

CHILD AND YOUTH CARE PROGRAM (FAST-TRACK) (C143)

PROGRAM NAME	Child and Youth Care	TUITION	\$3,885.00 *
COURSE CODE	C143	ADDITIONAL COST	
SCHOOL	School of Social and Community Services		
CENTRE	Community Services and Early Childhood		
LOCATION	St. James Campus		
DURATION	16 consecutive months		
FIELD EDUCATION	Field Placement (unpaid)		
STARTING MONTH	January		
CREDENTIAL	Ontario College Advanced Diploma		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

In the **Child and Youth Care (Fast-Track) program**, you will have the opportunity to learn how to support children, youth and families at risk by developing therapeutic skills and abilities. Over the course of 16 consecutive months (4 semesters), you will learn how to build therapeutic relationships with clients and collaborate with your team as you evolve and create a professional identity as an agent of change.

SCOPE OF PRACTICE INCLUDES:

- age-specific focus (approx. 6-21 years old)
- emotional-behavioural issues
- mental health concerns including depression
- developmental conditions such as Autism

The curriculum is supported by four distinct pillars:

- resiliency
- ecological perspective
- anti-oppression and human rights framework
- restorative practices

Have questions? Review our most frequently asked questions and answers³.



This Child and Youth Care program has earned national accreditation, becoming the first of its kind in the Greater Toronto and Hamilton area and the third in Canada to do so.

This program starts in January and is delivered over 16 consecutive months (four consecutive semesters).

Students are required to successfully complete a Ministry-approved crisis intervention training certificate in their first semester.

If students have not already completed a child development course (e.g. Child Development, Developmental Psychology, Lifespan Development) as part of their previous post-secondary credential, they will be expected to do so at an additional cost prior to beginning their final semester.

In preparation for the field or clinical placement, students will be required to work in multiple small and large groups within classes and community settings.



FIELD EDUCATION OPTIONS

Students gain valuable hands-on experience through two supervised field placement opportunities. Each placement lasts four consecutive months and runs four days a week providing approximately 900 hours of field-related experience.

Field placement opportunities take place in agencies and institutions in the Greater Toronto Area including:

- hospitals
- group homes
- schools
- youth shelters
- community outreach programs

Students are expected to work both day and evening shifts (not overnight) and may be requested to work one weekend per month.

Note: Field placements are unpaid positions.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Develop and maintain relationships with children, youth and their families applying principles of relational practice and respecting their unique life space, cultural and human diversity.
2. Assess and respond to the strengths and needs of children and youth, including complex responses impacted by developmental, environmental, physical, emotional, social and mental health challenges in order to promote positive change.
3. Analyze and evaluate the impact of the inter-relationship among family, social service, justice and community systems on children, youth and their families and use this information in the planning of holistic care and in the reduction of systemic barriers.
4. Plan, implement and evaluate interventions using evidence-informed practices in the areas of therapeutic milieu and programming, and group work to promote resiliency and to enhance development in children, youth and their families.
5. Advocate for the rights of children, youth and their families and maintain an anti-oppression perspective and cultural competence in diverse cultural contexts.
6. Apply communication, teamwork and organizational skills within the interprofessional team and with community partners to enhance the quality of service in child and youth care practice.
7. Develop and implement self-care strategies using self-inquiry and reflection processes to promote self-awareness and to enhance practice as a child and youth care practitioner.
8. Use evidence-based research, professional development resources and supervision models to support professional growth and lifelong learning.

REQUIRED COURSES

SEMESTER 3: JANUARY - APRIL

Code	Course Name
CYCS1047	Introduction to Field Placement
CYCS1048	Therapeutic Activities
CYCS1049	Counselling Children & Youth
CYCS1050	Group Work with Adolescents
CYCS1055	Human Rights
CYCS1056	Legislation & Social Issues
CYCS1057	Child & Adolescent Development

SEMESTER 4: MAY - AUGUST

Code	Course Name
CYCS2011	Writing for the Profession
CYCS2030	Field Practice I
CYCS2034	Field Work Seminar I

SEMESTER 5: SEPTEMBER - DECEMBER

Code	Course Name
BST2003	Crisis Prevention and Intervention
CYCS2026	Trauma Informed Approaches
CYCS3016	Working with Families
CYCS3017	Mental Health
CYCS3020	Community Based Practices

SEMESTER 6: JANUARY - APRIL

Code	Course Name
CYCS2035	Field Work Seminar II
CYCS2040	Human Sexuality
CYCS3018	Field Practice II

YOUR CAREER

Graduates find employment as workers in:

- treatment centres
- group homes
- hospitals
- schools
- community-based treatment programs

FUTURE STUDY OPTIONS

Graduates of the Child and Youth Care program may qualify for advanced standing in other programs at George Brown College. Some examples include (but are not limited to):

- Social Service Worker (Fast-Track) (C135)⁴
- Behavioural Science Technician Program (Intensive) (C156)⁵
- Community Worker (Fast-Track) (C131)⁶
- Early Childhood Education (Fast-Track) (C130)⁷

Graduates are also eligible to apply for the **degree completion program in Child and Youth Care at Ryerson University and Humber College.**

Students are eligible for membership in the **Ontario Association of Child and Youth Counsellors (OACYC)**⁸, the professional association representing Child and Youth Workers in the province of Ontario.

For further information, see georgebrown.ca/transferguide.

ADMISSION REQUIREMENTS

- Completion of a 2-year or 3-year diploma, or a 3-year or 4-year bachelor's degree

ENGLISH LANGUAGE PROFICIENCY

Applicants with international transcripts who do not provide English proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL (VISA) STUDENTS

Visit the International Admissions⁹ page for more information.

SPECIAL REQUIREMENTS

Police Vulnerable Sector Check (must be valid annually)

- In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, before the end of the first semester at an additional cost to the student, and this check must be renewed annually.
- The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.

- Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
- Students are required to keep the original copy of their police vulnerable sector check.
- Students who are unable to provide a “clear” police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program.
- Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
- The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement

"I really feel that this program prepares you well. You're going to learn what you need to know and I think you're learning it from the right people."

Hayley Pocock (Graduate 2016, Child and Youth Care)

CONTACT US

School of Social & Community Services

Phone: 416-415-5000, ext. 2185

Email: communityservices@georgebrown.ca.

Our office hours are Monday to Friday, 8 a.m. – 4 p.m.

Andrew Buntin, Child & Youth Care (Fast-Track) Program Co-ordinator

Phone: 416-415-5000, ext. 2316

E-mail: abuntin@georgebrown.ca

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

VISIT OUR CAMPUS

We encourage you to sign up for an information session to learn more about this program, meet your professors and have your questions answered.

For a list of information session dates and times, visit georgebrown.ca/C143_info

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C143&lang=en>

²<http://www.georgebrown.ca/international/futurestudents/tuitionfees/>

³<http://www.georgebrown.ca/WorkArea/DownloadAsset.aspx?id=55834575555>

⁴<http://www.georgebrown.ca/programs/social-service-worker-program-fast-track-c135/>

⁵<http://www.georgebrown.ca/programs/behavioural-science-technician-program-intensive-c156/>

⁶<http://www.georgebrown.ca/programs/community-worker-program-fast-track-c131/>

⁷<http://www.georgebrown.ca/programs/early-childhood-education-program-fast-track-c130/>

⁸<http://www.oacyc.org>

⁹<http://www.georgebrown.ca/international/futurestudents/applynow/>

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.