American Sign Language and Deaf Studies is the only program of its kind offered in Ontario and provides intensive preparation in:

- American Sign Language (ASL) and English
- An orientation to Deaf culture
- Current social issues affecting Deaf people

The curriculum combines:

- Opportunities to learn and practice ASL
- Classroom teaching about the structure and features of ASL

Students will have the opportunity to:

- Learn, understand and participate in basic conversations in ASL
- Develop stronger skills in spoken and written English
- Develop a basic understanding of the role of the ASL-English Interpreter

In preparation for the field or clinical placement, students will be required to work in multiple small and large groups, both in classes and community settings.

PART TIME STUDY OPTIONS

Basic, stand-alone courses in American Sign Language are also available in the evenings.* For the Continuing Education Course Guide, visit coned.georgebrown.ca.

*PLEASE NOTE: The American Sign Language Certificate offered through Continuing Education is not equivalent to the ASL and Deaf Studies program (C114) certificate.

PROGRAM STANDARDS AND LEARNING OUTCOMES

Each George Brown College certificate, diploma, advanced diploma and graduate certificate program is expected to deliver specific program learning outcomes. Program learning outcomes are statements that describe the knowledge and skills that students are expected to demonstrate by the end of their program of study. Programs are designed to deliver both vocation or discipline-specific learning outcomes and more generic essential employability skills (including communication, numeracy, critical thinking and problem solving, information management, interpersonal and personal skills).

In addition to the aforementioned learning outcome requirements, College programs are required to provide students with exposure to a breadth of learning beyond their vocational field, to increase their awareness of the society and culture in which they live and work. This breadth requirement is addressed through additional mandatory General Education courses in the program curriculum.

To see the relevant program learning outcomes for your specific program of study, please visit georgebrown.ca/programs/learning-standards-and-outcomes
REQUIRED COURSES

SEMESTER 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIGN1016</td>
<td>ASL I</td>
</tr>
<tr>
<td>COMM1022</td>
<td>English Foundations for ASL Students</td>
</tr>
<tr>
<td>SIGN1060</td>
<td>Becoming an Ally</td>
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SEMESTER 2

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>SIGN1018</td>
<td>ASL II</td>
</tr>
<tr>
<td>GSSC1129</td>
<td>Introduction to the Deaf Community</td>
</tr>
<tr>
<td>COMM1007</td>
<td>College English</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
</tbody>
</table>

YOUR CAREER

ASL skills facilitate communication with Deaf people in a wide variety of business, educational and social service settings.

Fluency in ASL is an asset for anyone who deals with members of the Deaf community or with the general public. To broaden employment prospects, combine this certificate with:

- Business
- Early Childhood Education
- Teaching
- Nursing
- Counselling
- Other diplomas and degrees

Note that this program does not prepare you to be an ASL-English Interpreter or Deaf Culture Instructor. Should students wish to pursue this profession, we encourage C114 graduates who meet program requirements to apply to the Honours Bachelor of Interpretation (American Sign Language – English) (C302) program at George Brown College.

FUTURE STUDY OPTIONS

Graduates may apply to the Honours Bachelor of Interpretation (American Sign Language - English) (C302) at George Brown or similar programs at other colleges if they wish to become Sign Language Interpreters.

This program is a recommended prerequisite for the Honours Bachelor of Interpretation (American Sign Language- English) (C302).

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U)
- Questionnaire

ASL and Deaf Studies program applicant questionnaire (C114)**

** Mature Student status (19 years of age or older and no OSSD)

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

HOW DO I APPLY TO THE PROGRAM

Ontario Colleges

"The American Sign Language and Deaf Studies program was fantastic. The instructors gave me a strong foundation in American Sign Language by using a variety of effective teaching strategies and by giving constant feedback. When I had nearly completed the one-year certificate I was already equipped with the necessary tools to pass the screening for the American Sign Language-English Interpreter Program. I would recommend it to anyone whose goal is to take the AEIP and become an interpreter as well as anyone who just wants to begin learning ASL."

Heather O’Shea (Graduate 2005, ASL-English Interpreter)

CONTACT US

School of Deaf and Deafblind Studies
Phone: 416-415-5000, ext. 2185
Email communityservices@georgebrown.ca
Our office hours are 8 a.m. – 4 p.m.
Wayne Nicholson, ASL & Deaf Studies Program Coordinator
Email: wnichols@georgebrown.ca

LINKS REFERENCE


George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.
HONOURS BACHELOR OF INTERPRETATION (AMERICAN SIGN LANGUAGE – ENGLISH) (C302)

PROGRAM NAME
Honours Bachelor of Interpretation (American Sign Language – English)

COURSE CODE
C302

SCHOOL
School of Deaf and Deafblind Studies

CENTRE
Community Services and Early Childhood

LOCATION
St James Campus

DURATION
4 years (8 semesters) + 420 hour internship experience (equivalent to a 14 week term) (unpaid)

STARTING MONTH
September

CREDENTIAL
Honours Bachelor’s Degree

YEAR OF STUDY
2017-2018

METHOD OF STUDY
FT

APPLY TO
Ontario Colleges¹

TUITION
$8,261.00*+

ADDITIONAL COST
* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in fall 2016. Fees are subject to change for programs starting in fall 2017 and at later dates.

+ The tuition fee for this program does NOT include the cost of the Work Experience.

International students: Visit the International Fees and Related Costs² page for more information.

AN INSIDE LOOK AT THE HONOURS BACHELOR OF INTERPRETATION PROGRAM

George Brown College’s Honours Bachelor of Interpretation (American Sign Language – English) is the first degree of its kind in Canada. Developed to address the growing demand for qualified Sign Language Interpreters, this degree helps prepare graduates for work in this dynamic field.

An interpreter is a fluent bilingual-bicultural professional, facilitating communication between those who do not share the same language or culture.

To be a sign language interpreter requires manual dexterity, critical thinking skills, visual-spatial recognition and cognitive processing abilities in order to process information instantaneously at a level of bilingual and bicultural expertise beyond conversational fluency. For non-Deaf interpreters this will also include auditory-processing capabilities.

Over the course of four years, students will continue to improve and hone both their English and American Sign Language proficiencies while studying to become interpreters. This program focuses on seven areas of learning:

1. Language and Culture
2. Field Fundamentals
3. Interpreting Skills
4. Research Methods/Trends
5. Ethics and Professionalism
6. Breadth Electives
7. Field and Community Experience

WHAT DOES IT TAKE TO BE AN AMERICAN SIGN LANGUAGE - ENGLISH INTERPRETER?

IS THIS PROGRAM RIGHT FOR YOU?

Interpreting is a very rewarding but demanding field of work. Successful interpreters typically possess the following attributes:

- A strong command of both English and American Sign Language
- An excellent memory
- The ability to concentrate and focus easily and for long periods of time
- The ability to process and analyze information quickly (cognitive processing skills)
- Multi-tasking ability
- Versatility
- A willingness to be flexible
- Strong communication skills
- Excellent interpersonal skills

In preparation for the field or clinical placement, students will be required to work in multiple small and large groups, both in classes and community settings. Attendance and participation are key elements of program success.

Please download the C302 Applicant Questionnaire here.³

FIELD EDUCATION OPTIONS

420 HOUR INTERNSHIP EXPERIENCE (UNPAID)

Students wishing to become successful in the field of interpreting should expect to dedicate a significant amount of time to developing their craft outside the classroom.
To help students transition their skills from a controlled classroom environment to the real-world, we’ve developed a 420 hour internship program (equivalent to 14 weeks) that aims to do just that. This senior internship offered between semesters six and seven runs for 420 hours from early June through to late August. During this time, students will work under the close supervision of a professional interpreter and will have the opportunity to provide consecutive and simultaneous interpretation service where appropriate.

Students will be exposed to a variety of situations where interpretation services may be required. This could include a range of clients in a variety of settings including:

- social service agencies
- school boards
- community agencies
- post-secondary institutions

As most interpreters in Ontario are self-employed independent contractors, these positions are meant to provide a richer learning experience and the chance to strengthen skills, but are typically not paid positions.

**PROGRAM STANDARDS AND LEARNING OUTCOMES**

Each George Brown College degree program is designed to deliver degree-level, discipline-specific program learning outcomes. Program learning outcomes are statements that describe the knowledge and skills that students are expected to demonstrate by the end of their program of study.

Degree learning outcomes must include exposure to a breadth of learning beyond the core disciplinary or vocational field of a program, to increase students’ awareness of the society and culture in which they live and work. This breadth requirement is addressed through additional mandatory Liberal Studies courses in the program curriculum.

To see the relevant program learning outcomes for your specific program of study, please visit georgebrown.ca/programs/learning-standards-and-outcomes.

**REQUIRED COURSES**

**SEMESTER 1**

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BINT1001</td>
<td>American Sign Language I</td>
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<tr>
<td>BINT1002</td>
<td>Deaf Studies</td>
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<td>BINT1003</td>
<td>English Communications for Interpreters</td>
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<tr>
<td>BINT1004</td>
<td>Introduction to the Interpreting Profession</td>
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**SEMESTER 2**

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<tr>
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<td>American Sign Language II</td>
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<td>BINT1102</td>
<td>Cross-Cultural Interactions</td>
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<td>BINT1103</td>
<td>Cognitive Processing Skills</td>
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**SEMESTER 3**

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<td>American Sign Language III</td>
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<tr>
<td>BINT2002</td>
<td>Introduction to Research</td>
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<tr>
<td>BINT2003</td>
<td>Sociolinguistics for Interpreting</td>
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<tr>
<td>BINT2004</td>
<td>Values, Ethics and Professional Practice</td>
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<td>BINT2005</td>
<td>Introduction to Translation and Discourse Analysis</td>
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**SEMESTER 4**

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<td>BINT2101</td>
<td>American Sign Language IV</td>
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<tr>
<td>BINT2102</td>
<td>Interpreting I</td>
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<td>BINT2103</td>
<td>Interpreting Essentials</td>
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<tr>
<td>BINT2104</td>
<td>Service Learning</td>
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**SEMESTER 5**

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<tr>
<td>BINT3001</td>
<td>American Sign Language V</td>
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<td>BINT3002</td>
<td>Interpreting II</td>
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<td>BINT3003</td>
<td>Interpreting Interaction: Community I</td>
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<td>BINT3004</td>
<td>Interpreting Practicum Seminar I</td>
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**SEMESTER 6**

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<td>BINT3101</td>
<td>Dynamics in the Deaf Community: Contrastive Analysis</td>
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<tr>
<td>BINT3102</td>
<td>Interpreting III</td>
</tr>
<tr>
<td>BINT3103</td>
<td>Interpreting Interaction: Community II</td>
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<tr>
<td>BINT3104</td>
<td>Translation &amp; Discourse Analysis II</td>
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**SEMESTER 7**

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<td>American Sign Language VI</td>
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<tr>
<td>BINT4002</td>
<td>Interpreting IV</td>
</tr>
<tr>
<td>BINT4003</td>
<td>Interpreting Interaction: IPE</td>
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<td>BINT4004</td>
<td>Research in Interpreting Studies</td>
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SEMESTER 8

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<td>BINT4101</td>
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<td>BINT4102</td>
<td>Situated Learning : Interpreting</td>
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<td>Collaborations</td>
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<td>BINT4103</td>
<td>Interpreting practicum Seminar II</td>
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<td></td>
<td>Liberal Studies Elective</td>
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</table>

CAREER OPTIONS

If you are interested in a dynamic career that provides meaningful and varied work, then this is the career for you. Graduates of this program will find interpreting opportunities in a variety of sectors and venues as demand for interpreters is increasing in response to national and provincial legislation, including mandated implementation of the Accessibility for Ontarians with Disabilities Act (AODA).

Graduates will be prepared to work as interpreters in a number of private and public environments such as:

- Educational settings
- Medical situations
- Legal contexts
- Business interactions
- Social service agencies

A wide range of employment opportunities exist for interpreters. Established interpreters may hold such job titles as:

- ASL-English Interpreter
- Designated Interpreter
- ASL Consultant
- Conference Interpreter
- Community Interpreter
- Translator

FUTURE STUDY OPTIONS

Starting Spring/Summer (May to August) 2018, graduates of George Brown’s three-year American Sign Language – English Interpreter advanced diploma program will have a degree completion pathway, or bridge, that will allow entry into the fourth year of the degree program. Upon successful completion of the bridge, students will be eligible to enter the fourth year (Semester 7) of the degree program.

Graduates of other ASL-English Interpreting diploma programs may also apply for a bridging option into the third year of the program. Upon successful completion of the bridge, students will enter into Semester 5 of the degree program.

Please contact the program coordinators for more details about either degree completion pathway.

ADMISSION REQUIREMENTS

George Brown has been granted a consent by the Minister of Advanced Education and Skills Development to offer this applied degree for a 7-year term starting September 29, 2015. In conformity with the Minister's criteria and requirements, George Brown will submit an application for the renewal of the consent for this program 12 months prior to the expiration of the consent. George Brown will ensure that all students admitted to this program will have the opportunity to complete the program within a reasonable time frame.

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma with six Grade 12 University (U) or University/College (M) courses, with a combined average of 65% or higher
- Grade 12 English (U) with a grade of 65% or higher
- Grade 11 Math (M or U) or Grade 12 Math U or Grade 11 Science (U) or Grade 12 Science (U)
- Supplementary requirements as outlined below

OR

MATURE STUDENT STATUS: 19 YEARS OR OLDER AND NO OSSD

- English: Grade 12U with a grade of 65% or higher
- Math Grade 11 (M or U) or Grade 12 U or Science Grade 11U or Grade 12U
- Combined average of English and Math/Science of 65% or higher
- Postsecondary credits in English and Math/Science will also be considered
- Supplementary requirements as outlined below

SUPPLEMENTARY REQUIREMENTS

Non-Deaf applicants: ASL skill level equivalent to approximately 200 hours of ASL instruction and practical use***

Deaf Interpreter applicants: Advanced (native) comprehension and articulation of American Sign Language with awareness of connotative levels of meaning, along with idiomatic expressions and colloquialism use

All applicants:

- Attend an Information session
- Attend screening Interview that evaluates ASL and pre-interpretation skills*
- Provide a reference letter** (to be submitted at the interview)

* Proficiency in both ASL and pre-interpretation skills will be demonstrated through required screening sessions. Applicants are required to demonstrate advanced conversational level American Sign Language in receptive and expressive American Sign Language. During the interview in both English and ASL, applicants are required to demonstrate an understanding of the Deaf community and the field of sign language interpreting.
** The letter of reference from a Deaf person should address the following: your current ASL abilities, your involvement in the Deaf community and their reason for supporting your application to the program. The letter is to be from a Deaf person who is not a family member or a faculty member of George Brown College. The letter must include their signature and their contact information. The letter can be either a type-written letter (Word or PDF document), or an ASL video letter, addressed to the program coordinator.

*** These competencies can be acquired through the American Sign Language and Deaf Studies certificate program at George Brown (C114), or an equivalent program, through part time courses in the community or through regular interaction with Deaf people.

Please note: Subject to competition, applicants may be required to have grades/averages above the minimum.

There is no admissions assessment (test) for the English, Math or Science requirements.

ENGLISH LANGUAGE PROFICIENCY REQUIRED:

George Brown College ESL Level 9; TOEFL 84 overall and 21 in each skill band (Online); IELTS 6.5 overall and 6.0 in each skill band; MELAB 85; CAEL overall 70 (writing 60); Please visit georgebrown.ca/englishproficiency for more details.

COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions page for more information

SPECIAL REQUIREMENTS

Police Reference Check

- In compliance with requests from our student placement partners, all students in this program must have a police reference check completed before their field placement.
- These reference checks, which can take up to four months, are done to protect the clientele of these agencies, who are considered “vulnerable persons” under the law.
- The fees for the reference checks vary and must be paid by the student.
- Students are responsible for ensuring that the check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s)”.
- Students who are unable to provide a clear police reference check may be unable to complete their field placement and, therefore, be unable to complete the program.

Please visit georgebrown.ca/preplacement/record_check for more details.
INTERVENOR FOR DEAFBLIND PERSONS PROGRAM (C108)

<table>
<thead>
<tr>
<th>PROGRAM NAME</th>
<th>Intervenor for Deafblind Persons</th>
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<tbody>
<tr>
<td>COURSE CODE</td>
<td>C108</td>
</tr>
<tr>
<td>SCHOOL</td>
<td>School of Deaf and Deafblind Studies</td>
</tr>
<tr>
<td>CENTRE</td>
<td>Community Services and Early Childhood</td>
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<tr>
<td>LOCATION</td>
<td>St. James Campus</td>
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<tr>
<td>DURATION</td>
<td>2 years (4 semesters)</td>
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<td>STARTING MONTH</td>
<td>September</td>
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<tr>
<td>CREDENTIAL</td>
<td>Ontario College Diploma</td>
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<td>YEAR OF STUDY</td>
<td>2017-2018</td>
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<td>METHOD OF STUDY</td>
<td>FT</td>
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<tr>
<td>APPLY TO</td>
<td>Ontario Colleges¹</td>
</tr>
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</table>

Tuition

$3,836.00 *

ADDITIONAL COST

* Amounts listed are the total of tuition, materials, student service and ancillary fees for the first two semesters of programs starting in fall 2016. Fees are subject to change for programs starting in fall 2017 and at later dates.

International students: Visit the International Fees and Related Costs² page for more information.

Intervenors make it possible for individuals with Deafblindness to access information and to interact within their environment.

The Intervenor for Deafblind Persons program provides students with the knowledge and basic skills required to work with children and adults who are Deafblind, including individuals who may be medically fragile. Regular attendance and participation are integral to program success. The program combines:

- theory
- practical experience
- specialized techniques of intervention
- a variety of alternative communication methods

Information sessions are held twice monthly from October to May. For specific dates, times, location and to register, please visit the Intervenor Information Session Sign-Up Page³.

It is recommended that applicants take an introductory American Sign Language course prior to starting this program.

We have identified key attributes of students who have become successful graduates and practicing intervenors. Find out if this program is right for you by reviewing our list of Attributes for Success (C108)⁴.

In preparation for the field or clinical placement, students will be required to work in multiple small and large groups, both in classes and community settings.

FIELD EDUCATION OPTIONS

By stepping outside of the classroom into a real-world environment, we believe students gain an enriched learning experience. Skills are reinforced and strengthened, confidence is gained in abilities and invaluable connections are made.

In this program, you’ll experience:

- three 28-day field placements – one in each of Semesters 2, 3 and 4
- field visits to community organizations
- meeting with sector experts

Field placement is a mandatory and complex component of the program. Should accommodation issues arise, a Consultant from Accessible Learning Services can be contacted prior to the start of the program to assist the applicant in determining whether she/he can meet the requirements necessary for safe intervention with individuals with deafblindness. Applicants with vision, hearing or mobility impairments and/or difficulties in processing and communicating in English may find it difficult to complete field placement and, therefore, may be unable to complete the program.

This program was developed in partnership with a number of service providers and Deafblind consumer associations.
PROGRAM STANDARDS AND LEARNING OUTCOMES

Each George Brown College certificate, diploma, advanced diploma and graduate certificate program is expected to deliver specific program learning outcomes. Program learning outcomes are statements that describe the knowledge and skills that students are expected to demonstrate by the end of their program of study. Programs are designed to deliver both vocation or discipline-specific learning outcomes and more generic essential employability skills (including communication, numeracy, critical thinking and problem solving, information management, interpersonal and personal skills).

In addition to the aforementioned learning outcome requirements, College programs are required to provide students with exposure to a breadth of learning beyond their vocational field, to increase their awareness of the society and culture in which they live and work. This breadth requirement is addressed through additional mandatory General Education courses in the program curriculum.

To see the relevant program learning outcomes for your specific program of study, please visit georgebrown.ca/programs/learning-standards-and-outcomes

REQUIRED COURSES

SEMESTER 1

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>INTV1004</td>
<td>Acquired Deafblindness &amp; Intervening I</td>
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<tr>
<td>INTV1005</td>
<td>Congenital Deafblindness &amp; Intervening I</td>
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<tr>
<td>INTV1006</td>
<td>Sighted Guide</td>
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<tr>
<td>INTV1015</td>
<td>Introduction to the Field</td>
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<tr>
<td>SOC1008</td>
<td>Sociology (Relevant to Deafblindness)</td>
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<td>COMM1126</td>
<td>English for Intervenors</td>
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<td>GSCL1127</td>
<td>Anatomy and Physiology</td>
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SEMESTER 2

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<td>INTV1007</td>
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<td>INTV1009</td>
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<td>INTV1010</td>
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<td>GSCL1127</td>
<td>Human Growth and Development</td>
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<td>Assistive Devices</td>
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SEMESTER 3

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<td>Fieldwork Practice II</td>
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<td>INTV2004</td>
<td>Congenital Deafblindness &amp; Intervening III</td>
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<tr>
<td>INTV2017</td>
<td>Values, Ethics and Professionalism</td>
</tr>
</tbody>
</table>

SEMESTER 4

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
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</thead>
<tbody>
<tr>
<td>INTV2008</td>
<td>Fieldwork Practice III</td>
</tr>
<tr>
<td>INTV2009</td>
<td>Fieldwork Seminar III</td>
</tr>
<tr>
<td>INTV2010</td>
<td>Acquired Deafblindness &amp; Intervening IV</td>
</tr>
<tr>
<td>INTV2011</td>
<td>Congenital Deafblindness &amp; Intervening IV</td>
</tr>
<tr>
<td>INTV2014</td>
<td>Adapted ASL</td>
</tr>
<tr>
<td>INTV2015</td>
<td>Activity and Program Planning</td>
</tr>
<tr>
<td>GNED</td>
<td>General Education Elective</td>
</tr>
</tbody>
</table>

YOUR CAREER

Graduates of this program use a variety of specialized communication including:

- adapted American Sign Language
- tactile ASL
- two-hand manual communication
- large print notes
- oral intervening
- braille
- touch cues
- tangible symbols
- gestures
- pictures
- adapted signs

Graduates of the Intervenor for Deafblind Persons program have found employment as intervenors with:

- boards of education
- social service agencies
- individuals with Deafblindness
- community residential settings
- specialized school programs

There is a demand for intervenors in Canada and in a number of countries throughout the world.

ADMISSION REQUIREMENTS

Applicants are selected on the basis of their academic achievement, including the required courses, and any other selection criteria outlined below.

- Ontario Secondary School Diploma or equivalent**
- Grade 12 English (C or U) - Must have a Grade 12 English (4C/4U) grade of 65 or higher
- Information session - Other arrangements will be made for applicants who live outside the Greater Toronto Area and/or are unable to attend the information session.

- Questionnaire

** Mature Student status (19 years of age or older and no OSSD)

Please note that George Brown is committed to ensuring that applicants will succeed in their program of choice and meeting the minimum requirements does not guarantee admission to the program. Applicants may be required to have grades higher than the minimum requirements stated.
COURSE EXEMPTIONS

College or university credits may qualify you for course exemptions. Please visit georgebrown.ca/transferguide for more information.

INTERNATIONAL STUDENTS

Visit the International Admissions page for more information.

SCHOOL OF DEAF AND DEAFBLIND STUDIES INFO SESSIONS

Register for an information session to:

• talk to faculty in greater detail
• check out our ASL lab
• explore our St. James Campus

The School of Deaf and Deafblind Studies hosts bi-monthly information sessions. Visit georgebrown.ca/infosessions for current dates and times.

SPECIAL REQUIREMENTS

Additional Mandatory Requirements

Police Vulnerable Sector Check (must be valid annually)

• In compliance with the requirements of our placement partners, all students in this program are required to have a police vulnerable sector check completed, and this check must be renewed annually before entering into field or clinical placement.
• The police vulnerable sector check process typically takes two to three months, but under some circumstances can take four to eight months. This is required to protect the clientele of our placement partner agencies, who are considered “vulnerable persons” under the law.
• Students are responsible for ensuring that the police vulnerable sector check covers appropriateness for “individuals being employed and/or volunteering who will be working with vulnerable person(s).”
• Students are required to keep the original copy of their police vulnerable sector check.
• Students who are unable to provide a “clear” police vulnerable sector check may not be able to start their field or clinical placement and therefore may be unable to complete the program. Students who are not eligible to attend their practice placement due to a “not clear” status will jeopardize their progress in the program.
• Failure to meet the requirements for field placement will prevent students from completing the program and/or securing employment.
• The fees for the police record check vary and must be paid by the student. For more information, please visit the Pre-placement website at georgebrown.ca/preplacement

"When I started this program I felt energized because it’s challenging in the best kind of way. There is so much to learn and get out of this. Everything we learn and do applies to a real-world situation. You can see how every class, every assignment and every field trip has a practical application to what we are actually doing in our careers as Intervenors."

Lacey McMaster (Graduate 2016, Intervenor for Deafblind Persons)

MARGOT McGRATH-HARDING MEMORIAL ENDOWMENT

"I can still hear her laugh." Betty Jean Reid remembers the tiny, cramped office where Margot McGrath-Harding used to work as Co-ordinator of the Intervenor for Deafblind Persons program: "She was always patient, she always had time for people. She had an ability to touch each person and make them feel that you were a good student and had potential, and you could do it."

In recognition of Margot’s tremendous contribution, family, friends and colleagues established the Margot McGrath-Harding Memorial Endowment in 2009 to provide an annual scholarship to a full-time student in the Intervenor Program.

"An Intervenor’s biggest reward is watching other people reach their potential – watching them gain their place in the real world."

Joan Mactavish, Intervenor, Donor of the annual Joan Mactavish Award in memory of Mae Brown

CONTACT US

School of Deaf and Deafblind Studies
Phone: 416-415-5000, ext. 2185
Email: communityservices@georgebrown.ca
Our office hours are 8 a.m. – 4 p.m.
To contact the Intervenor for Deafblind Persons Program Coordinator,
Cheryl Ramey, call 416-415-5000, ext. 2357 or email cramey@georgebrown.ca.
For more information about George Brown College, you may also call the Contact Centre at 416-415-2000 (TTY 1-877-515-5559) or long distance 1-800-265-2002.

LINKS REFERENCE

1https://www.ontariocolleges.ca/en/programs?q=c108&page=0
2http://www.georgebrown.ca/international/futurestudents/tuitionfees/
3http://www.georgebrown.ca/C108_info/
4http://www.georgebrown.ca/C108attributesforsuccess/
5http://www.georgebrown.ca/international/futurestudents/applynow/
George Brown College is continually striving to improve its programs and their delivery. The information contained in this calendar is subject to change without notice. It should not be viewed as a representation, offer or warranty. Students are responsible for verifying George Brown College admission, graduation, and fee requirements as well as any requirements of outside institutions, industry associations, or other bodies that may award additional designations concurrently with, or after completion of, a George Brown College program.