

EARLY CHILDHOOD EDUCATION PROGRAM (FAST-TRACK) (C130)

PROGRAM NAME	Early Childhood Education	TUITION	\$4,033.00* †
COURSE CODE	C130	ADDITIONAL COST	
SCHOOL	School of Early Childhood		
CENTRE	Community Services and Early Childhood		* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in fall 2017. Fees are subject to change for programs starting in fall 2018 and at later dates.
LOCATION	George Brown College at Ryerson University		† In addition, students in C130 are required to take a preparatory course for which an extra fee will be charged (prior to semester 3).
DURATION	10 months plus completion of a two-week orientation course		
FIELD EDUCATION	Field Placement		
STARTING MONTH	September		
CREDENTIAL	Ontario College Diploma		
YEAR OF STUDY	2018-2019		
METHOD OF STUDY	FT		
APPLY TO	Ontario Colleges ¹		

The Early Childhood Education (Fast-Track) program is designed for graduates with a diploma or degree in a related field.

Students gain skills and knowledge through alternating blocks of classroom theory and field practice, providing theoretical and practical training in a variety of settings with age groups including:

- infants (from six weeks)
- toddlers
- preschool
- school-age (to 12 years)

Each semester is divided into seven week blocks. One block is for academic study, the other is for field placement.



PART TIME STUDY OPTIONS

Students may obtain an Early Childhood Education (ECE) diploma on a part-time basis.

Students **must** attend an orientation session. Call 416-415-5000, ext. 2310 to sign up for a session.

We also offer professional development courses and a part-time post-diploma certificate in Early Childhood Management.

For professional development courses, visit the Early Childhood Institute for Professional Learning².

For available part-time studies, visit the Part-time Early Childhood Programs page.³

For more information, call 416-415-5000, ext. 2310 or email ece@georgebrown.ca.

FIELD EDUCATION OPTIONS

Students complete a seven-week field placement in each semester of the program. During this time, students have the opportunity to work with children of different age groups in a variety of settings.

Field placement provides a continuum of experience that gives students the opportunity to integrate and apply theory to practice.

To support student learning outcomes and ensure you have access to facilities that reflect the best practices we consider essential, we own and operate 12 child care centres located across the Greater Toronto Area. These lab schools expose you to the kinds of environments where you will eventually work and provide valuable services to the families and communities that they serve.

PROGRAM STANDARDS AND LEARNING OUTCOMES

The graduate has reliably demonstrated the ability to:

1. Design, implement and evaluate inclusive and play-based early learning curriculum and programs that support children's holistic development and are responsive to individual children's and groups of children's observed abilities, interests and ideas.
2. Establish and maintain inclusive early learning environments that support diverse, equitable and accessible developmental and learning opportunities for all children and their families.
3. Select and use a variety of screening tools, observation and documentation strategies to review, support and promote children's learning across the continuum of early childhood development.
4. Establish and maintain responsive relationships with individual children, groups of children and families.
5. Assess, develop and maintain safe, healthy and quality early learning environments which meet the requirements of current legislation, agency policies and evidence-based practices in early learning.
6. Prepare and use professional written, verbal, nonverbal and electronic communications when working with children, families, colleagues, employers, and community partners.
7. Identify, select and apply relevant legislation, regulations, College of Early Childhood Educators Standards of Practice and Code of Ethics, policies and evidence-based practice guidelines, and interpret their impact on a variety of early learning environments.
8. Apply a developing personal philosophy of early learning in accordance with ethical and professional standards of early childhood education practice.
9. Advocate for quality early learning environments and collaborate with members of the early learning team, families and community partners to establish and promote such settings.
10. Engage in reflective practice, develop learning goals and maintain an ongoing professional development plan in accordance with evidence-based practices in early learning and related fields.
11. Plan, implement and evaluate Indigenous early learning curriculum, programs and environments that promote children's, families and communities knowledge of and respect for Indigenous peoples and their cultures.

REQUIRED COURSES

SEMESTER 1

Code	Course Name
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2014	Field Practice III
GHUM1041	History of Social Policy in Canada
ECE1080	Professional Development Workshop 2
ECE2053	Curriculum Theory
ECE2056	Creative Curriculum
ECE1183	Integrated Seminar III
GNED	General Education Elective

SEMESTER 2

Code	Course Name
ECE2048	Policy, Advocacy and Legislation
ECE2049	Children with Special Needs
ECE2050	Working with Families
ECE2017	Field Practice IV
GHUM1041	History of Social Policy in Canada
ECE1080	Professional Development Workshop 2
ECE2053	Curriculum Theory
ECE1184	Integrated Seminar IV
GNED	General Education Elective

YOUR CAREER

GRADUATES OF THIS PROGRAM MAY FIND EMPLOYMENT IN:

- child care centres
- early years centres
- parent resource centres
- pediatric playrooms
- special education settings
- integrated kindergartens
- therapeutic nursery programs
- in-home care

FUTURE STUDY OPTIONS

Students who complete the Early Childhood Education program with a GPA of 2.70 or higher may apply to complete the bridge courses for entry into the third year of the Honours Bachelor of Early Childhood Leadership (C301) program⁴.

Your Early Childhood Education diploma will give you credit towards degree programs at other institutions. It also makes you eligible for entrance to **Ontario's College of Early Childhood Educators**.

For information on future study options, see georgebrown.ca/transferguide

ADMISSION REQUIREMENTS

- Degree or diploma in a related field

OR

- One year completed of an Early Childhood Education credential, plus experience working with children (resumé required).

All qualified applicants must also complete the following as part of the review process:

- Information session* – Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.
- Questionnaire
- Interview

Applicants must apply by June 1, 2018 to be considered for this program.

Please note: Successful applicants must complete a two-week orientation course in June, and a final placement in May of the following year.

* Information sessions are by appointment only and invitations are sent to qualified applicants only.

ENGLISH LANGUAGE PROFICIENCY

Domestic applicants with international transcripts who do not provide English proficiency test results must test at the College level in the George Brown College English assessment to be considered for admission.

Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

SPECIAL REQUIREMENTS

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, an Accessible Learning Consultant may be called upon to assist the applicant in determining whether she/he can meet the requirements necessary for safe caregiving for young children.

In compliance with requests from our student placement partners and requirements from Public Health and Ontario legislation, all students in this program must have completed the following prior to beginning field placement:

- Standard First Aid with CPR level C course
- Police Vulnerable Sector Check
- Medical Clearance

Students who are unable to provide completed field clearance documents may be unable to complete their field placement and, therefore, be unable to complete the program.

For more information on the ECE Field Placement requirements, please email ece@georgebrown.ca

CONTACT US

School of Early Childhood

Phone: 416-415-5000, ext. 2310

Email: ece@georgebrown.ca

Our office hours are 8 a.m. – 5 p.m.

For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

¹<https://collegeapply.ontariocolleges.ca/?collegeCode=GBTC&programCode=C130&lang=en>

²<http://www.georgebrown.ca/earlychildhood/programs/ece-institute-for-professional-learning-programs/>

³http://www.georgebrown.ca/ece_part-time/

⁴<http://www.georgebrown.ca/programs/honours-bachelor-of-early-childhood-leadership-program-fast-track-c301/>

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