

EARLY CHILDHOOD ASSISTANT PROGRAM (C105)

PROGRAM NAME	Early Childhood Assistant	TUITION	\$4,065.00 *
COURSE CODE	C105	ADDITIONAL COST	
SCHOOL	School of Early Childhood		
CENTRE	Community Services and Early Childhood		* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in fall 2017. Fees are subject to change for programs starting in fall 2018 and at later dates.
LOCATION	George Brown College at Ryerson University		
DURATION	30 weeks (2 semesters)		
FIELD EDUCATION	Field Placement		International students: Visit the International Fees and Related Costs ² page for more information.
STARTING MONTH	January		
CREDENTIAL	Ontario College Certificate		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Early Childhood Assistant is a two-semester program that trains students to work as assistants with young children, aged six weeks to 10 years, in early childhood settings. Emphasis is placed on basic skills development.

Within each semester, the weeks are divided into three days of classroom theory and two days of field experience.



FIELD EDUCATION OPTIONS

Students complete a 14-week placement in semester 1 and a seven-week field placement in semester 2 of the program in a variety of settings. Students have the opportunity to work with children of all ages.

Field placement provides a continuum of experience that gives students the opportunity to integrate and apply theory to practice.

To support student learning outcomes and ensure you have access to facilities that reflect the best practices we consider essential, we own and operate 12 child care centres that are located across the Greater Toronto Area. These lab schools expose you to the kinds of environments where you will eventually work and provide valuable services to the families and communities that they serve.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Implement play-based early learning strategies that respond to individual and groups of children's identified abilities, interests and ideas.
2. Maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
3. Observe, report, document and review children's behaviour and their responses to early learning opportunities.
4. Guide children's behaviour in a responsive manner, both individually and in groups.
5. Maintain health and safety practices in early childhood learning settings.
6. Use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues and employers in early learning settings.
7. Comply with the regulations of the Day Nurseries Act, 1990 and other relevant legislation in daily work within early learning settings.
8. Work collaboratively with families and early learning professionals to maintain quality early learning environments.
9. Develop and implement an ongoing personal and professional development plan to support work in early learning settings.

REQUIRED COURSES

SEMESTER 1

Code	Course name
GSSC1079	Infant and Child Development
ECE1069	Health, Safety and Nutrition
ECE1087	Foundations of ECE
ECE1005	Fieldwork
ECE1052	Interpersonal Communication
ECE1181	Integrated Seminar I
ECE2045	Applied Curriculum
COMM1073	Language and Communications I

SEMESTER 2

Code	Course name
GSSC1079	Infant and Child Development
ECE1069	Health, Safety and Nutrition
ECE1010	Fieldwork
ECE1089	Observation, Planning and Evaluation
ECE1087	Foundations of ECE
ECE1182	Integrated Seminar II
ECE2045	Applied Curriculum
COMM1091	Language and Communications II
GSSC1064	Introduction to Sociology
ECE1000	Professional Development Workshop 1

General Education Electives

YOUR CAREER

Graduates may find employment as assistant educators:

- in child care centres
- in nursery schools
- as family-home child care providers

FUTURE STUDY OPTIONS

This program is a “ladder” into the Early Childhood Education diploma program. Students who complete the Early Childhood Assistant program and have a GPA of 1.70 or higher, may apply to enter directly into the second year of the Early Childhood Education program (C100)³.

For further information on future study options, see georgebrown.ca/transferguide.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)
- Information session - Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.
- Questionnaire

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English⁴, OR may consider upgrading to achieve the credit (s) needed in English⁵.

NOTE: Information sessions are by appointment only and invitations are sent to students who have applied to a program in our School of Early Childhood and meet the minimum academic requirements.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions⁶ page for more information.

SPECIAL REQUIREMENTS

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, an Accessible Learning Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.

In compliance with requests from our student placement partners and requirements from Public Health and Ontario legislation, all students in this program must have completed the following prior to beginning field placement:

- Standard First Aid with CPR level C course
- Medical Clearance
- Police Vulnerable Sector Check

Students who are unable to provide completed field clearance documents may be unable to complete their field placement and, therefore, be unable to complete the program.

For more information on the ECE Field Placement requirements, please email ece@georgebrown.ca

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310

Email: ece@georgebrown.ca

Our office hours are 8 a.m. – 5 p.m.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹[https://collegeapply.ontariocolleges.ca/?](https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C105&lang=en)

[collegeCode=GBTC&programCode=C105&lang=en](https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C105&lang=en)

²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>

³<http://www.georgebrown.ca/programs/early-childhood-education-program-c100/>

⁴<http://www.georgebrown.ca/assessment/admi-pre/>

⁵<http://www.georgebrown.ca/upgrading-credits/english-diploma/>

⁶<http://www.georgebrown.ca/international/futurestudents/applynow/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty.

Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.

EARLY CHILDHOOD EDUCATION PROGRAM (C100)

PROGRAM NAME	Early Childhood Education	TUITION	\$4,035.00 *
COURSE CODE	C100	ADDITIONAL COST	
SCHOOL	School of Early Childhood		
CENTRE	Community Services and Early Childhood		
LOCATION	George Brown College at Ryerson University		
DURATION	2 years (4 semesters) or 18 months continuous with Summer classes (January start)		
FIELD EDUCATION	Field Placement		
STARTING MONTH	September, January		
CREDENTIAL	Ontario College Diploma		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Early Childhood Education is a two-year diploma program that combines alternating blocks of classroom theory and field practice to provide students with both theoretical and practical training. Students learn to work with infants, toddlers, preschool and school-aged children in a variety of early childhood education settings.

Each semester is divided into blocks of seven weeks. One block is for academic study, the other is for field placement.

FAST-TRACK – DIRECT ENTRY (10 MONTHS)

You may qualify for the fast-track program if you have a diploma or degree in a related field. For details visit program C130.³



PART TIME STUDY OPTIONS

We offer the Early Childhood Education diploma on a part-time basis.

Students must attend an orientation session. Call 416-415-5000, ext. 2310 or email ece@georgebrown.ca to sign up for a session.

We also offer professional development courses and a part-time post-diploma certificate in Early Childhood Management.

For professional development courses, visit the Early Childhood Institute for Professional Learning⁴.

For available part-time studies, visit the Part-time Early Childhood Programs page.⁵

For more information, call 416-415-5000, ext. 2310 or email ece@georgebrown.ca.

FIELD EDUCATION OPTIONS

Students complete a seven-week field placement in each semester of the program. During this time, students have the opportunity to work with children of different age groups in a variety of settings.

Field placement provides a continuum of experience that gives students the opportunity to integrate and apply theory to practice.

To support student learning outcomes and ensure you have access to facilities that reflect the best practices we consider essential, we own and operate 12 child care centres located across the Greater Toronto Area. These lab schools expose you to the kinds of environments where you will eventually work and provide valuable services to the families and communities that they serve.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas.
2. Establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
3. Select and use a variety of screening tools, observation and documentation strategies to review, support and promote children's learning across the continuum of early childhood development.
4. Establish and maintain responsive relationships with individual children, groups of children and families.
5. Assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence-based practices in early learning.
6. Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners.
7. Identify, select and apply relevant legislation, regulations, College of Early Childhood Educators Standards of Practice and Code of Ethics, policies and evidence-based practice guidelines, and interpret their impact on a variety of early learning environments.
8. Apply a developing personal philosophy of early learning in accordance with ethical and professional standards of early childhood education practice.
9. Advocate for quality early learning environments and collaborate with members of the early learning team, families and community partners to establish and promote such settings.
10. Engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields.
11. Plan, implement and evaluate Indigenous early learning curriculum, programs and environments that promote children's, families and communities knowledge of and respect for Indigenous peoples and their cultures.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
ECE1075	Foundations of ECE
PSY1075	Infant and Child Development
ECE1069	Health, Safety and Nutrition
ECE1070	Interpersonal Communication
ECE1181	Integrated Seminar 1
ECE2045	Applied Curriculum
ECE1024	Field Practice I for ECE
COMM1007	College English

SEMESTER 2

Code	Course Name
ECE1075	Foundations of ECE
PSY1075	Infant and Child Development
ECE1069	Health, Safety and Nutrition
ECE1070	Interpersonal Communication
ECE1026	Field Practice II
GSSC1064	Introduction to Sociology
ECE1089	Observation, Planning and Evaluation
ECE1182	Integrated Seminar II
ECE2045	Applied Curriculum
ECE1000	Professional Development Workshop 1

SEMESTER 3

Code	Course Name
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2014	Field Practice III
GHUM1041	History of Social Policy in Canada
ECE1080	Professional Development Workshop 2
ECE2053	Curriculum Theory
ECE2056	Creative Curriculum
ECE1183	Integrated Seminar III
GNED	General Education Elective

SEMESTER 4

Code	Course Name
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2017	Field Practice IV
GHUM1041	History of Social Policy in Canada
ECE1080	Professional Development Workshop 2
ECE2053	Curriculum Theory
ECE1184	Integrated Seminar IV
GNED	General Education Elective

YOUR CAREER

GRADUATES OF THIS PROGRAM MAY FIND EMPLOYMENT IN:

- child care centres
- early years centres
- full-day Kindergarten
- parent resource centres
- pediatric playrooms
- special education settings
- integrated kindergartens
- therapeutic nursery programs
- in-home care

FUTURE STUDY OPTIONS

Students who complete the Early Childhood Education program with a GPA of 2.5 or higher may apply to complete the bridge courses for entry into the third year of the Honours Bachelor of Early Childhood Leadership program (C301)⁶.

Your Early Childhood Education diploma will give you credit towards degree programs at other institutions. It also makes you eligible for entrance to Ontario's **College of Early Childhood Educators**⁷.

For information on future study options, see georgebrown.ca/transferguide

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U) PLUS any additional (3) Grade 12 C, U, M or Grade 11 C, U or M credits
- Mandatory Information session – Only applicants who receive a **conditional offer** will be required to attend the information session. Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English⁸, OR may consider upgrading to achieve the credit (s) needed in English⁹.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions¹⁰ page for more information.

SPECIAL REQUIREMENTS

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, an Accessible Learning Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.

In compliance with requests from our student placement partners and requirements from Public Health and Ontario legislation, all students in this program must have completed the following prior to beginning field placement:

- Standard First Aid with CPR level C course
- Police Vulnerable Sector Check
- Medical Clearance

Students who are unable to provide completed field clearance documents may be unable to complete their field placement and, therefore, be unable to complete the program.

For more information on the ECE Field Placement requirements, please email ece@georgebrown.ca

"By the end of first year, I had gained knowledge from courses that I was able to apply to my field placements. That hands-on experience was invaluable to me because the placements were immersive and allowed me to grow and experience diversity. All of this helped me get a job immediately upon graduating!"

Alice Lee (Graduate 2016, Early Childhood Education)
ARC Program Leader, City of Toronto

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310

Email: ece@georgebrown.ca

Our office hours are 8 a.m. – 5 p.m.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C100&lang=en>

²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>

³<http://www.georgebrown.ca/programs/early-childhood-education-program-fast-track-c130/>

⁴<http://www.georgebrown.ca/earlychildhood/programs/ece-institute-for-professional-learning-programs/>

⁵http://www.georgebrown.ca/ece_part-time/

⁶<http://www.georgebrown.ca/programs/honours-bachelor-of-early-childhood-leadership-program-fast-track-c301/>

⁷<https://www.college-ece.ca/en>

⁸<http://www.georgebrown.ca/assessment/admi-pre/>

⁹<http://www.georgebrown.ca/upgrading-credits/english-diploma/>

¹⁰<http://www.georgebrown.ca/international/futurestudents/applynow/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.

EARLY CHILDHOOD EDUCATION (CONSECUTIVE DIPLOMA/DEGREE) PROGRAM (C118)

PROGRAM NAME	Early Childhood Education	TUITION	\$4,035.00 * †
COURSE CODE	C118	ADDITIONAL COST	
SCHOOL	School of Early Childhood		
CENTRE	Community Services and Early Childhood		
LOCATION	George Brown College at Ryerson University		*Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in fall 2017. Fees are subject to change for programs starting in fall 2018 and at later dates.
DURATION	4 years (8 semesters)		† In addition, students in C118 are required to take a university-level general education course for which an extra fee will be charged (semester 1, 2, 3, 4).
FIELD EDUCATION	Field Placement		International students: Visit the International Fees and Related Costs ² page for more information.
STARTING MONTH	September		
CREDENTIAL	Ontario College Diploma/Ryerson University Bachelor's Degree		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Early Childhood Education (Consecutive Diploma/Degree) is a four-year program that leads to both an Early Childhood Education (ECE) diploma from George Brown College and a Bachelor of Arts Early Childhood Studies degree from Ryerson University.

As a student in this program, you will spend the first two years earning your ECE diploma at the Sally Horsfall Eaton Centre for Studies in Community Health, located at George Brown's Ryerson Campus (co-operatively managed with George Brown), and the latter two years completing your ECE degree at Ryerson University.

This program offers some distinct advantages:

- **College-level tuition fees for the first two years**, rather than higher university fees.
- Classes with George Brown College faculty who are national leaders in applied ECE.
- Practical training at one of **George Brown's 12 child care lab schools** located across the Greater Toronto Area.
- **Direct entry into the third year of the Ryerson degree program.**
- **Expand career scope and direction by earning both an ECE diploma and degree.**

Our system of alternating blocks of classroom theory and field practice will give you the knowledge and skills you need to work with with infants, toddlers, preschool and school-aged children in a variety of early childhood education settings.



FIELD EDUCATION OPTIONS

Field placement provides a continuum of experience that gives students the opportunity to integrate and apply theory to practice.

To support student learning outcomes and ensure you have access to facilities that reflect the best practices we consider essential, we own and operate 12 child care centres located across the Greater Toronto Area. These lab schools expose you to the kinds of environments where you will eventually work and provide valuable services to the families and communities that they serve.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas.

2. Establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
3. Select and use a variety of screening tools, observation and documentation strategies to review, support and promote children's learning across the continuum of early childhood development.
4. Establish and maintain responsive relationships with individual children, groups of children and families.
5. Assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence-based practices in early learning.
6. Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners.
7. Identify, select and apply relevant legislation, regulations, College of Early Childhood Educators Standards of Practice and Code of Ethics, policies and evidence-based practice guidelines, and interpret their impact on a variety of early learning environments.
8. Apply a developing personal philosophy of early learning in accordance with ethical and professional standards of early childhood education practice.
9. Advocate for quality early learning environments and collaborate with members of the early learning team, families and community partners to establish and promote such settings.
10. Engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields.
11. Plan, implement and evaluate Indigenous early learning curriculum, programs and environments that promote children's, families and communities knowledge of and respect for Indigenous peoples and their cultures.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
ECE1075	Foundations of ECE
PSY1075	Infant and Child Development
ECE1069	Health, Safety and Nutrition
ECE1070	Interpersonal Communication
ECE1024	Field Practice I for ECE
ECE1181	Integrated Seminar I
ECE2045	Applied Curriculum
ECL1205	Composition and Rhetoric
LSSC1211	Introduction to Sociology
GNED	General Education – Liberal Arts Elective*

SEMESTER 2

Code	Course Name
ECE1075	Foundations of ECE
PSY1075	Infant and Child Development
ECE1069	Health, Safety and Nutrition
ECE1070	Interpersonal Communication
ECE1089	Observation, Planning and Evaluation
ECE1026	Field Practice II
ECE1182	Integrated Seminar II
ECE2045	Applied Curriculum
LSSC1212	Introduction to Psychology
ECE1000	Professional Development Workshop 1
GNED	General Education – Liberal Arts Elective*

SEMESTER 3

Code	Course Name
ECE1080	Professional Development Workshop 2
ECE2056	Creative Curriculum
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2014	Field Practice III
ECE1183	Integrated Seminar III
ECE2053	Curriculum Theory
ECE2054	Competent Learner – Reflective Practitioner
GNED	General Education Elective

SEMESTER 4

Code	Course Name
ECE1080	Professional Development Workshop 2
ECE1201	Language Development
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2017	Field Practice IV
ECE1184	Integrated Seminar IV
ECE2053	Curriculum Theory
GNED	General Education – Liberal Arts Elective*

*Students take one additional university-level course per semester and will be invoiced and required to pay for the one course each semester.

YOUR CAREER

Graduates of this program may find employment in:

- child care centres
- early years centres
- full-day Kindergarten
- parent resource centres
- pediatric playrooms
- special education settings
- integrated kindergartens
- therapeutic nursery programs
- in-home care

Upon successful completion of the ECE diploma, graduates are **eligible for entrance to Ontario's College of Early Childhood Educators (CECE)**.

FUTURE STUDY OPTIONS

Students who complete the Early Childhood Education program with a GPA of 2.70 or higher may apply to complete the bridge courses for entry into the third year of the Honours Bachelor of Early Childhood Leadership (C301) program³.

Your Early Childhood Education diploma will give you credit towards degree programs at other institutions. It also makes you eligible for entrance to **Ontario's College of Early Childhood Educators**.

For information on future study options, see georgebrown.ca/transferguide

ADMISSION REQUIREMENTS

- Ontario Secondary School Diploma with six Grade 12 University (U) or University/College (M) courses, with a combined average of 65% or higher
- Grade 12 English (U) with a grade of 65% or higher
- Grade 11 Mathematics (M or U) or Science (M or U) or Grade 12 Mathematics (U) or Grade 12 Science (M or U)
- Mandatory Information session - Only applicants who receive a conditional offer will be required to attend an information session, as indicated in the offer letter. Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.

OR

Mature student status: 21 years or older and must be out of school for 2 years:

- Grade 12 English (U) with a grade of 65% or higher
- Grade 11 Mathematics (M or U) or Science (M or U) or Grade 12 Mathematics (U) or Grade 12 Science (M or U)
- English and Math/ Science with a combined average higher than 65%
- Postsecondary credits in English and Math/Science will also be considered (certain courses only)
- Mandatory Information session – Only applicants who receive a conditional offer will be required to attend an information session, as indicated in the offer letter. Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.

Please note: Subject to competition, applicants may be required to have grades/averages above the minimum.

There is no admissions assessment (testing) for this program.

ENGLISH LANGUAGE PROFICIENCY:

George Brown College ESL Level 9; TOEFL 84 overall and 21 in each skill band (Online); IELTS 6.5 overall and 6.0 in each skill band; MELAB 85; CAEL overall 70 (writing 60).

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL (VISA) STUDENTS

Visit the International Admissions⁴ page for more information.

SPECIAL REQUIREMENTS

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, an Accessible Learning Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.

In compliance with requests from our student placement partners and requirements from Public Health and Ontario legislation, all students in this program must have completed the following prior to beginning field placement:

- Standard First Aid with CPR level C course
- Police Vulnerable Sector Check
- Medical Clearance

Students who are unable to provide completed field clearance documents may be unable to complete their field placement and, therefore, be unable to complete the program.

For more information on the ECE Field Placement requirements, please email ece@georgebrown.ca

Narmin Pirani was finishing her bachelor's degree in sociology when she took a job in a hospital child care centre to help pay her bills. That's where she found her true calling.

"I discovered that I loved working with little kids. It came naturally to me, and I knew it was the kind of job that I'd look forward to every day," she remembers.

Narmin knew she'd need training if she wanted to get serious. When she looked at the options, George Brown College's Early Childhood Education program interested her right away, particularly the seven weeks of in-class followed by the seven weeks of field placement.

"The courses at George Brown sounded more academic compared to the other ECE programs I was considering, but the main thing that appealed [to me] was the amount of field placement," says Narmin. "We learned how to handle every possible situation in the classroom, but then when you have to use that information for real, you discover all the things that can't be taught in a book. There's no better way to learn."

Narmin Pirani (Graduate 2004, Early Childhood Education)

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310

Email: ece@georgebrown.ca

Our office hours are 8 a.m. – 5 p.m.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹[https://collegeapply.ontariocolleges.ca/?](https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C118&lang=en)

[collegeCode=GBTC&programCode=C118&lang=en](https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C118&lang=en)

²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>

³<http://www.georgebrown.ca/programs/honours-bachelor-of-early-childhood-leadership-program-fast-track-c301/>

⁴<http://www.georgebrown.ca/international/futurestudents/applynow/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.

EARLY CHILDHOOD EDUCATION PROGRAM (FAST-TRACK) (C130)

PROGRAM NAME	Early Childhood Education	TUITION	\$4,033.00* †
COURSE CODE	C130	ADDITIONAL COST	
SCHOOL	School of Early Childhood		
CENTRE	Community Services and Early Childhood		* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in fall 2017. Fees are subject to change for programs starting in fall 2018 and at later dates.
LOCATION	George Brown College at Ryerson University		† In addition, students in C130 are required to take a preparatory course for which an extra fee will be charged (prior to semester 3).
DURATION	10 months plus completion of a two-week orientation course		
FIELD EDUCATION	Field Placement		
STARTING MONTH	September		
CREDENTIAL	Ontario College Diploma		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

The Early Childhood Education (Fast-Track) program is designed for graduates with a diploma or degree in a related field.

Students gain skills and knowledge through alternating blocks of classroom theory and field practice, providing theoretical and practical training in a variety of settings with age groups including:

- infants (from six weeks)
- toddlers
- preschool
- school-age (to 12 years)

Each semester is divided into seven week blocks. One block is for academic study, the other is for field placement.



PART TIME STUDY OPTIONS

Students may obtain an Early Childhood Education (ECE) diploma on a part-time basis.

Students **must** attend an orientation session. Call 416-415-5000, ext. 2310 to sign up for a session.

We also offer professional development courses and a part-time post-diploma certificate in Early Childhood Management.

For professional development courses, visit the Early Childhood Institute for Professional Learning².

For available part-time studies, visit the Part-time Early Childhood Programs page.³

For more information, call 416-415-5000, ext. 2310 or email ece@georgebrown.ca.

FIELD EDUCATION OPTIONS

Students complete a seven-week field placement in each semester of the program. During this time, students have the opportunity to work with children of different age groups in a variety of settings.

Field placement provides a continuum of experience that gives students the opportunity to integrate and apply theory to practice.

To support student learning outcomes and ensure you have access to facilities that reflect the best practices we consider essential, we own and operate 12 child care centres located across the Greater Toronto Area. These lab schools expose you to the kinds of environments where you will eventually work and provide valuable services to the families and communities that they serve.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas.
2. Establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
3. Select and use a variety of screening tools, observation and documentation strategies to review, support and promote children's learning across the continuum of early childhood development.
4. Establish and maintain responsive relationships with individual children, groups of children and families.
5. Assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence-based practices in early learning.
6. Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners.
7. Identify, select and apply relevant legislation, regulations, College of Early Childhood Educators Standards of Practice and Code of Ethics, policies and evidence-based practice guidelines, and interpret their impact on a variety of early learning environments.
8. Apply a developing personal philosophy of early learning in accordance with ethical and professional standards of early childhood education practice.
9. Advocate for quality early learning environments and collaborate with members of the early learning team, families and community partners to establish and promote such settings.
10. Engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields.
11. Plan, implement and evaluate Indigenous early learning curriculum, programs and environments that promote children's, families and communities knowledge of and respect for Indigenous peoples and their cultures.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2014	Field Practice III
GHUM1041	History of Social Policy in Canada
ECE1080	Professional Development Workshop 2
ECE2053	Curriculum Theory
ECE2056	Creative Curriculum
ECE1183	Integrated Seminar III
GNED	General Education Elective

SEMESTER 2

Code	Course Name
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2017	Field Practice IV
GHUM1041	History of Social Policy in Canada
ECE1080	Professional Development Workshop 2
ECE2053	Curriculum Theory
ECE1184	Integrated Seminar IV
GNED	General Education Elective

YOUR CAREER

GRADUATES OF THIS PROGRAM MAY FIND EMPLOYMENT IN:

- child care centres
- early years centres
- parent resource centres
- pediatric playrooms
- special education settings
- integrated kindergartens
- therapeutic nursery programs
- in-home care

FUTURE STUDY OPTIONS

Students who complete the Early Childhood Education program with a GPA of 2.70 or higher may apply to complete the bridge courses for entry into the third year of the Honours Bachelor of Early Childhood Leadership (C301) program⁴.

Your Early Childhood Education diploma will give you credit towards degree programs at other institutions. It also makes you eligible for entrance to **Ontario's College of Early Childhood Educators**.

For information on future study options, see georgebrown.ca/transferguide

ADMISSION REQUIREMENTS

- Degree or diploma in a related field

OR

- One year completed of an Early Childhood Education credential, plus experience working with children (resumé required).

All qualified applicants must also complete the following as part of the review process:

- Information session* – Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.
- Questionnaire
- Interview

Applicants must apply by June 1, 2018 to be considered for this program.

Please note: Successful applicants must complete a two-week orientation course in June, and a final placement in May of the following year.

* Information sessions are by appointment only and invitations are sent to qualified applicants only.

ENGLISH LANGUAGE PROFICIENCY

Domestic applicants with international transcripts who do not provide English proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

SPECIAL REQUIREMENTS

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, an Accessible Learning Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.

In compliance with requests from our student placement partners and requirements from Public Health and Ontario legislation, all students in this program must have completed the following prior to beginning field placement:

- Standard First Aid with CPR level C course
- Police Vulnerable Sector Check
- Medical Clearance

Students who are unable to provide completed field clearance documents may be unable to complete their field placement and, therefore, be unable to complete the program.

For more information on the ECE Field Placement requirements, please email ece@georgebrown.ca

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310

Email: ece@georgebrown.ca

Our office hours are 8 a.m. – 5 p.m.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C130&lang=en>

²<http://www.georgebrown.ca/earlychildhood/programs/ece-institute-for-professional-learning-programs/>

³http://www.georgebrown.ca/ece_part-time/

⁴<http://www.georgebrown.ca/programs/honours-bachelor-of-early-childhood-leadership-program-fast-track-c301/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.

EARLY CHILDHOOD EDUCATION PROGRAM (ACCELERATED) (C160)

PROGRAM NAME	Early Childhood Education	TUITION	\$4,035.00 *
COURSE CODE	C160	ADDITIONAL COST	
SCHOOL	School of Early Childhood		
CENTRE	Community Services and Early Childhood		
LOCATION	George Brown College at Ryerson University		
DURATION	16 months continuous with Summer classes (4 consecutive semesters)		
FIELD EDUCATION	Field Placement		
STARTING MONTH	September		
CREDENTIAL	Ontario College Diploma		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Early Childhood Education is a diploma program that combines alternating blocks of classroom theory and field practice to provide students with both theoretical and practical training.

This program stream allows students to complete the program more quickly by studying for 16 consecutive months with no breaks in between (September 2018 – December 2019).

Students learn to work with infants, toddlers, preschool and school-aged children in a variety of early childhood education settings.

Each semester is divided into blocks of seven weeks. One block is for academic study, the other is for field placement.

FAST-TRACK – DIRECT ENTRY (10 MONTHS)

You may qualify for the fast-track program if you have a diploma or degree in a related field. For details visit program C130.²



PART TIME STUDY OPTIONS

We offer the Early Childhood Education diploma on a part-time basis.

Students must attend an orientation session. Call 416-415-5000, ext. 2310 or email ece@georgebrown.ca to sign up for a session.

We also offer professional development courses and a part-time post-diploma certificate in Early Childhood Management.

For professional development courses, visit the Early Childhood Institute for Professional Learning³.

For available part-time studies, visit the Part-time Early Childhood Programs page.⁴

For more information, call 416-415-5000, ext. 2310 or email ece@georgebrown.ca.

FIELD EDUCATION OPTIONS

Students complete a seven-week field placement in each semester of the program. During this time, students have the opportunity to work with children of different age groups in a variety of settings.

Field placement provides a continuum of experience that gives students the opportunity to integrate and apply theory to practice.

To support student learning outcomes and ensure you have access to facilities that reflect the best practices we consider essential, we own and operate 12 child care centres located across the Greater Toronto Area. These lab schools expose you to the kinds of environments where you will eventually work and provide valuable services to the families and communities that they serve.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas.
2. Establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
3. Select and use a variety of screening tools, observation and documentation strategies to review, support and promote children's learning across the continuum of early childhood development.
4. Establish and maintain responsive relationships with individual children, groups of children and families.
5. Assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence-based practices in early learning.
6. Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners.
7. Identify, select and apply relevant legislation, regulations, College of Early Childhood Educators Standards of Practice and Code of Ethics, policies and evidence-based practice guidelines, and interpret their impact on a variety of early learning environments.
8. Apply a developing personal philosophy of early learning in accordance with ethical and professional standards of early childhood education practice.
9. Advocate for quality early learning environments and collaborate with members of the early learning team, families and community partners to establish and promote such settings.
10. Engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields.
11. Plan, implement and evaluate Aboriginal early learning curriculum, programs and environments that promote children's, families and communities knowledge of and respect for Aboriginal peoples and their cultures.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
ECE1075	Foundations of ECE
PSY1075	Infant and Child Development
ECE1069	Health, Safety and Nutrition
ECE1070	Interpersonal Communication
ECE1181	Integrated Seminar 1
ECE2045	Applied Curriculum
ECE1024	Field Practice I for ECE
COMM1007	College English

SEMESTER 2

Code	Course Name
ECE1075	Foundations of ECE
PSY1075	Infant and Child Development
ECE1069	Health, Safety and Nutrition
ECE1070	Interpersonal Communication
ECE1026	Field Practice II
GSSC1064	Introduction to Sociology
ECE1089	Observation, Planning and Evaluation
ECE1182	Integrated Seminar II
ECE2045	Applied Curriculum
ECE1000	Professional Development Workshop 1

SEMESTER 3

Code	Course Name
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2014	Field Practice III
GHUM1041	History of Social Policy in Canada
ECE1080	Professional Development Workshop 2
ECE2053	Curriculum Theory
ECE2056	Creative Curriculum
ECE1183	Integrated Seminar III
GNED	General Education Elective

SEMESTER 4

Code	Course Name
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2017	Field Practice IV
GHUM1041	History of Social Policy in Canada
ECE1080	Professional Development Workshop 2
ECE2053	Curriculum Theory
ECE1184	Integrated Seminar IV
GNED	General Education Elective

YOUR CAREER

GRADUATES OF THIS PROGRAM MAY FIND EMPLOYMENT IN:

- child care centres
- early years centres
- full-day Kindergarten
- parent resource centres
- pediatric playrooms
- special education settings
- integrated kindergartens
- therapeutic nursery programs
- in-home care

FUTURE STUDY OPTIONS

Students who complete the Early Childhood Education program with a GPA of 2.70 or higher may apply to complete the bridge courses for entry into the third year of the Honours Bachelor of Early Childhood Leadership program (C301)⁵.

Your Early Childhood Education diploma will give you credit towards degree programs at other institutions. It also makes you eligible for entrance to Ontario's **College of Early Childhood Educators**⁶.

For information on future study options, see georgebrown.ca/transferguide

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

Please note that this program is delivered in consecutive semesters, with no break. Students will be in class from September 2018 to December 2019.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U) PLUS any additional (3) Grade 12 C, U, M or Grade 11 C, U or M credits
- Mandatory Information session – Only applicants who receive a **conditional offer** will be required to attend the information session. Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)

Mature Students may take the Admissions Assessment for English⁷, OR may consider upgrading to achieve the credit (s) needed in English⁸.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

This program does not accept International students.

SPECIAL REQUIREMENTS

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, an Accessible Learning Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.

In compliance with requests from our student placement partners and requirements from Public Health and Ontario legislation, all students in this program must have completed the following prior to beginning field placement:

- Standard First Aid with CPR level C course
- Police Vulnerable Sector Check
- Medical Clearance

Students who are unable to provide completed field clearance documents may be unable to complete their field placement and, therefore, be unable to complete the program.

For more information on the ECE Field Placement requirements, please email ece@georgebrown.ca

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310

Email: ece@georgebrown.ca

Our office hours are 8 a.m. – 5 p.m.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C160&lang=en>

²<http://www.georgebrown.ca/programs/early-childhood-education-program-fast-track-c130/>

³<http://www.georgebrown.ca/earlychildhood/programs/ece-institute-for-professional-learning-programs/>

⁴http://www.georgebrown.ca/ece_part-time/

⁵<http://www.georgebrown.ca/programs/honours-bachelor-of-early-childhood-leadership-program-fast-track-c301/>

⁶<https://www.college-ece.ca/en>

⁷<http://www.georgebrown.ca/assessment/admi-pre/>

⁸<http://www.georgebrown.ca/upgrading-credits/english-diploma/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.

HONOURS BACHELOR OF EARLY CHILDHOOD LEADERSHIP PROGRAM (C300)

PROGRAM NAME	Honours Bachelor of Early Childhood Leadership	TUITION	\$9,052.00 * † ‡
COURSE CODE	C300	ADDITIONAL COST	
SCHOOL	School of Early Childhood		
CENTRE	Community Services and Early Childhood		
LOCATION	George Brown College at Ryerson University		
DURATION	4 years (8 semesters)		
STARTING MONTH	September		
CREDENTIAL	Honours Bachelor's Degree		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in fall 2017. Fees are subject to change for programs starting in fall 2018 and at later dates.

† Internship cost is in addition to fees.

‡ Students will be required to purchase books and other course materials.

International students: Visit the International Fees and Related Costs² page for more information.

Preparing Early Childhood Leaders

Are you passionate about working with children? Do you want to learn how to lead and manage an inclusive early childhood facility that will stimulate and nurture learning? The Honours Bachelor of Early Childhood Leadership is a four-year degree program that will prepare you to become a progressive leader in this complex and evolving sector.

We believe that to be a successful leader in this field, you need to have a deep understanding of both human development and teaching & learning. We'll guide you through a comprehensive look at these subject as it pertains to early childhood education and practice.

HUMAN DEVELOPMENT

As human development plays an ongoing and integral role in our lives, and in particular in a child's early years, we will expose you to this important topic from a variety of perspectives including:

- developmental psychology
- population health
- neurobiology
- sociology
- anthropology

TEACHING AND LEARNING

You'll also study teaching and learning through an early childhood lens. This will encompass a thorough overview of curriculum planning and design as this forms the foundation of early childhood leadership.

Prior to completing your degree, you'll have the opportunity to conduct research that will ultimately support your final thesis.

FIELD EDUCATION OPTIONS

Field placement is offered in each year of the program with the longest being a 14-week full-time internship that takes place in year three. This internship may be local, elsewhere in Canada or in an international setting.

While on placement, students are expected to demonstrate their learning through exemplifying the leadership skills they have been taught in class.

To support student learning outcomes and ensure you have access to facilities that reflect the best practices we consider essential, we own and operate 12 child care centres that are located across the Greater Toronto Area. These lab schools expose you to the kinds of environments where you will eventually work and provide valuable services to the families and communities that they serve.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Analyze the interacting social and biological forces that collectively shape early brain development and set the stage for lifelong learning, behaviour and health.
2. Respect families' central role in child-rearing and early learning and the impact of family structures, community support systems, culture and socio-economic status on parenting.
3. Lead the design and implementation of inclusive, effective curricula for young children, based upon a critical analysis of historical perspectives, observation, current research, and understandings of early human development.
4. Develop inclusive early intervention programs that respond to children with identified special needs.

5. Evaluate early childhood programs, engaging stakeholders in the process and addressing diverse needs of young children and families.
6. Acquire self-knowledge, critical thinking skills and professional habits of mind essential to the practice and leadership of early childhood education.
7. Apply research skills, including assessment of the research process, formulation of research questions and collection and interpretation of data, in a variety of research projects.
8. Establish responsive and reciprocal relationships with children, families, colleagues and other stakeholders.
9. Perform responsibilities in a manner consistent with ethical and professional codes of conduct; in compliance with legislative and legal requirements; and, within the defined scope of practice limitations.
10. Advocate on behalf of children, families, colleagues and the broader community, promoting the principles of quality in early childhood programs.
11. Apply the principles of human resources, financial and facilities management to the operations of an early childhood program.
12. Collaborate with early childhood educators and other professionals in multi-disciplinary or cross-sectoral environments and across diverse domains of practice.
13. Communicate in a professional manner in all verbal, non-verbal and written mediums.

REQUIRED COURSES

SEMESTER 1

Code	Course name
ECL1201	Human Development: Foundations
ECL1203	Observing, Recording and Assessing
ECL1204	Interpersonal Communication
ECL1205	Composition and Rhetoric
ECL1303	Principles to Practice: Social and Physical Environments

SEMESTER 2

Code	Course name
ECL1202	Personal Wellness
ECL1301	Human Development: The Early Years
ECL1302	Wellness and the Young Child
ECL1306	Field Seminar I
ECL1307	Field Practicum I
ECL2203	Curriculum Design for Early Learning

SEMESTER 3

Code	Course Name
ELCL1304	Foundations of Inquiry: Reflection and Critical Thinking
ECL2101	Investigating Middle Childhood to Adulthood
ECL2102	Applied Research Methods
ECL2103	Inclusive Practice with Young Children
ECL2205	Family Studies: Research and Applications
Liberal Arts Elective	

SEMESTER 4

Code	Course name
ECL2104	Curriculum Planning for Young Children
ECL2105	Field Seminar II
ECL2106	Field Practicum II
ECL2201	Human Development: Fundamental Relationships
ECL2202	History and Philosophy of Early Childhood Programs
ECL2204	Organizational Structure, Behaviour and Governance

SEMESTER 5

Code	Course name
ECL3101	Quality Assurance for Early Childhood Programs
ECL3102	Leadership in Learning Organizations
ECL3103	Leadership in a Technological World
Liberal Arts Electives (choose two)	

SEMESTER 6

Code	Course name
ECL3201	Human Development: Current Topics
ECL3202	Building Healthy Communities: Advocacy and Leadership
ECL3205	Internship Seminar
ECL4102	Curriculum Leadership in Early Learning and Care
ECL4103	Managing Projects as an Early Childhood Leader
Liberal Arts Elective	

FIELD PLACEMENT WORK TERM

Third-year internship is a 14-week work experience in an early childhood program, a related child and family service, or a relevant government department. Internship may be local, elsewhere in Canada or in an international setting.

SEMESTER 7

Code	Course name
ECL3203	Early Childhood Program and System Delivery
ECL4111	Research in Early Childhood Studies
ECL4105	Field Seminar III
ECL4106	Field Practicum III
Liberal Arts Electives (choose two)	

SEMESTER 8

Code	Course name
ECL4211	Current Issues – Leadership for Quality (independent studies)
LHUM1215	History of Social Policy in Canada
Liberal Arts Elective	

Course revisions are currently taking place. Course offerings may change without notice.

CAREER OPTIONS

Graduates of this degree program will have the knowledge and practice base to influence pedagogy and curriculum. They will be prepared to move into supervisory, director and curriculum leadership positions in a full range of early childhood programs as their careers unfold or as they pursue further study.

This program prepares graduates for positions as **Registered Early Childhood Educators**, working in partnership with certified teachers in the Full-Day Early Learning programs that are replacing junior and senior kindergarten.

YOUR CAREER

Graduates may find work in a variety of early childhood settings, including:

- child care centres
- family drop-in programs
- early intervention services
- family support programs

Emerging Best Start Child and Family Centres will be integrated with existing early childhood programs and graduates will be well positioned to assume leadership positions within these centres.

FUTURE STUDY OPTIONS

Previous graduates who wished to pursue further education have successfully gained admission to master's degree programs and/or the faculty of education at notable universities.

Ryerson University offers several post-graduate study opportunities for graduates of the Honours Bachelor of Early Childhood Leadership degree program. View the complete list of relevant post-graduate study opportunities offered by Ryerson³ [here](#).

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma** with six Grade 12 University (U) or University/College (M) courses, with a combined average of 65% or higher.
- Grade 12 English (U) with a grade of 65 or higher.
- Grade 11 Mathematics (M or U) OR Grade 11 Science (M or U) OR Grade 12 Mathematics (U) OR Grade 12 Science (M or U)

- Mandatory Information session – Only applicants who receive a conditional offer will be required to attend an information session, as indicated in the offer letter. Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.

OR

Mature student status (19 years or older and no OSSD)

- Grade 12 English (U) with a grade of 65% or higher
- Grade 11 Mathematics (M or U) OR Grade 11 Science (M or U) OR Grade 12 Mathematics (U) OR Grade 12 Science (M or U)
- English and Math/Science with a combined average higher than 65%
- Postsecondary credits in English and Math/Science will also be considered (certain credits only)
- Mandatory Information session – Only applicants who receive a conditional offer will be required to attend an information session, as indicated in the offer letter. Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.

** There is no mature student testing in the required credits for degree programs. Mature applicants must have the English, Math and Science credits required. Information on where and how to upgrade can be found on the English⁴, Math⁵ and Science⁶ upgrading pages.

ENGLISH LANGUAGE PROFICIENCY REQUIRED

George Brown College ESL Level 9; TOEFL 84 overall and 21 in each skill band (Online); IELTS 6.5 overall and 6.0 in each skill band; MELAB 85; CAEL overall 70 (writing 60)

Proficiency in English communications is necessary for success in this program. Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions⁷ page for more information.

George Brown has been granted a consent by the Minister of Advanced Education and Skills Development to offer this applied degree for a 7-year term starting August 29, 2017. The college shall ensure that all students admitted to the above-named program during the period of consent will have the opportunity to complete the program within a reasonable time frame. An application for renewal of the consent has been submitted and the current consent remains in effect until a decision on the renewal application is made.

SPECIAL REQUIREMENTS

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, an Accessible Learning Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.

In compliance with requests from our student placement partners and requirements from Public Health and Ontario legislation, all students in this program must have completed the following prior to beginning field placement:

- Standard First Aid with CPR level C course
- Police Vulnerable Sector Check
- Medical Clearance

Students who are unable to provide completed field clearance documents may be unable to complete their field placement and, therefore, be unable to complete the program.

For more information on the ECE Field Placement requirements, please email ece@georgebrown.ca

“Through the Toys or Tools project, our team of current and former students have gained our first crucial experiences in academic projects. We developed critical thinking skills and sharpened our ability to communicate effectively through written and verbal means.”

Click here to learn more about the Toys or Tools applied research project⁸.

Emma Mogyorodi (Graduate 2017, Honours Bachelor of Early Childhood Leadership)

“Being part of the Toys or Tools project enabled our team to develop many practical research skills, such as collecting and coding data, conducting interviews, and developing strategies to overcome challenges. These experiences have had a tremendous impact on our confidence, growth, and success not only in relation to this project, but also in our continued academic and professional pursuits.”

Click here to learn more about the Toys or Tools applied research project⁹.

Nicola Maguire (Graduate, 2016, Honours Bachelor of Early Childhood Leadership)

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C300&lang=en>

²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>

³http://www.ryerson.ca/ecs/careers/future_study/

⁴<http://www.georgebrown.ca/upgrading-credits/english-degree/>

⁵<http://www.georgebrown.ca/upgrading-credits/math-degree/>

⁶<http://www.georgebrown.ca/upgrading-credits/sciences-degree/>

⁷<http://www.georgebrown.ca/international/futurestudents/applynow/>

⁸<http://gbcresearch.ca/project/toys-or-tools/>

⁹<http://gbcresearch.ca/project/toys-or-tools/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310

Email: ece@georgebrown.ca

Our office hours are 8 a.m. – 5 p.m.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

HONOURS BACHELOR OF EARLY CHILDHOOD LEADERSHIP PROGRAM (FAST-TRACK) (C301)

PROGRAM NAME	Honours Bachelor of Early Childhood Leadership	TUITION	\$8,625.00* † ‡ ^
COURSE CODE	C301	ADDITIONAL COST	*Amounts listed are the total of tuition, materials, student service and ancillary fees Equivalent to total fees for the third year of C300 ² program. starting in fall 2017. Fees are subject to change for programs starting in fall 2018 and at later dates.
SCHOOL	School of Early Childhood		‡ Students will be required to purchase books and other course materials. Internship cost is in addition to fees.
CENTRE	Community Services and Early Childhood		† Internship cost is in addition to fees
LOCATION	George Brown College at Ryerson University		^ All courses in the bridging program for the degree, including the lower level Liberal Arts electives, have an additional cost.
DURATION	2 years (4 semesters)		International students: Visit the International Fees and Related Costs ³ page for more information.
FIELD EDUCATION	Field Placement		
STARTING MONTH	September		
CREDENTIAL	Honours Bachelor's Degree		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

Honours Bachelor of Early Childhood Leadership (Fast-Track) is a two-year program suitable for those with an **Early Childhood Education diploma** wishing to pursue a degree in early childhood leadership. This program will prepare you to become a progressive leader in this complex and evolving sector.

It also prepares graduates for positions as Registered Early Childhood Educators, working in partnership with certified teachers in the Full-Day Early Learning programs that are replacing junior and senior Kindergarten.

We believe that to be a successful leader in this sector, you need to have a deep understanding of both human development and teaching & learning. We'll guide you through a comprehensive look at each subject as it pertains to early childhood education and practice.

HUMAN DEVELOPMENT

As human development plays an ongoing and integral role in our lives, and in particular in a child's early years, we will expose you to this important topic from a variety of perspectives including:

- developmental psychology
- population health
- neurobiology
- sociology
- anthropology

TEACHING AND LEARNING

You'll also study teaching and learning through an early childhood lens. This will encompass a thorough overview of curriculum planning and design as this forms the foundation of early childhood leadership.

Prior to completing your degree, you'll have the opportunity to conduct research that will ultimately support your final thesis.



PART TIME STUDY OPTIONS

The program arrangements and course content are tailored to meet the special interests, talents and demanding lives of early childhood professionals.

Full-time and part-time options are possible.

If students require a more flexible schedule, they can enrol on a part-time basis. Note that part-time students are still required to complete all third- and fourth-year courses as they are a mandatory part of the program. If students opt for the part-time option, they should be aware that while most courses can be done part-time, the 14-week internship must be completed on a full-time basis. Each participant is assigned a faculty supervisor who will also supervise the independent study in Year 4. The internship and research initiatives will be customized to match the professional goals of each participant. For more information visit the Part-Time Early Childhood programs page⁴.

FIELD EDUCATION OPTIONS

To support student learning outcomes and ensure you have access to facilities that reflect the best practices that we consider essential, we own and operate 12 child care centres that are located across the Greater Toronto Area. These lab schools expose you to the kinds of environments where you will eventually work and provide valuable services to the families and communities that they serve.

Field placement is offered in each year of the program with the longest being a 14-week full-time internship that takes place between Semesters 6 and 7. This internship may be local, elsewhere in Canada or in an international setting.

While on placement, students are expected to demonstrate their learning through exemplifying the leadership skills they have been taught in class.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Analyze the interacting social and biological forces that collectively shape early brain development and set the stage for lifelong learning, behaviour and health.
2. Respect families' central role in child-rearing and early learning and the impact of family structures, community support systems, culture and socio-economic status on parenting.
3. Lead the design and implementation of inclusive, effective curricula for young children, based upon a critical analysis of historical perspectives, observation, current research, and understandings of early human development.
4. Develop inclusive early intervention programs that respond to children with identified special needs.
5. Evaluate early childhood programs, engaging stakeholders in the process and addressing diverse needs of young children and families.
6. Acquire self-knowledge, critical thinking skills and professional habits of mind essential to the practice and leadership of early childhood education.
7. Apply research skills, including assessment of the research process, formulation of research questions, and collection and interpretation of data, in a variety of research projects.
8. Establish responsive and reciprocal relationships with children, families, colleagues and other stakeholders.
9. Perform responsibilities in a manner consistent with ethical and professional codes of conduct; in compliance with legislative and legal requirements; and, within the defined scope of practice limitations.
10. Advocate on behalf of children, families, colleagues and the broader community, promoting the principles of quality in early childhood programs.
11. Apply the principles of human resources, financial and facilities management to the operations of an early childhood program.
12. Collaborate with early childhood educators and other professionals in multi-disciplinary or cross-sectoral environments and across diverse domains of practice.
13. Communicate in a professional manner in all verbal, non-verbal and written mediums.

REQUIRED COURSES

SEMESTER 5

Code	Course name
ECL3101	Quality Assurance for Early Childhood Programs
ECL3102	Leadership in Learning Organizations
ECL3103	Leadership in a Technological World
	Liberal Arts Electives (choose two)

SEMESTER 6

Code	Course name
ECL3201	Human Development: Current Topics
ECL3202	Building Healthy Communities: Advocacy and Leadership
ECL3205	Internship Seminar
ECL4102	Curriculum Leadership in Early Learning and Care
ECL4103	Managing Projects as an Early Childhood Leader
	Liberal Arts Elective

FIELD PLACEMENT WORK TERM

Third-year internship is a 14-week work experience in an early childhood program, a related child and family service, or a relevant government department. Internship may be local, elsewhere in Canada or in an international setting.

SEMESTER 7

Code	Course name
ECL3203	Early Childhood Program and System Delivery
ECL4111	Research in Early Childhood Studies
ECL4105	Field Seminar III
ECL4106	Field Practicum III
	Liberal Arts Electives (choose two)

SEMESTER 8

Code	Course name
ECL4211	Current Issues – Leadership for Quality (independent studies)
LHUM1215	History of Social Policy in Canada
	Liberal Arts Elective

Course revisions are currently taking place. Course offerings may change without notice.

CAREER OPTIONS

The goal of the program is to prepare early childhood professionals with program leadership knowledge and skills.

Graduates of this degree program will have the knowledge and practice base to influence pedagogy and curriculum. They will be prepared to move into supervisory, director and curriculum leadership positions in a full range of early childhood programs as their careers unfold or as they pursue further study.

YOUR CAREER

This program prepares graduates for positions as **Registered Early Childhood Educators**, working in partnership with certified teachers in the Full-Day Early Learning programs that are replacing junior and senior Kindergarten.


Graduates will be prepared to guide and lead curriculum and pedagogy in a variety of Ontario's early childhood settings such as:

- child care centres
- family drop-in programs
- early intervention services
- family support programs

Emerging Best Start Child and Family Centres will be integrated with existing early childhood programs and graduates will be well positioned to assume leadership positions within these centres.

FUTURE STUDY OPTIONS

Previous graduates who wished to pursue further education have successfully gained admission to master's degree programs and/or the faculty of education at notable universities.

Ryerson University offers several post-graduate study opportunities for graduates of the Honours Bachelor of Early Childhood Leadership degree program. View the complete list of relevant post-graduate study opportunities offered by Ryerson⁵  here.

ADMISSION REQUIREMENTS

- Early Childhood Education (ECE) diploma with a minimum program GPA of 2.5; **OR** Early Childhood Education (ECE) diploma with a minimum 3 years related work experience in ECE (resume and reference letters required)
- Completion of three (3) George Brown College Continuing Education bridge courses that must be completed by mid-August with a minimum grade of B- (B minus) (*see bridging details further below)
- A Liberal Studies course must also be completed prior to completing Year 3 of the program (*)
- Information session – Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.

NOTE: Information sessions are by appointment only and invitations are sent to students who have applied to a program in our School of Early Childhood.

ENGLISH LANGUAGE PROFICIENCY:

- George Brown College ESL Level 9; TOEFL 84 overall and 21 in each skill band (Online); IELTS 6.5 overall and 6.0 in each skill band; MELAB 85; CAEL overall 70 (writing 60)

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL (VISA) STUDENTS

Visit the International Admissions⁶ page for more information.

The Minister of Advanced Education and Skills Development has granted George Brown College a 7-year consent starting August 29, 2017, to offer this degree. The college shall ensure that all students admitted to the above-named program during the period of consent will have the opportunity to complete the program within a reasonable time frame. An application for renewal of the consent has been submitted and the current consent remains in effect until a decision on the renewal application is made.

SPECIAL REQUIREMENTS

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, an Accessible Learning Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.

In compliance with requests from our student placement partners and requirements from Public Health and Ontario legislation, all students in this program must have completed the following prior to beginning field placement:

- Standard First Aid with CPR level C course
- Police Vulnerable Sector Check
- Medical Clearance

Students who are unable to provide completed field clearance documents may be unable to complete their field placement and, therefore, be unable to complete the program.

For more information on the ECE Field Placement requirements, please email ece@georgebrown.ca

BRIDGING - ADVANCED STANDING

*From Admission Requirements above

ADVANCED STANDING – ENTRY TO THIRD YEAR

The third-year entry to the ECL program allows working professionals to take part in a degree program, while building intellectual and social connections with a diverse and stimulating cohort of student colleagues and with faculty through face-to-face and online supports. This program offers those with an ECE diploma an opportunity to pursue a degree in the field.

The program only starts in September, and three Continuing Education 'Bridge' courses must be successfully completed with a minimum grade point average of 2.5.

To be considered for the Early Childhood Leadership (Fast-Track) program, applicants must successfully complete 3 bridge courses (below) with a minimum grade required by mid-August

- **ECL1001** Evidence-based Practice in Early Childhood Programs
- **ECL1002** Introduction to Early Childhood Leadership
- **ECL1003** Applied Research Method
- **ECL1205** Composition & Rhetoric (Mandated Elective) Successfully complete this bridge elective prior to completion of Year 3 of the program

Applicants accepted into the program will be assigned a faculty advisor. Each participant is assigned a faculty supervisor who will also supervise the independent study in Year 4.

“Through the Toys or Tools project, our team of current and former students have gained our first crucial experiences in academic projects. We developed critical thinking skills and sharpened our ability to communicate effectively through written and verbal means.”

Click here to learn more about the Toys or Tools applied research project⁷.

Emma Mogyorodi (Graduate 2017, Honours Bachelor of Early Childhood Leadership)

“Being part of the Toys or Tools project enabled our team to develop many practical research skills, such as collecting and coding data, conducting interviews, and developing strategies to overcome challenges. These experiences have had a tremendous impact on our confidence, growth, and success not only in relation to this project, but also in our continued academic and professional pursuits.”

Click here to learn more about the Toys or Tools applied research project⁸.

Nicola Maguire (Graduate, 2016, Honours Bachelor of Early Childhood Leadership)

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310

Email: ece@georgebrown.ca

Our office hours are 8 a.m. – 5 p.m.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C301&lang=en>

²<http://www.georgebrown.ca/programs/honours-bachelor-of-early-childhood-leadership-program-c300/>

³<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>

⁴http://www.georgebrown.ca/ece_part-time/

⁵http://www.ryerson.ca/ecs/careers/future_study/

⁶<http://www.georgebrown.ca/international/futurestudents/applynow/>

⁷<http://gbcresearch.ca/project/toys-or-tools/>

⁸<http://gbcresearch.ca/project/toys-or-tools/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.