The **American Sign Language and Deaf Studies** program provides intensive preparation in:

- American Sign Language (ASL) and English
- an orientation to Deaf culture
- current social issues affecting Deaf people

The curriculum combines:

- opportunities to learn and practice ASL
- classroom teaching about the structure and features of ASL

Students will have the opportunity to:

- learn, understand and participate in basic conversations in ASL
- develop stronger skills in spoken and written English
- develop a basic understanding of the role of the ASL-English Interpreter

**PART TIME STUDY OPTIONS**

Basic, stand-alone courses in American Sign Language are also available in the evenings.* For the Continuing Education Course Guide, visit coned.georgebrown.ca.

*PLEASE NOTE: The American Sign Language Certificate offered through Continuing Education is not equivalent to the ASL and Deaf Studies program (C114) certificate.

**PROGRAM STANDARDS AND LEARNING OUTCOMES**

Every credential at George Brown College delivers detailed program learning outcomes that are discipline specific and aligned with the appropriate credential level. Program learning outcomes are statements that describe the knowledge and skills that students are expected to demonstrate by the end of their program of study.

In addition to the learning outcome requirements, College programs are required to provide students with exposure to a breadth of learning beyond their core disciplinary or vocational field, to increase their awareness of the society and culture in which they live and work. This breadth requirement is addressed for College programs through additional mandatory General Education or Liberal Studies courses in the program curriculum. Also, programs are designed to provide essential transferrable skills (referred to sometimes as essential employability skills), which include: communication, numeracy, critical thinking and problem solving, information management, interpersonal and personal skills, among others.

To see the relevant program learning outcomes for your specific program of study, please visit georgebrown.ca/programs/learning-standards-and-outcomes

**REQUIRED COURSES**

<table>
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<tr>
<th>SEMESTER 1</th>
<th>Code</th>
<th>Course Name</th>
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<tbody>
<tr>
<td>SIGN1016</td>
<td>ASL I</td>
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<tr>
<td>COMM1022</td>
<td>English Foundations for ASL Students</td>
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<td>SIGN1060</td>
<td>Becoming an Ally</td>
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<tr>
<td>SIGN1018</td>
<td>ASL II</td>
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<tr>
<td>GSSC1129</td>
<td>Introduction to the Deaf Community</td>
<td></td>
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<tr>
<td>COMM1007</td>
<td>College English</td>
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<tr>
<td>GNED</td>
<td>General Education Elective</td>
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**YOUR CAREER**

ASL skills facilitate communication with Deaf people in a wide variety of business, educational and social service settings.
Fluency in ASL is an asset for anyone who interacts with members of the Deaf community or with the general public. To broaden employment prospects, combine this certificate with:

- business
- early childhood education
- teaching
- nursing
- counselling
- other diplomas and degrees

Note that this program does not prepare you to be an ASL-English Interpreter or Deaf Culture Instructor. Should students wish to pursue this profession, we encourage C114 graduates who meet program requirements to apply for the Honours Bachelor of Interpretation (American Sign Language – English) (C302) program at George Brown College.

**FUTURE STUDY OPTIONS**

Graduates may apply to the Honours Bachelor of Interpretation (American Sign Language - English) (C302) program at George Brown or similar programs at other colleges if they wish to become Sign Language Interpreters.

This program is a recommended prerequisite for the Honours Bachelor of Interpretation (American Sign Language- English) (C302).

**ADMISSION REQUIREMENTS**

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)

** MATURE STUDENT STATUS (19 YEARS OF AGE OR OLDER AND NO OSSD)**

Mature Students may take the Admissions Assessment for English, OR may consider upgrading to achieve the credit(s) needed in English.

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

**COURSE EXEMPTIONS**

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

"The American Sign Language and Deaf Studies program was fantastic. The instructors gave me a strong foundation in American Sign Language by using a variety of effective teaching strategies and by giving constant feedback."

Heather O'Shea (Graduate 2002, American Sign Language and Deaf Studies)

**CONTACT US**

School of Deaf and Deafblind Studies
Phone: 416-415-5000, ext. 2185
Email deafstudies@georgebrown.ca

Our office hours are 8 a.m. – 4 p.m.
Judy Ercolino, ASL & Deaf Studies Program Co-ordinator
Email: jercolin@georgebrown.ca

**LINKS REFERENCE**

1 http://www.georgebrown.ca/admissions/how_to_apply/
2 http://www.georgebrown.ca/c302/
3 http://www.georgebrown.ca/c302/
4 http://www.georgebrown.ca/c302/
5 http://www.georgebrown.ca/assessment/admi-pre/
6 http://www.georgebrown.ca/upgrading-credits/english-diploma/

George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.