



Teaching & Learning Exchange

PROGRAM CATALOGUE

SEPTEMBER 2023- DECEMBER 2023





WELCOME

Our Vision

We aspire to create a community of excellence in teaching and learning by fostering partnerships with and among faculty. We model innovative, evidence-informed practices and open spaces for risk-taking and experimentation so that George Brown learners are immersed in transformative learning experiences led by innovative and adaptive faculty.

The Teaching and Learning Exchange (TLX) serves as a ‘one-stop-shop’ for all full-time and contract faculty at GBC in support of their teaching and learning-related needs. The goal of the TLX is to foster a culture of teaching innovation and excellence, from in-class to hybrid to fully online learning, by providing ongoing professional learning opportunities, support for teaching innovation, and ‘just-in-time’ teaching resources and training. Services include one-on-one consultation, on-demand digital resources, interactive workshops, college-wide conferences, instructional design support, and much more. The TLX also supports faculty in integrating educational technology into their teaching (e.g., Brightspace, Zoom, and ed tech apps), and in the development of digital curricular assets, such as videos, graphics, podcasts, and immersive learning experiences (VR/AR/XR). Finally, the TLX offers a number of ongoing professional learning opportunities for faculty, including teaching certificates and micro-certificates.

5 CORE VALUES



Innovative



Inclusive



Authentic



Supportive



Collaborative



FALL PROGRAMS

Professional Learning Programs

Comprehensive programs that span several weeks, and are targeted toward specific groups of faculty. These include the New Faculty Academy, UDL Certificate, Passport to Teaching Effectiveness, and XR Academy.

Mini-Series

These multi-week programs are designed to guide a cohort of faculty through a series of related sessions, which build cumulatively upon one another. Participants are intended to attend all sessions within the series.

TLX Book Club

Join a group of colleagues to read and discuss a book that helps us to continue the conversation around Truth, Reconciliation, and Equity-minded Practices. Participants will engage in independent reading and facilitated reflections based on the reading.

Learning Squares

A chance for faculty to explore new ideas and approaches and engage in reflection, through collegial classroom observations with peers.

Learning Communities

Learning communities are intended to regularly bring together a group of faculty who share a common interest. The goal is to learn from one another, collaborate, and engage in ongoing dialogue focused on evidence-informed practices, within the area of interest. Participation may include synchronous and asynchronous opportunities to connect and share.

Interactive Workshops

Just-in-time sessions offered throughout the semester, and particularly during Intersession week, to provide practical tips and tools that can be applied in your practice immediately.

[CONTACT US](#)

[MEET THE TEAM](#)



SEPTEMBER 2023 - PROGRAM CALENDAR

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|--|---|---|---|
| | | | 1 | 2 |
| 4 | 5 Contract Faculty Welcome Session | 6 Creating Positive Climates for Learning F2F and Online: Proactive Approaches to Classroom Management | 7 | 8 Creating Positive Climates for Learning F2F and Online: Proactive Approaches to Classroom Management |
| 11 Brightspace Basics Contract Faculty Welcome Session | 12 Free Video Production for Learning at GBC D2L Brightspace Module 1: The Environment | 13 10 Tips to Zoom Like a Pro Brightspace Basics Contract Faculty Welcome Session | 14 Zoom Basic Training | 15 Contract Faculty Welcome Session |
| 18 Brightspace Basics Contract Faculty Welcome Session | 19 D2L Brightspace Module 2: Building Content | 20 Passport to Teaching Effectiveness: Co-creating a Climate for Learning Zoom Basic Training | 21 D2L Brightspace Module 3: Communication Tools Contract Faculty Welcome Session | 22 Passport to Teaching Effectiveness: Co-creating a Climate for Learning |
| 25 Coordinator Collective 10 Tips to Zoom Like a Pro Brightspace Basics | 26 Academic Integrity Community of Practice Meeting Space 10 Tips to Zoom like a Pro | 27 Brightspace Basics | 28 D2L Brightspace Module 4: Grading & Assessment | 29 XR Academy: Introduction to teaching using virtual reality and related technologies. |



OCTOBER 2023 - PROGRAM CALENDAR

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|---|--|
| <p>2 Call for Learning Squares Participants</p> <p>UDL Certificate, Cohort 1: Orientation</p> | <p>3</p> | <p>4 Passport to Teaching Effectiveness: Active Learning In-Person and Online</p> <p>UDL Certificate, Cohort 1 & 2: Orientation</p> | <p>5</p> | <p>6 Passport to Teaching Effectiveness: Active Learning In-Person and Online</p> <p>UDL Certificate, Cohort 2: Orientation</p> |
| <p>9</p> | <p>10 Free Video Production for Learning at GBC</p> | <p>11 Passport to Teaching Effectiveness: Planning Effective and Engaging Lessons</p> <p>Cool Edtech Tools: Padlet</p> | <p>12 Enhancing your Learning Materials for Digital Accessibility</p> | <p>13 Passport to Teaching Effectiveness: Planning Effective and Engaging Lessons</p> |
| <p>16</p> | <p>17 One size fits none: using educational technology tools to support UDL</p> <p>Plan Your Digital Contents: H5P Learning Objects Samples and Elements demo on Brightspace</p> <p>Free Video Production for Learning at GBC</p> | <p>18 Passport to Teaching Effectiveness: Formative Assessment - Feedback to Feed Forward</p> | <p>19</p> | <p>20 Passport to Teaching Effectiveness: Formative Assessment -- Feedback to Feed Forward</p> |
| <p>23 Reflecting on Disability Justice and Building an Accessible Institution</p> <p>UDL Certificate, Cohort 1: Engagement</p> | <p>24 Coordinator Collective</p> <p>Academic Integrity Community of Practice Meeting Space</p> | <p>25 Cool Edtech Tools: h5P</p> <p>UDL Certificate, Cohort 1: Engagement</p> | <p>26 Intersession week programming on Accessibility (see pg. 20)</p> <p>UDL Certificate, Cohort 2: Engagement</p> | <p>27 UDL Certificate, Cohort 2: Engagement</p> |
| <p>30</p> | <p>31 One size fits none: using educational technology tools to support UDL OER & Open Pedagogy</p> | | | |



NOVEMBER 2023 - PROGRAM CALENDAR

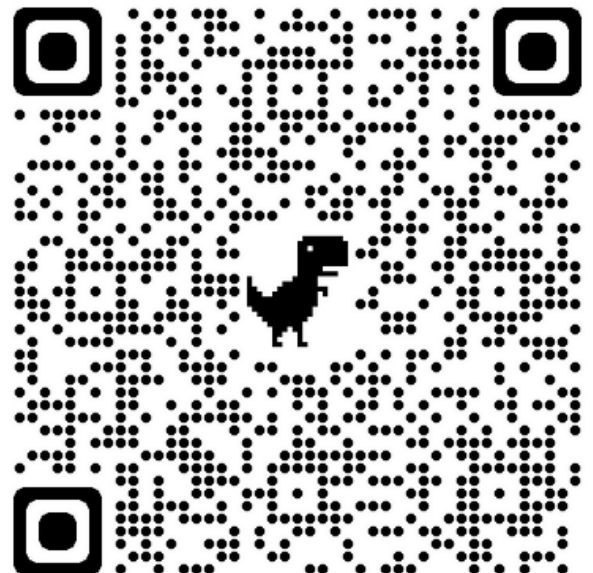
| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|---|--|--|---|
| TLX Book club launches this month - stay tuned | | 1 Passport to Teaching Effectiveness: Creating Engaging and Effective Assessments | 2 | 3 Passport to Teaching Effectiveness: Creating Engaging and Effective Assessments |
| 6 UDL Certificate, Cohort 1: Representation | 7 UDL in D2L: Making the most of the LMS – Multiple Means of Engagement OER and open pedagogy | 8 Cool Edtech Tools: Nearpod UDL Certificate, Cohort 1 & 2: Representation | 9 Enhancing your Learning Materials for Digital Accessibility | 10 UDL Certificate, Cohort 2: Representation |
| 13 Brightspace: Considering Course "Look and Feel" | 14 One size fits none: using educational technology tools to support UDL Creating OER: Introduction to Pressbooks OER and open pedagogy | 15 Passport to Teaching Effectiveness: Using Your Course Evaluations to Foster Reflection and Improve Your Teaching | 16 UDL in D2L: Making the most of the LMS – Multiple Means of Engagement | 17 Passport to Teaching Effectiveness: Using Your Course Evaluations to Foster Reflection and Improve Your Teaching |
| 20 Brightspace: Considering Course "Look and Feel" UDL Certificate, Cohort 1: Action & Expression | 21 Making Groups Work: Group Formation Strategies | 22 Cool Edtech Tools: Miro UDL Certificate, Cohort 1 & 2: Action & Expression Coordinator Collective Academic Integrity Community of Practice Meeting Space | 23 | 24 UDL Certificate, Cohort 2: Action & Expression |
| 27 | 28 One size fits none: using educational technology tools to support UDL Making Groups Work: Conflict Management Strategies | | | |



DECEMBER 2023 - PROGRAM CALENDAR

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|---|-----------|-----------|
| | | | | 1 |
| 4 Enhancing your Learning Materials for Digital Accessibility | 5 Making Groups Work: Evaluation & Assessment Strategies | 6 UDL in D2L: Making the most of the LMS – Multiple Means of Engagement | 7 | 8 |
| 11 | 12 | 13 | 14 | 15 |
| 18 | 19 | 20 | 21 | 22 |
| 25 | 26 | 27 | 28 | 29 |

HAVE AN IDEA FOR A PROGRAM YOU DON'T SEE HERE? LET US KNOW!





PROFESSIONAL LEARNING PROGRAMS

New Faculty Academy

Available for new full-time, permanent faculty. In-person/Online.

The New Faculty Academy (NFA) is a mandatory two-year professional development (PD) program for all newly hired full-time, permanent faculty. This program provides an opportunity for faculty to explore the literature and evidence related to teaching and learning, engage in ongoing reflection, and participate in ongoing dialogue and networking with colleagues from across the institution.

Learning Outcomes for the New Faculty Academy

Incorporating learner-centred methodology, Universal Design for Learning, and principles of Outcomes-based Education, the NFA supports new faculty to:

- Contribute to a professional network and community of educators.
- Engage in ongoing dialogue and reflection around teaching perspectives and practices.
- Integrate inclusive practices and equity-minded approaches to teaching and learning.
- Analyze curriculum through a critical lens.
- Apply outcomes-based principles to course design, delivery, and assessment of learning.

Facilitators: Patricia C. Robinson, Nicki Monahan

XR Academy: Introduction to teaching using Virtual Reality and other related technologies.

Available to all faculty. In-person and online.

With the power of virtual reality, educators can transport students to historical events, explore scientific concepts in three dimensions, and foster creativity in entirely new ways. In this program, we will learn about Extended Reality and explore opportunities to integrate these technologies into our teaching. Following the academy, faculty members will have the opportunity to implement a VR learning experience into their teaching the following semester, with support from the TLX.

Information session September 29th, 12-1 pm, then sessions every 2 weeks between October 6 – December 1, with dates planned with the group.

Facilitators: Gian Michele Pileri, Rocio Conde, Ian Craine

[To register, click here.](#)



Universal Design Certificate

Available to all faculty. Offered online. Registration for Fall 2023 is now closed.

Participants in this course embark on a learning journey that focuses on the Universal Design for Learning (UDL) framework and expands its current application to address the impacts and intersectionality of oppressions that our learners may experience as barriers to reaching their full learning potential. The UDL framework offers opportunities to co-design inclusive learning environments, honour students' lived experiences and unique strengths and challenges, and work towards creating welcoming learning environments where all students belong and thrive.

Learning Outcomes for the UDL Certificate:

Upon completion of this certificate course, participants will be able to:

- Examine the ways that the UDL, anti-oppressive practice (AOP), antiracism, and decolonization frameworks support learners.
- Assess perceptions about student motivation, social inclusion, barriers to learning, assessment, and expert learning.
- Construct flexible teaching and learning environments that honour learner variability, diversity, and lived experience.
- Reflect on ongoing practice and discovery within a learning community context guided by key elements and principles of UDL.
- Explore the importance of cross-disciplinary collaboration in creating shared learning environments (informed by UDL, AOP, antiracism, and decolonization).

Certificate Completion:

To successfully complete the UDL Certificate Program, the following is required:
Participation in 8 short Collaborative Learning Activities (asynchronous components).
Participation in 3 webinars (synchronous components).

Upon completion participants will receive a UDL Certificate, which will be added to the faculty's transcript, and they will receive the designation of "UDL Champion". They may also add their "UDL Champion" certificate to their LinkedIn profile, resume or other professional social media outlets. Ongoing 1:1 coaching is available to all faculty who complete the certificate. Champions are also invited to join the UDL Community of Practice (CoP) Teams page.

Facilitators: Patricia C. Robinson, Nicki Monahan, Griffin Epstein, Ellen Flanagan

Please note: Registration for the Winter 2024 Program will be shared via Associate Deans soon -- Stay Tuned! For more information, contact Joanna Friend (JFriend@Georgebrown.ca).



Passport to Teaching Effectiveness

Designed for New Contract Faculty; Available to all faculty. Offered online.

Facilitator: Lazaros Simeon

Passport to Teaching Effectiveness: Co-creating a Climate for Learning

Wed, Sep 20, 2023, 4:00 PM - 5:30 PM

Fri, Sep 22, 2023, 11:00 AM - 12:30 PM

Facilitator: Lazaros Simeon

This webinar will cover the principles behind effective classroom management. Effective classroom management is much more than simply administering corrective measures when students misbehave. It has to do with developing and implementing proactive ways to prevent problems from occurring in the first place while at the same time creating a positive learning environment. We will discuss such topics as:

- Working with learners to create a classroom environment that fosters student engagement.
- Developing and implementing proactive strategies that build a community of learners.
- Reflecting on our assumptions about student classroom behaviour and how these affect our teaching.

Register on Cornerstone.

Passport to Teaching Effectiveness: Active Learning In-Person and Online

Wed, Oct 4, 2023, 4:00 PM - 5:30 PM

Fri, Oct 6, 2023, 11:00 AM - 12:30 PM

Facilitator: Lazaros Simeon

Active Learning is an approach to teaching and learning that builds on a learner-centered focus. It can be contrasted to more conventional modes of instruction where teachers do most of the talking (usually in lectures) and students learn passively. This workshop will explore the ways that we can start our teaching by thinking about what our students will be “doing” in class. We will look at developing and incorporating appropriate techniques to foster student interaction in the classroom.

Register on Cornerstone.



Passport to Teaching Effectiveness: Planning Effective and Engaging Lessons

Wed, Oct 11, 2023, 4:00 PM - 5:30 PM

Fri, Oct 13, 2023, 11:00 AM - 12:30 PM

Facilitator: Lazaros Simeon

It may sound redundant to say that the key to planning a good lesson is to plan. A good lesson plan can make the job of teaching easier, and it can facilitate a deeper, more rewarding learning experience for your students. This module will introduce you to the Learning Cycle and help you to create a lesson plan in which the objectives and activities are closely aligned with your course outcomes. We will also look at ways you can utilize Brightspace to help make your classroom time a space for discussion and exploration rather than one of just content delivery. By the end of this session, participants will be able to

- Integrate appropriate teaching activities that will help the learning process and
- Create lesson plans that allocate enough time for the practice and application of new knowledge for learners during a class.

[Register on Cornerstone.](#)

Passport to Teaching Effectiveness: Formative Assessment -- Feedback to Feed Forward

Wed, Oct 18, 2023, 4:00 PM - 5:30 PM

Fri, Oct 20, 2023, 11:00 AM - 12:30 PM

Facilitator: Lazaros Simeon

Determining your purpose for assessment of your students is key to becoming an effective teacher. However, not all assessment needs to be an assessment “of learning.” This webinar will explore practical and easy-to-use strategies we can deploy to find out how much our students are learning, what they’re learning, and how our teaching can change to improve their learning.

[Register on Cornerstone.](#)



Passport to Teaching Effectiveness: Creating Engaging and Effective Assessments

Wed, Nov 1, 2023, 4:00 PM - 5:30 PM

Fri, Nov 3, 2023, 11:00 AM - 12:30 PM

Facilitator: Lazaros Simeon

Developing interesting assessments can provide your teaching with greater effectiveness, and it can help to increase your students' engagement. It can also become an important medium of communication in the classroom and help to create an important dialogue between you and your learners.

After this session, participants will be able to understand the connection between assessment and student engagement; how to define authentic assessments; and how using rubrics can save time and enhance the quality of your feedback. You will also be able to understand the importance of alignment between your assessments and your course's learning outcomes.

[Register on Cornerstone.](#)

Passport to Teaching Effectiveness: Using Your Course Evaluations to Foster Reflection and Improve Your Teaching

Wed, Nov 15, 2023, 4:00 PM - 5:30 PM

Fri, Nov 17, 2023, 11:00 AM - 12:30 PM

Facilitator: Lazaros Simeon

At the end of each semester, we ask students to provide feedback on our effectiveness as teachers in the form of student feedback questionnaires (SFQs). But what can students tell us about our teaching? If we're open to reflecting on them, the end-of-semester student feedback questionnaires contain valuable information and clues on how we can become better teachers. By the end of this webinar you will be able to

- analyze course evaluations as a measure of teaching effectiveness,
- develop strategies to interpret your student evaluations,
- and think of ways to improve your scores on succeeding SFQs.

This session will also consider evidence-based research on the validity of SFQs as measures of teaching effectiveness.

[Register on Cornerstone.](#)



MINI SERIES

Cool Edtech Tools

Available to all faculty. In-person and online.

Wed, Oct 11, 2023, 11:00 AM - 12:30 PM

Wed, Oct 25, 2023, 11:00 AM - 12:30 PM

Wed, Nov 8, 2023, 11:00 AM - 12:30 PM

Wed, Nov 22, 2023 11:00 AM - 12:30 PM

Facilitators: Gian Michele Pileri, Rocio Conde

Are you looking for ideas to engage your students, provide choice, spark creativity and innovate in the classroom? Join us for any or all the sessions in our Cool Edtech Tool Series to learn and play with some fun, simple, but powerful tools. These sessions are designed with beginner to intermediate users of Educational Technology in mind, but all are welcome to join and play!

To register, click here:

[October 11th - Padlet](#)

[October 25th - h5P](#)

[November 8th - Nearpod](#)

[November 22nd - Miro](#)

Enhancing your Learning Materials for Digital Accessibility - Working session

Available to all faculty. In-person and online.

Thu, Oct 12, 2023, 10:00 AM - 12:00 PM

Thu, Nov 9, 2023, 1:00 PM - 3:00 PM

Mon, Dec 4, 2023, 10:00 PM - 12:00 PM

Facilitators: Rocio Conde and Gian Michele Pileri

One way of creating a more inclusive learning experience for students is to make sure our learning materials are accessible. It takes time and effort, but by learning about the accessibility requirements for digital documents, we can remediate previously created materials and create new ones with this knowledge in mind. Join us for this session where we will learn about the importance of creating accessible documents, explore tools and guidelines to make our documents accessible, and have time to work on our documents together with the support of the TLX. This is meant to be a time to work together on our learning materials. Feel free to come to 1 or all 3 sessions scheduled this semester to work on your materials and get support from our team. Come for the full 2 hours or for a bit!

To register, click here.



One size fits none: using educational technology tools to support UDL

Available to all faculty. In-person and online.

Tue, Oct 17, 2023, 10:30 AM – 12:00 PM
Tue, Oct 31, 2023, 10:30 AM – 12:00 PM
Tue, Nov 14, 2023, 10:30 AM – 12:00 PM
Tue, Nov 28, 2023, 10:30 AM – 12:00 PM

Facilitators: Gian Michele Pileri, Rocio Conde

When planning lessons, it is a widespread practice for teachers to target the mythical “average student” in the hope that it will be effective for most learners. Acknowledging the failure of this approach and recognizing our students’ variability, we can use the Universal Design for Learning (UDL) guidelines as a helpful tool to build course activities that incorporate flexibility, authenticity, and adaptability. In this session, we’ll use scenarios to explore the UDL guidelines of providing multiple means of engagement, representation, and action & expression, and how educational technology tools can help support them.

[To register in Cornerstone, click here.](#)

UDL in D2L: Making the most of the LMS – Multiple Means of Engagement

Available to all faculty. Offered online.

Tue, Nov 7, 2023, 10:00 AM - 11:00 AM
Thu, Nov 16, 2023, 2:00 PM - 3:00 PM
Wed, Dec 6, 2023, 2:00 PM - 3:00 PM

Facilitators: Anna Bartosik and Safia Azadzoi

This is the first session of three in a series on finding ways to incorporate UDL elements into our learning management system, Brightspace (D2L). In this first session, a definition of multiple means of engagement will be shared. Various features of Brightspace where faculty can increase engagement will be highlighted. There will be time for questions and brainstorming among participants to crowd-source ideas. By the end of the first session, participants will leave with some applicable ideas for using Brightspace features to increase engagement.

To register, click below:

[Nov. 7: Click here](#)

[Nov. 16: Click here](#)

[Dec. 6: Click here.](#)



OER and Open Pedagogy

Available to all faculty. Offered online.

Tue, Oct 31, 2023, 11:00 AM - 12:30 PM
Tue, Nov 7, 2023, 11:00 AM - 12:30 PM
Tue, Nov 14, 2023, 11:00 AM - 12:30 PM

Facilitators: Elena Chudaeva, Heather Buffet & Library Learning Commons

This three-part series is very much about selecting and evaluating, creating, and using Open Educational Resources (OER). We will also discuss Open Pedagogical (OP) practices in post-secondary education. Bring your questions about OER and OP. The available support at the college and resources will be shared. Each workshop will include a presentation and an open discussion.

Registration Opening Soon on Cornerstone!

Making Groups Work

Available to all faculty. In-person.

Tue, Nov 21, 2023, 1:30 PM - 3:30 PM
Tue, Nov 28, 2023, 1:30 PM - 3:30 PM
Tue, Dec 5, 2023, 1:30 PM - 3:30 PM

Facilitator: Patricia C. Robinson

Team work and collaboration are skills that prospective employers value. In this three-part mini-series, we will explore the ways in which faculty can help prepare learners by designing group projects that require collaboration and foster interdependence, and by supporting them in their project and group work experiences.

Register now in Cornerstone:

Session 1: Group Formation Strategies

Session 2: Conflict Management Strategies

Session 3: Evaluation & Assessment Strategies



TLX BOOK CLUB

Available to all faculty; spaces are limited.

Facilitators: Patricia C. Robinson, Anne van de Velde

Join a group of colleagues to read and discuss a book that helps us to continue the conversation around Truth, Reconciliation, and Equity-minded Practices. This semester we will be featuring a fictional book written by an Indigenous Author. The title will be revealed in early November. Participants will engage in independent reading and facilitated reflections based on the reading.

The book club launches in November -- stay tuned!

LEARNING SQUARES: LEARNING THROUGH PEER CLASSROOM OBSERVATION & REFLECTION

Available to all faculty; spaces are limited.

Facilitators: Nicki Monahan, Blair Smith

Learning Squares is a peer-based faculty program in which teaching faculty join a small group for the purpose of reflecting on teaching and learning practices. The members of the group, which is cross-disciplinary, agree to observe one another's classes, in person, or virtually, once or twice during a semester. In advance of those visits, we meet as a group to talk about the process of observation and reflection, and remind ourselves that the goal is not to give the faculty member being observed feedback, but to reflect on our own teaching practices. At the end of the semester, each "square" meets as a group to share their biggest "aha" moments, to discuss what was learned, and to make a commitment to adjust their teaching practice based on their learning.

Watch for the call for participants in early October 2023!



LEARNING COMMUNITIES

Coordinator Collective

Available to Program Coordinators.

Offered online.

Mon, Sep 25, 2023, 3:00 PM -

Tue, Oct 24, 2023, 3:00 PM -

Wed, Nov 22, 2023, 3:00 PM -

Facilitators: Jason Inniss, Lazaros Simeon

Welcome to the monthly meeting space for all things program coordinator related. Are you a new coordinator or a seasoned expert in the academic advising space? Come join us for monthly drop-in chats where coordinators can join together to share best practices and learn from each other's successes and struggles so we can be even more supportive for our students.

Registration Opening Soon on Cornerstone!

Academic Integrity Community of Practice Meeting Space

Available to all faculty. Offered online.

Tue, Sep 26, 2023, 3:00 PM

Tue, Oct 24, 2023, 3:00 PM

Mon, Nov 27, 2023, 3:00 PM

Facilitator: Jason Inniss

Welcome to the Academic Integrity Community of Practice meeting space. We would like to invite you to join us to share stories, anecdotes, suggestions, and offer support as we navigate the ever-changing world of academic integrity issues. Each month we will have a different presenter and topic for discussion. The ultimate intention of this community of practice is to prevent harm to students. If you would like to host a meeting or present a topic of discussion please contact Jason Inniss jinniss@georgebrown.ca. Feel free to also join the Teams channel by clicking this link. You are welcome to be as active as you can, whether through sharing articles, scanning the channel, engaging in conversation or developing materials to share.

Registration Opening Soon on Cornerstone!



UDL Community of Practice

Available to all faculty and support staff.

Offered online.

Contact: Joanna Friend

A community of practice is a group of committed individuals who come together to engage in a collaborative process of sharing information, experiences, and skills with the goal of learning from each other, enabling professional self-development, self-reflection and building the capacity of its members.

The main purposes of the GBC UDL CoP are to:

- Facilitate a collaborative learning and resource space.
- Coordinate formal and informal opportunities, including mentorship, information sharing and skills development, for UDL/equity education practitioners to learn from each other.
- Model UDL within the activities that the CoP facilitates.
- Explore UDL intersections between decolonization, antiracism, UDL, the social model of disability and other equity initiatives, both institutional and interpersonal.
- Encourage membership from GBC educators across the college.
- Further the promotion of UDL/equity education integration across the college

To join this group, click here.

OER and Open Pedagogy Community

Available to all faculty. Offered online.

Facilitators: Elena Chudaeva, Heather Buffett

This learning community is a place to discuss Open Pedagogy and Open Educational Resources, share your resources and best practices and ask questions!

To join this group, click this link.



INTERACTIVE WORKSHOPS

Creating Positive Climates for Learning F2F and Online: Proactive Approaches to Classroom Management

Available to all faculty. Offered online.

Wed, Sep 6, 2023, 1:00 PM - 2:30 PM

Fri, Sep 8, 2023, 10:00 PM - 11:30 PM

Facilitator: Nicki Monahan

In this 90-minute interactive webinar, we will explore simple but effective strategies to foster positive environments for learning, both face to face, and online. As a group, we will brainstorm approaches to encourage student engagement and promote shared responsibility for creating and maintaining a welcoming and respectful shared space. In addition, we will reflect on our assumptions about student behaviour, and find ways to address problematic issues. Bring your best ideas and your biggest challenges.

This webinar is designed for teaching faculty; contract faculty members are especially welcome. Follow up 1:1 coaching is available to address specific, unique classroom management issues.

Register on Cornerstone.

Free Video Production for Learning at GBC

Available to all faculty. Offered online.

October 10, 2023, 3:30 PM - 5:00 PM

October 17, 2023, 3:30 PM - 5:00 PM

Facilitator: Stella Bastone

In this online session, we'll take a brief look at video production in GBC learning settings. We'll consider how it can be used by professors to create learning materials for their classes and by students to produce materials of their own to foster and demonstrate learning. On completing the workshop, participants will be able to describe how they can use Camtasia in their own learning settings, choices for levels of sharing (public versus specific audiences), intellectual property considerations, and some copyright considerations. **Please note that while we will be referring specifically to Camtasia (screen capturing and video editing software which is freely available to GBC profs, staff and students), this is not hands-on Camtasia training; the focus will be on video production considerations in learning settings.

Registration Opening Soon on Cornerstone!



FALL INTERSESSION WEEK

CO-PRESENTED WITH THE OFFICE OF ANTI-RACISM, EQUITY AND HUMAN RIGHTS SERVICES (OAREHRS) AND STUDENT SUCCESS

Following from our successful back-to-school keynote event with Dr. Sami Schalk, Fall Intersession programming will focus on strategies to make GBC a more accessible and equitable college. Stay tuned for asynchronous resources, released in the days prior to intersession week, and join us for the synchronous programming below.

Reflecting on Disability Justice and Building an Accessible Institution

Monday, October 23rd 10:00am – 12:30pm

This event will include an opportunity to watch the recorded keynote talk with Dr. Sami Schalk and participate in an hour-long facilitated debrief and application session hosted by OAREHRS and the TLX from 11:30 – 12:30, with options to participate on campus or online.

Registration opening soon on Cornerstone

Student Panel on Accessibility at GBC

Thursday, October 26th 9:30am – 11am

Learn from current GBC students where they experience unmet needs, and how they imagine a more accessible college. Presented online, via Zoom.

Registration opening soon on Cornerstone

Accessible Pedagogy Learning Circle

Thursday, October 26th 11:30am – 1pm

Join your colleagues from across the college as they share exciting experiments and innovative practices in accessible pedagogy. Presented online, via Zoom.

Stay tuned for a call-out for presenters. Registration opening soon on Cornerstone

Access & Disability Fundamentals to Action (for Educators)

Thursday, October 26th, 2PM-4PM
[tentative]

Presented by OAREHRS

Engage in a participatory workshop to understand the fundamentals of access and disability and what you can do to shape a more accessible George Brown College.

Registration opening soon on Cornerstone



ZOOM TRAINING

Zoom Basic Training

Available to all faculty. Offered online.

Thu, Sep 14, 2023, 11:00 AM - 12:00 PM

Wed, Sep 20, 2023, 2:00 PM - 3:00 PM

Facilitator: Safia Azadzoi

This training session with live Q&A will provide a high-level tour of Zoom and cover the basics you need to get up and running.

Topics covered:

Sign-in & Review Web Portal

Schedule a Meeting

Invite Others

Use Basic Host Control

[Register on Cornerstone](#)

10 Tips to Zoom Like a Pro

Available to all faculty. Offered online.

Wed, Sep 13, 2023, 1:00 PM - 2:00 PM

Tue, Sep 26, 2023, 11:00 AM - 12:00 PM

Facilitator: Safia Azadzoi

If you're just getting started with Zoom, there is Basic Zoom training currently scheduled on the My Learning calendar. Please begin there.

As a hybrid workforce, many of us use Zoom as our main video conferencing tools; This session will share with you tips and tricks that will enhance and upgrade your experience.

I'll be sharing Zoom hacks, including keyboard shortcuts, non-obvious settings, integrations, and general video chat tips.

You'll learn:

- How to save time with shortcuts (e.g., invite someone to a meeting in less than 2 seconds)
- Little-known integrations that can make scheduling meetings seamless
- How to actually look better in your video meetings, and more...

[Register on Cornerstone.](#)



BRIGHTSPACE TRAINING

Brightspace Basics

Available to all faculty. Offered online.

Mon, Sep 11, 2023, 10:00 AM - 11:00 AM
Wed, Sep 13, 2023, 11:00 AM - 12:00 PM
Mon, Sep 18, 2023, 12:00 PM - 1:00 PM
Mon, Sep 25, 2023, 1:30 PM - 2:30 PM
Wed, Sep 27, 2023, 11:00 AM - 12:00 PM

Facilitator: Safia Azadzoi

In this session, we'll run through some basics, where you'll learn to navigate Brightspace and become familiar with key terminology. Brightspace Basics will provide an overview of navigating the Brightspace Learning Environment and learning ways to personalize your course home page and learn more about the settings available to you.

We will cover the following:

- Getting started on your Brightspace course creation by learning how to access, identify, and navigate the global settings and navigation bar
- Create a basic module for your course and uploading a file for students to view
- Email a student or your entire class
- Create an announcement

[Register on Cornerstone.](#)

D2L Brightspace Module 1: The Environment

Available to all faculty. Offered online.

Tue, Sep 12, 2023, 11:30 AM - 12:30 PM

Facilitator: Safia Azadzoi

This module is an overview of the Brightspace environment and highlights of its tools, widgets and admin options with opportunities to discuss implications for learning. It serves as a foundation for the upcoming modules. It contains more demonstration and is less hands-on than upcoming modules.

Objectives

- Navigate the Brightspace environment to access all intended tools/areas
- Describe the various administrative options available
- Describe general differences between Bb Learn and Brightspace relative to how you use an LMS in your courses

[Register on Cornerstone](#)



D2L Brightspace Module 2: Building Content

Available to all faculty. Offered online.

Tue, Sep 19, 2023, 10:30 AM - 11:30 AM

Facilitator: Safia Azadzoi

This module focuses on adding and organizing your content in the Brightspace environment. We will have an opportunity to review the tools and demonstrate application and then have participants practice within their sandboxes.

Objectives:

- Be able to add and organize content in your Brightspace course environment in alignment with recommended practice
- Explore the content area and create new modules
- Manage and share content to your students
- Begin to understand best practices for organizing your content

Register on Cornerstone

D2L Brightspace Module 3: Communication Tools

Available to all faculty. Offered online.

Thu, Sep 21, 2023, 11:00 AM - 12:00 PM

Facilitator: Safia Azadzoi

This module focuses on communication tools built in Brightspace, whether that is one on one or class wide communication.

Objectives:

- Identify strategies for course wide communications
- Explore collaboration and engagement functions of Brightspace
- Manage and enable notifications course wide
- Begin to understand when its best to use Announcements vs Activity Feeds

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D2L Brightspace Module 4: Grading & Assessment

Available to all faculty. Offered online.

Thu, Sep 28, 2023, 1:30 PM - 2:30 PM

Facilitator: Safia Azadzoi

This module includes an overview of the Brightspace Assessments and Grading tools, and includes hands on tasks. In most cases, the facilitator will demonstrate a series of steps toward an objective, and then invite you to recreate those steps in your own Sandbox shell.

Objectives

Set up and use Assessment and Grading tools in alignment with recommended practices.

Topic include:

- Create an assignment
- Create & attach a rubric
- Create a simple quiz (=test)
- Set up/alter the gradebook
- Evaluate assignments

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Plan Your Digital Contents: H5P Learning Objects Samples and Elements demo on Brightspace

Available to all faculty. Offered online.

Tue, Oct 17, 2023, 1:30 PM - 2:15 PM

Facilitator: Evelyn Chan

Learn to plan your digital contents. Demo some engaging H5P Learning Objects samples and using the Elements on Brightspace to add interactive components to a Content file to promote student engagement.

Register now on Cornerstone!

Brightspace: Considering Course "Look and Feel"

Available to all faculty. Offered online.

Mon., Nov. 13, 3:00PM - 5:00PM

Mon., Nov. 20, 3:00PM - 5:00PM

Facilitators: Stella Bastone, Lisbia Romero, Ian Craine

Now that we've got some experience within the Brightspace environment, some of us are ready to reconsider course structure and the "look and feel" of our Brightspace courses. In this fully online session, we'll look at options for setting up content structure, aligning the content setup with the intended student experience, and eliminating elements that can get in the way of learning within any LMS environment. (Please note, the Brightspace black navigation bar at top is not modifiable; therefore, we will not be discussing how to alter it.)

Registration on Cornerstone coming soon!