



## Accessible Learning Services at George Brown College

George Brown College has services to support students with many types of disabilities, both permanent (long-term) and temporary (short-term), including:

1. mental health concerns
2. learning disabilities
3. acquired brain injury
4. ADHD—attention deficit hyperactivity disorder
5. blindness or low vision
6. autism spectrum disorder
7. Deaf, deafened and hard of hearing
8. medical or physical—such as mobility and neurological disabilities, epilepsy, diabetes, etc.

### **Information for Dual Credit Students:**

Students with Individual Education Plans (IEPs) or psycho-educational assessments may be eligible to access academic accommodations from Accessible Learning Services at George Brown College. Accommodations are supports which reduce or eliminate disability-related barriers so that students can achieve their academic goals. Accommodations, may include, but are not limited to: more time to write a test, testing alone, extensions on assignments, note-taking assistance as well sign language interpreters.

**Disclosure of a disability at College is voluntary and confidential. If students wish to receive academic accommodations they must register with Accessible Learning Services in order to receive the accommodations:**

- 1) Complete and sign the Confidential Intake Form found at:  
[link to: www.georgebrown.ca/cpo/dual-credit-forms/](http://www.georgebrown.ca/cpo/dual-credit-forms/)
- 2) Please submit your completed Intake Form and support documentation to Grace Whang ([gwhang@georgebrown.ca](mailto:gwhang@georgebrown.ca)) and Brittany King ([Brittany.king3@georgebrown.ca](mailto:Brittany.king3@georgebrown.ca))

For more information, contact Accessible Learning Services Office at (416) 415-5000, ext. 2622.  
<http://www.georgebrown.ca/accessible-learning-services/>

**Please note academic accommodations are available only to those students who already have a disability-related Individual Education Plan (IEP) or psycho-educational assessment**