



# Program Catalogue

SRPING/SUMMER 2026



Teaching and  
Learning Exchange



# Land Acknowledgment

George Brown Polytechnic is located on traditional territory of many nations, including the Mississaugas of the Credit, the Anishinaabe, the Chippewa, the Haudenosaunee, and the Wendat peoples and is now home to many diverse First Nations, Inuit, and Metis people.

We also acknowledge that Toronto is covered by Treaty 13 with the Mississaugas of the Credit First Nation.

To learn more about land acknowledgement protocols please see the land acknowledgement protocol [resource](#).



# Teaching and Learning Exchange

## Our Vision

We aspire to create a community of excellence in teaching and learning by fostering partnerships with and among faculty. We model innovative, evidence-informed practices and open spaces for risk-taking and experimentation so that George Brown learners are immersed in transformative learning experiences led by innovative and adaptive faculty.

**The Teaching and Learning Exchange (TLX)** serves as a 'one-stop-shop' for all full-time and contract faculty at GBC in support of their teaching and learning-related needs. The goal of the TLX is to foster a culture of teaching innovation and excellence, from in-class to hybrid to fully online learning, by providing ongoing professional learning opportunities, support for teaching innovation, and 'just-in-time' teaching resources and training. Services include **one-on-one consultation, on-demand digital resources, interactive workshops, micro-certificates, college-wide conferences, instructional design support**, and much more.

The TLX also supports faculty in integrating **educational technology** into their teaching (e.g., Brightspace, Teaching in MS Teams, and ed tech apps), and in the development of digital curricular assets, such as videos, graphics, podcasts, and immersive learning experiences (VR/AR/XR). Finally, the TLX offers a number of ongoing **professional learning opportunities for faculty**, including teaching certificates and micro-certificates.

Visit our website or scan QR code to [learn more](#).



## 5 CORE VALUES



Innovative



Inclusive



Authentic



Supportive



Collaborative

# Welcome to the Spring 2026 Catalogue



**Jason Inniss**  
Director, Teaching  
Excellence

Spring and summer offer a natural moment to reflect on the past year, carry forward what worked, and refine what didn't. It's also an ideal time to refresh curriculum, explore new approaches to teaching and learning, and prepare for the year ahead.

There are some updates to share within the TLX team. We're pleased to welcome Jen Porter as Manager, Curriculum Development and her team Mitra Mahmoudzadeh and Vander Dos Santos. We've also welcomed the Student Success Specialists team into TLX. They are currently working with Joanna Friend, Manager of UDL, Accessible Pedagogy, and Academic Student Success, to design an integrated support model for the polytechnic, with more details to come ahead of a September launch. Welcome Student Success Specialists: Dawn Lovas, Karen Jongedijk, Katrina Keeley, Laura Pastrik and Dorothy Van Grootheest!

This semester, the New Content Experience will fully replace the classic experience in D2L Brightspace. For support, tips, and training, connect with Safia Azadzoi or explore resources available on Cornerstone.

The TLX is currently planning our 6th annual *evolVED Teaching and Learning Conference*, taking place on Monday, June 15, 2026. This year's theme created by conference chair Dr. Elena Chudaeve is *Resilience in Action: Turning Complexity into Opportunities*. [You're invited to submit a proposal and register for free online.](#)

June is [National Indigenous History Month](#) which is a great opportunity to take part in upcoming sessions led by Indigenous Initiatives. It also provides an opportunity to reflect on our role and commitments to Truth and Reconciliation and to consider how Indigenous ways of knowing and being can be meaningfully integrated into our learning environments. Please feel free to connect with Leslie Wexler, Manager Indigenous Pedagogy for support.

June is also [Pride Month](#), inviting us to reflect on how we create spaces where all members of our community feel genuinely welcomed and a sense of belonging.

Whether you are looking to up your group work game, design new assessments, test out some different engagement strategies or join our OER, GenAI or AODA for Educators micro certificates have a browse through the catalogue for your faculty development. Never stop learning!

Jason

# The TLX Team

## TLX Leadership



**Heidi Marsh**  
Associate Vice  
President,  
Teaching &  
Learning



**Jason Inniss**  
Director, Teaching  
Excellence



**Joanna Friend**  
Manager, UDL,  
Accessible Pedagogy,  
and Academic  
Student Success



**Leslie Wexler**  
Manager  
Indigenous  
Pedagogy



**Michelle Lee**  
Operations  
Manager



**Jen Porter**  
Manager of  
Curriculum  
Development

## Digital Learning Team



**Evelyn Chan**  
Educational Tech.  
and Digital Content  
Specialist



**Rocío Conde**  
Educational  
Technology  
Specialist



**Gian Michele  
Pileri**  
Immersive Tech.  
Specialist



**Safia Azadzo**  
Instructional  
Technology  
Specialist



**Vander dos  
Santos**  
Digital Interactive  
Design Specialist



**Mitra  
Mahmoudzadeh**  
Multimedia Specialist

## Curriculum Team

## Faculty Associates

### Operations Team



**Willow Wang**  
Digital Comm. and  
Event Coordinator



**Elena  
Chudaeva**



**Ryan  
Morrison**



**Silvia Caicedo**



**Stephanie  
McKean**

### Student Success Specialists



**Dawn Lovas**



**Dorothy Van  
Grootheest**



**Laura Pastrik**



**Karen  
Jongedijk**



**Katrina Kieley**

# One-on-One with The TLX

## Connect with the TLX Using MS Bookings

To streamline technology and enhance how you connect with the TLX team, we are updating our appointment booking process. Since **January 2026**, we have discontinued the use of Calendly. All future one-on-one appointments with the TLX team will be scheduled and conducted entirely through Microsoft Teams. This change aligns with George Brown Polytechnic's transition to Microsoft Teams Meetings for virtual sessions, providing a single, efficient platform for scheduling, meeting, and collaboration.

Scheduling appointments with our team is now even more convenient! Please visit our [MS Booking page](#) to book a time with the team directly.

### Digital Learning Team

Explore innovative teaching approaches, technology integration, and multimedia support with our Digital Learning experts.

### Faculty Development Team

Collaborate with associates dedicated to ongoing professional development. From workshops to individual consultations, we're here to support your growth.

### Curriculum Development Team

The Curriculum Development Team supports curriculum development and renewal through collaboration, the development of digital solutions, and alignment with academic and institutional goals.

### UDL/Accessible Pedagogy Team

Connect with specialists in Universal Design for Learning (UDL) and Accessible Pedagogy for support and resources around UDL and Accessibility.

# The TLX Space



## 200 King St. East, Room 588C

The TLX has a new home! Faculty are welcome to drop by the TLX space.

Come by to browse our teaching library, book some creator time in the podcast- or video-recording studios, or just connect with members of the TLX team.

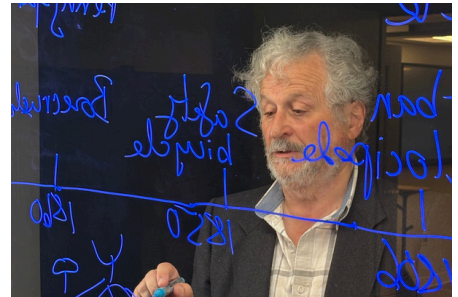
## On-campus Resources



**Teaching Innovation Lab**



**VR/XR/AR exploration space**



**Video-recording studio and Lightboard**



**Teaching & Learning Library**



**Podcast-recording Studio**

We have a team of experts to support you in the selection and use of educational technology.

[Book one-on-one consultations](#)

# Program Formats

To honour Universal Design for Learning, the TLX offers programming in many ways and formats.

## Micro-Certificates

We offer a number of comprehensive professional learning programs to support ongoing faculty development.

## Mini-Series

These multi-week programs are designed to guide a cohort of faculty through a series of related sessions, which build cumulatively upon one another. Participants are intended to attend all sessions within the series.

## Scheduled Workshops

Just-in-time sessions offered throughout the semester, to provide practical tips and tools that can be applied in your practice immediately.

## One-on-One with the TLX

Connect one-on-one with Faculty Facilitators and Associates, the Digital Learning team and the UDL/Accessible Pedagogy team using [MS Teams Booking](#).

## Communities of Practice

Communities of Practice are intended to regularly bring together a group of faculty who share a common interest. The goal is to learn from one another, collaborate, and engage in ongoing dialogue focused on evidence-informed practices, within the area of interest.

## On-Demand Workshops

Also known as “*The a la Carte Process*”. Select a menu item you'd like to book, and email [tlx@georgebrown.ca](mailto:tlx@georgebrown.ca). Associate Deans and/or a group of faculty can book an item. The goal is for a session to include at least 4-5 faculty members..



## Evolved 2026

**Conference date: Monday, June 15**

**Location: In-person @Limberlost**



# EvolvED 2026

The Teaching and Learning Exchange (TLX) invites you to [EvolvED 2026](#)—our annual celebration of teaching innovation and excellence across George Brown Polytechnic. This year, we celebrate the power of resilience and empowerment in shaping education’s future, with the theme “**Resilience in Action: Turning Complexity into Opportunities**”.

The conference will include a keynote presentation by [Dr. Erin Aspenlieder](#). Erin is the Director of the Office of Teaching and Learning at the University of Guelph, where she leads a team advancing institutional priorities in teaching, learning, and the integration of generative AI.

## Call For Proposals

You can submit a session proposal under one of the five streams below:

- **Technology-Driven Transformation**
- **Resilience and Adaptability in Education:** Indigenous, Accessible, and EDI-informed Practice
- **Collaborative Leadership and Networking**
- **Innovation in Teaching and Learning**
- **Applied Research and Evidence-Based Innovation & Scholarship**

View our [proposal submission guide](#) to get started.

## Important Dates

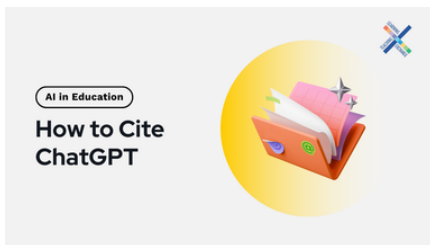
<b>Friday, May 8</b>	Session Proposal submission deadline
<b>Thursday, May 14</b>	Successful applicants will be notified
<b>Monday, June 1</b>	Session slides submission for accessibility review
<b>Monday, June 15</b>	Conference date

# TLX Video Highlights



## Group Work Video Series

Navigate every stage of group work with our [four-part video guide](#). Covering everything from the design of your assignment to final assessment, this series delivers evidence-based strategies to help faculty facilitate meaningful, inclusive, and manageable group experiences.



In the [AI in Education series](#), we share practical skills for integrating GenAI into your teaching practice, from citing ChatGPT to creating a test bank using GPT and OER.



[Faculty Highlight](#) is a new video series that celebrates the innovative practices George Brown faculty implement to support student success. If you would like to be featured or know someone please connect with [Jason Inniss](#).



Our [Digital Accessibility series](#) provides practical demonstrations on using digital tools to identify and resolve accessibility barriers, ensuring that course content remains legible and inclusive for all learners.

# Learning Calendar

## May - June 2026

Monday	Tuesday	Wednesday	Thursday	Friday
4 <b>May</b>	5 <u>Contract Faculty Welcome Session</u>	6 <u>Contract Faculty Welcome Session</u>	7	8 <u>Submit your proposal for EvolvED 2026</u>
11	12	13 <u>Module 1: Brightspace Environment and Content Creation</u>	14 <u>Contract Faculty Welcome Session</u> <u>The Playful Classroom</u> <u>Academic Program Coordinators' Collective Community of Practice</u>	15
18	19 <u>Module 2: Communication Tools in Brightspace</u>	20	21 <u>Brightspace: Intelligent Agents</u>	22
25 <u>Brightspace: New Content Experience</u> <u>Exploring AI Tutor Pro</u>	26 <u>Teaching with Microsoft Teams</u>	27 <u>Understanding Brightspace Analytics</u>	28 <u>Introduction to Padlet</u>	29
1 <b>Jun</b>	2	3 <u>Teaching with Microsoft Teams</u> <u>Introduction to Wayground</u>	4	5
8 <u>AI as an Ally Series</u>	9	10	11 <u>Teaching with Microsoft Teams</u> <u>Academic Program Coordinators' Collective Community of Practice</u>	12
15 <u>EvolvED 2026</u>	16	17 <u>Turning Brightspace Analytics into Action</u>	18	19
22	23 <u>Brightspace: Intelligent Agents</u>	24	25 <u>AI as an Ally Series</u> <u>AI Literacy in the Classroom Series</u>	26 <u>Brightspace: New Content Experience</u>

# July - August 2026

Monday	Tuesday	Wednesday	Thursday	Friday
Jul		1	2	3
6	7	8 <u>AI as an Ally Series</u>	9	10
13	14	15 <u>AI as an Ally Series</u>	16 <u>Academic Program Coordinators' Collective Community of Practice</u>	17
20	21	22	23 <u>Digital Accessibility Principles Workshops</u>	24
27	28	29 <u>Digital Accessibility Principles Workshops</u>	30	31
3 Aug	4	5 <u>Digital Accessibility Principles Workshops</u>	6 <u>Academic Program Coordinators' Collective Community of Practice</u>	7
10 <u>Exploring AI Tutor Pro</u>	11	12 <u>Digital Accessibility Principles Workshops</u>	13	14

# GenAI in the Classroom

## Generative AI Support and Professional Development at the TLX

Generative AI tools such as ChatGPT and Copilot are rapidly becoming part of both education and the workplace. Faculty play a vital role in guiding students to use these tools thoughtfully, responsibly, and ethically.

At the TLX, we are dedicated to supporting faculty as they explore the opportunities and challenges of Generative AI, ask critical questions, and share strategies for integrating these tools into teaching, learning, and everyday work.

### How TLX Supports You

The offerings below focus on faculty support, professional development and opportunities to connect with the TLX team.

- [Faculty guide](#) – Supporting students in the responsible use of Generative AI.
- [Critical Approaches to Generative AI In Education](#) micro-certificate.
- [Generative AI in Education community of practice](#) on Microsoft Teams.
- Visit the [Generative AI Resources](#) for teaching materials and curated content.
- [One-on-one appointments](#) with the EdTech Team.
- [AI as an Ally, Exploring AI Tutor Pro](#) workshops.
- On-demand workshops.

**NEW**

### AI Literacy in the Classroom Series:

Simple Ways to Set Clear AI Expectations in Your Course

**Thursday, June 25, 2026, 11:00 AM to 12:00 PM | Online**

Not sure how to talk to students about AI use in your course? This 45-minute interactive workshop introduces practical, low-effort ways to communicate clear, student-facing AI expectations without overcomplicating your course or relying on detection tools. No prior AI experience is needed, and no course redesign is required.

What you'll leave with:

- A draft set of AI guidance you can adapt for your course
- Ready-to-use assignment language (transparency and reflection)
- Practical tools and TLX resources you can apply right away

[Register for the workshop on Cornerstone.](#)

# Indigenous Pedagogies

## No Emergencies Podcast: Summer series

Keeping the Conversation Alive



Listen Now



**Leslie Wexler**  
Manager, Indigenous  
Pedagogy

As the Relational Knowledge Journey pauses for the summer months, the conversation continues in a different form.

The No Emergencies Podcast offers five "stretches" - recorded conversations that invite educators to slow down, reflect, and stay in relationship with the questions that shape our teaching, our institutions, and our lives. Rather than delivering answers, each episode holds space for inquiry. Together we explore urgency culture in education, the pressures of modernity, and the growing presence of AI - not as abstract concepts, but as lived realities in our classrooms and communities.

Across the series, we ask:

- 1. What happens when knowledge is no longer treated as something to extract but something to be tended?**
- 2. How do Indigenous pedagogies invite us into rhythm, reciprocity, and relational accountability?**
- 3. What does it mean to teach, learn, and design in ways that honour land, time, and relationship?**

Each "stretch" builds on the last, moving from noticing urgency, to practicing attunement, to sitting with discomfort and silence, to rethinking care, and finally toward co-stewardship. The podcast episodes are not polished conclusions. They are living questions.

For those who have participated in the Relational Knowledge Journey - and for those entering curious - this podcast offers a way to remain connected to the work over the summer. It is an invitation to listen, reflect, and continue learning in your own time and context.

**No emergencies. Only invitations.**



### Inspired by Burnout from Humans

A Little Book About AI That Is Not Really About AI, our series moves through ten stretches. Each is a conversational practice in loosening colonialism's grip on our cognitive, affective, and relational patterns—a warm-up for the physical, emotional, and pedagogical work of outgrowing, and perhaps outliving, colonial habits. [Download the book.](#)

Each episode is an invitation to pause, listen, and remain in relationship with the questions - rather than rushing toward resolution. Across the five stretches, the work is not to master ideas, but to practice a different way of learning - one grounded in learning, reflection, and learning from our personal experiences and relational sharing. Listeners are invited to sit with us in complexity and remain in relation with what is emerging.

### **Stretch 1: Your Prompt is not My Emergency: The Cost of Urgency**

**Hosts:** Leslie Wexler, Remy Klein & Ryan Morrison

We begin by examining urgency culture in education - the pressure for instant answers, constant productivity, and efficiency at all costs. This episode asks: what is lost when knowledge is treated like a vending machine? Together, we reflect on the hidden costs of speed, comfort, and certainty, and open the question of what it might mean to "grow up around modernity" rather than simply comply with it.

### **Stretch 2: Please Sing, Don't Shout: Attunement, Access, and the Classroom as a Choir**

**Hosts:** Leslie Wexler, Remy Klein & Ryan Morrison

Moving from pause to attunement, this episode explores the difference between "shouting" for answers and "singing" in relationship. Through classroom scenarios as lived experiences that teach us how to move with our classrooms - and what becomes possible when we shift toward listening, rhythm, and relational attunement.

### **Stretch 3: Bends and Bytes: Postures and Ponderings from a Server Farm**

**Hosts:** Leslie Wexler, Remy Klein & Ryan Morrison / **Guest:** Griffin Epstein

This episode turns toward silence as a relational field rather than a void. Our discomfort with postures drawn from our source text help us draw on our own personal stories, reflections, and embodied practices as we explore what emerges when we resist the urge to agree or fill the space with answers. What does it mean to sit with not-knowing? How might silence deepen our relationships to one another and to learning, to technology and the more-than-human world?

### **Stretch 4 : Tending, Not Taking**

**Hosts:** Leslie Wexler, Remy Klein / **Guest:** Matt Borland

In this stretch, we confront the extractive logics shaping education, technology, and design. Through conversation with a Systems Design Engineering professor, we explore alternatives grounded in care, reciprocity, and relational ethics. What would it mean to design for tending rather than control? How might we "land" instead of endlessly accelerating?

### **Stretch 5: Towards Co-stewardship**

**Hosts:** Leslie Wexler, Remy Klein / **Guest:** Mathieu Feagan

The final episode in the series invites a shift from reflection to responsibility. Challenging the myth of inevitability around AI and modern systems, we ask what it means to take a position - and to co-steward more life-giving futures. Through thought experiments and dialogue, we whether AI could ever sit as an ecological ally, and how the role of imagination and courage to act with complexity requires us to "imagine otherwise."

**Want to dive deeper?** Each episode comes with a list resources discussed at different points. Check out [our website to learn more](#).

# UDL, Accessible Pedagogy and Academic Student Success



**Joanna Friend**  
Manager, UDL,  
Accessible Pedagogy,  
and Academic Student  
Success

At the TLX, we approach accessibility as an ongoing practice of care, a way of teaching and supporting students that makes space for diverse needs, lived experiences, and ways of engaging.

Alongside our continued focus on faculty learning through the UDL Certificate and Communities of Practice, TLX now includes a centralized Academic Student Success portfolio. This work is supported by a skilled and knowledgeable team of Student Success Specialists who collaborate across programs to strengthen how students experience learning and support.

Over the summer, the team is leading a redesign of the student success model for the upcoming academic year. This work is grounded in evidence and broad consultation, including listening to student and faculty experiences, identifying gaps and duplication, and mapping clearer pathways of support. The goal is to move toward a more coordinated, responsive, and inclusive approach that is embedded across the academic experience rather than siloed in services.

Stay tuned for the second module in the Digital Accessibility Micro-credential, Introduction to the POUR Principles. We are currently seeking participants to pilot the course. If you are interested, please contact [jfriend@georgebrown.ca](mailto:jfriend@georgebrown.ca).

You can also explore the TLX calendar for July and August sessions on digital accessibility, including workshops hosted by Rocio Conde and Gian Michele Pileri. Please see page 21 for more details.

## UDL Certificate Returns in September

This fall, the UDL Certificate returns on September 14 and runs for 13 weeks. Our fall UDL cohort offers a structured, community-supported space to explore the intersections of UDL, anti-oppressive practice, antiracism, and decolonization. Through a combination of asynchronous learning and facilitated sessions, participants examine how their teaching practices shape access, belonging, and learner agency. Rather than asking faculty to rebuild everything from the ground up, the course treats UDL as a reflective framework; a way to pause, notice, and make intentional shifts that open more pathways for students to succeed. The capstone project invites participants to redesign one meaningful teaching artifact through this lens, anchoring theory in real practice. [Register Now.](#)

# Curriculum Development



**Jen Porter**  
Manager of Curriculum  
Development

At the TLX, we approach curriculum development as a transparent, relational, and evolving practice—one that invites educators into a shared process of designing meaningful learning experiences. We see curriculum not as a fixed product, but as a living framework shaped through dialogue, reflection, and responsiveness to learners, disciplines, and contexts.

Our work is guided by a commitment to making decision-making processes, expectations, and practices visible and accessible, so that all those involved can engage with clarity and confidence.

Central to this approach is a spirit of collegial reciprocity and relational collaboration. We work alongside faculty and academic partners in ways that value shared authority, professional exchange, and trust-based relationships. Curriculum development becomes a collective endeavour—one that fosters open dialogue, encourages diverse perspectives, and supports a sense of shared ownership. At the same time, we practice intellectual humility, recognizing the limits of our own expertise and remaining responsive to evolving evidence, disciplinary knowledge, and the insights of those we collaborate with.

To support this work in a sustainable and meaningful way, we prioritize continuity across the curriculum development process. Whether designing new programs or renewing existing courses, we offer coordinated supports, clear documentation, and connected learning opportunities that help ensure coherence as work moves across program areas and institutional units. Through these efforts, we aim to support educators in creating curricula that are thoughtful, inclusive, and grounded in both care and rigour.



# Micro-Certificates

## Critical Approaches to Generative AI In Education Micro-Certificate

**Start Date: Tuesday, May 19**

Critical Approaches to Generative AI in Education provides faculty learners with the space and resources to understand the ethical implications of Generative AI (GenAI) tools and their origins (Part 1) while supporting the thoughtful consideration of these tools into an educational context (Part 2).

In this 19-hour micro-certificate, learners will work through interactive asynchronous modules to deepen their understanding of GenAI tools.

Learners will be encouraged to explore and experiment with GenAI tools that can provide efficiencies to their practice and support to educational aims like accessibility.

In live synchronous web conferencing sessions, learners will make connections with other faculty and share their experiences and resources.

[Register for Spring/Summer 2026 Critical Approaches to Generative AI in Education.](#)

## AODA for Educators (Digital Accessibility Certificate)

This module aims to enhance your understanding of disability, promote inclusivity, and provide practical strategies for creating an accessible and supportive learning environment for students. This training module course is a partnership with Office of Anti-Racism, Equity and Human Rights Services (OAREHRS), The Teaching and Learning Exchange (TLX), and Accessible Learning Services (ALS).

This module will fulfill the AODA (Accessibility for Ontarians with Disabilities Act) for Educators' provincial training requirements as well as serve as one of the foundational modules for a digital accessibility microcredential offered through the Teaching and Learning Exchange. All faculty are required to complete this micro-certificate as part of GBP AODA compliance obligations.



# OER Essentials: Transforming Teaching with Open Resources Micro-Certificate

**Start Date: Monday, May 11**

Transforming Teaching with Open Resources provides a foundational exploration of Open Educational Resources (OER) and their transformative potential in higher education. In this asynchronous, 20-hour, self-directed online micro certificate, participants will gain an understanding of OERs, including Creative Common licensing mechanisms, accessibility requirements, and technology tools supporting OER curriculum integration.

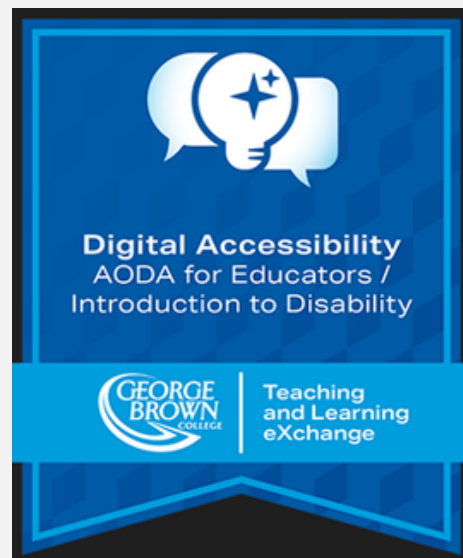
Participants will evaluate the benefits and challenges associated with adopting, adapting, or creating OER for college-level courses. Discussion forums will provide an opportunity to connect with colleagues, share and explore strategies to foster a more inclusive and collaborative learning environment with OER in various teaching and learning contexts.

This micro-certificate emphasizes practical application, guiding participants to apply OER principles and to incorporate OER into their courses. Live interactive online synchronous sessions will provide an opportunity to share ideas and learn from and with colleagues.

[Register for Spring/Summer 2026 OER Essentials.](#)

## Showcase Achievement with TLX Micro-certificate

Participants who progress through each TLX Microcertificate module earn digital badges that recognize their commitment to teaching and learning development. Upon completing the full course, a completion certificate is awarded to celebrate their achievement. These credentials can be shared on LinkedIn, resumes, or professional portfolios to reflect ongoing growth.



# Mini Series

## AI as an Ally Series

Facilitators: Gian Michele Pileri &  
Rocio Conde  
**Online**

In this hands-on series, we'll take a closer look at various tools that either are fully powered by Gen AI, or widely used tools that incorporate Gen AI features, and explore how they can empower instructors to enhance teaching, student engagement, and personalized learning experiences. Come ready to experiment and create with Gen AI!

### AI as an Ally Series: Padlet Monday, Jun 8, 12:00 PM - 1:00 PM

Padlet is a simple, visual collaboration board where teachers and students can post ideas, images, links, or videos in real time. Great for brainstorming, exit tickets, curating resources, and collecting quick reflections.

### AI as an Ally Series: Wayground Thursday, June 25, 12:00 PM - 1:00 PM

Wayground is an educational platform that includes gamified quizzes (like Kahoot), interactive lessons, videos, reading passages, and customizable resources with features for live sessions, homework, and student support.

### AI as an Ally Series: Mentimeter Wednesday, Jul 8, 12:00 PM - 1:00 PM

Mentimeter is an interactive presentation tool that lets you gather live responses through polls, quizzes, word clouds, and scales. It helps make classes more engaging and gives you instant feedback on student understanding.

### AI as an Ally Series: Copilot Wednesday, Jul 15, 12:00 PM - 1:00 PM

Copilot is an AI assistant integrated into Microsoft 365 that supports writing, summarizing, data analysis, and content creation. It can help streamline course prep, draft materials, and automate routine tasks.

[Register for AI as an Ally Series.](#)



## Digital Accessibility Principles Workshops

Facilitators: Gian Michele Pileri & Rocio Conde  
**Online**

The TLX is re-offering a four-part series with practical, hands-on sessions that help faculty strengthen accessibility in day-to-day teaching. Each session provides an overview of one of the digital accessibility principles (POUR – perceivable, operable, understandable, robust) grounding accessibility in care, clarity, and learner agency. Participants leave each session having made a concrete improvement to their own materials. The sessions are 60-minute virtual workshops.

### Perceivable

**Thursday, Jul 23, 12:00 PM - 1:00 PM**

Learn how to design content that students can easily see and interpret. This session focuses on practical strategies such as writing effective alt text, choosing accessible colour contrast, and using readable fonts. You'll have time to apply these techniques to your own materials and connect them to inclusive approaches that support diverse ways of accessing information.

### Operable

**Wednesday, Jul 29, 12:00 PM - 1:00 PM**

This session focuses on using clear organization and headings to improve usability and access. Through hands-on practice, you'll revise your own content and strengthen inclusive design strategies that support all learners.

### Understandable

**Wednesday, Aug 5, 12:00 PM - 1:00 PM**

Focus on creating clear, consistent, and predictable learning experiences that help students engage with content and expectations. This session emphasizes simple language, logical organization, and supportive instructions, with dedicated time to revise your own materials and align them with inclusive teaching strategies.

### Robust

**Wednesday, Aug 12, 12:00 PM - 1:00 PM**

Discover how to build course content that works across different platforms, devices, and assistive technologies. This session focuses on testing for accessibility using built-in tools and accessibility checkers, helping you identify and address common issues. You'll have time to review your own materials and apply practical strategies to ensure your courses remain accessible and inclusive for all students.

[Register for the series on Cornerstone.](#)





## **Contract Faculty Welcome Session**

**Tuesday, May 5, 3:00 PM - 4:00 PM**  
**Wednesday, May 6, 12:00 PM - 1:00 PM**  
**Thursday, May 14, 2:00 PM - 3:30 PM**  
Online

This welcome session will introduce you to vital supports and services that are available to all staff. We will also use this time to explore some important resources specifically for faculty, and we will touch on things to anticipate in your first day of in the classroom, whether it's online or in-person.

[Register for the Welcome Session.](#)

## **New Faculty Academy**

**Available for new full-time,  
permanent faculty**  
In-person/Online

The New Faculty Academy (NFA) is a mandatory two-year professional development (PD) program for all newly hired full-time, permanent faculty. This program provides an opportunity for faculty to explore the literature and evidence related to teaching and learning, engage in ongoing reflection, and participate in ongoing dialogue and networking with colleagues from across the institution.

# Brightspace Update

## New Content Experience in Brightspace

New Content Experience (NCE) will be the default experience for the spring semester semester, and course shells are now available with NCE as the default experience. This will enable you to build your spring courses directly in NCE. For those who have started work on their spring shells in the Classic experience, the interface will automatically switch to NCE. During the spring semester, faculty will still be able to switch between the two experiences. However, for the September 2026 semester, NCE will remain the default and the Classic experience will no longer be available.

If you have any questions or would like support, please contact our team at [tlx@georgebrown.ca](mailto:tlx@georgebrown.ca). To learn more and access related resources, visit the [New Content Experience](#) page.

## New Brightspace Analytics

On May 4, 2026, George Brown Polytechnic will launch an updated analytics experience in Brightspace. The existing **Insights Portal** menu and **Course Overview** widget will be replaced by a new menu titled "**Analytics and Reports**", which will provide access to updated dashboards.

These dashboards include:

- **Course Overview:** Quick summary of activity and performance in a course.
- **Course Engagement:** How students interact with content and other elements in the course.
- **Learner Engagement:** Individual student activity and progress.
- **Adoption Dashboard:** System and tool usage.

These updated reports are designed to provide similar insights as before, with improved flexibility and enhanced data visualization. These will allow you to support students who may be struggling and provide early assistance.

For more information, please visit [the support page](#).

Sign up for our Brightspace workshops on Cornerstone. **More details on page 26-27.**

# Scheduled Workshops

## Module 1: Brightspace Environment and Content Creation

Wednesday, May 13, 1:30 PM - 2:30 PM  
Online

Module 1 provides an overview of the Brightspace environment, highlighting tools, widgets, and other helpful features to support you and your learners. We will also explore options for creating and organizing your course content. This module serves as the foundation for the upcoming sessions and is the first of three modules geared towards new users.

[Register for Brightspace Module 1.](#)

## Brightspace: New Content Experience

Monday, May 25, 2:00 PM - 3:00 PM  
Friday, Jun 26, 1:00 PM - 2:00 PM  
Online

Module 1 provides an overview of the Brightspace environment, highlighting tools, widgets, and other helpful features to support you and your learners. We will also explore options for creating and organizing your course content. This module serves as the foundation for the upcoming sessions and is the first of three modules geared towards new users.

[Register for Brightspace NCE.](#)

## Module 2: Communication Tools in Brightspace

Tuesday, May 19, 10:00 AM - 11:00 AM  
Online

Module 2 focuses on the various Communication tools in Brightspace and explores options for engaging with your learners. This is the second module of our three-part series geared towards new users.

[Register for Brightspace Module 2.](#)



## **Brightspace: Intelligent Agents**

**Thursday, May 21, 11:30 AM - 12:30 PM**  
**Tuesday, June 23, 1:00 PM - 2:00 PM**  
**Monday, June 29, 10:30 AM - 11:30 AM**  
Online

Intelligent Agents in Brightspace can be used to send automated emails when students meet, or fail to meet, certain criteria within a course. Login patterns, course activity, assignment completion, discussion participation and a range of other criteria can be used by the system to send these emails. This session is all about Intelligent agents and how to create and manage them.

[Register for Brightspace: Intelligent Agents.](#)

## **Understanding Brightspace Analytics**

**Wednesday, May 27, 10:00 AM - 11:00 AM**  
Online

This session focuses on how to read and interpret learning analytics in Brightspace during the early weeks of the term. Participants will explore the key dashboards, tools, and reports available in Brightspace and learn how to identify meaningful patterns at the beginning of the term.

Using real course scenarios, the session will walk through how to distinguish useful data, understand the real meaning of critical metrics, and spot early indicators of student disengagement.

[Register for Understanding Brightspace Analytics.](#)

## **Brightspace: Creator +**

**Thursday, June 4, 1:00 PM - 2:00 PM**  
**Tuesday, June 16, 10:00 AM - 11:00 AM**  
Online

As a passionate and busy educator, you're constantly looking for ways to engage your students in creative and efficient ways. What if you could use built-in tools in Brightspace to help?

In this workshop, you'll learn how to use Creator+ and try elements you can immediately incorporate into your Brightspace course.

[Register for Brightspace: Creator +.](#)

## **Turning Brightspace Analytics into Action**

**Wednesday, Jun 17, 1:00 PM - 2:00 PM**  
Online

This session focuses on how to act on Brightspace data-based insights during the term. Participants will examine how students are progressing in their courses by looking at grades, course activity, and participation across key tools such as assignments, discussions, and quizzes.

Using practical cases, the session will help identify meaningful patterns in student activity, including early signs of disengagement or low performance. The focus is on actions that can be implemented immediately, such as targeted communication with students.

[Register for Turning Brightspace Analytics into Action.](#)

## The Playful Classroom

**Thursday, May 14, 10:00 AM - 11:30 AM**  
**Online**

Joy, playfulness, and creativity are essential elements to foster positive teaching and learning environments. The updated UDL guidelines now emphasize the importance of “Nurturing Joy and Play” as a central part of the learning process.

Join us for an online, hands-on session where we’ll explore and tinker with playful approaches you can bring into your own courses. Together, we’ll look at practical strategies to build connection, spark curiosity, and boost engagement in ways that are inclusive and accessible for all learners. Whether you’re new to playful pedagogy or already experimenting, you’ll leave with ideas you can apply right away.

[Register for The Playful Classroom.](#)

## Introduction to Padlet

**Thursday, May 28, 12:00 PM - 1:00 PM**  
**Online**

Padlet is a flexible digital collaboration tool that allows students and instructors to share ideas, resources, and feedback in real time. Using interactive boards, walls, or timelines, faculty can design activities for brainstorming, discussion, group work, or reflection in both live and asynchronous settings. Its simple interface and multimedia support make it easy to foster participation and organize student contributions in one place. All George Brown faculty, staff, and students have access to a Padlet license.

[Register for Introduction to Padlet.](#)

## Introduction to Wayground

**Wednesday, Jun 3, 12:00 PM - 1:00 PM**  
**Online**

Wayground is an educational platform that supports active learning through gamified quizzes (similar to Kahoot), interactive lessons, videos, and reading activities. Faculty can create or customize content to align with course outcomes, then deliver it in flexible ways—during live sessions, as independent practice, or as homework.

The platform includes tools for real-time engagement (e.g., live quizzes, polls), as well as features that support differentiated learning and self-paced activities. Instructors can track student progress and understanding through built-in analytics, helping to identify gaps and adjust instruction.

[Register for Introduction to Wayground.](#)



## Teaching with Microsoft Teams

Tuesday, May 26, 10:00 AM - 11:00 AM

Wednesday, Jun 3, 1:00 PM - 2:00 PM

Thursday, Jun 11, 11:30 AM - 12:30 PM

Online

In this training, we'll cover:

- Getting Started: Downloading and signing in to the Teams app with your GBP account.
- Scheduling from Brightspace: How to create and manage meetings through the LMS.
- Roles & Permissions: Organizers, Co-organizers, Presenters, and Attendees explained.
- Basic Functions : Chat, video, audio, screen sharing, and recording tools.
- Helpful Tips: Naming meetings, adding your class, and ensuring smooth access for students.

[Register for Teaching with MS Teams.](#)

## Exploring AI Tutor Pro for Teaching and Learning

Monday, May 25, 2:00 PM - 3:00 PM

Monday, Aug 10, 2:00 PM - 3:00 PM

In-Person @SJA-588C

Join us for a hands-on introduction to AI Tutor Pro, a free, privacy compliant AI learning assistant designed to support student learning and inform teaching practice.

### What you will learn:

- How AI Tutor Pro works and how students use it.
- Examples of student learning use cases
- How the tool supports core skill development.
- Ways faculty can reference or integrate it into teaching.
- Considerations for responsible AI use in learning contexts.

[Register for Exploring AI Tutor Pro.](#)



# Communities Of Practice

A community of practice (CoP) is a group of committed individuals who come together to engage in a collaborative process of sharing information, experience, and skills with the goal of learning from each other, enabling professional self-development, and building the capacity of its members. Learning within a community of practice occurs through a balance of participation (activities, conversations, and reflections) and the production of physical and conceptual artifacts (tools, methods, concepts, documents) (Wenger, 2010).

## Academic Program Coordinators' Collective Community of Practice

Thursday, May 14, 12:30 PM - 1:30 PM

Thursday, Jun 11, 1:00 PM - 2:00 PM

Thursday, Jul 16, 2:00 PM - 3:00 PM

Thursday, Aug 6, 2:00 PM - 3:00 PM

Online

Welcome to the monthly meeting space for all things program coordinator related. Are you a new coordinator or a seasoned expert in the academic advising space?

Come join us for monthly drop-in chats where coordinators can join together to share best practices and learn from each other's successes and struggles so we can be even more supportive for our students.

[Register for Academic CoP on Cornerstone.](#)



## The Teaching and Learning Exchange Teams Page

Most of our CoPs are shared on this Microsoft Teams page. Feel free to share ideas, ask questions and collaborate with colleagues. Someone will respond.

Scan QR code to join the group.



## Community of Practice: GenAI in Education

Our new Community of Practice (CoP), is a space designed for George Brown Polytechnic community members who want to explore, question, and share insights about using GenAI in teaching, learning, and daily work. This CoP welcomes members with all levels of technical confidence and curiosity. Together, we'll:

- Exchange ideas, resources, and practical strategies.
- Showcase projects and experiments in practice that are happening across departments.
- Discuss challenges, ethics, and opportunities.
- Meet synchronously live for chats, workshops, and presentations.
- Continue to curate open repositories for everyone to access in conjunction with the GenAI Micro Certificate.

Whether you're experimenting with GenAI in the classroom, reflecting on policy implications, or just getting started, this community will help you lead conversations with peers and contribute to shaping how we use GenAI at the college.

[Join MS Teams Channel](#) for more info and upcoming meeting dates.



## Open Pedagogy and OER Community of Practice

The Open Pedagogy and OER Community of Practice (CoP) is a place for us to share resources and ideas and ask questions related to Open Educational Practices in post-secondary education.

Whether you're just beginning your journey or seeking new strategies for integration, the OER CoP provides hands-on support, practical tools, and a safe space to share and ask questions.

[Join OER CoP MS Teams Channel](#) for more info.

# On-Demand Workshops

These on-demand workshops are available in both online and in-person format and can be tailored to suit a specific discipline or department. They are well-suited to both small and large groups of participants and can be delivered any time during the semester. The titles and descriptions below offer a small sample of what we can provide, and if there's something you'd like which isn't featured below, please reach out to [Jason Inniss](#), Director of the TLX.

## Authentic Assessments

In this 60-minute session, participants will explore strategies for making authentic, practical, and manageable assessments that align with course outcomes. Participants will have the opportunity to reflect on their teaching practice and discuss the use of GenAI to support learning and assessment.

## Supporting Students with Accommodations: Faculty Clinic

This on-demand clinic, offered in partnership with Accessible Learning Services, provides faculty with practical guidance on supporting students with academic accommodations. Departments can request tailored sessions to strengthen their confidence and capacity in fostering accessible and inclusive learning environments.

## Designing Active and Impactful Learning

This highly engaging 2-hour workshop is designed to model and practice an interactive and engaging lesson built on the science of learning. Participants will learn and teach and leave the session with many actionable strategies to support active and engaging learning.

## Play Pedagogy

Joy, play, and creativity are essential elements to foster positive teaching and learning environments. The updated UDL guidelines now put "Nurturing Joy and Play" as a central part of the process. Join us in this session as we explore hands-on playful strategies and tools to spark curiosity, reconnect with our creativity, and have fun. The suggested duration is 3 hours.

## Generative AI in Teaching and Learning

This 90-minute workshop equips faculty with the knowledge and tools to thoughtfully integrate Generative AI (GenAI) into post-secondary teaching and learning. Topics explored include students' use of AI, GenAI literacy and academic integrity, discipline-specific uses of GenAI to support learning, and working within institutional policies to support ethical and open GenAI use.



## AI as an Ally Series: AI tools for teaching and learning

In this series, we'll take a closer look at various AI-powered tools and see how they can empower instructors to enhance teaching, student engagement, and personalized learning experiences.

## Engaging Online Facilitation

Come prepared to be engaged and active right from the start! This interactive workshop explores practical strategies for creating engaging online learning experiences. Participants will experience and reflect on active learning techniques, and interactive tools that foster connection and participation in virtual classrooms. Through hands-on activities, collaborative discussions, and real-time demos, educators will leave with ready-to-use approaches and a self-designed activity they can immediately implement in their own online teaching.

## OER Clinic

This interactive workshop introduces faculty to library and Open Educational Resources (OER) as practical ways to support student success. Participants will learn the differences between library-licensed resources and OER, gain an understanding of Creative Commons licensing, and explore strategies for finding, evaluating, and integrating open materials into their teaching. Facilitated in collaboration between the Library Learning Commons and the TLX, the session offers hands-on guidance, search tips, and support for adopting or adapting resources that enhance student learning.

## AI as an Ally Series: Helpful Artificial Intelligence (AI) Features in EdTech tools

In this session we'll look at how AI features available in some educational technology tools can positively support instructors and learners in the teaching and learning process.

# TLX Partners

The TLX is proud to work alongside George Brown departments to support faculty and staff as they shape student success, champion inclusion, expand accessibility, and inspire lifelong learning.

## Library Learning Commons

### Support We Offer to Faculty

Faculty Liaison Librarians are assigned to specific academic programs and work together with teaching faculty to support the curriculum. This partnership helps to build subject collections; develop and deliver research and information skills; provide customized research consultations and specialized classroom instruction; and helps to equip the library with services, resources and appealing study spaces. Collectively, these offerings also help to meet the accreditation standards required for program reviews.

Explore the [faculty page](#) on the library website to read about specific services offered and learn about the [Faculty Liaison Librarian](#) supporting your programme.

Here are some services available via the Faculty page:

- [Affordable course materials & OER.](#)
- [Brightspace Library Tools \(including support for reading lists for courses\).](#)
- [Library Instruction workshops.](#)
- [Research & Publishing for Faculty.](#)

### Affordable (Free!) Learning Resources @ the Library

Tuesday, May 5, 1:00 PM - 2:00 PM

Thursday, May 7, 12:00 PM - 1:00 PM

Wednesday, May 13, 3:00 PM - 4:00 PM

Online

Want to move away from expensive textbooks, but not sure where to start?

The George Brown library has thousands of FREE, high-quality resources - including eBooks, OER textbooks, videos, journals, magazines, newspapers, and more. We'll show you how to find the right materials for your course, and how to make them available to your students.

[Register for the Learning Resources @Library session.](#)

### Create a Reading List in Brightspace

Thursday, May 7, 2:00 PM - 3:00 PM

Tuesday, May 12, 11:00 AM - 12:00 PM

Online

Reading lists make it simple for students to access free digital course materials. The \*new\* Reading List Builder enables you to easily create, maintain, evaluate, and share course reading lists with your students, within your Brightspace course. You can build a list by yourself or collaborate with others, such as colleagues or librarians. This presentation will demonstrate how you can use the Readings & Learning Resources list builder to assemble materials of all types to create a structured, comprehensive resource list in your Brightspace course.

[Register for the Create a Reading List in Brightspace session.](#)

# Black Futures Initiatives

## The Gathering Space — Spring/Summer 2026 Programming

### Wellness Wednesday

An opportunity to pause, reset, and engage in holistic wellness practices during the workday. Sessions support physical, mental, and cultural well-being through guided activities that encourage sustainable care and connection.

### Community Circle

Monthly facilitated spaces for dialogue, reflection, and collective care. Sessions may be open or themed, offering opportunities to connect through shared experiences and meaningful conversation.

## MAY

### Community Circle: Working While Black

Thursday, May 7 | 12:00–1:00 PM | Black Futures, 200 King St. E Room 581C

### Wellness Wednesday

Wednesday, May 13 | 12:00–1:00 PM | Black Futures, 200 King St. E Room 581C

### Career Spotlight

Tuesday, May 26 | 12:00–1:00 PM | Virtual

## JUNE

### Wellness Wednesday

Wednesday, June 24 | 12:00–1:00 PM | Waterfront Campus

### Our Dance of Revolution Screening + Conversation

Details TBC

### Career Spotlight

Tuesday, June 30 | 12:00–1:00 PM | Virtual

### Queer Space: 2SLGBTQIA+ Employee Mixer (with OAREHRS) Details TBC

A space for connection, community, and celebration for 2SLGBTQIA+ employees.

## JULY

### Community Circle: Real Talk (Black men)

Thursday, July 9 | 12:00–1:00 PM | Black Futures, 200 King St. E Room 581C

### Wellness Wednesday

Wednesday, July 15 | 12:00–1:00 PM | Casa Loma Campus

### Career Spotlight

A monthly series highlighting the experiences, pathways, and contributions of Black employees across the GBP ecosystem. These conversations strengthen visibility, connection, and shared understanding across departments.

### Queer Space

A gathering space for 2SLGBTQIA+ employees to connect, build community, and celebrate identity in an affirming environment.



### Career Spotlight

Tuesday, July 28 | 12:00–1:00 PM | Virtual

## AUGUST

### Remembering Emancipation Day

Tuesday, August 4 | Details TBC

### Wellness Wednesday

Wednesday, August 12 | 12:00–1:00 PM | Virtual

Want to stay in the loop on upcoming programs? Join our mailing list by emailing or connecting on Teams with Program Coordinator **Susie Mensah** at [susie.mensah@georgebrown.ca](mailto:susie.mensah@georgebrown.ca)

# Anti-Racism, Equity and Human Rights Services

## Human Rights Microcertificate

Monthly facilitated spaces for dialogue, reflection, and collective care. Sessions may be open or themed, offering opportunities to connect through shared experiences and meaningful conversation.

What do human rights have to do with you?  
What happens when something goes wrong?  
[Earn your Human Rights Microcertificate in three hybrid sessions!](#)

Engage with all three to earn your microcertificate, take the asynchronous modules at your own pace, or join when works for you now and complete the rest later

- Human Rights, Discrimination & Harassment: Tuesday April 28, 1-2 PM
- Gender-based and Sexual Violence: Tuesday May 12, 1-2 PM
- Our Duty to Accommodate: Tuesday May 26, 1-2 PM

## Equity & Belonging Community of Practice

Are you already doing the work? Want to connect with others invested in anti-oppressive practices and advancing inclusion across George Brown? Join our Equity & Belonging Community of Practice! Facilitated by OAREHRS, this is a supportive, nonjudgmental space to bring your successes, questions, and troublesome experiences around practicing equity and belonging.

Each session is grounded in a different theme as a jumping-off point – bring any insights, questions, promising or troublesome practices you'd like to share!

[Register on Cornerstone for upcoming sessions:](#)

- Wednesday May 6, 1-2 PM
- Wednesday July 8, 1-2 PM
- Wednesday August 12, 1-2 PM

## Shape 2SLGBTQIA+ Inclusion at George Brown

Are you 2SLGBTQIA+ or an ally and want to shape inclusion at GBP? [Get connected with the Pride @ George Brown Working Group!](#)

Right now, we're shaping Pride events to create space for 2SLGBTQIA+ inclusion all year round! [Sign up now](#) to be part of our [monthly meetings and Teams space](#). Next meetings are Thursday April 23 at 3PM and Thursday May 28 at 1PM.



## Pride Kick-Off

Come out, connect, and show your pride 🌈 Activities include a photo booth, button-making, affirmation station, crafting zone, treats from CHCA students, space to mix and mingle, and more! Tuesday, June 2, 11AM-2PM, 300 Adelaide St. E., William Peyton Hubbard Atrium. Eventbrite registration to come!

## 2SLGBTQIA+ Space Makers Training

How can we make spaces where 2SLGBTQIA+ people can thrive? In this in-person workshop, you'll move from the fundamentals of gender, orientation, and interlocking oppression to situations where you can take action. All 2SLGBTQIA+ employees and aspiring allies are welcome!

Thursday June 4, 9AM-12 noon. In-person, location TBA. Cornerstone registration to come.

Employees with disabilities, looking for a community to belong to? You are not alone! We are here to listen, understand and support you. Join the **Employee Disability Inclusion Network** on the third Friday of every month, 1 – 2 PM on Teams, to share our successes, challenges, resources, and take collective actions! To RSVP and request accessibility supports such as ASL, email [AODA@georgebrown.ca](mailto:AODA@georgebrown.ca).

## National Accessibility Week Educational Series

Join us for a free virtual educational series in recognition of National AccessAbility Week, running from May 25 to June 12. Coordinated by the City of Ottawa and George Brown Polytechnic, this six-part series will explore a range of topics designed to build awareness, knowledge, and practical skills related to accessibility. All sessions are free to attend and will be held online via Zoom. Information on each session is below. Interested attendees must register for each session they wish to attend via the provided link.

### **Accessibility Foundations with POUR: Making Digital Content Inclusive**

Monday, May 25, 2026, 12 – 1 PM

Accessibility Foundations with POUR is an interactive workshop that introduces participants to the four accessibility principles of Perceivable, Operable, Understandable, and Robust.

[Register for the session on Zoom.](#)

### **Facility Accessibility Design Standards**

Wednesday, May 27, 2026, 12 – 1 PM

This presentation provides an overview of George Brown Polytechnic's (GBP) Facility Accessibility Design Standards (FADS), including their development, key focus areas, and implementation strategy.

[Register for the session on Zoom.](#)

### **Digital Accessibility and Usability: Ensuring Inclusive User Experiences**

Wednesday, June 3, 2026, 12 – 1 PM

This presentation explores how accessibility and usability work together to create inclusive digital experiences for everyone. It highlights the prevalence and diversity of disabilities, common digital barriers and the role of standards like Web Content Accessibility Guidelines in removing those barriers.

[Register for the session on Zoom.](#)

### **Navigating the AODA: Integrating Service Dogs into the College Environment**

Friday, June 5, 2026, 12 – 1 PM

Join National Service Dogs (NSD) for an informative lunch and learn session focused on fostering an inclusive campus through a better understanding of service dog integrations.

[Register for the session on Zoom.](#)

### **The Air We Share: Why Indoor Air Quality and Scents Matter for Accessibility**

Monday, June 8, 2026, 12 – 1:30 PM

Grounded in emerging science, accessibility law, and the United Nations Convention on the Rights of Persons with Disabilities, the session will provide practical insight into biological sensitization and fragrance-free approaches to creating healthier, more inclusive spaces.

[Register for the session on Zoom.](#)

### **Applying an Accessibility Lens to the Built Environment**

Wednesday, June 10, 2026, 2 – 1 PM

The session explores how deliberate consideration of accessibility in planning and design can shape buildings, public spaces, and supporting infrastructure that serve diverse communities and foster welcoming, inclusive environments.

[Register for the session on Zoom.](#)



# Teaching and Learning In The Age Of Generative Artificial Intelligence

Explore the forefront of educational innovation with our newest TLX resource, **Teaching and Learning in the Age of Generative Artificial Intelligence (GenAI)**.

This page serves as the central hub for TLX Generative AI resources and learning materials.

This living document is designed as a comprehensive teaching and learning guide where educators and students can deepen their understanding of how generative artificial intelligence is shaping educational environments. It provides explanations, examples and curated materials to support thoughtful integration of AI into learning and teaching practice.

Within this space, you will find a selection of resources on topics such as authentic assessment in an AI-influenced context, generative AI tools that can be incorporated into teaching and learning activities, and a glossary that supports foundational comprehension of key concepts.

As this resource continues to evolve, it will offer ongoing insights and updated materials to help educators navigate the changing relationship between technology and education.

Visit our website or scan QR code to [explore the full resource collection](#).



# Designing for Learning

## A Guide to Classroom Layouts

### Resources

Consider the tools available in the space—such as whiteboards, digital displays, power outlets, or movable furniture—and how they can support both teaching and learning. Consider how your lesson plan includes these tools in the layout design to make them accessible and usable for everyone.

### Accessibility

Design with inclusivity in mind. Account for accessibility, sensory needs, learning preferences, and the value of student choice in where and how they learn best.

### Interactions

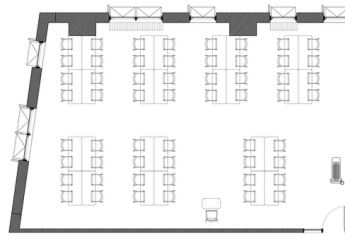
Think about the type of interaction you want to foster—student-to-student, student-to-instructor, or student-to-content. Layouts can either encourage or inhibit dialogue, collaboration, and participation.

### Focus of Class

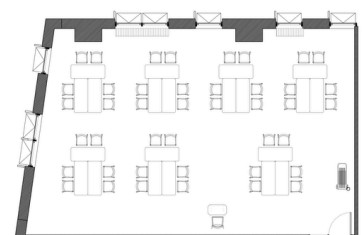
Is your course primarily discussion-based, skills-focused, lecture-driven, or project-oriented? The layout should reflect and reinforce the primary mode of learning in your class.

### Course Objectives

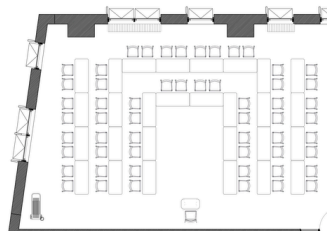
Let your learning outcomes guide your design. Choose layouts that best support students in achieving the intended knowledge, skills, and mindsets by the end of the course.



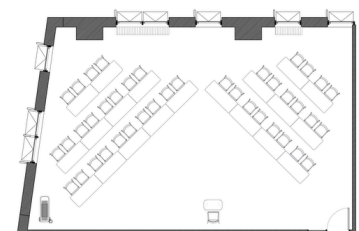
Group 8



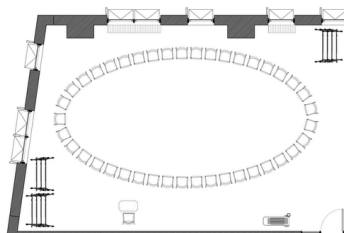
Group 6



U shape



V shape



Oval



For further information about the classroom layout, [please consult our guide](#) on the TLX website.



# Stay Connected



**Email**

**[tlx@georgebrown.ca](mailto:tlx@georgebrown.ca)**

**Website**

**[www.georgebrown.ca/tlx](http://www.georgebrown.ca/tlx)**

**YouTube**

**[@TheTLX](https://www.youtube.com/@TheTLX)**

**LinkedIn**

**[@teaching-learning-exchange-tlx](https://www.linkedin.com/company/@teaching-learning-exchange-tlx)**

**Instagram**

**[@tlxgbc](https://www.instagram.com/tlxgbc)**

**Podcast**

**The XChange Podcast**