources

People who are interested in others, are excited about the opportunity to assist others in professional and life decisions and to help them to be self-sufficient in job search and job retention will be attracted to this field of study.

Practitioners contribute to the emotional and financial well-being of their clients and their families, their communities and the economy.

PART TIME STUDY OPTIONS

Students wishing to pursue their studies in the Career Development Practitioner program on a part-time basis will be able to register on a course-by-course basis in the program. Courses will be delivered in a number of different ways to accommodate the needs of both full-time and part-time students. For more information on part-time options, please contact the program coordinator to develop an individualized program plan.

FIELD EDUCATION OPTIONS

Students will complete almost 300 hours of field education in the third semester and will be matched with placement opportunities in settings in the GTA and further afield.

Placements will be chosen by students based on their learning goals, environments sought, clientele, location and other factors and will be approved by the program coordinator.

George Brown College has extensive connections with employers in all parts of the sector including community-based organizations, college and university career centres, internal corporate career services and career management firms.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Apply evidence-based career development practices in advising diverse client groups.
2. Utilize self-reflective and critical thinking skills to enhance counselling, teaching and learning strategies with groups and individuals.
3. Develop a commitment to ongoing professional development to actively respond to changing labour market and professional requirements.
4. Integrate appropriate career information resources and tools with career and employment strategies to enable clients to meet their employment goals.
5. Perform needs assessments and develop subsequent interventions using techniques and skills that enable diverse ranges of clients to meet employment goals.
6. Design consulting, advising and teaching strategies that incorporate trends and issues of the changing labour market to assist clients in job search and career transitions.
7. Integrate emergent technologies into the full spectrum of Career Development processes and applications to maximize service delivery to clients navigating changing labour market requirements.
8. Adhere to relevant legislation and social policy to plan programs, interventions and referrals for client groups.
9. Use current work search tools and strategies to facilitate successful client job search.

REQUIRED COURSES

SEMMESTER 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDPR4000</td>
<td>Trends in Career Development</td>
</tr>
<tr>
<td>CDPR4001</td>
<td>Needs Assessment</td>
</tr>
<tr>
<td>CDPR4002</td>
<td>Professional Practice</td>
</tr>
<tr>
<td>CDPR4003</td>
<td>Ethics</td>
</tr>
<tr>
<td>CDPR4004</td>
<td>Theories of Career Development</td>
</tr>
<tr>
<td>CDPR4005</td>
<td>Work Search</td>
</tr>
<tr>
<td>CDPR4006</td>
<td>Human Rights, Diversity and Equity</td>
</tr>
</tbody>
</table>

SEMMESTER 2

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDPR4007</td>
<td>Group Facilitation</td>
</tr>
<tr>
<td>CDPR4008</td>
<td>Employer Engagement</td>
</tr>
<tr>
<td>CDPR4009</td>
<td>Career and Employment Resources</td>
</tr>
<tr>
<td>CDPR4010</td>
<td>Accessibility in the Workplace</td>
</tr>
<tr>
<td>CDPR4011</td>
<td>Individual Counselling and Coaching</td>
</tr>
<tr>
<td>CDPR4012</td>
<td>Advanced Work Search</td>
</tr>
<tr>
<td>CDPR4013</td>
<td>Informal Assessment Tools</td>
</tr>
</tbody>
</table>

SEMMESTER 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDPR4014</td>
<td>Work-Integrated Learning Seminar</td>
</tr>
<tr>
<td>CDPR4015</td>
<td>Practicum</td>
</tr>
</tbody>
</table>
CAREER OPTIONS

Graduates may hold a variety of job titles within the field of Career Development including:

- Employment Consultant/Counsellor
- Career Consultant/Counsellor/Coach
- Employment Information Specialist
- Job Developer/Employment Placement Specialist/Employment Marketing Consultant
- Workshop Facilitator
- Academic Advisor
- Career Education Specialist
- Career Coach/Career Management Professional
- Outreach Specialist/Worker
- Recruitment Advisor
- Employee Assistance Counsellor

These positions may be held in the community-based, post-secondary and private sector as well as labour organizations, vocational rehabilitation programs and government departments.

YOUR CAREER

Graduates of the program will have completed the two mandatory courses (Ethics and Career Development Theory) for certification by CDPCBO as a Certified Career Development Practitioner (CCDP). In addition, their field education/practicum hours will be counted towards the work experience requirement. Graduates will need to gain additional work experience before being able to apply for certification.

George Brown College is well-connected to the Career Development sector. Hundreds of practitioners that graduated from the former Career and Work Counsellor (CWC) diploma program are now working in the GTA and beyond in both leadership/managerial and front-line positions, providing opportunities for networking and career development. The alumni committee of the CWC program is actively involved in providing professional development and mentoring opportunities.

ADMISSION REQUIREMENTS

- A two- or three-year diploma or a bachelor's degree from a college or university

ENGLISH LANGUAGE PROFICIENCY

Applicants with international transcripts must provide English language proficiency test results or complete the George Brown College English assessment to provide evidence of their English language proficiency. For more information please visit our English Proficiency Chart4.

CONTACT US

SCHOOL OF SOCIAL & COMMUNITY SERVICES
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.
Career Development Practitioner Program Coordinator: Gillian Johnston
For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

2http://www.georgebrown.ca/international/futurestudents/tuitionfees/
3https://career-dev-guidelines.org/
4http://www.georgebrown.ca/englishproficiency/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
George Brown College’s Child and Youth Care program combines best practice principles and a relational approach that is anchored in the values of the U.N. Convention on the Rights of the Child and the Ontario Association of Child and Youth Care Code of Ethics.

The curriculum is organized into four distinct pillars:

- resiliency
- an ecological perspective
- an anti-oppression human rights framework
- restorative practices

Students learn to engage purposefully and effectively with children, adolescents and families who struggle with emotional, behavioural and developmental challenges that impair their abilities to relate to others.

Specific focus is on recognizing the impact of mental health challenges on children and youth.

Students learn to translate theory into practice to move youth from potential risk to resilience.

**PART TIME STUDY OPTIONS**

This program does not currently offer a part-time study option.

**FIELD EDUCATION OPTIONS**

Field placement plays an important role in this program. Second-year students can expect to be in placement two days a week for a total of 448 hours, and third-year students can expect to be in placement three days a week over 28 weeks (includes both semesters one and two) for a total of 672 hours.

The first year provides students with an opportunity to develop a solid foundation of skills to build upon. The subsequent academic courses come to life in a wide range of supervised field placements in the second and third years of the program.

These placements may take place in professional settings such as:

- residential care
- hospitals
- shelters
- schools
- community outreach programs
- day treatment

**PROGRAM STANDARDS AND LEARNING OUTCOMES**

The graduate has reliably demonstrated the ability to:

1. Develop and maintain relationships with children, youth and their families applying principles of relational practice and respecting their unique life space, cultural and human diversity.
2. Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
3. Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
4. Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.

5. Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.

6. Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.


8. Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.

**REQUIRED COURSES**

**SEMESTER 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS1004</td>
<td>Introduction to Child and Youth Care</td>
</tr>
<tr>
<td>CYCS1055</td>
<td>Equity, Inclusion and Anti-Oppressive Practices</td>
</tr>
<tr>
<td>GSSC1105</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>COMM1007</td>
<td>College English</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
</tbody>
</table>

**SEMESTER 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS1015</td>
<td>Field Preparation Seminar</td>
</tr>
<tr>
<td>CYCS1022</td>
<td>Therapeutic Activities</td>
</tr>
<tr>
<td>CYCS1054</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>CYCS1056</td>
<td>Legislation &amp; Social Issues</td>
</tr>
<tr>
<td>CYCS1057</td>
<td>Child &amp; Adolescent Development</td>
</tr>
</tbody>
</table>

**SEMESTER 3**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS1049</td>
<td>Counselling Children &amp; Youth</td>
</tr>
<tr>
<td>CYCS2024</td>
<td>Field Work Seminar I</td>
</tr>
<tr>
<td>CYCS2031</td>
<td>Professional Writing in CYC</td>
</tr>
<tr>
<td>CYCS2032</td>
<td>Field Practice I</td>
</tr>
</tbody>
</table>

**SEMESTER 4**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS2026</td>
<td>Trauma Informed Approaches</td>
</tr>
<tr>
<td>CYCS2027</td>
<td>Field Work Seminar II</td>
</tr>
<tr>
<td>CYCS2033</td>
<td>Field Practice II</td>
</tr>
<tr>
<td>CYCS2040</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>CYCS2041</td>
<td>Group Work in CYC Practice</td>
</tr>
</tbody>
</table>

**SEMESTER 5**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS3008</td>
<td>Field Practice III</td>
</tr>
<tr>
<td>CYCS3009</td>
<td>Field Work Seminar III</td>
</tr>
<tr>
<td>CYCS3020</td>
<td>Community Based Practices</td>
</tr>
<tr>
<td>CYCS3021</td>
<td>Mental Health I</td>
</tr>
<tr>
<td>GSSC1138</td>
<td>Introductory Sociology</td>
</tr>
<tr>
<td>BST2003</td>
<td>Crisis Prevention &amp; Intervention</td>
</tr>
</tbody>
</table>

**SEMESTER 6**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS3010</td>
<td>Field Practice IV</td>
</tr>
<tr>
<td>CYCS3011</td>
<td>Field Work Seminar IV</td>
</tr>
<tr>
<td>CYCS3016</td>
<td>Working With Families</td>
</tr>
<tr>
<td>CYCS3022</td>
<td>Mental Health II</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
</tbody>
</table>

**YOUR CAREER**

Child and Youth Care graduates have found employment in:

- treatment centres
- group homes/residential placements
- hospitals
- schools
- community-based treatment programs
- shelters

**FUTURE STUDY OPTIONS**

Graduates of the Child and Youth Care program may qualify for advanced standing in other programs at George Brown College. Some examples include (but are not limited to):

- Social Service Worker (Fast-Track) (C135)³
- Behavioural Science Technician (Intensive) (C156)⁴
- Community Worker (Fast-Track) (C131)⁵
- Early Childhood Education (Fast-Track) (C130)⁶

Graduates are also eligible to apply for the degree completion program in Child and Youth Care at Ryerson University and Humber College.

Students are eligible for membership in the Ontario Association of Child and Youth Care (OACYC)⁷, the professional association representing Child and Youth Workers in the province of Ontario.

For further information, see georgebrown.ca/transferguide.

**ADMISSION REQUIREMENTS**

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U) - Minimum grade of 65% required.
- Volunteer experience with children and youth is highly recommended.
**MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)**

Mature Students may take the Admissions Assessment for English, OR may consider upgrading to achieve the credit(s) needed in English.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

**COURSE EXEMPTIONS**

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

**SPECIAL REQUIREMENTS**

Clinical Pre-placement health form requirements and program policy

- Upon confirmation of acceptance into this program, students must meet and complete all the mandatory Requisite health form requirements for this program. This will take up to 10 to 12 weeks to complete.
- Students will need to process and provide proof of their medical records such as (MMR, Varicella, Hep B blood test reports/titers, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check renewed every year, Standard First Aid certificate renewed every three years and CPR level C renewed every year. This requirements must be submitted by the given deadline to ParaMed.
- Students who do not comply with the program’s health policy and requirements will not be eligible to attend and are excluded from the field practicum which may jeopardize their academic standing and unable to graduate in this program.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- To download the mandatory Requisite health form and for more details, go to the Pre-placement website at www.georgebrown.ca/preplacement/social-and-community-services.aspx

Police Vulnerable Sector Check requirements and program policy (renew every year)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.
I always wanted to be an advocate for children and youth. I met a victim services worker who told me about the program at George Brown. Knowing that I wanted to specialize in child abuse prevention and intervention, I felt that the courses in this program would help me set the foundation for my educational path. I also knew that I wanted to continue pursuing higher education and that Ryerson had a direct entry program, which allows George Brown students to apply to go directly into third year. These reasons and the fact that George Brown provided 2 full-year placements made me choose this program at George Brown."

Kirishika Ethayarajan (Graduate 2016, Child and Youth Care)

Francis says his time at the college is what gave him the practical tools he needed to make a difference. “I entered George Brown at 22 and it was the toughest thing I’ve ever done,” he laughs. “But I worked really hard and took advantage of all the resources the college had to offer.”

Read Francis’s full story here.17

Francis Atta (Graduate 2012, Child and Youth Worker)

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
CHILD AND YOUTH CARE PROGRAM (FAST-TRACK) (C143)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Child and Youth Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE CODE</td>
<td>C143</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>School of Social and Community Services</td>
</tr>
<tr>
<td>CENTRE</td>
<td>Community Services and Early Childhood</td>
</tr>
<tr>
<td>LOCATION</td>
<td>St. James Campus</td>
</tr>
<tr>
<td>DURATION</td>
<td>16 consecutive months</td>
</tr>
<tr>
<td>FIELD EDUCATION</td>
<td>Field Placement (unpaid)</td>
</tr>
<tr>
<td>STARTING MONTH</td>
<td>January</td>
</tr>
<tr>
<td>CREDENTIAL</td>
<td>Ontario College Advanced Diploma</td>
</tr>
<tr>
<td>YEAR OF STUDY</td>
<td>2019-2020</td>
</tr>
<tr>
<td>METHOD OF STUDY</td>
<td>FT</td>
</tr>
<tr>
<td>APPLY TO</td>
<td>Ontario Colleges¹</td>
</tr>
</tbody>
</table>

TUITION

$3,890.00 *

ADDITIONAL COST

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.

International students: Visit the International Fees and Related Costs² page for more information.

In the Child and Youth Care (Fast-Track) program, you will have the opportunity to learn how to support at risk children, youth and families by developing therapeutic skills and abilities. Over the course of 16 consecutive months (4 semesters), you will learn how to build therapeutic relationships with clients and collaborate with a professional team as you develop skill sets to create a professional identity as an agent of change.

**SCOPE OF PRACTICE INCLUDES:**

- Assessing risk and developmental needs of vulnerable children and families
- Designing and implementing therapeutic intervention
- Crisis intervention and safety planning with children, youth and their families
- Developing therapeutic relationships within challenging contexts
- Applying group and systems theories in milieu work
- Fostering resilience and applying a strength-based approach to assessment and intervention

The curriculum is supported by four distinct pillars:

- Strength-based and Solution focused
- Ecological perspective
- Anti-oppression and Human Rights framework
- Restorative practices

Have questions? Review our most frequently asked questions and answers³.

This program starts in January and is delivered over 16 consecutive months (four consecutive semesters).

Students are required to successfully complete a Ministry-approved crisis intervention training certificate in their third semester.

In preparation for the field or clinical placement, students will be required to work in multiple small and large groups within classes and community settings.

PART TIME STUDY OPTIONS

This program does not currently offer a part-time study option.

FIELD EDUCATION OPTIONS

Students gain valuable hands-on experience through two supervised field placement opportunities. Each placement lasts four consecutive months and runs four days a week providing approximately 900 hours of field-related experience.

Field placement opportunities take place in agencies and institutions that offer services to the community within the Greater Toronto Area. The CYC program also offers placement experiences in Jamaica and India. Typical placement sites include:

- hospitals
- group homes
Students are expected to work both day and evening shifts (not overnight) and may be requested to work on some weekends.

Note: Field placements are unpaid positions.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Develop and maintain relationships with children, youth and their families applying principles of relational practice and respecting their unique life space, cultural and human diversity.
2. Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
3. Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
4. Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
5. Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.
6. Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.
8. Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.

REQUIRED COURSES

SEMMESTER 3: JANUARY - APRIL

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS1047</td>
<td>Introduction to Child &amp; Youth Care</td>
</tr>
<tr>
<td>CYCS1048</td>
<td>Therapeutic Activities</td>
</tr>
<tr>
<td>CYCS1049</td>
<td>Counselling Children &amp; Youth</td>
</tr>
<tr>
<td>CYCS1055</td>
<td>Equity, Inclusion and Anti-Oppressive Practices</td>
</tr>
<tr>
<td>CYCS1056</td>
<td>Legislation &amp; Social Issues</td>
</tr>
<tr>
<td>CYCS1057</td>
<td>Child &amp; Adolescent Development</td>
</tr>
</tbody>
</table>

SEMMESTER 4: MAY - AUGUST

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS2011</td>
<td>Writing for the Profession</td>
</tr>
<tr>
<td>CYCS2030</td>
<td>Field Practice I</td>
</tr>
<tr>
<td>CYCS2034</td>
<td>Field Work Seminar I</td>
</tr>
</tbody>
</table>

SEMMESTER 5: SEPTEMBER - DECEMBER

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>BST2003</td>
<td>Crisis Prevention and Intervention</td>
</tr>
<tr>
<td>CYCS1050</td>
<td>Group Work With Adolescents</td>
</tr>
<tr>
<td>CYCS2026</td>
<td>Trauma Informed Approaches</td>
</tr>
<tr>
<td>CYCS3016</td>
<td>Working with Families</td>
</tr>
<tr>
<td>CYCS3017</td>
<td>Mental Health</td>
</tr>
<tr>
<td>CYCS3020</td>
<td>Community Based Practices</td>
</tr>
</tbody>
</table>

SEMMESTER 6: JANUARY - APRIL

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CYCS2035</td>
<td>Field Work Seminar II</td>
</tr>
<tr>
<td>CYCS2042</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>CYCS3018</td>
<td>Field Practice II</td>
</tr>
</tbody>
</table>

YOUR CAREER

Graduates find employment as workers in:

- treatment centres
- group homes
- hospitals
- youth shelters
- schools
- community-based treatment programs

FUTURE STUDY OPTIONS

Graduates of the Child and Youth Care program may qualify for advanced standing in other programs at George Brown College. Some examples include (but are not limited to):

- Social Service Worker (Fast-Track) (C135)
- Behavioural Science Technician (Intensive) (C156)
- Community Worker (Fast-Track) (C131)
- Early Childhood Education (Fast-Track) (C130)

Graduates are also eligible to apply for the degree completion program in Child and Youth Care at Ryerson University, Humber College and University of Victoria in B.C. Graduates can also apply for advanced standing in the B.A. Health/Community in the School of Public Health and Social Policy at the University of Victoria.

Students are eligible for membership in the Ontario Association of Child and Youth Counsellors (OACYC), the professional association representing Child and Youth Workers in the province of Ontario.

For further information, see georgebrown.ca/transferguide.
ADMISSION REQUIREMENTS

- Completion of a 2-year or 3-year diploma, or a 3-year or 4-year bachelor’s degree

ENGLISH LANGUAGE PROFICIENCY

Applicants with international transcripts who do not provide English proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL (VISA) STUDENTS

Visit the International Admissions page for more information.

SPECIAL REQUIREMENTS

Clinical Pre-placement health form requirements and program policy

- Upon confirmation of acceptance into this program, students must meet and complete all the mandatory Requisite health form requirements for this program. It will take up to 10 to 12 weeks to complete.
- Students will need to process and provide proof of their medical records such as (MMR, Varicella, Hep B blood test reports/titers, Tdap shot valid every 10 years and Two Step TB Skin Test), a clear police vulnerable sector check renewed every year, Standard First Aid certificate renewed every three years and CPR level C renewed every year. This requirements must be submitted by the given deadline to ParaMed.
- Students who do not comply with the program’s health policy and requirements will not be eligible to attend and excluded from the field practicum which may jeopardize your academic standing and unable to graduate in this program.
- All costs, service fees and fines associated with the overall health requirements are the responsibility of the student.
- To download the mandatory Requisite health form and for more details, go to the Pre-placement website at www.georgebrown.ca/preplacement/social-and-community-services.aspx

Police Vulnerable Sector Check requirements and program policy (renew every year)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.

- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a “clear” police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program. Our agency partners have the final decision for students being allowed to practice in their agency.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at/preplacement/record_check/.

"After working at Cedar Heights Residential Living for just a few months, I was hired as a case manager. I work with youth living with brain based development issues who often have more than one diagnosis. There is never a dull day at work but I feel confident in the field due to my experience at GBC. I had a good base to start from because of the dedication of faculty in making course content relevant and I can apply lessons learnt to my actual work.

Thank you once again for everything!"

Deyana Sameh (Graduate, 2018, Child and Youth Care)

"I really feel that this program prepares you well. You're going to learn what you need to know and I think you're learning it from the right people."

Hayley Pocock (Graduate 2016, Child and Youth Care)

CONTACT US

School of Social & Community Services
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca.
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.
Andrew Buntin, Child & Youth Care (Fast-Track)  
Program Co-ordinator  
Phone: 416-415-5000, ext. 2316  
E-mail: abuntin@georgebrown.ca  
For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

VISIT OUR CAMPUS

We encourage you to sign up for an information session to learn more about this program, meet your professors and have your questions answered.  
For a list of information session dates and times, visit georgebrown.ca/C143_info

LINKS REFERENCE

2. http://www.georgebrown.ca/international/futurestudents/tuitionfees/  
11. http://www.georgebrown.ca/preplacement/record_check/  
15. http://www.georgebrown.ca/preplacement/record_check/  

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
The Community Worker program is a two-year (four semester) Ontario College Diploma program that integrates local and global perspectives within a multi-level understanding of the historical, social, political, economic and systemic ways in which current issues have developed and are experienced by communities. Grounded within social justice and human rights, we provide students with the critical analyses, knowledge, skills and attitude required to work with a diversity of largely marginalized and urban-centred individuals and communities on a range of social issues.

Program features include:

- Strong ties with more than 200 agencies across the Greater Toronto Area (GTA).
- A 20+ year relationship with Anishnawbe Health Toronto (AHT). Graduates of AHT’s Community Health Worker Training Program can gain direct entry into the second year of the Community Worker program.
- Founder and lead organizer of the annual Tommy Douglas Institute that brings communities, students, educators and activists together to explore community, education and social justice in the 21st century.
- Academic partner of grassroots activist training program Local Champions.

What is a Community Worker?

Emerging from a proud history of community-based organizing, advocacy and activism, community workers work with individuals and communities at all levels (local, national, natural and global) toward positive social change.

Community workers are committed to the full and equal inclusion of all peoples within societies that value equality, diversity and human dignity. For us, the pursuit of social justice is about rights, not charity; working in solidarity with communities, not for them.

Already have a diploma or a degree? Visit the Community Worker (Fast-Track) program page to see if you are eligible.

What key skills will you learn?

Throughout the program, students will have the opportunity to develop a variety of important and high-demand skills, including:

- anti-oppressive and intercultural practice in working with diverse populations (including youth, immigrant communities, Indigenous populations)
- critical analysis, research and writing
- group facilitation and leadership
- individual and group counselling
- conflict mediation and restorative justice
- community organizing, activism and advocacy
- proposal writing and project development
- policy analysis and rights-based advocacy

How is the program structured?
The program combines classroom instruction with two supervised field placements. Theory, analysis and practice are presented through a variety of innovative instructional tools developed from popular education and learner-centred approaches to teaching and learning. Highly participative classes of dialogue, debate, interactive lectures, guest panels, and group activities provide students with a program of study that is current, exciting and critically engaging.

Program courses are organized into four core areas:

- community work theory and practice
- social and political analysis
- group skills and counselling
- field placement and seminar

Who are our faculty?

Our faculty of experienced educators bring their passion for education and change to create a highly engaging and dynamic learning environment. Coming from backgrounds in local, national and global activism, they remain active on social issues and maintain close ties to communities, activists and organizations.

Who are our students?

From mature students to high school graduates, from newcomers to those hoping for a career change, our diverse and committed student-body is a core strength of our program.

If you are passionate about human rights and social justice, committed to working with diverse communities, bring a mature and professional approach to your education and fieldwork, and are prepared to take on a course load of 20+hrs/week, this program is for you.

In preparation for the field placement, students will be required to work in multiple small and large groups within classes and community settings.

PART TIME STUDY OPTIONS

This program does not currently offer a part-time study option.

FIELD EDUCATION OPTIONS

Not only will students develop relationships with our community partners through field placements, they will also meet them in their classrooms through networking events, weekly guest panels (in Semester 1) and through program electives that are taught by agencies and practitioners currently working in the field (i.e. Community Legal Issues, Urban Aboriginal Peoples’ Perspectives in Community Development).

What types of field placements can you expect?

Students will have the opportunity to develop practical skills and gain valuable work experience by completing two supervised placements (totaling 600 hours): a 200-hour placement in Semester 2 and a 400-hour placement over Semesters 3 and 4.

Through our strong ties to over 200 field agencies and advocacy organizations across the GTA, students can find placements suited to their specific interests (e.g. neighbourhood hubs, the City of Toronto, international agencies, food banks) and on a wide range of issues (e.g. poverty, settlement services, housing, food justice, education, HIV/AIDS, anti-violence).

Note: Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students without a clear police reference check may find that their choice of placements is limited.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Establish constructive relationships with individuals concerned with community work.
2. Describe their personal values and motivation as a community worker.
3. Serve in a variety of grassroots community organizations especially in the areas of co-operatives, seniors and community legal services.
4. Be comfortable in community work roles ranging from direct service to classical advocacy and organizing.
5. Understand and articulate the special needs of multicultural groups.
6. Analyze social inequalities and demonstrate creativity in the organization of new services and institutions to meet community needs.
7. Work with groups to identify their own needs.
8. Access existing services and community resources.

REQUIRED COURSES

**SEMESTER 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWRK1006</td>
<td>Community Work Forum</td>
</tr>
<tr>
<td>CWRK1005</td>
<td>Human Rights</td>
</tr>
<tr>
<td>GSSC1064</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>CWRK1008</td>
<td>Interpersonal Communication</td>
</tr>
<tr>
<td>CWRK1001</td>
<td>Introduction to Community Work</td>
</tr>
<tr>
<td>COMM1007</td>
<td>College English</td>
</tr>
</tbody>
</table>

**SEMESTER 2**

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWRK2014</td>
<td>Community and Campaign Organizing</td>
</tr>
<tr>
<td>GSSC1089</td>
<td>Political Science</td>
</tr>
<tr>
<td>CWRK1009</td>
<td>Group Dynamics</td>
</tr>
<tr>
<td>CWRK1011</td>
<td>Fieldwork Seminar I</td>
</tr>
<tr>
<td>CWRK1010</td>
<td>Fieldwork I</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
</tbody>
</table>
FUTURE STUDY OPTIONS

Graduates who successfully complete this program may qualify for advanced standing in the Community Economic and Development B.A. at Algoma University, the Social and Environmental Justice B.A. at Wilfred Laurier University, and B.A. programs in Social Work at Algoma University, Ryerson University and York University. The Humber College B.A. in Community Development and the University of Victoria in British Columbia welcome graduates of the Community Worker program.

For further information, see georgebrown.ca/transferguide.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English, OR may consider upgrading to achieve the credit(s) needed in English.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions page for more information.

YOUR CAREER

Our graduates

Recognized by the Ontario College of Social Workers and Social Service Workers (OCSWSSW), CW graduates can apply to receive the additional designation of RSSW (Registered Social Service Worker). Extra fees may apply.

The Community Worker program is proud to continue a long tradition of graduating Community Workers into a range of professions such as:

- shelter supervisors
- international development workers
- settlement and community development workers
- advocates on HIV/AIDS, food justice, refugees, environment

SPECIAL REQUIREMENTS

Note: Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take up to four months and must be renewed every year, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students without a clear police reference check may find that their choice of placements is limited. See www.georgebrown.ca/preplacement/record_check for more information.

"The Community Worker program taught me how to succeed in the field with critical thinking skills, human rights and anti-oppressive based frameworks. The program prepared me for the challenges and joys of working in the field. Wherever I go, I am praised for studying in the Community Worker program. My workplace has more Community Workers from George Brown than anywhere else!"

Natalie Illanes Nogueira (Graduate 2015, Community Worker)

“If you are interested in working with communities to make society better, then this program is for you. Experienced professors will give you the tools and support you need to effectively advocate for change. Going to the Community Worker program played a major role in getting my first full-time position in the field straight out of school.”

Michael Waglay (Graduate 2014, Community Worker)

“This program offers an excellent balance between practical skill building, and the development of theoretical analysis. While you will become accredited to work in the social service work field, you will also develop a more critical understanding of society. I feel more able to articulate the injustices that I see in the world around me, and more prepared to participate in strategies toward social change.”

Emily Green (Graduate 2013, Community Worker)

CONTACT US

School of Social & Community Services
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca.
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.

Community Worker Program Coordinators
Resh Budhu (rbudhu@georgebrown.ca) 416-415-5000, ext. 6276
Rusa Jeremic (rjeremic@georgebrown.ca) 416-415-5000, ext. 6786

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.

LINKS REFERENCE

2 http://www.georgebrown.ca/international/futurestudents/tuitionfees/
3 http://www.georgebrown.ca/programs/community-worker-program-fast-track-c131/
4 http://algomau.ca/futurestudents
5 https://www.wlu.ca/
6 http://www.algomau.ca/academics/programs/social-work/
7 https://www.ryerson.ca/graduate/programs/social-work/
8 http://futurestudents.yorku.ca/requirements/cmu
9 http://humber.ca/
10 https://www.uvic.ca/
11 http://www.georgebrown.ca/assessment/admi-pre/
12 http://www.georgebrown.ca/upgrading-credits/english-diploma/
13 http://www.georgebrown.ca/international/futurestudents/applynow/
COMMUNITY WORKER PROGRAM (FAST-TRACK) (C131)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Community Worker</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE CODE</td>
<td>C131</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>School of Social and Community Services</td>
</tr>
<tr>
<td>CENTRE</td>
<td>Community Services and Early Childhood</td>
</tr>
<tr>
<td>LOCATION</td>
<td>St. James Campus</td>
</tr>
<tr>
<td>DURATION</td>
<td>5 weeks, 8 months (3 semesters) full-time</td>
</tr>
<tr>
<td>FIELD EDUCATION</td>
<td>Field Education</td>
</tr>
<tr>
<td>STARTING MONTH</td>
<td>May</td>
</tr>
<tr>
<td>CREDENTIAL</td>
<td>Ontario College Diploma</td>
</tr>
<tr>
<td>YEAR OF STUDY</td>
<td>2019-2020</td>
</tr>
<tr>
<td>METHOD OF STUDY</td>
<td>FT</td>
</tr>
<tr>
<td>APPLY TO</td>
<td>Ontario Colleges</td>
</tr>
</tbody>
</table>

Tuition

$3,886.00* ‡

ADDITIONAL COST

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.

‡May semester fees are paid separately.

International students: Visit the International Fees and Related Costs page for more information.

Community Worker (Fast-Track) is a dynamic social justice program grounded in the principles of human rights and anti-oppression that prepares students to work with largely urban-centred and diverse communities across a range of issues (i.e. poverty, housing, food security, immigration and settlement, etc.) in ways that are responsive to their multiple and changing needs.

If you are passionate about human rights and social justice, committed to working with diverse communities, bring a mature and professional approach to your education and field work, and are prepared to take on a course load of 20+ hours per week, this program is for you.

What can you expect?

The three-semester Fast-Track program combines classroom instruction with supervised field placements. Theory, analysis and practice are presented through a variety of innovative instructional tools developed from popular education and learner-centred approaches to teaching and learning.

Highly participatory classes of dialogue, debate, interactive lectures, guest speakers and panels, and group activities provide students with a program of study that is current, exciting and critically engaging.

What key skills will you learn?

Throughout the program, students will have the opportunity to develop a variety of important and high-demand skills, including:

- anti-oppressive and intercultural practice in working with diverse populations (including youth, immigrant communities, Indigenous populations)
- critical analysis, research and writing
- group facilitation and leadership
- individual and group counselling
- conflict mediation and restorative justice
- community organizing, activism and development
- proposal writing and program evaluation
- policy analysis and rights-based advocacy

Features of the Community Worker program include:

- Strong ties with over 200 agencies across the Greater Toronto Area (GTA).
- Founder and lead organizer of the annual Tommy Douglas Institute that brings communities, students, educators and activists together to explore higher education and social justice in the 21st century.
- The full-time Community Worker program has been graduating community workers for more than 40 years.

Program courses are organized into four core areas:

- community work theory and practice
- social and political analysis
- group skills and counselling
- field placement and seminar
We take our students to the field and bring the field to our students. Not only will students develop relationships with our community partners through field placements, they will also meet with professionals in their classrooms at networking events, guest panels and program electives taught by agencies and practitioners currently working in the field (i.e. Community Legal Issues, Urban Aboriginal Peoples’ Perspectives in Community Development, Housing and Homelessness).

Who are the faculty?

The experienced educators that make up our faculty bring their passion for education and change to create a highly engaging and dynamic learning environment. Coming from backgrounds in local, national and global activism, they remain active on social issues and maintain close ties to communities, activists and organizations.

Who are our students?

From graduates, mature students and newcomers to those already working in the field or hoping for a career change, our diverse student body is a core strength of our program.

PART TIME STUDY OPTIONS

This program does not currently offer a part-time study option.

FIELD EDUCATION OPTIONS

Students have the opportunity to develop practical skills and gain valuable work experience by completing a 400-hour placement in the last two semesters of the program.

Through our strong ties to more than 200 field agencies across the GTA, students can find placements suited to their interests in a variety of settings, from immigration and settlement services to food banks, and from cultural community services to governmental agencies.

Students also have the option to apply for one of our exciting international placements (i.e. India, Jamaica).

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Establish constructive relationships with individuals concerned with community work.
2. Describe their personal values and motivation as a community worker.
3. Serve in a variety of grassroots community organizations especially in the areas of co-operatives, seniors and community legal services.
4. Be comfortable in community work roles ranging from direct service to classical advocacy and organizing.
5. Understand and articulate the special needs of multicultural groups.
6. Analyze social inequalities and demonstrate creativity in the organization of new services and institutions to meet community needs.
7. Work with groups to identify their own needs.
8. Access existing services and community resources.

REQUIRED COURSES

SEMPER 2: MAY - JUNE

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWRK 1310</td>
<td>Community Work Theory</td>
</tr>
<tr>
<td>CWRK 1311</td>
<td>Group Dynamics and Communication</td>
</tr>
<tr>
<td>CWRK 1312</td>
<td>Socio-Political Analysis and Human Rights</td>
</tr>
<tr>
<td>CWRK 1313</td>
<td>Community Work in Practice</td>
</tr>
</tbody>
</table>

SEMPER 3: SEPTEMBER - DECEMBER

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 2003</td>
<td>Counselling</td>
</tr>
<tr>
<td>CWRK 1003</td>
<td>Community Based Project Design</td>
</tr>
<tr>
<td>CWRK 2019</td>
<td>Canadian Social Policy</td>
</tr>
<tr>
<td>CWRK 2009</td>
<td>Fieldwork Seminar II</td>
</tr>
<tr>
<td>CWRK 2002</td>
<td>Fieldwork II</td>
</tr>
<tr>
<td>OPTION</td>
<td>Program Option</td>
</tr>
</tbody>
</table>

SEMPER 4: JANUARY - APRIL

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>CWRK 2012</td>
<td>Proposal Development and Funding</td>
</tr>
<tr>
<td>CWRK 2032</td>
<td>Global Politics</td>
</tr>
<tr>
<td>CWRK 2016</td>
<td>Group Leadership</td>
</tr>
<tr>
<td>CWRK 2018</td>
<td>Fieldwork Seminar III</td>
</tr>
<tr>
<td>CWRK 2017</td>
<td>Fieldwork III</td>
</tr>
<tr>
<td>OPTION</td>
<td>Program Option</td>
</tr>
</tbody>
</table>

CAREER OPTIONS

What does a Community Worker do?

Emerging from a proud history of community-based organizing, advocacy and activism, community workers work with individuals and communities at all levels (local, national, natural and global) toward building inclusive societies that value equality, diversity and human dignity. For us, the pursuit of social justice is about rights, not charity; working in solidarity with communities, not for them.

Community Workers find work in a range of fields and settings, including:

- community agencies and neighbourhood hubs (including culturally specific agencies)
- governmental agencies (e.g. City of Toronto)
- international development agencies
- food banks and shelters
- immigration and settlement services
- community/drop-in centres
- healthcare centres
- rights and advocacy groups (e.g. poverty, settlement services, housing, violence, education, HIV/AIDS, etc.)
- campaign/political offices
- community education and arts organizations

YOUR CAREER

Attain Additional Designation of RSSW
Graduates of the Community Worker program will be awarded the professional designation of Community Worker (CW).

The Ontario College of Social Workers and Social Service Workers (OCSWSSW) recognizes the CW program as equivalent to any Social Service Worker program offered in Ontario at a College of Applied Arts and Technology. See List of Social Service Work Programs web page for details. As such, CW graduates are eligible to apply for a certificate of registration with the OCSWSSW and can also apply to receive the designation of RSSW (Registered Social Service Worker). Additional fees for registration apply. Visit the OCSWSSW Fee Chart web page for more information.

**FUTURE STUDY OPTIONS**

Students who successfully complete this program may qualify for advanced standing in Community Economic and Social Development at Algoma University, as well as programs in Social Work at Algoma University, Ryerson University and York University.

For further information, see georgebrown.ca/transferguide.

**ADMISSION REQUIREMENTS**

- Diploma or Bachelor's Degree

**Note:** Please note that successful completion of the 5-week program in May is required prior to entrance to the Fall semester.

**ENGLISH LANGUAGE PROFICIENCY**

Applicants with international transcripts who do not provide English Language proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

**COURSE EXEMPTIONS**

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

**INTERNATIONAL STUDENTS**

Visit the International Admissions page for more information.

---

**SPECIAL REQUIREMENTS**

**Note:** Some of our student placement partners require students in this program to have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students without a clear police reference check may find that their choice of placements is limited.

"The Community Worker (Fast-Track) program was a really great choice for me. Coming out of university I had a lot of theoretical knowledge about the career I was interested in, but the fast-track program really put my skills into practice and helped me focus my passion for community work. Through my placement, I was able to explore community issues that I never knew I was interested in and was able to network with so many inspiring people in my field! Now I'm applying for my masters with a much better idea about who I am and where I want to be."

**Melissa Baldwin** [Graduate 2018, Community Worker (Fast-Track)]

"George Brown College's Community Worker (Fast-Track) program is both an exciting and exhilarating one to pursue. It is an embodiment of the rudiments of our community life in action, equipping the student at completion with the basic tools of community organizing, community development, advocacy, social justice and equity within the framework of anti-oppression.

What's more, the comprehensive hands-on placement program gave me my first practical experience in the field. This program is a complete package and an invaluable one for anyone interested in giving back to society."

**Nicholas Obas** [Graduate 2018, Community Worker (Fast-Track)]

**CONTACT US**

**School of Social & Community Services**

Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca.
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.

**Chandra Budhu, CWP (Fast-Track) Program Coordinator**

Phone: 416-415-5000, ext. 3026
Email: cbudhu@georgebrown.ca

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.
George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
Social Service Worker (SSW) is an innovative two-year program designed to guide you in developing the knowledge, values and skills to work directly with a wide range of people confronting the full breadth of social issues and challenges. You will have the opportunity to learn to identify and understand systemic barriers that can impede access to social and economic justice in today's society, and work with those most affected to break down those barriers.

Students will examine the expanding professional roles and responsibilities of Social Service Workers in large urban centres and within a rapidly changing society.

In addition to the theoretical models, methods and skills of social service work practice, you will learn about:

- group facilitation
- advocacy and anti-oppressive practice
- counselling skills
- community development
- social innovation
- mental health
- substance use and addiction

Apply to this program if you:

- have strong interpersonal skills and a comfort with working with people
- are committed to working toward a more just and equitable society
- are committed to examining the dynamics of power and oppression in a diverse society
- are committed to examining yourself and your social location
- are seeking to work with a wide range of individuals, groups and communities
- are prepared to engage in and develop the skills to lead difficult discussions in the classroom and in the field

Many of the Social Service Worker faculty have professional experience with:

- federal, provincial and municipal governments
- marginalized communities
- institutional health and social service organizations
- a range of not-for-profit organizations and agencies
- direct practice with individuals, families, groups and communities
- developing socially innovative programs and initiatives

FAST-TRACK OPTION

There is a one-year Social Service Worker full-time option available to graduates of a baccalaureate program in disciplines such as psychology, sociology, women's studies, environmental studies, education and cultural anthropology at a university. Students with degrees from other disciplines may be considered if they successfully completed a minimum of 6 social science courses.

This fast-track option is also open to graduates of a college diploma program including:

- Assaulted Women’s and Children’s Counsellor/Advocate
- Child and Youth Care
- Community Worker
- Behavioural Science Technician
- Activation Co-ordinator/Gerontology
- Early Childhood Education

In preparation for the field placement, students will be required to work in multiple small and large groups within classes and community settings.

Find a complete list of degrees and diplomas considered for admission to the SSW C135 fast-track program.

SSW Pathways to BSW and MSW
PART TIME STUDY OPTIONS
This program is not available part-time.

FIELD EDUCATION OPTIONS
You will have the opportunity to participate in approximately 550 hours of field experience supervised by qualified professional practitioners in community agencies in an 8 month placement in second year.

The college maintains relationships with hundreds of agencies operating in a wide range of institutional and community-based settings, both large and small, and throughout the Greater Toronto Area.

INTERNATIONAL PLACEMENTS
The George Brown College School of Social and Community Services has been offering placement opportunities in countries such as Jamaica and India for a number of years. When available, these opportunities are only open to students in the full-time two-year program (C119).

Note: In compliance with the requirements of our student placement partners, all students in this program must have a police vulnerable sector check completed before commencing their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”

PROGRAM STANDARDS AND LEARNING OUTCOMES

Note: Under review and subject to change effective Fall 2018.

The graduate has reliably demonstrated the ability to:

1. Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
2. Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
3. Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
4. Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
5. Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
6. Develop and maintain positive working relationships with colleagues, supervisors, and community partners.
7. Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
8. Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.
9. Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SWRK1026</td>
<td>Canadian Social Welfare</td>
</tr>
<tr>
<td></td>
<td>SWRK1042</td>
<td>Values, Ethics and Professional Practice</td>
</tr>
<tr>
<td></td>
<td>SWRK1048</td>
<td>The Sociology of Power, Privilege and Identity</td>
</tr>
<tr>
<td></td>
<td>SWRK1063</td>
<td>Understanding &amp; Working with Groups</td>
</tr>
<tr>
<td></td>
<td>COMM1007</td>
<td>College English or COMM1003 English Skills</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 2</th>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>COUN1034</td>
<td>Effective Community in Social Service Work</td>
</tr>
<tr>
<td></td>
<td>GSSC1109</td>
<td>Lifespan Development</td>
</tr>
<tr>
<td></td>
<td>SWRK1064</td>
<td>Preparation for the Field &amp; Professional Practice</td>
</tr>
<tr>
<td></td>
<td>SWRK1065</td>
<td>Social Change &amp; Proposal Development</td>
</tr>
<tr>
<td></td>
<td>SWRK2058</td>
<td>Perspectives on Mental Health</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 3</th>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SWRK2090</td>
<td>Field Work Practice</td>
</tr>
<tr>
<td></td>
<td>SWRK2091</td>
<td>Field Work Seminar</td>
</tr>
<tr>
<td></td>
<td>SWRK2056</td>
<td>Case Management: An Anti-Oppressive Approach</td>
</tr>
<tr>
<td></td>
<td>SWRK2057</td>
<td>Substance Use and Addiction</td>
</tr>
<tr>
<td></td>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Program Related Elective</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SEMESTER 4</th>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SWRK2090</td>
<td>Field Work Practice</td>
</tr>
<tr>
<td></td>
<td>SWRK2091</td>
<td>Field Work Seminar</td>
</tr>
<tr>
<td></td>
<td>SWRK2097</td>
<td>Counselling Skills with Individuals and Families</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Program Related Elective</td>
</tr>
</tbody>
</table>

PROGRAM RELATED ELECTIVES (FOR SEMESTERS 3 AND 4)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK2092</td>
<td>Working with Older Adults</td>
</tr>
<tr>
<td>SWRK2093</td>
<td>Disability Discourse</td>
</tr>
<tr>
<td>SWRK2094</td>
<td>Work with First Peoples: A Social Service Worker Perspective</td>
</tr>
<tr>
<td>SWRK2095</td>
<td>Deconstructing Internalized Privilege and Oppression</td>
</tr>
<tr>
<td>SWRK2096</td>
<td>Social Innovation for Social Justice</td>
</tr>
</tbody>
</table>
Note: This program is undergoing curriculum review and development. The revised curriculum is proposed for Fall 2019.

CAREER OPTIONS

Social Service Worker graduates may work directly with people in social services or be involved in community development or social justice and advocacy initiatives. They will be well prepared to work in diverse urban communities and with individuals, groups and communities confronted with a range of issues related to:

- mental health
- homelessness
- poverty
- substance use and addictions
- criminal justice
- crisis supports
- settlement and immigration
- related personal, emotional or social issues
- other determinants of health and social justice

YOUR CAREER

Graduates meet the educational requirements for registration as a Social Service Worker in the Ontario College of Social Workers and Social Service Workers (OCSWSSW). Additional fees apply.

Social Service Worker graduates have found employment in a variety of agency settings, including:

- mental health services
- substance use and addictions
- residential programs
- day programs
- case management services
- shelters
- drop-in and community centres
- family service organizations
- governmental and non-governmental services

FUTURE STUDY OPTIONS

Graduates may apply to complete a second diploma in a related George Brown College program in a reduced time frame (e.g. Community Worker program).

For further information on future study options, see georgebrown.ca/transferguide/

Graduates are eligible to apply for advanced standing in Bachelor of Social Work (BSW) programs at:

- Ryerson University in Toronto
- York University in Toronto
- Lakehead University in Orillia and Thunder Bay
- Algoma University in Sault Ste. Marie

They may also complete a four-year degree program in Community Economic and Social Development at Algoma University. With a grade point average of 3.0, graduates of the Social Service Worker program receive two years' credit toward this four-year degree at Algoma University.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U) - Minimum grade of 70% required

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English OR may consider upgrading to achieve the credit(s) needed in English.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions page for more information.

SPECIAL REQUIREMENTS

Note: In compliance with the requirements of our student placement partners, all students in this program must have a police vulnerable sector check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Students who are unable to provide a clear police reference check will be unable to complete their field placement and, therefore, be unable to complete the program. Police vulnerable sector checks must be renewed every year. See www.georgebrown.ca/preplacement/record_check for more information.
"The vast education I received helped me to understand social work and open my mind to the many sectors available within the field."

Belinda Batista
(Graduate 2013, Social Service Worker)

"Throughout my two years as a George Brown College student, I have been provided with an adaptable, unique and diverse experience. The learning from my program classes has given me a vibrant edge in the field that undoubtedly shaped my experience as a working professional. The faculty have been incredibly accommodating, understanding, and have created a space where my opinion matters. I have been hired for a full-time position and have received two other phone calls for interviews.

George Brown's student placement opportunities, dedicated faculty and leading edge teaching have helped me to become a more confident Social Service Worker and I will forever be grateful."

Brittany Clayton
(Graduate 2016, Social Service Worker, Community Support Worker, St. Michael's Hospital)

CONTACT US

School of Social & Community Services
Phone: 416-415-5000, ext. 2185
Email: communitieservices@georgebrown.ca
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.

Maureen Boettcher
Social Service Worker Program
Co-ordinator
Phone: 416-415-5000, ext. 6070
Email: mboettch@georgebrown.ca

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

2. http://www.georgebrown.ca/international/futurestudents/tuitionfees/
13. https://www.ryerson.ca/
15. https://www.lakeheadu.ca/
17. https://www.algomau.ca/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
Social Service Worker (Fast-Track) is an innovative one-year program (three semesters) designed to guide you in developing the knowledge, values and skills to work directly with a wide range of people in need. You will have the opportunity to learn to identify and act upon many of the systemic barriers that can impede access to social and economic justice in today’s society.

Students will examine the expanding professional roles and responsibilities of social service workers in large urban centres and within a rapidly changing society.

Apply to this program if you are a university graduate with a degree in a related discipline* such as:

- psychology
- sociology
- women’s studies
- environmental studies
- education and cultural anthropology

* Students with degrees from other disciplines may be considered if they successfully completed a minimum of 6 social science courses.

OR

A college graduate with a diploma in:

- Assaulted Women’s and Children’s Counsellor/Advocate
- Child and Youth Care
- Community Worker
- Behavioural Science Technician
- Activation Co-ordinator/Gerontology
- Early Childhood Education

Find a complete list of degrees and diplomas considered for admission to the SSW C135 fast-track program.

Students must successfully complete a 6-week bridging program that begins in May 2020 prior to entering into the Fall semester.

Additional fees will apply for the Spring/Summer semester. Note: Students are not eligible for OSAP for the Spring/Summer semester.

In preparation for field placement, students will be required to work in multiple small and large groups within classes and community settings.

PART TIME STUDY OPTIONS

This program is not available part-time.

FIELD EDUCATION OPTIONS

As part of the Social Service Worker (Fast-Track) program, you will have the opportunity to participate in approximately 550 hours of supervised field experience.

With a network of over 350 social services agencies that provide specialized community-based services and supports to a wide range of people across the Greater Toronto Area, you’ll have the chance to find an experience that matches an area(s) of interest.

Note: In compliance with the requirements of our student placement partners, all students in this program must have a police vulnerable sector check completed before commencing their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
PROGRAM STANDARDS AND LEARNING OUTCOMES

Note: Under review and subject to change effective Fall 2018.

The graduate has reliably demonstrated the ability to:

1. Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work.
2. Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals.
3. Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services.
4. Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery.
5. Advocate for appropriate access to resources to assist individuals, families, groups, and communities.
6. Develop and maintain positive working relationships with colleagues, supervisors, and community partners.
7. Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships.
8. Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.
9. Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.

REQUIRED COURSES

SEMESTER 2 (MAY - JUNE)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>LIFE1010</td>
<td>Life Skills Methodology &amp; Coaching I</td>
</tr>
<tr>
<td>SWRK1052</td>
<td>Effective Communication In Social Service Work</td>
</tr>
<tr>
<td>SWRK1051</td>
<td>Fundamentals in Social Work</td>
</tr>
<tr>
<td>SWRK1061</td>
<td>Preparation for the Field</td>
</tr>
<tr>
<td>SWRK1049</td>
<td>Power, Privilege &amp; Identity</td>
</tr>
</tbody>
</table>

SEMESTER 3 (SEPTEMBER - DECEMBER)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK2052</td>
<td>Group Facilitation</td>
</tr>
<tr>
<td>SWRK2057</td>
<td>Substance Use and Addiction</td>
</tr>
<tr>
<td>SWRK2058</td>
<td>Perspectives On Mental Health</td>
</tr>
<tr>
<td>SWRK2059</td>
<td>Community Development</td>
</tr>
<tr>
<td>SWRK2056</td>
<td>Case Management: An Anti-Oppressive Approach</td>
</tr>
<tr>
<td>Program Related Elective</td>
<td></td>
</tr>
</tbody>
</table>

SEMESTER 4 (JANUARY - APRIL)

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK2053</td>
<td>Concurrent Disorders</td>
</tr>
<tr>
<td>SWRK2075</td>
<td>Field Placement II</td>
</tr>
<tr>
<td>SWRK2076</td>
<td>Field Work Seminar II</td>
</tr>
<tr>
<td>SWRK2084</td>
<td>Social Service Work with Families</td>
</tr>
<tr>
<td>Program Related Elective</td>
<td></td>
</tr>
</tbody>
</table>

PROGRAM RELATED ELECTIVES

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SWRK1059</td>
<td>Advanced Counselling Practice</td>
</tr>
<tr>
<td>SWRK1054</td>
<td>Working with Older Adults</td>
</tr>
<tr>
<td>SWRK1055</td>
<td>Working with Indigenous People Of Canada</td>
</tr>
<tr>
<td>SWRK1056</td>
<td>Dynamics of Oppression</td>
</tr>
<tr>
<td>SWRK1058</td>
<td>Social Enterprise</td>
</tr>
</tbody>
</table>

Note: This program is undergoing curriculum review and development. The revised curriculum is proposed for Fall 2019.

YOUR CAREER

Graduates will meet the educational requirements for registration as a Social Service Worker in the Ontario College of Social Workers and Social Service Workers (OCSWSSW). Our graduates have found employment in a variety of agency settings including:

- substance use and addiction services
- mental health services
- residential programs
- day programs
- case management services
- shelters
- drop-in and community centres
- family service organizations
- governmental and non-governmental services

ADMISSION REQUIREMENTS

- Diploma or Bachelor’s Degree – Applicants must have a diploma or degree related to the field of social or community work.

** Please note that successful completion of the 6-week preparatory module in May is required prior to entrance to the Fall semester.

ENGLISH LANGUAGE PROFICIENCY

Domestic applicants with international transcripts who do not provide English proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

None
HOW DO I APPLY TO THE PROGRAM

Police Vulnerable Sector Check (must renew every year)

In compliance with requests from our student placement partners, all students in this program must have a police reference check completed before their field placement. These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law. The fees for the reference checks vary and must be paid by the student. Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).” Police Vulnerable Sector Checks must be renewed every year. See www.georgebrown.ca/preplacement/record_check for more information.

“...My teachers at George Brown gave me confidence and inspired me to think and practice in a way that would continually empower individuals that I will be working with in the social service field. The supportive learning environment allowed me to gain new perspective in how to deal with challenging situations, and taught me advocacy and problem-solving skills to build individual and community competence and capacity. Most importantly, the field placement component of the program gave me the experience to apply what I had learned in the classroom and carry it out in a real-life setting. The post-degree education I received at George Brown College definitely left a lasting impression on me and it equipped me with the fundamental skills that I use in my social work practice.”

Gail Poskitt [Graduate 2013, Social Service Worker (Fast-Track)], Customer Support Representative, PointClickCare

CONTACT US

School of Social & Community Services
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca.
Our office hours are Monday to Friday, 8 a.m. – 4 p.m.
Rick Owens, SSW (Fast-Track) Program Co-ordinator
Phone: 416-415-5000, ext. 6111
Email: rowens@georgebrown.ca
For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

1https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C135&lang=en
2http://www.georgebrown.ca/programs/assaulted-womens-and-childrens-counsellor-advocate-program-c137
4http://www.georgebrown.ca/programs/community-worker-program-c101/
5http://www.georgebrown.ca/programs/behavioural-science-technician-program-c146/
6http://www.georgebrown.ca/programs/activation-co-ordinator-gerontology-program-c102/
7http://www.georgebrown.ca/programs/early-childhood-education-program-c100/
8http://www.georgebrown.ca/C135_programs_considered_for_admission.aspx
9http://www.ocswssw.org/
10http://www.georgebrown.ca/C135_programs_considered_for_admission.aspx

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.