

Essay Review: Checklist and Feedback

For screen reader users, fillable spaces are represented by a * sign.

Work with a partner. Read through your peer's work and check the following as you read:

Introduction and Thesis

- The first sentence was interesting enough to grab my attention
- The topic was introduced, and background information provided in the introduction
- The main point is clearly presented in the thesis
- The thesis is at the end of the introduction
- The ideas were easy to understand and follow
- The paragraph is directly related to the assignment expectations of the teacher

Comment 1:

Please indicate something you like about this section here.

* _____

Comment 2:

Please indicate something that could be improved.

* _____

Body and Support

- The ideas in each paragraph support the thesis statement clearly
- The main idea of each paragraph is clearly identified in a topic sentence
- Each body paragraph is focused on one idea
 - Which body paragraphs are not focused? * _____
- The organization of the paragraphs is easy to follow.
- The sentences in each paragraph can be related directly to the topic sentence of that paragraph
- Transitional phrases like *however, therefore, moreover, not only... but also etc.* are used to make connections between ideas

- Transitional phrases make sense and are not over-used
- Examples and research are presented to support the ideas
- Paraphrases and summaries are used appropriately and not plagiarized
- Citations are used appropriately

Comment 1:

Please indicate something you like about this section.

* _____

Comment 2:

Please indicate something that could be improved.

* _____

Conclusion

- The main ideas have been summarized
- The thesis has been reworded
- The conclusion is interesting and relevant to the topic
- No new information is presented in the conclusion
- The reader is given a final thought about the topic

Comment1:

Please indicate something you like about this section.

* _____

Comment 2:

Please indicate something that could be improved.

* _____

Sentence Structure/Grammar & Tone

- Sentences are clear and easy to understand
- Tone appropriate to a formal essay
- Sentences are complete and not fragments or run-on sentences
- There is a variety of sentence lengths and sentence structures
- Articles (a, an, the) are used appropriately
- Verbs are consistent in time and agreement with subjects
- Ownership is shown with correct possessive form (Virginia's, his, their)

Comment1:

Please indicate something you like about this section.

*

Comment 2:

Please indicate something that could be improved.

*

References and Citations

- Citations are used appropriately throughout the essay (author's name, date, page)
- Quotations are not overused.
- A reference page is included
- All references present the necessary information (name, date, title, publisher, page , etc.)
- References are presented alphabetically on the reference page
- References have a hanging indent
- All research is cited appropriately according to assignment guidelines