

# COLLEGE TEACHERS TRAINING FOR INTERNATIONALLY EDUCATED PROFESSIONALS - POSTGRADUATE PROGRAM (R403)

<b>PROGRAM NAME</b>	College Teachers Training for Internationally Educated Professionals	<b>TUITION</b>	\$8,070.00 *
<b>COURSE CODE</b>	R403	<b>ADDITIONAL COST</b>	
<b>SCHOOL</b>	School of Immigrant and Transitional Education	*Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in fall 2017. Fees are subject to change for programs starting in fall 2018 and at later dates.	
<b>CENTRE</b>	Preparatory and Liberal Studies		
<b>LOCATION</b>	St. James Campus		
<b>DURATION</b>	2 semesters		
<b>STARTING MONTH</b>	September		
<b>CREDENTIAL</b>	Ontario College Graduate Certificate		
<b>YEAR OF STUDY</b>	2018-2019		
<b>METHOD OF STUDY</b>	FT		
<b>APPLY TO</b>	Ontario Colleges <sup>1</sup>		

The **College Teachers Training for Internationally Educated Professionals** program is designed to provide the pedagogical foundations, intercultural and professional communication skills, and Canadian experience to help prepare internationally educated teachers for teaching in a Canadian community college or other adult education settings.

## The program includes:

- Training in instructional strategies and classroom management.
- Lesson planning, authentic assessment and curriculum development.
- Instruction on intercultural and professional communication skills focusing on the academic sector.
- Development of employment skills related to the academic teaching context.
- Opportunity to observe and participate in the teaching of a course in a college classroom.
- Opportunity to attend relevant professional development workshops.

## PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Adapt language, tone, presentation style and method of communication as appropriate to interact effectively as a teacher and employee in a diverse academic workplace.
2. Select pedagogical methods appropriate to a Canadian classroom and designed to promote student success, such as student-centred teaching practices.
3. Assess the effectiveness of educational tools, technologies and electronic database resources to assist and enhance teaching and learning.
4. Adhere to the customs, practices, policies and rules governing relationships and conduct in the Canadian academic workplace.

5. Adapt teaching practice through the process of critical reflection.
6. Develop a job search plan using job search skills and tools pertinent to the educational sector.

## REQUIRED COURSES

### BOTH SEMESTERS

**Professional Communication Skills I and II:** These blended (in-person classes and online instruction) courses use educational theory and pedagogical practice to help students acquire the sector-specific language and intercultural communication skills necessary to be successful as a teacher in a post-secondary Canadian classroom. The language component helps students refine their linguistic skills for more complex communication within the academic context, making them more competitive candidates in the job market.

**Employment Skills I and II:** These online courses develop academic employment skills for internationally trained teachers in researching, networking, applying and interviewing for college teaching positions in Canada. In the second semester, students create a professional electronic portfolio to best showcase their academic expertise and experience.

**Teaching Toolbox I and II:** These blended (in-person classes and online instruction) courses include a set of mandatory workshops related to teaching and learning to be completed in the first and second semesters as well as a series of optional workshops that students can choose from and enroll in throughout the program. These workshops provide students with professional development and networking opportunities to connect with college faculty and develop their understanding of teaching and learning in the college setting. In the second semester of the program, students develop and present their own workshop at a one-day conference/networking event hosted by the program.

### SEMESTER 1

**Practical Teaching Skills:** This blended (in-person classes and online instruction) course is the companion course to *Teacher Development in Higher Education*. This course prepares students for teaching in the Canadian college setting. Topics include establishing a positive learning environment, effective teaching strategies for a diverse and student-centred classroom, lesson planning and practice teaching, classroom management techniques, and preparing and delivering teaching segments to the class. Students also learn and practice strategies for giving effective feedback and receiving feedback in a professionally appropriate manner. Teaching segments are videotaped in order for students to observe and critique their abilities.

**Teacher Development in Higher Education:** This is the companion course to *Practical Teaching Skills*. It introduces students to principles and theories of teaching and learning in the Canadian college context. This course helps students to more clearly understand their role as teachers in the Canadian college classroom and to become familiar with good pedagogical practice such as student-centred and active learning concepts, as well as the principles of outcomes-based learning.

## SEMESTER 2

**Curriculum Development in Higher Education:** In this online course, students use curriculum development theory and practices to design a course or training session of at least 20 hours. Students survey pedagogical practices and use them to anchor the process of curriculum development while taking into consideration the needs of a diverse student population. Students also develop evaluation/assessment strategies and tools for their course or training session.

**Practicum and Reflective Teaching Strategies:** In the *Practicum*, students have the opportunity to integrate theory and practice by taking part in a teaching placement in a college classroom with a mentor teacher. The *Practicum* is an opportunity to observe and participate in the teaching and/or planning of a course in the college classroom under the guidance of the mentor teacher. Students are observed and receive feedback from their mentor teacher and College Teachers Training for Internationally Educated Professionals faculty.

The companion *Reflective Teaching Strategies* blended (in-person classes and online instruction) course supports students with their classroom experiences, with a focus on exploring a variety of reflective tools, developing critical self-reflection skills, and identifying teaching strengths and areas for improvement. In addition, students refine their feedback skills, develop collaborative skills essential to working with fellow professionals, and increase critical thinking skills.

This is a 28-week program that carries over two semesters.

## SEMESTER 1

Code	Course name
TETR4031	Teaching Toolbox I (blended)
TETR4032	Employment Skills I (online)
TETR4033	Professional Communication Skills I (blended)
TETR4034	Teacher Development in Higher Education (TDHE) (online)
TETR4035	Practical Teaching Skills (blended)

## SEMESTER 2

Code	Course name
TETR4041	Teaching Toolbox II (blended)
TETR4042	Employment Skills II (online)
TETR4043	Professional Communication Skills II (blended)
TETR4044	Curriculum Development in Higher Education (CDHE) (online)
TETR4045	Practicum and Reflective Teaching Strategies (blended)

## YOUR CAREER

Graduates with the specialized education offered in this program, in combination with their previous international training and experience, are prepared for teaching careers in:

- Canadian community colleges (teaching daytime or evening continuing education classes)
- Private schools
- Corporate training
- Tutoring adults
- And more

Through a combination of our unique courses (both blended and/or online), workshops, observation and supervised teaching segments, students gain skills and experience required to teach in community college classes using current instructional strategies. Graduates will be sensitive to the diverse student needs of the Ontario workplace and skilled in responding to cultural differences and learning styles.

## ADMISSION REQUIREMENTS

- Graduate-level degree (masters or doctorate) from abroad or professional designation/equivalent credential in apprenticeship/skill required to teach in a college setting. Degree assessment by an official credential assessment organization is required
- One year of full-time teaching experience at a secondary or post-secondary level or similar experience
- Resumé
- Successful completion of interview
- English language proficiency required\*:
  - Canadian Language Benchmark (CLB) 8 (or higher) in speaking, listening and CLB 7 (or higher) in reading and writing **OR**
  - ELTPA Level 8 (or higher) in speaking and listening AND Level 7 (or higher) in reading and writing

**\* English Proficiency results must be not be older than two years, as of January 1. (i.e. January 1, 2015 for Fall 2017)**

## COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit [georgebrown.ca/transferguide](http://georgebrown.ca/transferguide) for more information.

## HOW DO I APPLY TO THE PROGRAM

Application information is available at information sessions about the program, where questions will be answered and eligibility for admission will be assessed. Call the Program Co-ordinator at 416-415-5000, ext. 3268 or Entry Advising Services, ext. 2949 for the dates and times of upcoming information sessions.

“By exposing me to Canadian college teaching discourse, this program helped me to find contacts at colleges, to focus my resume, and to face interviews with confidence. CTPP trained me to teach in Canadian colleges by enlarging my awareness of those colleges and their student body.”

**Harsha Munasinghe** (Graduate, College Teachers Training)

## CONTACT US

Call us at 416-415-5000, ext. 3268 or Entry Advising Services, ext. 2949.

Email: [cttp@georgebrown.ca](mailto:cttp@georgebrown.ca)

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

## LINKS REFERENCE

<sup>1</sup><https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=R403&lang=en>

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