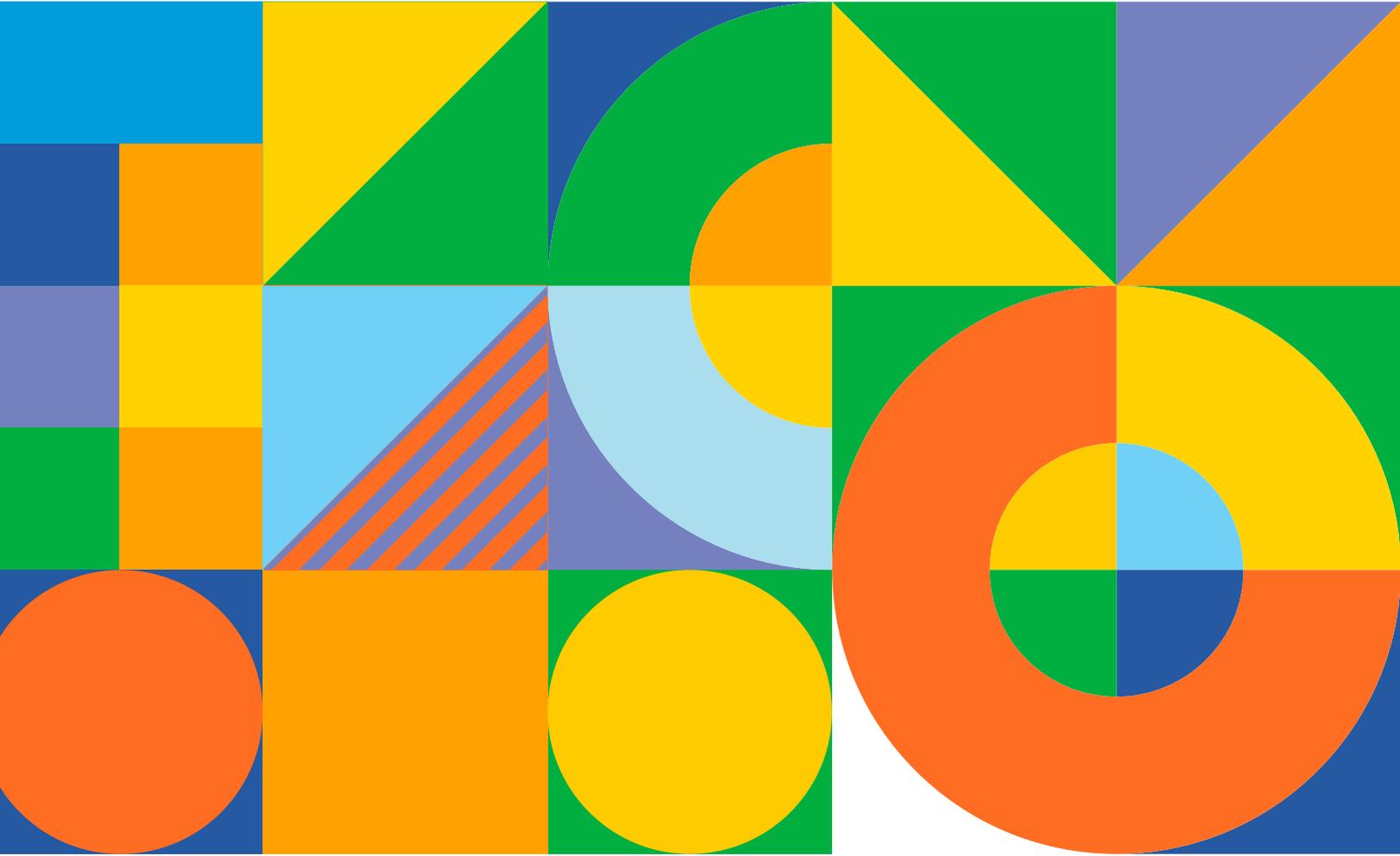




Teaching & Learning Exchange



SPRING PROGRAM CATALOGUE

MAY 2024 - JUNE 2024

TEACHING AND LEARNING EXCHANGE



OUR VISION

We aspire to create a community of excellence in teaching and learning by fostering partnerships with and among faculty. We model innovative, evidence-informed practices and open spaces for risk-taking and experimentation so that George Brown learners are immersed in transformative learning experiences led by innovative and adaptive faculty.

The Teaching and Learning Exchange (TLX) serves as a 'one-stop-shop' for all full-time and contract faculty at GBC in support of their teaching and learning-related needs. The goal of the TLX is to foster a culture of teaching innovation and excellence, from in-class to hybrid to fully online learning, by providing ongoing professional learning opportunities, support for teaching innovation, and 'just-in-time' teaching resources and training. Services include one-on-one consultation, on-demand digital resources, interactive workshops, college-wide conferences, instructional design support, and much more. The TLX also supports faculty in integrating educational technology into their teaching (e.g., Brightspace, Zoom, and ed tech apps), and in the development of digital curricular assets, such as videos, graphics, podcasts, and immersive learning experiences (VR/AR/XR). Finally, the TLX offers a number of ongoing professional learning opportunities for faculty, including teaching certificates and micro-certificates.

5 Core Values



Innovative



Inclusive



Authentic



Supportive



Collaborative

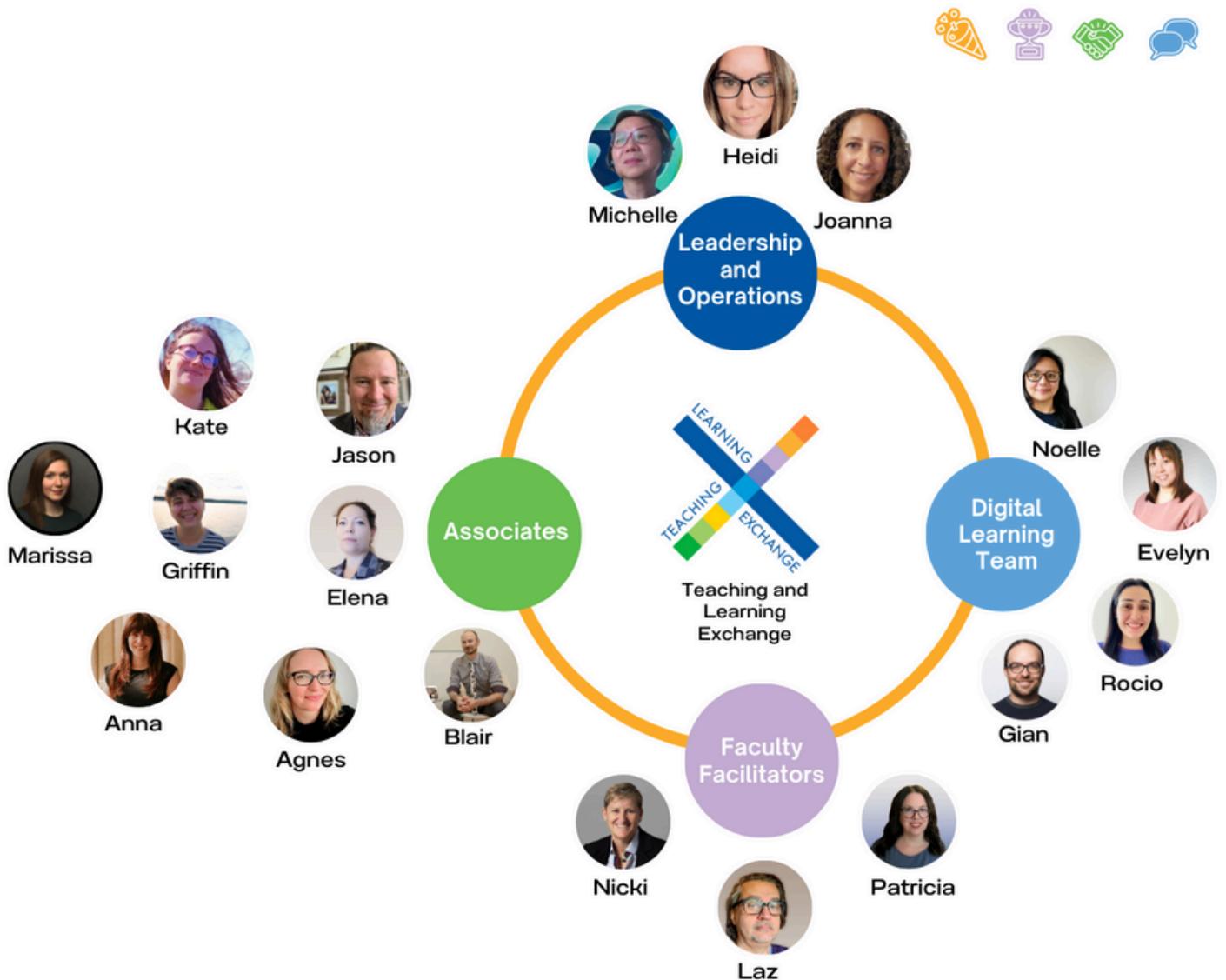
MEET THE TEAM



Introducing the TLX Team

Curious to know who's behind the TLX? Learn more about our team, their roles, and how they can assist you in your teaching practices. Our TLX members are always willing to help, so do not hesitate to contact us.

Connect with any of our members [here](#).



STAY CONNECTED WITH THE TLX



Don't Miss Out on Our Latest News & Updates – Connect With Us Today!

Want to learn more about the TLX and what we have to offer? Make sure you don't miss out! Follow us on social media and subscribe to our newsletter for the latest updates, news, and upcoming events.



on Instagram @tlxgbc



on LinkedIn @teaching-learning-exchange-tlx



Subscribe to our newsletter



Explore our website

MAY



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		01	02 Module 2: Communication Tools in Brightspace	03 Module 3: Assessments and Grading in Brightspace
06 Module 1: Brightspace Environment and Content Creation	07 Module 2: Communication Tools in Brightspace	08 Module 3: Assessments and Grading in Brightspace	09	10 New Contract Faculty Welcome Session
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20	21 Brightspace: Setting up your Gradebook	22 Open pedagogy and OER CoP meeting	23 Brightspace: Building your Question Library	24
27 Divergent minds, divergent practice: Discussion group for staff with experiences of their own neurodivergence and/or mental health difference Designing for Success: A UDL Workshop Series with Generative AI. Session 2: Unlocking Understanding: Leveraging AI for Multiple Means of Representation	28 Academic Integrity Community of Practice meeting space	29	30 Coordinator Collective Universal Design for Learning and Accessibility	31

JUNE



	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
27	28	29	30	31
03	04	05	06	07
10	<p>11</p> <p>Designing for Success: A UDL Workshop Series with Generative AI.</p> <p>Session 3: Empowering Expression: AI-powered Tools for Multiple Means of Action and Expression</p>	<p>12</p> <p>Open pedagogy and OER CoP meeting</p> <p>Next Steps in Brightspace: Creating Interactive Content with Creator+</p>	13	14
<p>17</p> <p>Divergent minds, divergent practice: Discussion group for staff with experiences of their own neurodivergence and/or mental health difference</p>	<p>18</p> <p>Coordinator Collective</p>	<p>19</p> <p>Academic Integrity Community of Practice meeting space</p>	20	21
24	<p>25</p> <p>Academic Integrity Community of Practice</p> <p>Coordinators Collective</p>	<p>26</p>	<p>27</p>	<p>28</p>



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Catalysts. Creativity. Connection.

**REGISTRATION IS
OPEN**

REGISTER



April 30th, 2024

**Daniels Waterfront
3 Lower Jarvis Street
and online via Zoom**

NEW THIS SEMESTER:

FOUNDATIONS OF TEACHING EXCELLENCE



Foundations of Teaching Excellence: A Micro-Certificate

Starting in January 2024, the TLX will be launching a pilot for a new micro-certificate titled "**Foundations of Teaching Excellence.**" This program is targeted for contract faculty and instructors who have been teaching at the college for fewer than 5 years (though it is open to all faculty). It involves approximately 15 hours of online learning as well as 4 synchronous online sessions.

Course Learning Outcomes

By the end of this course you will be able to:

- Apply current principles of adult education when planning, implementing and evaluating learning and curriculum.
- Design learning to support student engagement, success, and inclusion.
- Integrate new ideas into current practices, including educational technology and instructional strategies.
- Articulate the value and role of inclusion and belonging within the context of post-secondary education.

The criteria for successful completion includes engagement in discussions, journal reflections, group and individual activities in each module as well as submission of a final 'assignment' which synthesizes many of the ideas you generated in your culminating journal activities from each module. The intention is that this course will support your sustainable teaching practice

Please note that registration has closed for the current cohort, but stay tuned for updates on the availability of the next cohort.





NEW THIS SEMESTER:

TEACHING AND LEARNING IN THE AGE OF GENERATIVE ARTIFICIAL INTELLIGENCE



Discover the forefront of educational innovation with our latest addition to the TLX website – **Teaching and Learning in the Age of Generative Artificial Intelligence (GAI)**. Crafted as a living document, it serves as a teaching resources where educators and students can explore insights into the integration of generative artificial intelligence in learning environments. Within this space, you can navigate through a curated collection of resources covering topics such as authentic assessment, GAI tools for incorporation into your teaching and learning practices, and a glossary to enhance your comprehension of GAI in education. Stay engaged with this evolving repository as it continues to expand, offering valuable insights and tools for navigating the exciting intersection of technology and education.

Explore more here: <https://www.georgebrown.ca/teaching-and-learning-exchange/teaching-resources/generative-ai>

NEW THIS SEMESTER:

ONE-ON-ONE WITH THE TLX



How do I create an Assignment on Brightspace?

Can I get some Gradebook help?

Introducing Calendly: The Easy Way to Schedule Appointments with Our Team

We are thrilled to share that beginning this January, scheduling appointments with our team has become even more convenient! Thanks to our new **Calendly** feature, faculty can now easily connect one-on-one with Faculty **Facilitators and Associates**, the **Digital Learning team**, and the **UDL/Accessible Pedagogy** team. This streamlined process makes it even easier for faculty members to access the support they need. We look forward to collaborating with you!

Connect with us:

1. Digital Learning Team: Explore innovative teaching approaches, technology integration, and multimedia support with our Digital Learning experts.

[Schedule with the Digital Learning Team here.](#)

2. UDL/Accessible Pedagogy Team: Connect with specialists in Universal Design for Learning (UDL) and Accessible Pedagogy for support and resources around UDL and Accessibility.

[Schedule with the UDL/Accessible Pedagogy Team here.](#)

3. Faculty Development Team: Collaborate with our facilitators and associates dedicated to ongoing professional development. From workshops to individual consultations, we're here to support your growth.

[Schedule with the Faculty Development Team here.](#)

SPRING PROGRAMS



Brightspace Training

This multi-session co-learning series is crafted to support educators in utilizing BrightSpace, providing them with the necessary tools and skills for navigating the platform successfully.

Back-To-School Kickoff

Back-to-school kick-off sessions are available to offer support and energize faculty as they embark on the new semester. These sessions aim to provide valuable resources and assistance to ensure faculty members feel well-supported and prepared for the challenges and opportunities ahead.

Professional Learning Programs

Comprehensive programs that span several weeks, and are targeted toward specific groups of faculty. These include the New Faculty Academy, UDL Certificate, and Passport to Teaching Effectiveness.

Faculty Connections

Faculty Connections are intended to regularly bring together a group of faculty who share a common interest. The goal is to learn from one another, collaborate, and engage in ongoing dialogue focused on evidence-informed practices, within the area of interest.

Workshops

Just-in-time sessions offered throughout the semester, to provide practical tips and tools that can be applied in your practice immediately.

BACK-TO-SCHOOL KICKOFF



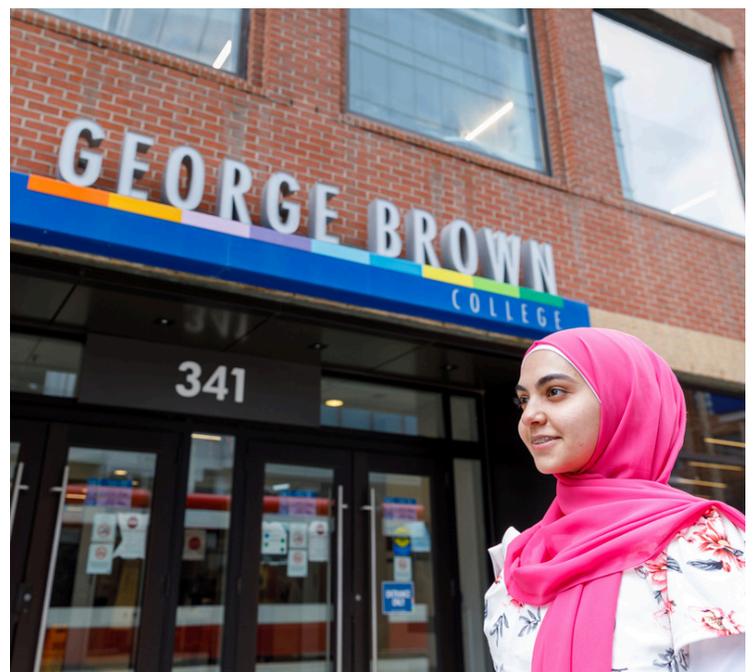
New Contract Faculty Welcome Session

Weeks 1 - 3

Facilitator: Lazaros Simeon

These welcome sessions will introduce you to vital supports and services that are available to all staff, explore important resources for faculty, and touch on things to anticipate on your first day in the classroom – whether it's online or in-person.

[Register on Cornerstone.](#)



BRIGHTSPACE TRAINING



Modules 1: Brightspace Environment and Creating Content

- **Mon, May 6, 2024, 1:00 PM – 2:00 PM**
- **Tues, May 14, 2024, 1:00 PM – 2:00 PM**
- [Register on Cornerstone](#)

Module 1 is an overview of the Brightspace environment and highlights its tools, widgets and admin options with opportunities to discuss implications for learning. It serves as a foundation for the upcoming modules.

Modules 2: Communication Tools in Brightspace

- **Mon, May 7, 2024, 1:00 PM – 2:00 PM**
- **Tues, May 15, 2024, 2:00 PM – 3:00 PM**
- [Register on Cornerstone](#)

Module 2 will explore the options for creating and organizing content. This session contains more demonstrations and is less hands-on than upcoming modules.

[Watch Module 1 asynchronous recording here.](#)

[Watch Module 2 asynchronous recording here.](#)

Module 3: Assessments and Grading in Brightspace

Available to all faculty. Offered online.

Wed, May 8, 2024, 2:00 PM - 3:00 PM

Thurs, May 16, 2024, 12:30 PM - 1:30 PM

This module focuses on communication tools built in Brightspace: Announcements, Emails, and Discussions.

[Register on Cornerstone](#)

[Watch Module 3 asynchronous recording here.](#)





Zoom Beginners Guide

Thurs, April 25, 2024, 1:00 PM - 2:00 PM

Are you new to Zoom and wondering how to get started? Join us for our upcoming Zoom Beginners Guide session! During this hour-long session our team will walk you through the basics of Zoom and provide tips for a successful virtual meeting experience.

[Register on Cornerstone](#)

Brightspace: Setting up your Gradebook

Thurs, May 21, 2024, 1:00 PM - 2:00 PM

This focuses on how to set up your Gradebook on Brightspace and learning the ins and outs on how it works and calculates students grades.

[Register on Cornerstone](#)

Next Steps in Brightspace: Creating Interactive Content with Creator+

Wed, June 12, 2024, 1:30 PM - 2:30 PM

Ready to add some creative and dynamic content to your course? This session will explore Creator+, Brightspace's built-in tool for creating interactive elements to engage your learners.

[Register on Cornerstone](#)



PROFESSIONAL LEARNING PROGRAMS



Divergent minds, divergent practice: Discussion group for staff with experiences of their own neurodivergence and/or mental health difference

Mon, May 27, 2024, 9:30 AM - 10:30 AM

Mon, June 17, 2024, 11:00 AM - 12:30 PM

Facilitator: Kate Klein

These days, more and more education workers understand how important it is to celebrate and accommodate for the wide range of ways a mind can work amongst students. But there is far less space made to learn about neurodiversity-centred practices from those with particular expertise: neurodivergent educators and neurodivergent student support workers.

This facilitated discussion will centre around two big questions:

- How does your own neurodivergence shape your practice of supporting students?
- What have your experiences as a neurodivergent person taught you about how to create school environments where neurodivergent students can belong?

We will take notes in our discussion in the hopes of creating a resource about neurodiversity-centred teaching and student support – stemming from our lived expertise – that others can benefit from.

If you are interested in joining a network of neurodivergent educators and student support workers at GBC but can't make it to this workshop, [click here to let us know!](#)

** "Neurodiversity" is a wide umbrella that encompasses many experiences and does not require a doctor's stamp of approval to belong in. The term includes anybody with lived experience of having a brain or mind that society has decided isn't "normal" – which includes a lot of us. If you are wondering whether you belong in a gathering of neurodivergent educators, let's just say you do! Come, and see if it's a good fit. All who feel connected (or a curiosity of a connection!) to this experience are welcome, including self-realized (sometimes called "self-diagnosed") folks, and including anybody who doesn't think about their minds through the lens of diagnosis at all.

Universal Design for Learning and Accessibility

Date: Thursday, May 30

Time: 12:00 PM – 1:30 PM

Location: Zoom

Audience: All faculty and staff

Topic: Universal Design for Learning and Accessibility

Description:

“Universal Design for Learning (UDL) is a reflective framework for educators to use when designing for inclusion and accessibility. It is a proactive solution to old ways of responding to accommodation requests, which is waiting for someone to identify an access barrier before making a change. It puts the burden on individuals who are already marginalized to fix an inhospitable environment. Responding reactively to individual requests for accommodation is unsustainable and inefficient in making courses and learning environments accessible since it is a temporary ‘fix’, and only suits one individual at a time. what we learn from the disability community can make learning more accessible, and reduce barriers for students with and without disabilities.

Join this session to learn about:

- the changing perspectives of disability, common solutions to barriers to learning,
- three essential wisdoms of UDL,
- how UDL partners well with equity frameworks such as the social model of disability, anti-oppressive education, anti-racism, Indigenous pedagogies, and critical digital pedagogy.

[Register on Cornerstone](#)

Facilitator: Joanna Friend (she,they), Manager, UDL and Accessible Pedagogy, [The Teaching and Learning Exchange](#)

Additional Information:

American Sign Language (ASL) interpreters are available.

Please contact the event organizer for access needs, registration assistance or other inquiries.

AODA@georgebrown.ca



FACULTY CONNECTIONS



Academic Coordinators Collective

Thurs, May 30, 2024, 3:00 PM - 4:00 PM

Tues, June 18, 2024, 3:00 PM - 4:00 PM

Welcome to the monthly meeting space for all things program coordinator related. Are you a new coordinator or a seasoned expert in the academic advising space? Come join us for monthly drop-in chats where coordinators can join together to share best practices and learn from each other's successes and struggles so we can be even more supportive for our students.

[Register on Cornerstone.](#)

Academic Integrity Community of Practice

Tues, May 28, 2024, 3:00 PM - 4:00 PM

Wed, June 19, 2024, 3:00 PM - 4:00 PM

Welcome to the Academic Integrity Community of Practice meeting space. We would like to invite you to join us to share stories, anecdotes, suggestions, and offer support as we navigate the ever-changing world of academic integrity issues. Each month we will have a different presenter and topic for discussion. The ultimate intention of this community of practice is to prevent harm to students. If you would like to host a meeting or present a topic of discussion please contact Jason Inniss jinniss@georgebrown.ca.

[Register on Cornerstone.](#)





Open Pedagogy and OER CoP Meeting

Wed, May 22 16, 2024, 11:00 AM - 12:00 PM

Wed, June 12, 2024, 2:00 PM - 3:00 PM

Facilitators: Elena Chudaeva & Heather Buffet

In this meeting we will use real-time agenda which is a process for co-creating, prioritizing and discussing a list of topics in real time. The goal is to raise awareness about open pedagogy and OER around the college and to identify the needs of faculty and support necessary to increase the use of OER and open pedagogy strategies in the classroom. You are encouraged to come up with a topic for our agenda. We will prioritize the topics together. Objectives: At the end of this session, you should be able to: · Share your experiences with OER and open pedagogy with colleagues. · Share your experiences with OER and open pedagogy with colleagues. · Discuss possible uses of OER in your courses. · Explore open pedagogy approaches for college courses. · Build relationships with other OER enthusiasts at GBC.

[Register on Cornerstone](#)

Find out more about OER and Open Pedagogy [here](#).



WORKSHOPS



Designing for Success: A UDL Workshop Series with Generative AI.

Session 1: Boosting Engagement: Interactive Learning with AI for Multiple Means of Engagement

Thurs, May 16, 2024, 2:30 PM - 4:00 PM

Facilitators: Celina Costa, Rocio Conde

Traditional, one-size-fits-all instruction can lead to anxiety and frustration for students who struggle to engage with the material and course content. The Universal Design for Learning framework's multiple means of engagement principle provides alternative pathways to increasing student engagement, reducing negative emotions, and creating a more welcoming learning environment for all learners. The first session in this three-part series will explore how generative AI tools can be used to increase student engagement and support different learning preferences. We will showcase 2-3 practical AI applications that align with this UDL principle, and participants will have the opportunity to explore these tools and brainstorm ways to integrate them into their lessons to foster active participation and ongoing engagement among learners.

[Register on Cornerstone.](#)

Designing for Success: A UDL Workshop Series with Generative AI.

Session 2: Unlocking Understanding: Leveraging AI for Multiple Means of Representation

Mon, Mar 27, 2024, 2:00 PM - 3:30 PM

Facilitators: Celina Costa, Rocio Conde

The second principle of the Universal Design for Learning framework refers to presenting information in various formats to ensure all learners can grasp key concepts regardless of their learning preferences, needs, and abilities. Although the implementation of multiple means of representation can seem challenging and time-consuming, the emergence of generative AI tools can be used to facilitate this process. In this second interactive session, we will explore how generative AI tools can transform learning materials and cater to diverse learners. We will delve into 2-3 AI-powered tools that can assist faculty with presenting information in various formats (or multiple means of representation). Participants will get hands-on experience using these tools to create accessible and engaging resources for students.

[Register on Cornerstone.](#)

WORKSHOPS



Designing for Success: A UDL Workshop Series with Generative AI.

Session 3: Empowering Expression: AI-powered Tools for Multiple Means of Action and Expression

Tues, June 11, 2024, 10:00 AM - 11:30 AM

Facilitators: Celina Costa, Rocio Conde

The multiple means of action and expression principle within the Universal Design for Learning framework gives students options in how they demonstrate their understanding of the learning material. By providing students with a variety of ways to show what they know, students have a greater opportunity to succeed in the classroom. In this third and final installment of our three-part series, discover how generative AI tools can be used by faculty to update assessments and by students to demonstrate knowledge and understanding in various ways. We will explore 2-3 AI-powered tools that can support this principle. Participants will be given time during the session to experiment with these tools and explore how these tools can be used to create opportunities for students to showcase their learning through diverse means.

[Register on Cornerstone.](#)