It’s a new day in Toronto. The city is alive with possibility.

An HR manager shakes hands with a nervous new recruit. An early childhood educator helps a future scientist learn to count. A construction worker lays the final brick on a newlywed couple’s first home.

Across the city and around the clock, George Brown graduates are making a real impact on the lives of Torontonians. They’re the people who manage our money and rebuild our roads. The people who bake our bread and bandage our wounds.

The people who keep Toronto working. Today and every day.
WHAT TORONTO NEEDS NOW

“We understand employment — and we know that in a city that never stops evolving, we can’t either.”

Building a better Toronto — it’s at the core of everything we do at George Brown College, from the programs we offer and the partnerships we develop, to our in-depth involvement in the city’s diverse communities.

Sometimes the building we do is quite literal. This year, we opened a state-of-the-art Waterfront Campus, bringing new life to a previously vacant stretch of the city. We’re also a partner in the large-scale redevelopment of Toronto’s West Don Lands, the future home of our first student residence. Reclaiming and repurposing these underutilized waterfront areas is a crucial step forward for Toronto — necessary for the city’s social and environmental sustainability — and we’re proud to play our part.

But the most important building project we’re engaged in doesn’t require a hard hat. Every day, in the classroom and in the field, we’re building bridges between students and employment — something our city desperately needs right now.

With scores of health care workers, engineers and tradespeople poised to retire, analysts are predicting a massive shortage of workers with the skills our economy needs. There’s no lack of job seekers, but there’s a significant mismatch between the skills they possess and what the market requires.
At George Brown, we’re taking a lead role in correcting this imbalance. With programs concentrated on the fields facing shortages, we’re building the workforce Toronto needs, and fuelling the engine of tomorrow’s economy.

We understand employment – and we know that in a city that never stops evolving, we can’t stop either. That’s why we remain in constant dialogue with employers, engaging them in program development to ensure our graduates have the skills they’re looking for.

But we can’t do it alone. As enrolment demands increase and funding levels don’t, we’re increasingly relying on external support to advance our mission. Toronto has never needed George Brown more and that’s precisely why there’s never been a better time to support the college. Whether you choose to make a financial contribution, join a Program Advisory Committee or partner with us on field education or applied research, your support will have a direct impact on our students and our city.

Anne Sado
President

Lynn Nagle
Chair,
Board of Governors
MEETING THE NEEDS OF EMPLOYERS

George Brown understands employment. By building and maintaining strong relationships with industry, we’re staying on top of what Toronto needs now and what it will need in the future.
Graduate 2009, Bachelor of Applied Business — Financial Services
Financial Planning Associate, TD Waterhouse

“My degree from George Brown and my major in Financial Planning gave me a great understanding and really helped me get this role.”

Completing his Bachelor of Applied Business at George Brown, Francisco Cerna learned more than just theory. He also learned to work as part of a team, collaborating with classmates on group projects and engaging with instructors. This gave him a competitive advantage during his job search and prepared him well for his current role as a financial planning associate at TD Waterhouse, where building strong relationships is key. Each day, Francisco provides vital support to financial planners across Canada, drawing on both the professional expertise and soft skills he built at George Brown.
Putting Canada back to work

Analysts are predicting a massive shortage of skilled workers over the next few decades, even as youth unemployment rates remain high. Although there’s no shortage of job seekers, there’s a significant gap between the available skills and what the job market requires – and right now, that gap is getting wider.

With programs concentrated on many of the fields facing shortages, George Brown College is doing its part to keep Toronto working, by delivering the job-ready graduates necessary to fill critical vacancies in and around the GTA.

DOUBLING OUR BUSINESS

In response to growth and change in Canada’s business sector, we’re expanding our Centre for Business from two schools to four. The schools in the Centre now include the School of Accounting & Finance, School of Human Resources, School of Management and School of Marketing. By focusing on these key areas, we’re making it easier for students, employers and industry partners to connect with the programs that best meet their needs.
It’s been estimated that by 2016, there will be 1.5 million skilled job vacancies.

By 2021, the number could climb to 2.6 million.


In 2016, as employers struggle to find suitable employees, there will be 550,000 unskilled workers who aren’t qualified for the vacancies that exist — and that’s in addition to the unemployment rate. By 2021, this could double to over one million people.


The shortage of skilled workers is particularly acute in the areas of health care, advanced manufacturing and business services, where the average unemployment rate is just one per cent.

Source: CIBC, “The Haves and Have Nots of Canada’s Labour Market,” December 2012
ENABLING THE INNOVATION ECONOMY

At George Brown, we embrace innovation as the process of creating social or economic value from something that already exists. It’s not only about invention, it’s about reinvention – and it’s vital to Toronto’s economic future.

Why does Canada, and more specifically the Greater Toronto Area, trail behind most developed nations when it comes to innovation and productivity? George Brown wanted to better understand this gap, so we commissioned an in-depth study called Toronto Next: Return on Innovation – a survey of GTA employers – to gain some critical insight. Here’s what it found:

Half of employers believe it is the role of government to drive investment in innovation, while only 21 per cent think this responsibility belongs to the private sector.

The reluctance to invest in innovation is especially pronounced among small businesses. Only 24 per cent would invest in innovation if it offered long-term financial gains at the expense of short-term costs.

At George Brown, we’re actively working to close this innovation gap. By partnering with small and medium-sized businesses on research and development projects, we’re providing these companies with access to highly qualified staff and students, state-of-the-art prototyping and simulation environments and much-needed funding, while giving our students the hands-on experience they need to become the problem solvers of tomorrow.

For a detailed look at the findings from our Toronto Next: Return on Innovation survey, please visit georgebrown.ca/TorontoNext.pdf
RESEARCH PARTNER: GOOD ROBOT

Our applied research programs are helping Canadian innovators develop products and services that can change lives. Alan Majer, CEO of Toronto start-up Good Robot, is one of these innovators. He’s the creator of a high-tech system that monitors the homes of elderly people for daily activities, such as the last time the fridge or medicine cabinet was opened, and communicates this information remotely with family and caregivers. The Good Robot Family Monitoring System offers an innovative solution to two universal problems: caring for an elderly family member, and trying to maintain our own independence as we age.

Majer teamed up with George Brown to test and commercialize the system. Staff and students were involved in technical installation and troubleshooting, data capture and analysis, and developing the business plan and product rollout.

The results have been extremely promising: Good Robot has already secured a distribution deal with Centric Health, a leading Canadian integrated healthcare services company.

“I really feel that George Brown is helping us succeed as a business.”
George Brown’s Centre for Construction and Engineering Technologies has made a great deal of progress advancing and accelerating smart construction practices and technologies.”

Honourable Peter Van Loan
Leader of the Government in the House of Commons
MP, York-Simcoe

LEADING THE CHARGE FOR GREEN BUILDING

We’re leveraging state-of-the-art technology to put students and industry partners at the forefront of innovation. A new facility slated to launch in 2014 as part of our Centre for Construction and Engineering Technologies will prepare students to become leaders in sustainable building design while providing industry with space to test and develop new products, services and methods. Industry partners will draw on faculty and student expertise in leading-edge facilities made possible by a $6.6 million investment from the Federal Economic Development Agency for Southern Ontario. This project is an excellent example of how George Brown is working with government and industry to drive innovation, improve the sustainability of our buildings and bolster the Canadian economy.
COOKING UP SUCCESS IN REGENT PARK

Paintbox Bistro has the recipe for success and it starts with empowerment. Helmed by part-time George Brown College instructor Chris Klugman, the bustling Regent Park eatery is staffed primarily by former Ontario Works recipients who have received basic kitchen training at George Brown’s Chef School.

Equal parts social enterprise and dining destination, Paintbox enables its employees – many of whom are from Regent Park and other priority neighbourhoods – to build the confidence and skills they need to launch new careers in the food and hospitality industry. The restaurant also provides a local hub for community events, while its unique backstory entices diners from across the city to visit the recently revitalized Regent Park.

“Paintbox has given Regent Park an opportunity to get involved with good food.”

Nilusha Thiagaraja
Graduate 2011, Hotel Management
Manager-At-Large, Paintbox
“George Brown taught me the skills I need and the language to speak in this industry.”

A new generation of small business leaders is getting its start at George Brown, and Brittany Hopkins is proud to be among them. Brittany was working at a bead store in Edmonton and finishing up a business diploma when a customer told her about the Jewellery Methods program at George Brown.

She eagerly enrolled and moved to Toronto, learning both the art of goldsmithing and the strategy behind establishing a career in the industry. Now she’s the owner of Anice Jewellery, a Toronto boutique specializing in custom and reworked jewellery. Opened with help from a Canadian Youth Business Foundation loan, the shop is the perfect outlet for Brittany’s creative talent and entrepreneurial spirit.
Graduate 2013, Culinary Management
Queen Elizabeth II Aiming for the Top
Scholarship Recipient

Through his work at George Brown’s Food Innovation and Research Studio (FIRSt), student culinary researcher Greg Czetwerzuk has developed new recipes, created nutrition labels and participated in live demonstrations.

But FIRSt does more than provide our culinary students with hands-on experience in their field. It’s also filling a critical gap in the Canadian food processing industry, providing small and medium-sized businesses with a cost-effective way to develop and commercialize new food products while gaining access to a talented pool of students and researchers.

“The experience and skill set I have attained at FIRSt will help me not only in the food industry, but in any sort of work I may take on after college.”
While technical skills will always remain essential for career success, employers have told us they’re most interested in candidates with soft skills such as customer service, productivity and teamwork, as well as oral, written and cross-cultural communications. That’s why we’re making development of these skills a key part of every student’s learning experience at George Brown – in the classroom, on field placements, through co-curricular activities and throughout campus life.

GTA employers are twice as likely to single out George Brown College graduates for their soft skills (the skills they value most) than any other college in the GTA.

Source: Northstar Research, Employer Tracking Research, 2011
As a person who is Deaf, Annie Lau sometimes finds it challenging to communicate with strangers. Some people talk too fast for her to read their lips; others are rude or dismissive. But through her involvement with the college’s Athletics department, Annie has been able to practice working with members of the public, building her self-confidence and customer service skills in the process. A talented volleyball player who represented Canada at the Pan American Games for the Deaf in Brazil, Annie has volunteered as a student ambassador at the fitness centre, completed her co-op placement in the Athletics department and held part-time jobs managing the varsity men’s and women’s volleyball teams, as well as playing on the women’s team herself. Building soft skills is an integral part of every student’s experience at George Brown, and for Annie, the Athletics department has been the perfect place to do it.

“I have become more confident and more outgoing.”
At George Brown College, we proudly make learning our first priority, creating programs and experiences that lead to ongoing student success in the classroom and in the workplace. This is the academic vision that guides everything we do, from partnerships with industry to the integration of state-of-the-art technology on campus.

**KEY PRIORITIES OF OUR ACADEMIC PLAN FOR 2013-2016**

**Curriculum:** We will advance program quality, currency and relevancy and expand pathways to further education, including degree completion, within the college and beyond.

**Learning experiences:** We will innovate in teaching and learning by advancing experiential learning across the college and providing supports for students to increase retention and program completion.

**Culture:** We will promote academic leadership and foster continuous professional development among faculty and staff.
“Learning a trade will shape you and make you more of a complete person. If you work with your hands, you always work with your head too.”

Frank Stronach
Founder, Magna International

We Engage Industry Leaders to Inspire Our Students.

This spring, we welcomed Magna International founder Frank Stronach to our Casa Loma Campus. Encircled by mechanical engineering technology and tool-and-die students, Stronach shared the story of how he turned a tiny tool-and-die shop into one of the world’s largest auto parts manufacturers, becoming a Canadian business legend in the process. He spoke of the incredible value of skilled trades, both for the Canadian economy and for the people who learn them.
Across the GTA and around the world, our graduates are making a difference in the lives of others. They’re the people who protect our children and care for our grandparents; the ones who file our taxes and make our homes more energy efficient. They’re the lifeblood of Toronto, working behind the scenes to make this city a better place.

Graduate 2013, Social Service Worker

Behnaz Moeinzadeh
As an immigrant who has overcome great adversity, Behnaz Moeinzadeh understands the barriers faced by other Iranian women as they build new lives in Canada. In fact, her desire to support other women in her community is what led her to George Brown.

With prior degrees in midwifery and anthropology, Behnaz was able to fast-track into the Social Service Worker program, giving her access to the professional qualifications and skills she needed to make a difference. As part of her coursework, she put together a project proposal for increasing awareness of domestic violence among Iranian families. During her work placement with Parkdale Community Health, she developed a post-partum depression support group for Iranian women.

To Behnaz, George Brown is much more than just a college; it’s a safe space where diverse students can explore their options, find support and become empowered. Or, as she puts it, “George Brown is like my family…it’s like my home.”
Many of our students work directly with the public as part of their learning experience. Pop over to the Distillery District and you’ll find them entertaining audiences at the Young Centre for the Performing Arts. Stroll into our Chefs’ House restaurant on King Street East and see them prepare a fresh meal before your eyes. Head down to the lake and they’re providing health and wellness services at our Waterfront Campus. Everywhere you turn, our students are making a difference in the daily lives of Torontonians.

“What I love about the Waterfront Campus is that there’s so much light coming in. It’s beautiful. You are overlooking the water, so even in the most stressful times it’s totally serene.”

Maria Salken
Student, Bachelor of Science in Nursing
STUDENT RESIDENCE TO OPEN IN 2016

Sharing a living space requires critical soft skills, such as co-operation, communication and tact. Beginning in 2016, George Brown students will have the chance to develop these skills in the college’s first residence. It’s just one more way we’re meeting our goal of offering a high-quality college experience both inside and outside the classroom.
ENGGAGING INDUSTRY IN CURRICULUM

How do we know what employers need most? We ask them. Our Program Advisory Committees (PAC) bring together industry leaders and George Brown alumni to work on program and curriculum development with faculty. By providing real-world insights and identifying needed sector-specific skills, volunteer PAC members help ensure that our course offerings are timely, relevant and reflective of industry trends.

Laurel Walzak
Graduate 2000, Sport & Event Marketing (Postgraduate)
Director of Integrated Sales, National Hockey League
Program Advisory Committee member, School of Business
“Volunteering on a George Brown advisory committee has been incredibly rewarding — from supporting future talent and networking with like-minded professionals to gaining a fresh perspective from new students each year.”

As a member of the Program Advisory Committee (PAC) for George Brown’s School of Business, Laurel Walzak weighs in on curriculum development and helps organize special events that connect students with senior-level professionals. She’s also the donor behind the college’s Future Women in Sports Business Award, providing funds and mentorship to a female student entering the industry.

Laurel kicked off her own career as a student in our Sport and Event Marketing program, gaining the knowledge and skills she needed to become a leader in the field. Now that she’s the NHL’s director of integrated sales, Laurel is committed to ensuring other graduates — and future employees — are just as well prepared.
George Brown may be located in the heart of downtown Toronto, but our influence is felt around the world. We’ve built strong partnerships with educational institutions and businesses across the globe, from Jamaica to China, and the list is always growing.
Our educators are passionate about providing unique learning experiences. “Everything tastes different in France,” explains George Brown faculty member Chef Christophe Measson, who moved to Canada 13 years ago and has been teaching at George Brown’s Chef School for nine. To give his Baking & Pastry Arts students first-hand knowledge of his native cuisine, he’s been organizing trips to Yssingeaux to tour local restaurants, wineries and markets, and participate in workshops at the Ecole Nationale Supérieure de Pâtisserie (ENSP), a premier French pastry and baking school.

After an initial trip in 2010, Chef Measson has expanded the program by arranging summer internships for some of the students. It’s an unforgettable learning experience, and the start of a fruitful relationship between George Brown and ENSP.

“Everything tastes different in France.”
Our students study abroad
Brian Cheng’s career in the culinary arts has already taken him around the world, from Italy to India. After building a strong foundation of kitchen skills in our Cook Apprenticeship program, Brian enrolled in Culinary Arts – Italian, a partnership program that includes a semester spent abroad, with courses at international Italian cooking school ALMA, located near Parma.

While in Italy, Brian completed an externship at Michelin-star restaurant Locanda delle Tamerici in La Spezia, where he developed not only his cooking technique but also a taste for working abroad. Not long after graduation in Toronto, he was packing his bags again – this time for a nine-month assignment as chef at the Canadian High Commission in New Delhi, India.

“Working abroad strengthened my confidence. It gave me the level of focus I needed to be able to work outside my comfort zone.”
Toronto’s skills mismatch is accelerating and threatening to bottleneck our economic growth. To solve this issue, we need to train more people with the skills employers require. But too many people are prevented from gaining these skills due to a lack of financial resources.

That’s why we launched the $60-million Success at Work campaign to support the college’s expansion and to increase scholarships and bursaries. So far the response has been tremendous. Our supporters see George Brown as a place that’s poised for lift-off. They view a practical education the way we do – a smart investment in positive change.

To everyone who supported us this year, we offer our gracious thanks. To those of you yet to join us, please consider donating to George Brown College Foundation. Together, we will make a difference.

For more information, visit georgebrown.ca/successatwork
Through the *Success at Work* campaign, George Brown College Foundation is raising $60 million in private sector funding to support the college’s $250 million expansion vision and increase scholarships and bursaries. Thanks to our generous donors, the campaign has generated over $20 million in donations and pledges so far.

**2010 – 2012**
Initial phase of campaign raises over $7 million for Waterfront Campus development, scholarships and bursaries

**SEPTEMBER 2012**
Waterfront Campus officially opens to students

**OCTOBER 2012**
Student Association pledges a projected $6 million over 10 years, the largest collective pledge in George Brown history

**OCTOBER 25, 2012**
*Success at Work* publicly launches at Kaleidoscope Gala

**JANUARY 17, 2013**
Lalaine de Vera room is named after Toronto caregiver

**JANUARY 29, 2013**
Scotiabank pledges $1 million for international scholarships

**FEBRUARY 26, 2013**
“Friends of George Brown College” campaign advocacy group launches

**FEBRUARY 27, 2013**
Sally Horsfall Eaton School of Nursing is unveiled, recognizing the largest single gift in George Brown history of $4 million
To acknowledge the hundreds of extraordinary but largely unrecognized caregivers who live and work in Toronto, a group of anonymous donors named a learning space at our Waterfront Campus after one who had touched their lives. At a dedication event held this year, Toronto personal support worker Lalaine de Vera was honoured for her commitment to caring for a beloved family member. The event inspired students in George Brown’s Personal Support Worker program who will follow her path and care for others in our city.
“I was born and raised in Jamaica and a portion of my family is still there. Being a scholarship recipient has lightened my financial burden, which allows me to focus on the most important aspect of school — learning. My mom and family back home are so overwhelmed with gratitude for my accomplishment and the opportunity that is giving me the education I need to make a sustainable future. It gives me great joy and confidence to know that my relatives and parents are smiling because I am accomplishing something great in life.”
This year, Sally Horsfall Eaton was installed as the first chancellor of George Brown College. She quickly became George Brown’s top ambassador and along with husband John Craig Eaton, pledged $4 million to the Waterfront Campus – the largest individual gift in the history of the college. In recognition of her extraordinary generosity, the college named its nursing school the Sally Horsfall Eaton School of Nursing.
“To have the college’s nursing school named after me is an incredible honour. I began my career as a nurse, and I always say that experience probably had the greatest impact in my life.”
**STUDENTS**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-Time Enrolment</th>
<th>Part-Time Enrolment</th>
<th>International</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>3,247</td>
<td>373</td>
<td>3,270</td>
</tr>
<tr>
<td>Diploma</td>
<td>8,919</td>
<td>1,844</td>
<td></td>
</tr>
<tr>
<td>Advanced Diploma</td>
<td>7,516</td>
<td>1,501</td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>2,284</td>
<td>97</td>
<td></td>
</tr>
<tr>
<td>Degree</td>
<td>1,347</td>
<td>223</td>
<td></td>
</tr>
<tr>
<td>Apprentice</td>
<td>1,494</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>42</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**STAFF**

<table>
<thead>
<tr>
<th>Staff Type</th>
<th>Full-Time Employees</th>
<th>Part-Time Employees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>506</td>
<td>1,359</td>
</tr>
<tr>
<td>Administrative Staff</td>
<td>193</td>
<td>35</td>
</tr>
<tr>
<td>Support Staff</td>
<td>595</td>
<td>528</td>
</tr>
</tbody>
</table>

**PROGRAMS OFFERED**

<table>
<thead>
<tr>
<th>Program Type</th>
<th>Full-Time Programs</th>
<th>Continuing Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate</td>
<td>27</td>
<td>~189</td>
</tr>
<tr>
<td>Diploma</td>
<td>33</td>
<td></td>
</tr>
<tr>
<td>Advanced Diploma</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Graduate Certificate</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Degree</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Pre-College</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Apprentice</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Continuing Education Certificates/Designations</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: All data shown refer to 2012-13 fiscal year. Sources: George Brown College Institutional Research & Planning, Department of Human Resources, OCAS distinct enrolment report and Banner.

One of the best ways to learn how to do a job is by actually doing it.

This year, 75% of our programs offered field placement opportunities, which allow students to develop skills in a workplace setting.

Over the next few years, we’ll bring that number to 100. We’re on track to meet the following targets: 80% of programs by 2014, 90% of programs by 2015 and 100% of programs by 2016.
### OPERATING REVENUE BY SOURCE, 2012-13

<table>
<thead>
<tr>
<th>Source</th>
<th>Revenue</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ontario Government</td>
<td>128</td>
<td>44%</td>
</tr>
<tr>
<td>Federal Government</td>
<td>1</td>
<td>0%</td>
</tr>
<tr>
<td>Tuition</td>
<td>125</td>
<td>43%</td>
</tr>
<tr>
<td>Ancillary</td>
<td>20</td>
<td>7%</td>
</tr>
<tr>
<td>Other (including private donations)</td>
<td>18</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$292 million</strong></td>
<td></td>
</tr>
</tbody>
</table>

### OPERATING EXPENDITURES, 2012-13

<table>
<thead>
<tr>
<th>Category</th>
<th>Expenditure</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits</td>
<td>173</td>
<td>62%</td>
</tr>
<tr>
<td>Supplies and Other Expenses</td>
<td>64</td>
<td>23%</td>
</tr>
<tr>
<td>Plant, Property and Capital</td>
<td>34</td>
<td>12%</td>
</tr>
<tr>
<td>Scholarships and Bursaries</td>
<td>8</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$279 million</strong></td>
<td></td>
</tr>
</tbody>
</table>
GEORGE BROWN COLLEGE
BOARD OF GOVERNORS 2012/13

Lynn Nagle (Chair)
Director, Pricewaterhouse Coopers LLP, Healthcare – eHealth Advisory Services

James McPhedran (Vice-Chair)
Executive Vice-President, Retail Distribution in Canadian Banking, Scotiabank

Anne Sado (Ex-officio)
President, George Brown College

Mohammad Ali Aumeer
Director of Education and Equity, Student Association, George Brown College

Rahul Bhardwaj
President and CEO, Toronto Community Foundation

Julie Bulmash
Coordinator, Human Resources Programs, School of Business, George Brown College

Laurie Cook
Partner, Borden Ladner Gervais LLP

Suzanne Herbert
Former Deputy Minister of Northern Development and Mines, Education, and Community and Social Services

Mitzie Hunter
CEO, Greater Toronto CivicAction Alliance

Robert Luke
Assistant Vice-President, Research and Innovation, George Brown College

Geetha Rahupathy
Training & Development Associate, Staff Development, George Brown College

Christine Raissis
Director, Strategic Growth and Sector Development, City of Toronto

David Wilkes
Senior Vice-President, Grocery Division, Retail Council of Canada

Robert Wong
Vice Chair/Senior Investment Counsel/Portfolio Manager, Leon Frazer & Associates Inc.

Joe Zenobio
Executive Director, Call2Recycle/RBRCC

GEORGE BROWN COLLEGE FOUNDATION
BOARD OF DIRECTORS 2012/13

Doug Turnbull (Chair)
Deputy Chairman, TD Securities

Gordon Cressy
President, George Brown College Foundation

Paula Jourdain Coleman
Chief Executive Officer, Specialty Care Inc.

Karen Foss
President, Roy Foss Motors Ltd.

Mary Lawson
Vice-President, Dalerose Homes

Peter Lee
Regional Director and First Vice-President, CIBC Wood Gundy

Mark McEwan
Chef and Entrepreneur

Noella Milne
Partner, Borden Ladner Gervais LLP

Jerry Patava
President & CEO, Great Gulf Homes

Anne Sado
President, George Brown College

Gary Teelucksingh
Partner, Wealth & Investment Management, Capco
ACADEMIC CENTRES AND SCHOOLS

**Centre for Continuous Learning**
School of Continuing Education  
Distance Education  
School of Emergency Management  
School of Makeup and Esthetics

**International Centre**
Centre for Preparatory & Liberal Studies  
School of Liberal Arts and Sciences  
School of Work and College Preparation  
School of English As a Second Language  
Immigrant Education

**Centre for Arts & Design**
School of Design  
School of Fashion Studies  
School of Performing Arts

**Centre for Community Services & Early Childhood**
School of Early Childhood  
School of Deaf and Deafblind Studies  
School of Social and Community Services

**Centre for Health Sciences**
School of Dental Health  
School of Health and Wellness  
School of Health Services Management  
Sally Horsfall Eaton School of Nursing

**Centre for Hospitality & Culinary Arts**
Chef School  
School of Hospitality and Tourism Management

**Centre for Construction & Engineering Technologies**
School of Architectural Studies  
School of Computer Technology  
School of Construction Management  
School of Apprenticeship and Skilled Trades  
School of Mechanical Engineering Technologies

**Centre for Business**
School of Accounting and Finance  
School of Human Resources  
School of Management  
School of Marketing