

AMERICAN SIGN LANGUAGE AND DEAF STUDIES PROGRAM (C114)

PROGRAM NAME	American Sign Language and Deaf Studies	TUITION	\$3,953.00 *
COURSE CODE	C114	ADDITIONAL COST	
SCHOOL	School of Deaf and Deafblind Studies		
CENTRE	Community Services and Early Childhood		
LOCATION	St. James Campus		
DURATION	1 year (2 semesters)		
STARTING MONTH	September		
CREDENTIAL	Ontario College Certificate		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

The **American Sign Language and Deaf Studies** program is open to both Deaf and non-deaf students and provides intensive preparation in:

- American Sign Language (ASL) and English
- an orientation to Deaf culture
- current social issues affecting Deaf people

The curriculum combines:

- opportunities to learn and practice ASL
- classroom teaching about the structure and features of ASL

Students will have the opportunity to:

- learn, understand and participate in basic conversations in ASL
- develop stronger skills in spoken and written English
- develop a basic understanding of the role of the ASL-English Interpreter



PART TIME STUDY OPTIONS

Basic, stand-alone courses in American Sign Language are also available in the evenings.* For the Continuing Education Course Guide, visit coned.georgebrown.ca.

*PLEASE NOTE: The American Sign Language Certificate offered through Continuing Education is **not** equivalent to the ASL and Deaf Studies program (C114) certificate.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Communicate effectively in oral and written English.
2. Express and receive messages accurately in routine conversations using American Sign Language.
3. Apply basic knowledge of Deaf culture, the Deaf community, and the interpreter profession.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
SIGN1016	ASL I
COMM1022	English Foundations for ASL Students
SIGN1060	Becoming an Ally

SEMESTER 2

Code	Course Name
SIGN1018	ASL II
GSSC1129	Introduction to the Deaf Community
COMM1007	College English

YOUR CAREER

ASL skills facilitate communication with Deaf people in a wide variety of health-care, business, educational and social service settings.

Fluency in ASL is an asset for anyone who interacts with members of the Deaf community or with the general public. To broaden employment prospects, combine this certificate with:

- business
- early childhood education
- teaching
- nursing
- counselling
- other diplomas and degrees

Note that this program does **not** prepare you to be an ASL-English Interpreter, Deaf Culture Instructor, or ASL Instructor. Should students wish to pursue this profession, we encourage C114 graduates who meet program requirements to apply for the Honours Bachelor of Interpretation (American Sign Language – English) (C302) program² at George Brown College.

FUTURE STUDY OPTIONS

Graduates may apply to the Honours Bachelor of Interpretation (American Sign Language – English) (C302)³ program at George Brown or similar programs at other colleges if they wish to become Sign Language Interpreters.


This program is a **recommended prerequisite** for the Honours Bachelor of Interpretation (American Sign Language- English) (C302)⁴.

For graduates wishing to work with the Deafblind, they can apply to George Brown's Intervenor for Deafblind Persons (C108)⁵ program. The General Education Elective taken in C114 will count as credit toward the C108 program requirements.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)
- Questionnaire

ASL and Deaf Studies program applicant questionnaire (C114)⁶ 

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English⁷, OR may consider upgrading to achieve the credit (s) needed in English⁸.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

"The American Sign Language and Deaf Studies program at George Brown is a tremendous program whose rewards equal the effort that any participant invests in it. I was able to progress from knowing minimal ASL to being accepted into the Honours Bachelor of Interpretation program, also at George Brown College. The professors are generous, wonderful teachers who are patient but also ready to push eager students to achieve their goals. I highly recommend this program as a means to gaining insight into the fascinating and inspiring world of Deaf Culture in Canada through a key point of entry: American Sign Language."

Kate Alton (Graduate 2018, American Sign Language and Deaf Studies)

"The American Sign Language and Deaf Studies program was fantastic. The instructors gave me a strong foundation in American Sign Language by using a variety of effective teaching strategies and by giving constant feedback."

Heather O'Shea (Graduate 2002, American Sign Language and Deaf Studies)

CONTACT US

School of Deaf and Deafblind Studies

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Email deafstudies@georgebrown.ca

Our office hours are 8 a.m. – 4 p.m.

Wayne Nicholson, ASL & Deaf Studies Program Coordinator

Email: wnichols@georgebrown.ca

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C114&lang=en>

²<http://www.georgebrown.ca/programs/honours-bachelor-of-interpretation-program-american-sign-language-english-c302/>

³<http://www.georgebrown.ca/programs/honours-bachelor-of-interpretation-program-american-sign-language-english-c302/>

⁴<http://www.georgebrown.ca/programs/honours-bachelor-of-interpretation-program-american-sign-language-english-c302/>

⁵<http://www.georgebrown.ca/programs/intervenor-for-deafblind-persons-program-c108/>

⁶<http://www.georgebrown.ca/orientation/documents/applicant-questionnaire-C114.pdf>

⁷<http://www.georgebrown.ca/assessment/admi-pre/>

⁸<http://www.georgebrown.ca/upgrading-credits/english-diploma/>

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HONOURS BACHELOR OF INTERPRETATION PROGRAM (AMERICAN SIGN LANGUAGE – ENGLISH) (C302)

PROGRAM NAME	Honours Bachelor of Interpretation (American Sign Language – English)	TUITION	\$9,077.00*+
COURSE CODE	C302	ADDITIONAL COST	
SCHOOL	School of Deaf and Deafblind Studies		
CENTRE	Community Services and Early Childhood		
LOCATION	St James Campus		
DURATION	4 years (8 semesters) + 420-hour internship experience (equivalent to a 14-week term) (unpaid)		
FIELD EDUCATION	Internship Experience (unpaid)		
STARTING MONTH	September		
CREDENTIAL	Honours Bachelor's Degree		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall **2018**. Fees are subject to change for programs starting in Fall 2019 and at later dates.

+ The tuition fee for this program does NOT include the cost of the Work Experience.

International students: Visit the International Fees and Related Costs² page for more information.

AN INSIDE LOOK AT THE HONOURS BACHELOR OF INTERPRETATION PROGRAM

George Brown College's Honours Bachelor of Interpretation (American Sign Language – English) is the first degree of its kind in Canada. Developed to address the growing demand for **qualified Sign Language Interpreters**, this degree helps prepare graduates for work in this dynamic field.

An interpreter is a fluent bilingual-bicultural professional, facilitating communication between those who do not share the same language or culture.

To be a sign language interpreter requires manual dexterity, critical thinking skills, visual-spatial recognition, short-term and long-term memory, cognitive processing abilities in order to process information instantaneously at a level of bilingual and bicultural expertise beyond conversational fluency. For non-Deaf interpreters this will also include auditory-processing capabilities.

Over the course of four years, students will continue to improve and hone both their English and American Sign Language proficiencies while studying to become interpreters. This program focuses on seven areas of learning:

1. Language and Culture
2. Field Fundamentals
3. Interpreting Skills
4. Research Methods/Trends
5. Ethics and Professionalism
6. Breadth Electives
7. Field and Community Experience

For applicants with a diploma or advanced diploma in American Sign Language – English interpretation, an advanced entry option is available. For details on how to apply, see our How to Qualify and Apply page³.

WHAT DOES IT TAKE TO BE AN AMERICAN SIGN LANGUAGE - ENGLISH INTERPRETER?

IS THIS PROGRAM RIGHT FOR YOU?

Interpreting is a very rewarding but demanding field of work. Successful interpreters typically possess the following attributes:

- a strong command of both English and American Sign Language
- an excellent memory
- the ability to concentrate and focus easily and for long periods of time
- the ability to process and analyze information quickly (cognitive processing skills)
- multitasking ability
- versatility
- a willingness to be flexible
- strong communication skills
- excellent interpersonal skills

In preparation for field placement, students will be required to work in multiple small and large groups, both in classes and community settings. Attendance and participation are key elements of program success.

Please download the C302 Applicant Questionnaire here.⁴

PART TIME STUDY OPTIONS

This program does not currently offer a part-time study option.

FIELD EDUCATION OPTIONS

420-HOUR INTERNSHIP EXPERIENCE (UNPAID)

Students wishing to become successful in the field of interpreting should expect to dedicate a significant amount of time to developing their craft outside the classroom.

To help students transition their skills from a controlled classroom environment to the real world, we've developed a 420-hour internship program (equivalent to 14 weeks). This senior internship offered in semester seven runs for 420 hours. During this time students will apply their skills, abilities and knowledge to a variety of environments.

Students will work under the close supervision of a professional interpreter, develop greater understanding of policy implications for sign language interpreters and engage in research.

As most interpreters in Ontario are self-employed independent contractors, these opportunities are meant to provide a richer learning experience and the chance to strengthen skills, but are typically not paid positions.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Analyze and critically apply current interpreting research trends as they inform meaning-based interpreting practices.
2. Analyze the power dynamics that affect human communication including the impact of the interpreter's decisions and influence.
3. Respect cross-cultural needs of participants in an interpreted interaction in a professional and ethical manner.
4. Articulate societal views of Deaf culture, the Deaf community, multiculturalism, oppression, audism, global history of Deaf people, sign language linguistics and language variations.
5. Use current research literature to analyze key issues relating to the practice and profession of interpreting.
6. Determine appropriate modes of interpreting using evidence-based practice, effective interpersonal and professional skills.
7. Perform effectively as an interpreter by incorporating current research and recognizing contextual factors including language and culture.
8. Perform accurate and effective translations, consecutive and simultaneous interpretations.
9. Use communicative language abilities in first and second language as required to accommodate specific dialogic interactions.
10. Use professional and ethical judgment in decision making while respecting diversity, equity, equality and rights of all participants.
11. Engage in life-long learning and reflective professional development.
12. Assess personal competencies and limitations in the use of multicultural and multi-contextual approaches to communication.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
BINT1001	American Sign Language I
BINT1002	Deaf Studies
BINT1003	English Communications for Interpreters
BINT1004	Introduction to the Interpreting Profession
	Liberal Studies Elective

SEMESTER 2

Code	Course Name
BINT1101	American Sign Language II
BINT1102	Cross-Cultural Studies
BINT1103	Cognitive Processing Skills
	Liberal Studies Elective

SEMESTER 3

Code	Course Name
BINT2001	American Sign Language III
BINT2002	Introduction to Research
BINT2003	Sociolinguistics for Interpreting
BINT2004	Values, Ethics and Professional Practice
BINT2005	Introduction to Translation and Discourse Analysis
	Liberal Studies Elective

SEMESTER 4

Code	Course Name
BINT2101	American Sign Language IV
BINT2102	Interpreting I
BINT2103	Interpreting Essentials
BINT2104	Service Learning Seminar
	Liberal Studies Elective

SEMESTER 5

Code	Course Name
BINT3001	American Sign Language V
BINT3002	Interpreting II
BINT3003	Interpreting Interaction: Community
BINT3004	Interpreting Practicum Seminar I
BINT3005	Interpreting Practicum Field I
	Liberal Studies Elective

SEMESTER 6

Code	Course Name
BINT3102	Interpreting III
BINT3105	Interpreting Practicum Seminar II
BINT3106	Interpreting Practicum Field II
BINT4001	American Sign Language VI
BINT4003	Interpreting: IPE
	Liberal Studies Elective

SEMESTER 7

Code	Course Name
BINT3104	Translation and Discourse Analysis II
BINT4101	Interpreting and Technology
BINT4102	Situated Learning: Interpreting Collaborations
BINT4004	Research in Interpreting Studies I

420 Hours Internship Experience (unpaid) (Fall)

SEMESTER 8

Code	Course Name
BINT3101	Dynamics in the Deaf Community: Contrastive Analysis
BINT4002	Interpreting IV
BINT4104	Research in Interpreting Studies II
	Liberal Studies Elective

CAREER OPTIONS

If you are interested in a dynamic career that provides meaningful and varied work, then this is the career for you. Graduates of this program will find interpreting opportunities in a variety of sectors and venues as demand for interpreters is increasing in response to national and provincial legislation, including mandated implementation of the **Accessibility for Ontarians with Disabilities Act (AODA)**.

Graduates will be prepared to work as interpreters in a number of private and public environments such as:

- educational settings
- medical settings
- legal contexts
- business interactions
- social service agencies

A wide range of employment opportunities exist for interpreters. Established interpreters may hold such job titles as:

- ASL-English Interpreter
- Designated Interpreter
- ASL Consultant
- Conference Interpreter
- Community Interpreter
- Translator

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma with six Grade 12 University (U) or University/College (M) courses, with a combined average of 65% or higher
- Grade 12 English (U) with a grade of 65% or higher
- Grade 11 Math (M or U) or Grade 12 Math U or Grade 11 Science (U) or Grade 12 Science (M or U)
- Supplementary requirements as outlined below

OR

MATURE STUDENT STATUS: 19 YEARS OR OLDER AND NO OSSD**

- Grade 12 English U with a grade of 65% or higher
- Grade 11 Math (M or U) or Grade 12 Math U or Grade 11 Science U or Grade 12 Science (M or U)
- Combined average of English and Math/Science of 65% or higher
- Post-secondary credits in English and Math/Science will also be considered (specific courses only)
- Supplementary requirements as outlined below

** There is no mature student testing in the required credits for degree programs. Mature applicants must have the English, Math and Science credits required. Mature student applicants, who require Grade 12 University (U) level credits for their application to a George Brown degree program, may consider completing our on-campus Degree Preparation (U-level) Courses⁵ at no extra cost. Additional information on where and how to upgrade can be found on the English⁶, Math⁷ and Science⁸ upgrading pages.

SUPPLEMENTAL REQUIREMENTS:

Non-Deaf applicants: Basic ASL proficiency level equivalent to approximately 200 hours of ASL instruction and practical use***

Deaf Interpreter applicants: Advanced (native) comprehension and articulation of American Sign Language with awareness of connotative levels of meaning, along with idiomatic expressions and colloquialism use

All applicants:

- Online information session⁹
- Applicant Questionnaire¹⁰
- Attend screening interview that evaluates ASL and pre-interpretation skills*
- Provide a reference letter** (to be submitted at the interview)

* Screening process comprised of assessments of both proficiency in American Sign Language (comprehension and articulation) and pre-interpretation skills. Applicants are required to demonstrate an understanding of the Deaf community and the field of sign language interpreting. Both academic requirements and all pre-requisites must be satisfied prior to registering for the screening session.

** The letter of reference from a Deaf person should address the following: your current ASL abilities, your involvement in the Deaf community and their reason for supporting your application to the program. The letter is to be from a Deaf person who is not a family member or a current faculty member of George Brown. The letter must include their signature and their contact information. The letter can be either a type-written letter (Word or PDF document), or an ASL video letter, addressed to the program co-ordinators.

*** These competencies can be acquired through the American Sign Language and Deaf Studies certificate program at George Brown (C114), or an equivalent program, through part-time courses in the community or through regular interaction with Deaf people.

Please note: Subject to competition, applicants may be required to have grades/averages above the minimum.

There is no admissions assessment (test) for the English, Math or Science requirements.

Advanced Entry for Interpreting Diploma Graduates

Graduates of George Brown's three-year American Sign Language - English Interpreter advanced diploma program and Graduates of other ASL-English Interpreting diploma programs across Canada and the US will have a degree completion pathway that enables them to enter directly into the degree program.

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

Semester 5 Advanced Entry:

- Graduate of other ASL-English Interpreting diploma programs across Canada and the US with a minimum of 3.0 GPA
- Prior successful completion of a Research Course with minimum passing grade of 65%
- Prior completion of 2 Liberal Studies courses with minimum passing grade of 65%

Semester 7 Advanced Entry

- Graduate of George Brown's three-year American Sign Language - English Interpreter Advanced Diploma Program with a minimum 3.0 GPA
- Prior successful completion of a Research Course with minimum passing grade of 65%
- Prior completion of 2 Liberal Studies courses with minimum passing grade of 65%

Please contact the program co-ordinators for more details about either degree completion pathway.

ENGLISH LANGUAGE PROFICIENCY REQUIRED:

George Brown College ESL Level 9; TOEFL 84 overall and 21 in each skill band (Online); IELTS 6.5 overall and 6.0 in each skill band; MELAB 85; CAEL overall 70 (writing 60); Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions¹¹ page for more information.

SPECIAL REQUIREMENTS

Police Reference Check

- In compliance with requests from our student placement partners, all students in this program must have a police reference check completed before their field placement.
- These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered "vulnerable persons" under the law.
- The fees for the reference checks vary and must be paid by the student.
- Students are responsible for ensuring that the check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)".
- Students who are unable to provide a clear police reference check may be unable to complete their field placement and, therefore, be unable to complete the program.

Please visit georgebrown.ca/preplacement/record_check for more details.

George Brown has been granted a consent by the Minister of Advanced Education and Skills Development to offer this applied degree for a 7-year term starting September 29, 2015. The college shall ensure that all students admitted to the above-named program during the period of consent will have the opportunity to complete the program within a reasonable time frame.

Learn how **Christopher Desloges** (Graduate 2007, American Sign Language – English Interpreter) developed his passion for American Sign Language into a successful business that now hires George Brown College American Sign Language – English Interpreter Grads.

"My professors are passionate about their work and support us tremendously. They not only teach us the skills we need to succeed in this program, but to be successful in life and in our careers as professional interpreters."

Nahed Dajjani (Student, Honours Bachelor of Interpretation [American Sign Language – English])

CONTACT US

School of Deaf and Deafblind Studies

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Our office hours are 8 a.m. – 4 p.m.

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Rhonda Reynolds, Program Co-ordinator, Honours Bachelor of Interpretation (American Sign Language – English) rreynolds@georgebrown.ca

LINKS REFERENCE

- ¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C302&lang=en>
- ²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>
- ³<http://www.georgebrown.ca/programs/honours-bachelor-of-interpretation-program-american-sign-language-english-c302/#admReqsContent>
- ⁴<http://www.georgebrown.ca/c302/documents/applicant-questionnaire.docx>
- ⁵<http://www.georgebrown.ca/advising/degree-preparation/>
- ⁶<http://www.georgebrown.ca/upgrading-credits/english-degree/>
- ⁷<http://www.georgebrown.ca/upgrading-credits/math-degree/>
- ⁸<http://www.georgebrown.ca/upgrading-credits/sciences-degree/>
- ⁹http://www.georgebrown.ca/c302_info/
- ¹⁰<http://www.georgebrown.ca/c302/documents/applicant-questionnaire.docx>
- ¹¹<http://www.georgebrown.ca/international/futurestudents/applynow/>

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INTERVENOR FOR DEAFBLIND PERSONS PROGRAM (C108)

PROGRAM NAME	Intervenor for Deafblind Persons	TUITION	\$4,048.00 *
COURSE CODE	C108	ADDITIONAL COST	
SCHOOL	School of Deaf and Deafblind Studies		
CENTRE	Community Services and Early Childhood		
LOCATION	St. James Campus		
DURATION	2 years (4 semesters)		
FIELD EDUCATION	Field Placement		
STARTING MONTH	September		
CREDENTIAL	Ontario College Diploma		
YEAR OF STUDY	2019-2020		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in Fall 2018. Fees are subject to change for programs starting in Fall 2019 and at later dates.

International students: Visit the International Fees and Related Costs² page for more information.

Intervenor makes it possible for individuals with Deafblindness to access information and to interact within their environment.

The **Intervenor for Deafblind Persons** program provides students with the knowledge and basic skills required to work with children and adults who are Deafblind, including individuals who may be medically fragile.

To be successful in this field, you should be:

- a strong communicator
- flexible in nature
- creative and open to new ideas
- motivated to work with members of the Deafblind community
- enthusiastic about the important work that you will be doing
- trustworthy as your job will embed you into the daily lives of your clients

The program will teach you the skills you'll need to work with the Deafblind by combining:

- relevant theory
- a significant amount of practical experience
- specialized techniques of intervention
- a variety of alternative communication methods

Information sessions are held twice monthly from October to May. For specific dates, times, location and to register, please visit the Intervenor Information Session Sign-Up Page³.

It is recommended that applicants take an introductory American Sign Language course prior to starting this program.

We have identified key attributes of students who have become successful graduates and practicing intervenors. Regular attendance and participation are integral to program success. Find out if this program is right for you here⁴.



This program was developed in partnership with a number of service providers and Deafblind consumer associations.

In preparation for the field placement, students will be required to work in multiple small and large groups, both in classes and community settings.

PART TIME STUDY OPTIONS

This program is not available part-time.

FIELD EDUCATION OPTIONS

By stepping outside of the classroom into a real-world environment, students gain an enriched learning experience. Students will be introduced to experiential learning through simulation activities and opportunities to meet with sector partners. Skills are reinforced and strengthened, confidence is gained in abilities and invaluable connections are made.

In this program, you'll experience:

- three 28-day field placements – one in each of Semesters 2, 3 and 4
- meeting with sector experts

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, a Consultant from Accessible Learning Services can be contacted prior to the start of the program to assist the applicant in determining whether she/he can meet the requirements necessary for safe intervention with individuals with Deafblindness.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Integrate theory, principles and concepts into competent intervenor practice.
2. Perform the role of the intervenor in a safe, ethical manner that is consistent with the philosophy of intervention.
3. Adapt English fluently, effectively, and appropriately in order to intervene with individuals who are Deafblind.
4. Select and use nonverbal and alternative communication methods adapted to the preferred communication mode of the individual with Deafblindness, by applying the philosophy of intervention.
5. Analyze how Deafblindness has impacted the lives of individuals, their families/significant others and their communities and use that information to inform decision making and practice.
6. Develop and sustain supportive professional relationships with individuals with Deafblindness, their families/significant others, other professionals and community members.
7. Select, design, develop and/or adapt appropriate assistive devices and resources for the unique needs of individuals with Deafblindness.
8. Identify potential community resources appropriate for the individual who is Deafblind.
9. Assist in adapting community resources and services appropriate for the individual who is Deafblind.
10. Identify current policies, relevant legislation, political and social systems and their impacts on the field of Deafblindness.
11. Assess the conceptual understanding of individuals with Deafblindness by selecting and applying a variety of intervention strategies.
12. Support concept development with individuals with Deafblindness by selecting and applying a variety of intervention strategies.
13. Develop ongoing reflective professional development strategies and plans related to realistic career goals and to leadership in the field.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
INTV1004	Acquired Deafblindness & Intervening I
INTV1005	Congenital Deafblindness & Intervening I
INTV1006	Sighted Guide
INTV1015	Introduction to the Field
SOC1008	Sociology (Relevant to Deafblindness)
COMM1126	English for Intervenors
GSCI1127	Anatomy and Physiology

SEMESTER 2

Code	Course Name
INTV1008	Fieldwork Practice I
INTV1007	Fieldwork Seminar I
INTV1016	ASL I
INTV1017	Acquired Deafblindness & Intervening II
INTV1010	Congenital Deafblindness & Intervening II
GSSC1151	Human Growth and Development
INTV1011	Assistive Devices
GNED	General Education Elective

SEMESTER 3

Code	Course Name
INTV2001	Fieldwork Seminar II
INTV2002	Fieldwork Practice II
INTV2003	Acquired Deafblindness & Intervening III
INTV2004	Congenital Deafblindness & Intervening III
INTV2006	Braille (uncontracted)
INTV2013	Intervention with Medically Fragile Persons
INTV2017	Values, Ethics and Professionalism

SEMESTER 4

Code	Course Name
INTV2008	Fieldwork Practice III
INTV2009	Fieldwork Seminar III
INTV2010	Acquired Deafblindness & Intervening IV
INTV2011	Congenital Deafblindness & Intervening IV
INTV2014	ASL II
INTV2015	Activity and Program Planning
GNED	General Education Elective

YOUR CAREER

Graduates of this program use a variety of specialized communication including:

- tactile ASL
- two-hand manual communication
- large print notes
- oral intervening
- braille
- ASL

Intervenor for Deafblind Persons program graduates have found employment as intervenors with:

- social service agencies
- individuals with Deafblindness
- community residential settings
- specialized school programs

There is a demand for intervenors across Canada and throughout the world.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**

- Grade 12 English (C or U) - with a minimum grade of 65%

**** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)**

Mature Students may take the Admissions Assessment for English⁵, OR may consider upgrading to achieve the credit (s) needed in English⁶.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions⁷ page for more information.

SPECIAL REQUIREMENTS

Additional Mandatory Requirements

Police Vulnerable Sector Check (must be valid annually)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered "vulnerable persons" under the law.
- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for "individuals being employed and/or volunteering who will be working with vulnerable person(s)."
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a "clear" police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a "not clear" status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement

"When I started this program I felt energized because it's challenging in the best kind of way. There is so much to learn and get out of this. Everything we learn and do applies to a real-world situation. You can see how every class, every assignment and every field trip has a practical application to what we are actually doing in our careers as Intervenors."

Lacey McMaster (Graduate 2016, Intervenor for Deafblind Persons)

MARGOT McGRATH-HARDING MEMORIAL ENDOWMENT

"I can still hear her laugh."

Betty Jean Reid remembers the tiny, cramped office where Margot McGrath-Harding used to work as Co-ordinator of the Intervenor for Deafblind Persons program: "She was always patient, she always had time for people. She had an ability to touch each person and make them feel that you were a good student and had potential, and you could do it."

In recognition of Margot's tremendous contribution, her family, friends and colleagues established the Margot McGrath-Harding Memorial Endowment in 2009 to provide an annual scholarship to a full-time student in the Intervenor Program.

"An Intervenor's biggest reward is watching other people reach their potential – watching them gain their place in the real world."

Joan Mactavish, Intervenor, Donor of the annual Joan Mactavish Award in memory of Mae Brown

CONTACT US

School of Deaf and Deafblind Studies

Phone: 416-415-5000, ext. 2185

Email: deafstudies@georgebrown.ca

Our office hours are 8 a.m. – 4 p.m.

To contact the **Intervenor for Deafblind Persons**

Program Co-ordinator, Cheryl Ramey, call 416-415-5000, ext. 2357 or email cramey@georgebrown.ca.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C108&lang=en>

²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>

³http://www.georgebrown.ca/C108_info/

⁴http://www.georgebrown.ca/programs/c108_is_this_program_right_for_you_jan_2019.pdf

⁵<http://www.georgebrown.ca/assessment/admi-pre/>

⁶<http://www.georgebrown.ca/upgrading-credits/english-diploma/>

⁷<http://www.georgebrown.ca/international/futurestudents/applynow/>

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