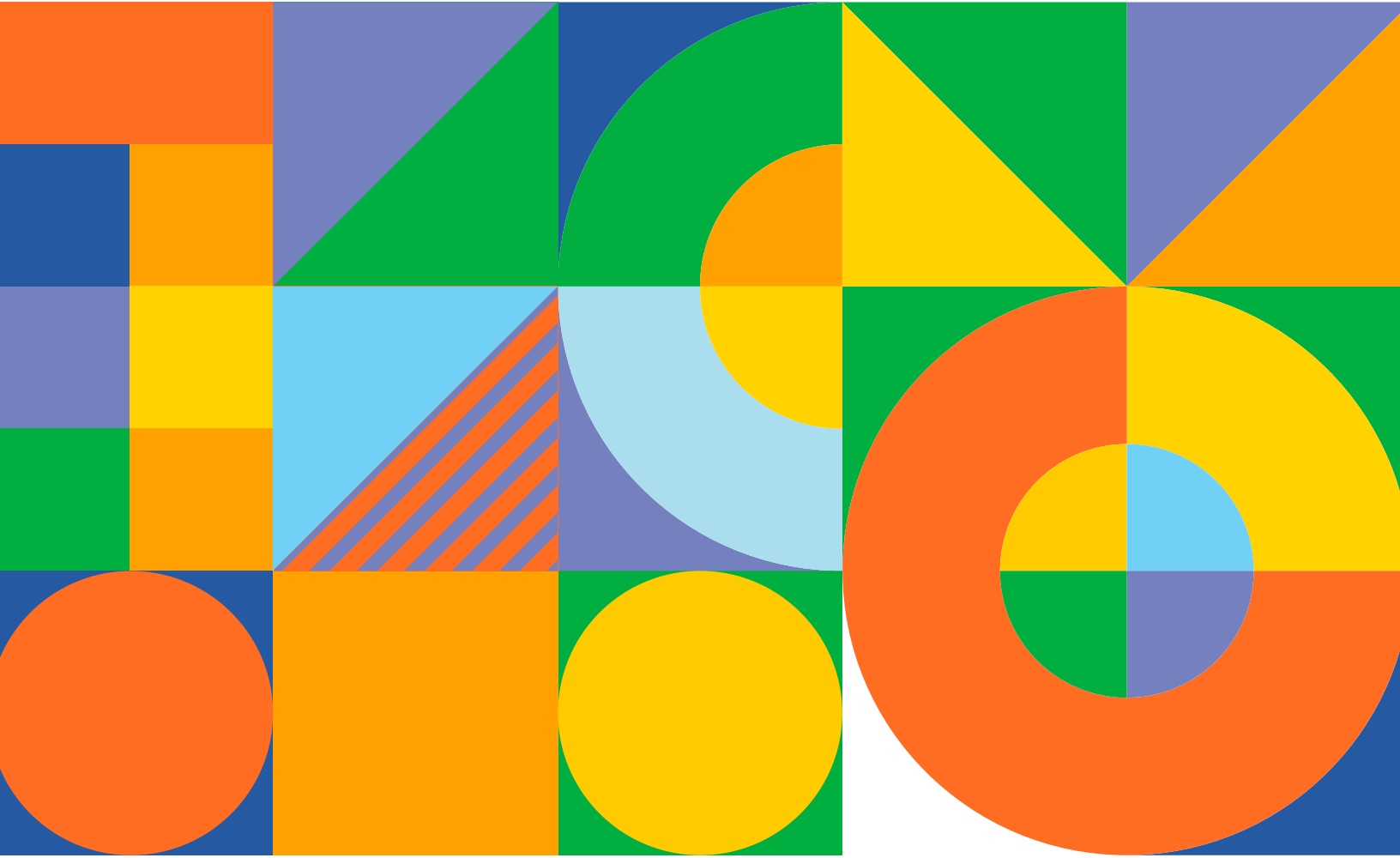




Teaching & Learning Exchange



# WINTER PROGRAM CATALOGUE

JANUARY 2024 - APRIL 2024

# TEACHING AND LEARNING EXCHANGE



## OUR VISION

We aspire to create a community of excellence in teaching and learning by fostering partnerships with and among faculty. We model innovative, evidence-informed practices and open spaces for risk-taking and experimentation so that George Brown learners are immersed in transformative learning experiences led by innovative and adaptive faculty.

**The Teaching and Learning Exchange (TLX)** serves as a 'one-stop-shop' for all full-time and contract faculty at GBC in support of their teaching and learning-related needs. The goal of the TLX is to foster a culture of teaching innovation and excellence, from in-class to hybrid to fully online learning, by providing ongoing professional learning opportunities, support for teaching innovation, and 'just-in-time' teaching resources and training. Services include one-on-one consultation, on-demand digital resources, interactive workshops, college-wide conferences, instructional design support, and much more. The TLX also supports faculty in integrating educational technology into their teaching (e.g., Brightspace, Zoom, and ed tech apps), and in the development of digital curricular assets, such as videos, graphics, podcasts, and immersive learning experiences (VR/AR/XR). Finally, the TLX offers a number of ongoing professional learning opportunities for faculty, including teaching certificates and micro-certificates.

## 5 Core Values



Innovative



Inclusive



Authentic



Supportive



Collaborative

# MEET THE TEAM

## Introducing the TLX Team

Curious to know who's behind the TLX? Learn more about our team, their roles, and how they can assist you in your teaching practices. Our TLX members are always willing to help, so do not hesitate to contact us.

Connect with any of our members [here](#).



# STAY CONNECTED WITH THE TLX



## Don't Miss Out on Our Latest News & Updates – Connect With Us Today!

Want to learn more about the TLX and what we have to offer? Make sure you don't miss out! Follow us on social media and subscribe to our newsletter for the latest updates, news, and upcoming events.



on Instagram @tlxgbc



on LinkedIn @teaching-learning-exchange-tlx



Subscribe to our newsletter



Explore our website



# JANUARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>01</b>	<b>02</b>	<b>03</b>	<b>04</b> Building Community in Online Classrooms - Session 1: Foundations of Community	<b>05</b> New (Academic) Year's Resolutions  Zoom: Beginner's Guide
<b>08</b> New (Academic) Year's Resolutions  New Contract Faculty Welcome Session	<b>09</b> UDL in D2L: Multiple Means of Representation	<b>10</b> New Contract Faculty Welcome Session	<b>11</b> Brightspace: Zoom Integration	<b>12</b> New Contract Faculty Welcome Session
<b>15</b> New Contract Faculty Welcome Session	<b>16</b> Passport to Teaching Effectiveness: Co-creating a Climate for Learning	<b>17</b> New Contract Faculty Welcome Session	<b>18</b> Passport to Teaching Effectiveness: Co-creating a Climate for Learning	<b>19</b> New Contract Faculty Welcome Session
<b>22</b> New Contract Faculty Welcome Session	<b>23</b> Next steps in EdTech series: Advanced Zoom features  Maximizing Metacognition in our Teaching Practice  Passport to Teaching Effectiveness: Formative Assessment -- Feedback to Feed Forward	<b>24</b> Brightspace: Setting up your Gradebook	<b>25</b> Next steps in EdTech series: Advanced topics  Passport to Teaching Effectiveness: Formative Assessment -- Feedback to Feed Forward	<b>26</b> New Contract Faculty Welcome Session  Cool Edtech Tools: Padlet
<b>29</b> Academic Integrity Community of Practice	<b>30</b> AI as Ally Series: Helpful Artificial Intelligence (AI) features in EdTech tools  Academic Coordinators Collective  Passport to Teaching Effectiveness: Active Learning In-Person and Online	<b>31</b> Brightspace: Setting up an exam from start to finish		

# FEBRUARY

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
29	30	31	<b>01</b> Alternatives to Respondus Lockdown Browser and Monitor  Passport to Teaching Effectiveness: Active Learning In-Person and Online	<b>02</b> Small Bites, Big Impact: Making your teaching more accessible - General Accessibility Tips  Creating Interactive Content in Brightspace with Creator+ Tools
<b>05</b> Rubrics Revisited	<b>06</b> Maximizing Metacognition in our Teaching Practice  Passport to Teaching Effectiveness: Planning Effective and Engaging Lessons	<b>07</b> Learning Squares Kickoff	<b>08</b> Passport to Teaching Effectiveness: Planning Effective and Engaging Lessons  Workshop 1: Get familiar with OER: Creative Commons Licenses, OER, and OP  UDL in D2L: Multiple Means of Representation	<b>09</b> Brightspace: Intelligent Agents
12	<b>13</b> AI as Ally Series: AI tools for teaching and learning	<b>14</b> Rubrics Revisited	<b>15</b> Cool Edtech Tools: Nearpod  Workshop 2: Finding OER: OER Repositories and Citing OER  Building Community in Online Classrooms - Session 2: Attunement	16
19	<b>20</b> Next steps in EdTech series: Advanced Zoom features  Passport to Teaching Effectiveness: Using Your Course Evaluations to Foster Reflection and Improve your Teaching	21	<b>22</b> Next steps in EdTech series: Advanced topics  Passport to Teaching Effectiveness: Using Your Course Evaluations to Foster Reflection and Improve your Teaching  Small Bites, Big Impact: Making your teaching more accessible - Accessibility Tools in Brightspace  Workshop 3: Finding OER: Search Tips and Evaluating Criteria	23
<b>26</b> Rubrics Revisited	<b>27</b> Academic Integrity Community of Practice  Academic Coordinators Collective	<b>28</b> <b>TLX Wintersession</b>	<b>29</b> Workshop 4: Creating OER: Introduction to Pressbooks CPL Mental Health Conference	

# MARCH

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
26	27	28	29	01
04	05 Cool Edtech Tools: Miro  UDL in D2L: Multiple Means of Action and Expression	06	07 One size fits none: using educational technology tools to support UDL  Open pedagogy and OER Community of Practice meeting	08
11	12 AI as Ally Series: Helpful Artificial Intelligence (AI) features in EdTech tools	13	14 Building Community in Online Classrooms - Session 3: Re-Investigating the Online Space	15
18	19 Next steps in EdTech series: Advanced Zoom features	20 Small Bites, Big Impact: Making your teaching more accessible - Accessibility Tips in Word	21 Next steps in EdTech series: Advanced topics	22
25 Academic Integrity Community of Practice  Academic Coordinators Collective	26 Cool Edtech Tools: H5P - basics	27 Alternatives to Respondus Lockdown Browser and Monitor	28	29

# APRIL

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>01</b> Small Bites, Big Impact: Making your teaching more accessible - Accessibility Tips in PowerPoint	<b>02</b>	<b>03</b> Learning Squares Wrap Up	<b>04</b> Cool Edtech Tools: H5P - Beyond Basics  One size fits none: using educational technology tools to support UDL	<b>05</b>
<b>08</b>	<b>09</b> AI as Ally Series: AI tools for teaching and learning	<b>10</b>	<b>11</b> UDL in D2L: Multiple Means of Action and Expression  Building Community in the Online Classroom - Session 4: Closure	<b>12</b>
<b>15</b>	<b>16</b> Next steps in EdTech series: Advanced Zoom features	<b>17</b>	<b>18</b> Next steps in EdTech series: Advanced topics	<b>19</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>
<b>29</b>	<b>30</b> <b>TLX evolved</b> → <b>Conference</b>	<b>01</b>	<b>02</b>	<b>03</b>

The background is dark with abstract, glowing wavy lines in shades of blue and purple. There are also several glowing spheres, some with a gradient from purple to blue, scattered across the image.

**evolved** ➔ ➔

Catalysts. Creativity. Connection.

# SAVE THE DATE

**April 30th, 2024**

**Daniels Waterfront**

**3 Lower Jarvis Street**

Online options available

## NEW THIS SEMESTER:

# FOUNDATIONS OF TEACHING EXCELLENCE



## Foundations of Teaching Excellence: A Micro-Certificate

Starting in January 2024, the TLX will be launching a pilot for a new micro-certificate titled **"Foundations of Teaching Excellence."** This program is targeted for contract faculty and instructors who have been teaching at the college for fewer than 5 years (though it is open to all faculty). It involves approximately 15 hours of online learning as well as 4 synchronous online sessions.

### Course Learning Outcomes

#### By the end of this course you will be able to:

- Apply current principles of adult education when planning, implementing and evaluating learning and curriculum.
- Design learning to support student engagement, success, and inclusion.
- Integrate new ideas into current practices, including educational technology and instructional strategies.
- Articulate the value and role of inclusion and belonging within the context of post-secondary education.

The criteria for successful completion includes engagement in discussions, journal reflections, group and individual activities in each module as well as submission of a final 'assignment' which synthesizes many of the ideas you generated in your culminating journal activities from each module. The intention is that this course will support your sustainable teaching practice

**Please note that registration has closed for the current cohort, but stay tuned for updates on the availability of the next cohort.**







## NEW THIS SEMESTER:

# TEACHING AND LEARNING IN THE AGE OF GENERATIVE ARTIFICIAL INTELLIGENCE

Discover the forefront of educational innovation with our latest addition to the TLX website – **Teaching and Learning in the Age of Generative Artificial Intelligence (GAI)**. Crafted as a living document, it serves as a teaching resources where educators and students can explore insights into the integration of generative artificial intelligence in learning environments. Within this space, you can navigate through a curated collection of resources covering topics such as authentic assessment, GAI tools for incorporation into your teaching and learning practices, and a glossary to enhance your comprehension of GAI in education. Stay engaged with this evolving repository as it continues to expand, offering valuable insights and tools for navigating the exciting intersection of technology and education.

**Explore more here:** <https://www.georgebrown.ca/teaching-and-learning-exchange/teaching-resources/generative-ai>

NEW THIS SEMESTER:

# NEW WORKSHOPS



## AI and Accessibility in Education:

### **AI as A11y Series: AI tools for teaching and learning**

In this series, we'll take a closer look at various AI-powered tools and see how they can empower instructors to enhance teaching, student engagement, and personalized learning experiences.

### **AI as A11y Series: Helpful Artificial Intelligence (AI) Features In EdTech tools**

In this session we'll look at how AI features available in some educational technology tools can positively support instructors and learners in the teaching and learning process

## Educational Technology (EdTech):

### **Alternatives to Respondus Lockdown Browser and Monitor**

The focus of this session is setting students up for success in high stakes assessments. In this informal session, we will engage in a conversation about the possible harm and inequities that Respondus Lockdown Browser and Monitor and other surveillance tools for assessment have on learners. We welcome your thoughts and suggestions for alternatives.

### **Creating Interactive Content in Brightspace with Creator+ Tools**

Learn about the Practice and Interactive Elements in Brightspace to create impactful and engaging courses and learning materials for your students.

### **Next steps in EdTech series: Advanced topics**

Once you've grasped the fundamentals of your educational technology teaching tool, you are eager to delve deeper into its capabilities. Uncover valuable advanced functionalities that will elevate your teaching experience.

### **Next Steps In EdTech Series: Advanced Zoom Features**

You've been using Zoom for some time now and you are eager to delve deeper into its capabilities. Uncover valuable advanced functionalities that will elevate your teaching experience. These sessions will explore advanced and lesser-explored features found in Zoom, enhancing your mastery of the tool.



## Teaching and Learning Strategies:

### **Building Community in Online Classrooms**

This is a multi-session co-learning series designed to build skills, capacity and community amongst educators teaching online. The goal for the series is to share and support innovative practices for online teaching and learning, while creating a space for educators to connect with and learn from each other.

### **Maximizing Metacognition in our Teaching Practice**

Join us for a workshop designed for faculty seeking to support student learning by using various learning theories in the design of their face to face or online teaching. This session will explore approaches to enhance learning by tapping into metacognitive strategies. We will delve into concepts like dual coding theory, spaced practice discuss the difference between teaching for memory versus understanding, exploring schema theory, and challenge some learning myths such as VARK.

### **Rubrics Revisited**

Using rubrics to evaluate students' work can help to clarify expectations for both teachers and learners. Developing and designing rubrics is also a great way for teachers to reflect on the meaning and purpose of a learning activity to understand how it aligns with learning outcomes and to determine its appropriateness for the course. This workshop will also focus on the rubric creation tool in Brightspace.

### **Small Bites, Big Impact: Making Your Teaching More Accessible**

To create more inclusive learning experience for students we must make sure our learning materials are accessible. It takes time and effort, but by learning about the accessibility requirements for digital documents, we can remediate previously created materials and create new ones with this knowledge in mind.



NEW THIS SEMESTER:

# ONE-ON-ONE WITH THE TLX



How do I create an Assignment on Brightspace?



Can I get some Gradebook help?

## Introducing Calendly: The Easy Way to Schedule Appointments with Our Team

We are thrilled to share that beginning this January, scheduling appointments with our team has become even more convenient! Thanks to our new **Calendly** feature, faculty can now easily connect one-on-one with Faculty **Facilitators and Associates**, the **Digital Learning team**, and the **UDL/Accessible Pedagogy** team. This streamlined process makes it even easier for faculty members to access the support they need. We look forward to collaborating with you!

### Connect with us:

**1. Digital Learning Team:** Explore innovative teaching approaches, technology integration, and multimedia support with our Digital Learning experts.

[Schedule with the Digital Learning Team here.](#)

**2. UDL/Accessible Pedagogy Team:** Connect with specialists in Universal Design for Learning (UDL) and Accessible Pedagogy for support and resources around UDL and Accessibility.

[Schedule with the UDL/Accessible Pedagogy Team here.](#)

**3. Faculty Development Team:** Collaborate with our facilitators and associates dedicated to ongoing professional development. From workshops to individual consultations, we're here to support your growth.

[Schedule with the Faculty Development Team here.](#)

## NEW THIS SEMESTER:

# THE NEW READING LIST BUILDER

## Create a Reading List in Brightspace

**Mon, Feb 26, 2024, 2:00 PM - 3:00 PM**

**Tue, Feb 27, 2024, 10:00 AM - 11:00 AM**

The *\*new\** Reading List Builder enables you to easily create, maintain, evaluate, and share course reading lists with your students. Built within your Brightspace course, reading lists make it simple for students to access course materials. You can build a list by yourself or collaborate with others, such as colleagues or librarians. **Find out more [here](#).**



Come find out how you can use the Readings & Learning Resources List Builder to assemble materials of all types to create a structured, comprehensive resource list in your Brightspace course.

**[Register on Cornerstone](#)**

## Why use the New Reading List Builder?

### Easy to Create & Modify Lists

Search the library collection, add web content, and upload your own files.  
Organize your list for structure & context.

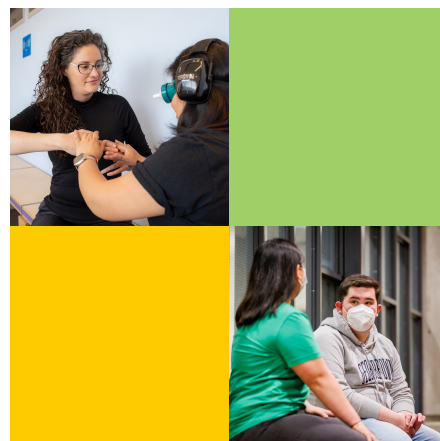
### Connect with Students & Faculty

See where students are engaging with course readings using built-in metrics.  
Collaborate and share lists with other faculty.

### Library Support & Collaboration

Quickly provide library materials at no cost to students  
Reliable access and no broken links.

# WINTER PROGRAMS



## Brightspace Training

This multi-session co-learning series is crafted to support educators in utilizing BrightSpace, providing them with the necessary tools and skills for navigating the platform successfully.

## Back-To-School Kickoff

Back-to-school kick-off sessions are available to offer support and energize faculty as they embark on the new semester. These sessions aim to provide valuable resources and assistance to ensure faculty members feel well-supported and prepared for the challenges and opportunities ahead.

## Professional Learning Programs

Comprehensive programs that span several weeks, and are targeted toward specific groups of faculty. These include the New Faculty Academy, UDL Certificate, and Passport to Teaching Effectiveness.

## Faculty Connections

Faculty Connections are intended to regularly bring together a group of faculty who share a common interest. The goal is to learn from one another, collaborate, and engage in ongoing dialogue focused on evidence-informed practices, within the area of interest.

## Mini-Series

These multi-week programs are designed to guide a cohort of faculty through a series of related sessions, which build cumulatively upon one another. Participants are intended to attend all sessions within the series.

## Workshops

Just-in-time sessions offered throughout the semester, to provide practical tips and tools that can be applied in your practice immediately.



# BACK-TO-SCHOOL KICKOFF



## New (Academic) Year's Resolutions

**Fri, Jan 5, 2024, 10:00 AM - 11:30 AM**

**Mon, Jan 8, 2024, 2:00 PM - 3:30 PM**

**Facilitators:** Nicki Monahan

The start of a new academic semester is a great time to set new goals for your teaching life. Maybe you want to get and stay more connected with your learners, reduce the amount of time you spend grading, manage an overwhelming workload, or just have a more positive attitude towards work? Join a small group of teaching colleagues to reflect back on the previous semester, and set manageable and meaningful goals, and strategies to achieve them, for the semester ahead.

**[Register on Cornerstone.](#)**

## New Contract Faculty Welcome Session

**Weeks 1 - 3**

**Facilitator:** Lazaros Simeon

These welcome sessions will introduce you to vital supports and services that are available to all staff, explore important resources for faculty, and touch on things to anticipate on your first day in the classroom – whether it's online or in-person.

**[Register on Cornerstone.](#)**



# BRIGHTSPACE TRAINING



## Modules 1 and 2: Brightspace Environment and Creating Content

**Mon, Jan 8, 2024, 10:00 AM – 11:00 AM**

Module 1 is an overview of the Brightspace environment and highlights its tools, widgets and admin options with opportunities to discuss implications for learning. It serves as a foundation for the upcoming modules. Module 2 will explore the options for creating and organizing content. This session contains more demonstrations and is less hands-on than upcoming modules.

**[Register on Cornerstone](#)**

[Watch Module 1 asynchronous recording here.](#)

[Watch Module 2 asynchronous recording here.](#)

## Module 3: Communication Tools in Brightspace

Available to all faculty. Offered online.

**Tue, Jan 9, 2024, 2:00 PM - 3:00 PM**

This module focuses on communication tools built in Brightspace: Announcements, Emails, and Discussions.

**[Register on Cornerstone](#)**

[Watch Module 3 asynchronous recording here.](#)

## Module 4: Assessment and Grading

Available to all faculty. Offered online.

**Fri, Jan 5, 2024, 12:00 PM - 1:00 PM**

**Wed, Jan 10, 2024, 1:00 PM - 2:00 PM**

This module includes an overview of the Brightspace Assessments (Assignments and Quizzes) and Grading tools.

**[Register on Cornerstone](#)**

[Watch Module 4 asynchronous recording here.](#)

## Zoom Beginners Guide

**Mon, Jan 5, 2024, 2:00 PM - 3:00 PM**

Are you new to Zoom and wondering how to get started? Join us for our upcoming Zoom Beginners Guide session! During this hour-long session our team will walk you through the basics of Zoom and provide tips for a successful virtual meeting experience.

[Register on Cornerstone](#)

## Brightspace: Setting up your Gradebook

**Wed, Jan 24, 2024, 1:00 PM - 2:00 PM**

This focuses on how to set up your Gradebook on Brightspace and learning the ins and outs on how it works and calculates students grades.

[Register on Cornerstone](#)

## Brightspace: Setting Up An Exam From Start To Finish

**Wed, Jan 31, 2024, 1:00 PM - 2:00 PM**

This session focuses on how to set up an exam from start to finish on Brightspace while going over the various settings and scenarios you may encounter.

[Register on Cornerstone](#)

## Brightspace: Intelligent Agents

**Fri, Feb 9, 2024, 11:00 AM - 12:00 PM**

Intelligent Agents in Brightspace can be used to send automated emails when students meet, or fail to meet, certain criteria within a course. Login patterns, course activity, assignment completion, discussion participation and a range of other criteria can be used by the system to send these emails. This session is all about Intelligent agents and how to create and manage them.

[Register on Cornerstone](#)

## Brightspace: Zoom Integration

**Thu, Jan 11, 2024, 10:00 AM - 11:00 AM**

Set up & manage your Zoom meetings/classes through Brightspace.

[Register on Cornerstone](#)



# PROFESSIONAL LEARNING PROGRAMS



## New Faculty Academy

**Available for new full-time, permanent faculty. In-person/Online.**

The New Faculty Academy (NFA) is a mandatory two-year professional development (PD) program for all newly hired full-time, permanent faculty. This program provides an opportunity for faculty to explore the literature and evidence related to teaching and learning, engage in ongoing reflection, and participate in ongoing dialogue and networking with colleagues from across the institution.

### Learning Outcomes for the New Faculty Academy

Incorporating learner-centred methodology, Universal Design for Learning, and principles of Outcomes-based Education, the NFA supports new faculty to:

- Contribute to a professional network and community of educators.
- Engage in ongoing dialogue and reflection around teaching perspectives and practices.
- Integrate inclusive practices and equity-minded approaches to teaching and learning.
- Analyze curriculum through a critical lens.
- Apply outcomes-based principles to course design, delivery, and assessment of learning.

**Facilitators:** Patricia C. Robinson, Nicki Monahan





## Universal Design Certificate

**There are still a few spots left for the Winter 2024 cohort! This cohort will run Feb 5th-March 29th.**

Participants in this course embark on a learning journey that focuses on the Universal Design for Learning (UDL) framework and expands its current application to address the impacts and intersectionality of oppressions that our learners may experience as barriers to reaching their full learning potential. The UDL framework offers opportunities to co-design inclusive learning environments, honour students' lived experiences and unique strengths and challenges, and work towards creating welcoming learning environments where all students belong and thrive.

### **Learning Outcomes for the UDL Certificate:**

Upon completion of this certificate course, participants will be able to:

- Examine the ways that the UDL, anti-oppressive practice (AOP), antiracism, and decolonization frameworks support learners.
- Assess perceptions about student motivation, social inclusion, barriers to learning, assessment, and expert learning.
- Construct flexible teaching and learning environments that honour learner variability, diversity, and lived experience.
- Reflect on ongoing practice and discovery within a learning community context guided by key elements and principles of UDL.
- Explore the importance of cross-disciplinary collaboration in creating shared learning environments (informed by UDL, AOP, antiracism, and decolonization).

### **Certificate Completion:**

To successfully complete the UDL Certificate Program, the following is required:

- Participation in 8 short Collaborative Learning Activities (asynchronous components).
- Participation in 3 webinars (synchronous components).

Upon completion participants will receive a UDL Certificate, which will be added to the faculty's transcript, and they will receive the designation of "UDL Champion". They may also add their "UDL Champion" certificate to their LinkedIn profile, resume or other professional social media outlets. Ongoing 1:1 coaching is available to all faculty who complete the certificate. Champions are also invited to join the UDL Community of Practice (CoP) Teams page.

**Facilitators:** griffin epstein and Ellen Flanagan

**[Register here](#)**

## Passport to Teaching Effectiveness

**Designed for New Contract Faculty; Available to all faculty. Offered online.**

**Facilitator:** Lazaros Simeon

### Passport to Teaching Effectiveness: Co-creating a Climate for Learning

**Tues, Jan 16, 2024, 4:00 PM - 5:30 PM**

**Thur, Jan 18, 2024, 11:00 AM - 12:30 PM**

This webinar will cover the principles behind effective classroom management. Effective classroom management is much more than simply administering corrective measures when students misbehave. It has to do with developing and implementing proactive ways to prevent problems from occurring in the first place while at the same time creating a positive learning environment.

**[Register on Cornerstone.](#)**

### Passport to Teaching Effectiveness: Active Learning In-Person and Online

**Tues, Jan 30, 2024, 4:00 PM - 5:30 PM**

**Thur, Feb 1, 2024, 11:00 AM - 12:30 PM**

Active Learning is an approach to teaching and learning that builds on a learner-centered focus. It can be contrasted to more conventional modes of instruction where teachers do most of the talking (usually in lectures) and students learn passively. This workshop will explore the ways that we can start our teaching by thinking about what our students will be “doing” in class. We will look at developing and incorporating appropriate techniques to foster student interaction in the classroom.

**[Register on Cornerstone.](#)**



## Passport to Teaching Effectiveness: Formative Assessment -- Feedback to Feed Forward

**Tue, Jan 23, 2024**, 4:00 PM - 5:30 PM

**Thur, Jan 25, 2024**, 11:00 AM - 12:30 PM

Determining your purpose for assessment of your students is key to becoming an effective teacher. But not all assessments need to be for grades. This webinar will explore practical and easy-to-use strategies we can deploy to find out how much our students are learning, what they're learning, and how our teaching can change to improve their learning.

**Register on Cornerstone.**

## Passport to Teaching Effectiveness: Planning Effective and Engaging Lessons

**Tues, Feb 6, 2024**, 4:00 PM - 5:30 PM

**Thur, Feb 8, 2024**, 11:00 AM - 12:30 PM

It may sound redundant to say that the key to planning a good lesson is to plan. A good lesson plan can make the job of teaching easier, and it can facilitate a deeper, more rewarding learning experience for you and your students. This module will introduce you to the Learning Cycle and help you to create a lesson plan in which the objectives and activities align with your course outcomes. We will also look at ways you can utilize Brightspace to help make your classroom time one of discussion and exploration rather than one of just content delivery. By the end of this session, participants will be able to integrate appropriate teaching activities that will help the learning process and create lesson plans that allocate enough time for the practice and application of new knowledge for learners during a class.

**Register on Cornerstone.**

## Passport to Teaching Effectiveness: Using Your Course Evaluations to Foster Reflection and Improve your Teaching

**Tue, Feb 20, 2024**, 4:00 PM - 5:30 PM

**Thur, Feb 22, 2024**, 11:00 AM - 12:30 PM

At the end of each semester, we ask students to provide feedback on our effectiveness as teachers in the form of student feedback questionnaires (SFQs). But what can students tell us about our teaching? If we're open to reflecting on them, the end-of-semester student feedback questionnaires contain valuable information and clues on how we can become better teachers. By the end of this webinar you will be able to:

- analyze course evaluations as a measure of teaching effectiveness,
- develop strategies to interpret your student evaluations,
- and create a culture of feedback and critical thinking in your classrooms that confronts issues like bias and prejudice.

This session will also consider evidence-based research on the validity of SFQs as measures of teaching effectiveness

**Register on Cornerstone.**



# FACULTY CONNECTIONS

## Academic Coordinators Collective

**Tues, Jan 30, 2024, 3:00 PM - 4:00 PM**

**Tues, Feb 27, 2024, 3:00 PM - 4:00 PM**

**Mon, Mar 25, 2024, 3:00 PM - 4:00 PM**

Welcome to the monthly meeting space for all things program coordinator related. Are you a new coordinator or a seasoned expert in the academic advising space? Come join us for monthly drop-in chats where coordinators can join together to share best practices and learn from each other's successes and struggles so we can be even more supportive for our students.

**Register on Cornerstone.**

## Academic Integrity Community of Practice

**Mon, Jan 29, 2024, 3:00 PM - 4:00 PM**

**Tues, Feb 27, 2024, 1:00 PM - 2:00 PM**

**Mon, Mar 25, 2024, 3:00 PM - 4:00 PM**

Welcome to the Academic Integrity Community of Practice meeting space. We would like to invite you to join us to share stories, anecdotes, suggestions, and offer support as we navigate the ever-changing world of academic integrity issues. Each month we will have a different presenter and topic for discussion. The ultimate intention of this community of practice is to prevent harm to students. If you would like to host a meeting or present a topic of discussion please contact Jason Inniss [jinniss@georgebrown.ca](mailto:jinniss@georgebrown.ca).

**Register on Cornerstone.**





# LEARNING SQUARES: LEARNING THROUGH PEER CLASSROOM OBSERVATION & REFLECTION

**Available to all faculty; spaces are limited.**

**Facilitators:** Nicki Monahan, Blair Smith

Learning Squares is a peer-based faculty program in which teaching faculty join a small group for the purpose of reflecting on teaching and learning practices. The members of the group, which is cross-disciplinary, agree to observe one another's classes, in person, or virtually, once or twice during a semester. In advance of those visits, we meet as a group to talk about the process of observation and reflection, and remind ourselves that the goal is not to give the faculty member being observed feedback, but to reflect on our own teaching practices. At the end of the semester, each "square" meets as a group to share their biggest "aha" moments, to discuss what was learned, and to make a commitment to adjust their teaching practice based on their learning.

**Register on Cornerstone:**

**Learning Squares Kickoff** - Wed, Feb 7, 2024, 4:30 PM - 5:30 PM

**Learning Squares Wrap Up** - Wed, April 3, 2024, 4:30 PM - 5:30 PM

## Open Pedagogy and OER Community of Practice Meeting

**Thurs, Mar 7, 2024, 1:00 PM - 2:00 PM**

**Facilitators:** Elena Chudaeva & Heather Buffet

In this meeting we will use real-time agenda which is a process for co-creating, prioritizing and discussing a list of topics in real time. The goal is to raise awareness about open pedagogy and OER around the college and to identify the needs of faculty and support necessary to increase the use of OER and open pedagogy strategies in the classroom.

You are encouraged to come up with a topic for our agenda. We will prioritize the topics together.

**Register on Cornerstone.**

# MINI SERIES

## Building Community in Online Classrooms

**Session 1: Foundations of Community** - Thu, Jan 4, 2024, 2:00 PM - 3:30 PM

**Session 2: Attunement** - Thu, Feb 15, 2024, 2:00 PM - 3:30 PM

**Session 3: Re-Invigorating the Online Space** - Thu, Mar 14 2024, 2:00 PM - 3:30 PM

**Session 4: Closure** - Tue, Apr 11, 2024, 2:00 PM - 3:30 PM

**Facilitators:** griffin epstein

This is a multi-session co-learning series designed to build skills, capacity and community amongst educators teaching online. The goal for the series is to share and support innovative practices for online teaching and learning, while creating a space for educators to connect with and learn from each other. Each session will include a short, informal presentation from the facilitator, and a series of questions designed to support skill-sharing and collective growth. Ideally, participants will attend all four workshops, though this is not required.

**Register on Cornerstone:**

**Session 1: Foundations of Community**

**Session 2: Attunement**

**Session 3: Re-Invigorating the Online Space**

**Session 4: Closure**





## OER and Open Pedagogy

Get familiar with OER: Creative Common Licenses, OER, and OP - Thurs, Feb 8, 2024, 1:30 PM - 3:00 PM

Finding OER: OER Repositories and Citing OER - Thurs, Feb 15, 2024, 1:30 PM - 3:00 PM

Finding OER: Search Tips and Evaluating Criteria - Thurs, Feb 22, 2024, 1:30 PM - 3:00 PM

Creating OER: Introduction to Pressbooks - Thurs, Feb 29, 2024, 1:30 PM - 3:00 PM

**Facilitators:** Elena Chudaeva & Heather Buffet

This is a multi-session co-learning series designed to build skills, capacity and community amongst educators teaching online. The goal for the series is to share and support innovative practices for online teaching and learning, while creating a space for educators to connect with and learn from each other. Each session will include a short, informal presentation from the facilitator, and a series of questions designed to support skill-sharing and collective growth. Ideally, participants will attend all four workshops, though this is not required.

**Register on Cornerstone:**

Get familiar with OER: Creative Common Licenses, OER, and OP

Finding OER: OER Repositories and Citing OER

Finding OER: Search Tips and Evaluating Criteria

Creating OER: Introduction to Pressbooks

Find out more about OER and Open Pedagogy [here](#).

## Next Steps In EdTech Series: Advanced Zoom Features

**Tue, Jan 23, 2024**, 1:00 PM - 2:30 PM

**Tue, Feb 20, 2024**, 1:00 PM - 2:30 PM

**Tue, Mar 19, 2024**, 1:00 PM - 2:30 PM

**Tue, Apr 16, 2024** 1:00 PM - 2:30 PM

**Facilitators:** Gian Michele Pileri, Rocio Conde

You've been using Zoom for some time now and you are eager to delve deeper into its capabilities. Uncover valuable advanced functionalities that will elevate your teaching experience. These sessions will explore advanced and lesser-explored features found in Zoom, enhancing your mastery of the tool.

Please note: these sessions assume a working basic knowledge of the tool being demonstrated.

1 session/month

**Register on Cornerstone.**

## Next steps in EdTech series: Advanced topics

**Thurs, Jan 25, 2024**, 10:00 AM - 11:30 AM

**Thurs, Feb 22, 2024**, 10:00 AM - 11:30 AM

**Thurs, Mar 21 2024**, 1:30 PM - 3:00 PM

**Thurs, Apr 18, 2024**, 1:30 PM - 3:00 PM

**Facilitators:** Gian Michele Pileri, Rocio Conde

Once you've grasped the fundamentals of your educational technology teaching tool, you are eager to delve deeper into its capabilities. Uncover valuable advanced functionalities that will elevate your teaching experience. Each session will explore advanced and lesser-explored features, enhancing your mastery of the tool.

1 session/month

**Register on Cornerstone.**





## Rubrics Revisited

**Mon, Feb 5, 2024, 10:00 AM - 11:30 AM**

**Wed, Feb 14, 2024, 1:00 PM - 2:30 PM**

**Mon, Feb 26, 2024, 11:00 AM - 12:30 PM**

**Facilitators:** Patricia Robinson, Lazaros Simeon

Using rubrics to evaluate students' work can help to clarify expectations for both teachers and learners. Developing and designing rubrics is also a great way for teachers to reflect on the meaning and purpose of a learning activity to understand how it aligns with learning outcomes and to determine its appropriateness for the course. This workshop will also focus on the rubric creation tool in Brightspace.

**Register on Cornerstone.**

## Cool Edtech Tools

**Padlet: Fri, Jan 26, 2024, 11:00 AM - 12:30 PM**

**Nearpod: Thu, Feb 15, 2024, 11:00 AM - 12:30 PM**

**Miro: Tue, Mar 5, 2024, 1:00 PM - 2:30 PM**

**H5P - Basics: Tue, Mar 26, 2024, 1:00 PM - 2:30 PM**

**H5P - Beyond Basics: Thu, Apr 4, 2024, 11:00 AM - 12:30 PM**

**Facilitators:** Gian Michele Pileri, Rocio Conde

Are you looking for ideas to engage your students, provide choice, spark creativity and innovate in the classroom? Join us for any or all the sessions in our Cool Edtech Tool Series to learn and play with some fun, simple, but powerful tools. These sessions are designed with beginner to intermediate users of Educational Technology in mind, but all are welcome to join and play!

**Register on Cornerstone:**

**Padlet**

**Nearpod**

**Miro**

**H5P - Basics**

**H5P - Beyond Basics**

## AI as A11y Series: Helpful Artificial Intelligence (AI) Features In EdTech tools

**Tue, Jan 30, 2024, 2:00 PM - 3:00 PM**

**Tue, Mar 12, 2024, 10:00 AM - 11:00 AM**

**Facilitators:** Gian Michele Pileri, Rocio Conde

In recent times Artificial Intelligence (AI) tools like ChatGPT have caused some tensions in the educational field, with many users pointed out the negative aspects of its use and influence. In this session we'll look at how AI features available in some educational technology tools can positively support instructors and learners in the teaching and learning process. Get ready to find a new ally in AI!

**Register on Cornerstone.**

## AI as A11y Series: AI tools for teaching and learning

**Tue, Feb 13, 2024, 1:30 PM - 2:30 PM**

**Tue, Apr 9, 2024, 10:30 AM - 11:30 AM**

**Facilitators:** Gian Michele Pileri, Rocio Conde

In a world where Artificial Intelligence has disrupted the educational landscape, integrating AI tools into teaching methodologies has become crucial. In this series, we'll take a closer look at various AI-powered tools and see how they can empower instructors to enhance teaching, student engagement, and personalized learning experiences.

Please note: these sessions assume a working basic knowledge of the tool being demonstrated.

**Register on Cornerstone.**





## **Small Bites, Big Impact: Making Your Teaching More Accessible**

**Session 1: General Accessibility Tips** - Fri, Feb 2, 2024, 11:00 AM - 11:45 AM

**Session 2: Accessibility Tools in Brightspace** - Thu, Feb 22, 2024, 1:00 PM - 1:45 PM

**Session 3: Accessibility Tips in Word** - Wed, Mar 20, 2024, 1:00 PM - 1:45 PM

**Session 4: Accessibility Tips in PowerPoint** - Mon, Apr 1, 2024, 11:00 AM - 11:45 AM

**Facilitators:** Gian Michele Pileri, Rocio Conde

To create more inclusive learning experience for students we must make sure our learning materials are accessible. It takes time and effort, but by learning about the accessibility requirements for digital documents, we can remediate previously created materials and create new ones with this knowledge in mind. Join us for this short session where we will learn practical tips to make your digital materials more accessible.

### **Register on Cornerstone:**

**Session 1: General Accessibility Tips**

**Session 2: Accessibility Tools in Brightspace**

**Session 3: Accessibility Tips in Word**

**Session 4: Accessibility Tips in PowerPoint**

# WINTERSESSION

## SAVE THE DATE

### FEBRUARY 28TH

During the winter intersession on **February 28th**, the Teaching and Learning Exchange (TLX) is excited to bring a series of engaging events tailored for faculty and staff members. These events will provide valuable insights, foster collaboration, and enhance professional development within our academic community.

Mark your calendars for this enriching day, where the TLX will be hosting three distinct events:



Dr. Sarah Eaton

**1. Focus on Academic Integrity and Artificial Intelligence:** A keynote with Dr. Sarah Eaton, Update from the Academic Integrity Taskforce, and panel discussion on leveraging Generative AI to support teaching and learning in higher education.



Shams Erfan

**2. PEN Writer in Residence Interview and Reading with Shams Erfan**



**3. Black Futures and TLX Collaboration Event**

Stay tuned for more information, as additional details about each event, including specific topics, and registration details, will be released closer to the date. The TLX is committed to creating an inspiring and educational experience for all participants, and we encourage faculty and staff to take advantage of these valuable opportunities for professional growth and community building. We look forward to your active participation and engagement in these events!

# WORKSHOPS



## UDL in D2L: Multiple Means of Representation

**Tue, Jan 9, 2024, 2:00 PM - 3:00 PM**

**Thu, Feb 8, 2024, 2:00 PM - 3:00 PM**

**Facilitators:** Anna Bartosik

This is the second session of three in a series on finding ways to incorporate UDL elements into our learning management system, Brightspace (D2L). In this second session, a definition of multiple means of representation will be shared. Various features of Brightspace where faculty can increase ways for students to access and engage with course materials and information will be highlighted. There will be time for questions and brainstorming among participants to crowd-source ideas. By the end of this session, participants will leave with some applicable ideas for using Brightspace features to increase accessibility in existing materials

**[Register on Cornerstone.](#)**

## UDL in D2L: Multiple Means of Action and Expression

**Tue, Mar 5, 2024, 2:00 PM - 3:00 PM**

**Thu, Apr 11, 2024, 10:00 AM - 11:00 AM**

**Facilitators:** Anna Bartosik

This is the third session of three in a series on finding ways to incorporate UDL elements into our learning management system, Brightspace (D2L). In this third session, a definition of multiple means of action and expression will be shared. Various features of Brightspace where faculty can increase ways to vary the methods for assessments, as well as optimizing access to tools and assistive technologies, while still meeting course outcomes and assessment objectives. There will be time for questions and brainstorming among participants to crowd-source ideas. By the end of the third session, participants will leave with some applicable ideas for using Brightspace features to increase accessibility in existing materials.

**[Register on Cornerstone.](#)**



## Maximizing Metacognition in our Teaching Practice

**Facilitators:** Anna Bartosik

**Tue, Jan 23, 2024,** 2:00 PM - 3:00 PM

**Mon, Feb 26, 2024,** 1:00 PM - 2:00 PM

Join us for a workshop designed for faculty seeking to support student learning by using various learning theories in the design of their face to face or online teaching. This session will explore approaches to enhance learning by tapping into metacognitive strategies. We will delve into concepts like dual coding theory, spaced practice discuss the difference between teaching for memory versus understanding, exploring schema theory, and challenge some learning myths such as VARK. Through practical examples in course development, lesson planning, presentation design, and in-class teaching strategies, participants will leave empowered to infuse metacognitive principles into their teaching, fostering deeper comprehension of subject materials among students. No prior knowledge of metacognitive strategies is required.

**Register on Cornerstone.**

## Alternatives to Respondus Lockdown Browser and Monitor

**Facilitators:** Anna Bartosik, Jason Inniss

**Thu, Feb 1, 2024,** 10:00 AM - 11:00 AM

**Wed, Mar 27, 2024,** 10:00 AM - 11:00 AM

The focus of this session is setting students up for success in high stakes assessments. In this informal session, we will engage in a conversation about the possible harm and inequities that Respondus Lockdown Browser and Monitor and other surveillance tools for assessment have on learners. We welcome your thoughts and suggestions for alternatives. The hosts will share some of their own experiences and suggestions for alternatives to using monitoring applications. No experience with surveillance applications is needed in order to take part in this session. In preparation for this session, reading the following open-access journal article may be enlightening.

**Register on Cornerstone.**

## Creating Interactive Content in Brightspace with Creator+ Tools

Fri, Feb 2, 2024, 2:00 PM - 3:30 PM

**Facilitators:** Gian Michele Pileri, Rocio Conde

Learn about the Practice and Interactive Elements in Brightspace to create impactful and engaging courses and learning materials for your students.

[Register on Cornerstone.](#)

## One size fits none: using educational technology tools to support UDL

Thu, Mar 7, 2024, 10:00 AM - 11:30 AM

Thu, Apr 4, 2024, 1:00 PM - 2:30 PM

**Facilitators:** Gian Michele Pileri, Rocio Conde

When planning lessons, it is a widespread practice for teachers to target the mythical “average student” in the hope that it will be effective for most learners. Acknowledging the failure of this approach and recognizing our students’ variability, we can use the Universal Design for Learning (UDL) guidelines as a helpful tool to build course activities that incorporate flexibility, authenticity, and adaptability. In this session, we’ll use scenarios to explore the UDL guidelines of providing multiple means of engagement, representation, and action & expression, and how educational technology tools can help support them.

[Register on Cornerstone.](#)

