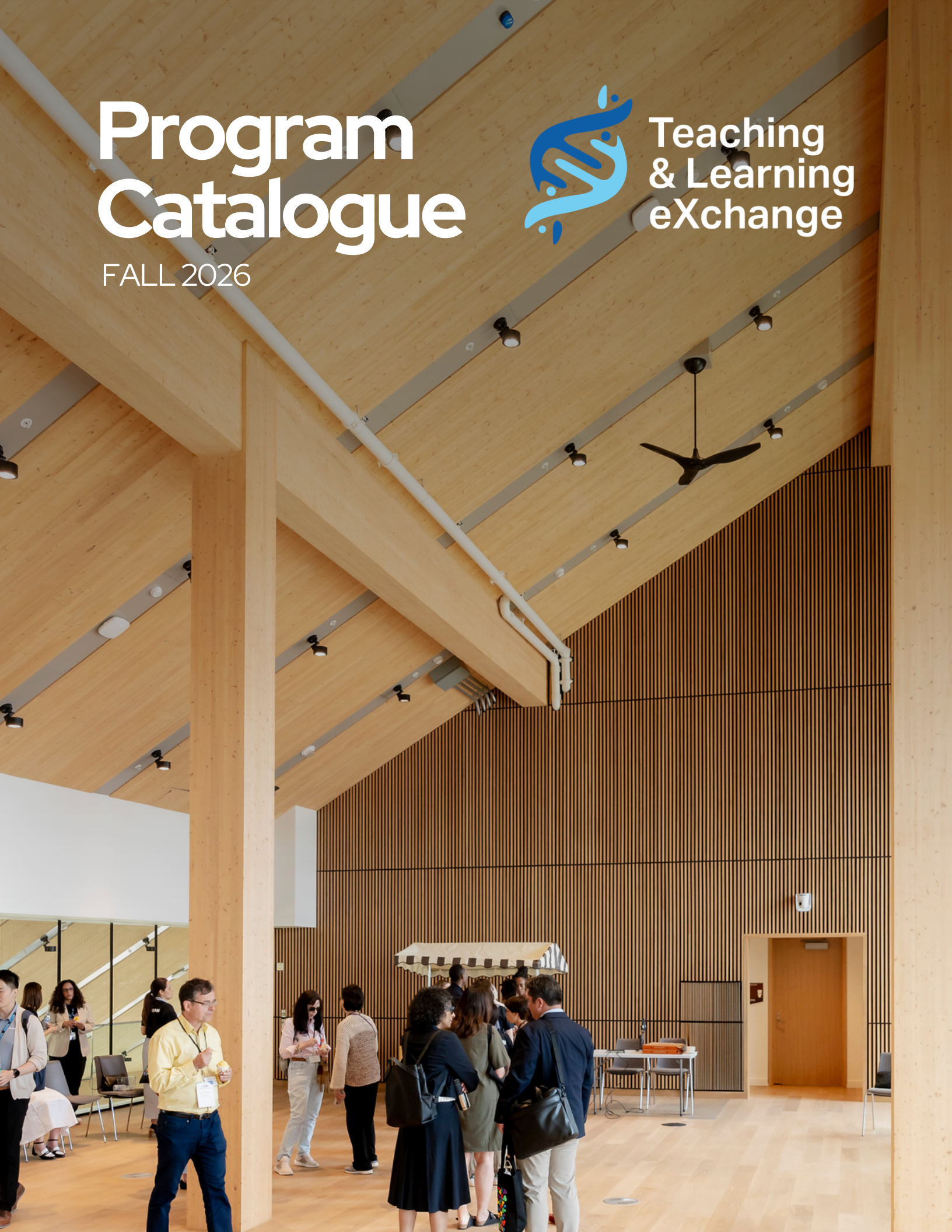


Program Catalogue

FALL 2026



Teaching
& Learning
eXchange



Front Cover:

People lining up for gelato after EvolvED conference concluding ceremony, June 6th, 2025.



Land Acknowledgment

George Brown Polytechnic is located on traditional territory of many nations, including the Mississaugas of the Credit, the Anishinaabe, the Chippewa, the Haudenosaunee, and the Wendat peoples and is now home to many diverse First Nations, Inuit, and Metis people.

We also acknowledge that Toronto is covered by Treaty 13 with the Mississaugas of the Credit First Nation.

To learn more about land acknowledgement protocols please see the land acknowledgement protocol [resource](#).



Welcome to the Fall 2026 Catalogue



Jason Inniss
Director, Teaching
Excellence

The fall semester always brings me a feeling of hope and excitement—the start of a new academic year, new students and possibilities, cooler evenings, and the first signs of the changing seasons.

This year will be different from those we’ve experienced before. Many of us will be working with smaller teams as we continue to navigate change and transformation across the polytechnic.

I’m delighted to welcome four new members to the broader TLX team. Danny Smith will join us for the next year as Manager, Special Projects Advisor, AI Academic Integration. Sameer Farjan returns from PD leave and joins the Student Success Specialist team. We’re also pleased to welcome Dr. Kay-Ann Williams and Dr. Linda Gillis to the TLX Associates team.

There is much to look forward to this semester. We’re launching the SoTL Micro-Certificate for the first time and offering Foundations of Teaching Excellence, Universal Design for Learning, and Critical Approaches to Generative AI. We’re also expanding our training and support for teaching with generative AI.

You might’ve noticed our new TLX logo, made in collaboration with the School of Design and support from Marketing. It represents the continuous exchange of knowledge, ideas, and experiences between faculty and learners.

As the college’s new Academic Plan takes shape, I’m excited about its vision and the opportunities ahead. There will be many ways to engage with its priorities throughout the year. In January 2027, we will be launching the Learning Management System Policy, stay tuned for upcoming info sessions and support.

As always, we want to hear about the new approaches you’re trying in your classrooms and the ways you’re enabling learners to thrive. Here’s to a great new academic year together, and I hope you never stop learning.

Kindly,
Jason

Teaching and Learning Exchange

Our Vision

We aspire to create a community of excellence in teaching and learning by fostering partnerships with and among faculty. We model innovative, evidence-informed practices and open spaces for risk-taking and experimentation so that George Brown learners are immersed in transformative learning experiences led by innovative and adaptive faculty.

The Teaching and Learning Exchange (TLX) serves as a 'one-stop-shop' for all full-time and contract faculty at GBC in support of their teaching and learning-related needs. The goal of the TLX is to foster a culture of teaching innovation and excellence, from in-class to hybrid to fully online learning, by providing ongoing professional learning opportunities, support for teaching innovation, and 'just-in-time' teaching resources and training. Services include **one-on-one consultation, on-demand digital resources, interactive workshops, college-wide conferences, instructional design support**, and much more.

The TLX also supports faculty in integrating **educational technology** into their teaching (e.g., Brightspace, Zoom, and ed tech apps), and in the development of digital curricular assets, such as videos, graphics, podcasts, and immersive learning experiences (VR/AR/XR). Finally, the TLX offers a number of ongoing **professional learning opportunities for faculty**, including teaching certificates and micro-certificates.



Learn more
on our website

5 Core Values



Innovative



Inclusive



Authentic



Supportive



Collaborative



Introducing TLX's New Logo

We are excited to introduce the new Teaching and Learning Exchange logo which represents the dynamic relationship at the heart of teaching and learning.

Inspired by the form of a double helix, much like the DNA structure, its intertwining shapes symbolize the continuous exchange of knowledge, ideas, and experiences between faculty and learners. Like the strands of a helix, teaching and learning are distinct but inseparable—each shaping, strengthening, and evolving through interaction with the other.

The human forms embedded within the design reinforce that learning is fundamentally relational. Knowledge does not simply travel in one direction from educator to learner; it moves back and forth, creating opportunities for curiosity, dialogue, reflection, and discovery. Faculty bring expertise and experience, learners bring perspectives and questions, and together they create new understanding. We see a river running through the image suggesting the continuous flow of information.

The helix also speaks to growth and transformation. As knowledge is exchanged, both educators and learners evolve, building new capabilities, challenging assumptions, and contributing to a culture of continuous learning.

At its core, the new TLX logo represents a simple idea that teaching and learning are connected, reciprocal, and always evolving.

The TLX Team

TLX Leadership



Heidi Marsh
Associate Vice
President,
Teaching &
Learning



Jason Inniss
Director, Teaching
Excellence



Joanna Friend
Manager, UDL,
Accessible Pedagogy,
and Academic
Student Success



Leslie Wexler
Manager
Indigenous
Pedagogy



Michelle Lee
Operations
Manager



Jen Porter
Manager of
Curriculum
Development

Leadership



Danny Smith
Manager, Special
Projects Advisor, AI
Academic Integration



Evelyn Chan
Educational Tech.
and Digital Content
Specialist



Rocio Conde
Educational
Technology
Specialist



**Gian Michele
Pileri**
Immersive Tech.
Specialist



Safia Azadzoi
Instructional
Technology
Specialist



**Mitra
Mahmoudzadeh**
Multimedia
Specialist

Digital Learning Team

Faculty Associates

Operations Team



Willow Wang
Digital Comm. and
Event Coordinator



Linda Gillis



**Ryan
Morrison**



Silvia Caicedo

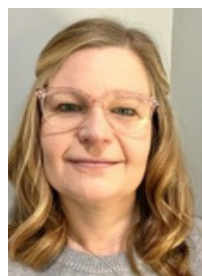


**Kay-Ann
Williams**

Student Success Specialists



Dawn Lovas



Laura Pastrik



**Sameer
Farjan**



**Karen
Jongedijk**



Katrina Kieley

Connecting One-on-One with the TLX

Connect with the TLX Using MS Bookings

Scheduling appointments with our team is now even more convenient. Please visit our [**MS Booking page**](#) to book a time with the team directly.



Scan to book an appointment

Digital Learning Team

Explore innovative teaching approaches, technology integration, and multimedia support with our Digital Learning experts.

Faculty Development Team

Collaborate with associates dedicated to ongoing professional development. From workshops to individual consultations, we're here to support your growth.

Curriculum Development Team

The Curriculum Development Team supports curriculum development and renewal through collaboration, the development of digital solutions, and alignment with academic and institutional goals.

UDL/Accessible Pedagogy Team

Connect with specialists in Universal Design for Learning (UDL) and Accessible Pedagogy for support and resources around UDL and Accessibility.



Program Formats

To honour Universal Design for Learning, the TLX offers programming in many ways and formats.

Micro-Certificates

We offer a number of comprehensive professional learning programs to support ongoing faculty development.

Mini-Series

These multi-week programs are designed to guide a cohort of faculty through a series of related sessions, which build cumulatively upon one another. Participants are intended to attend all sessions within the series.

Scheduled Workshops

Just-in-time sessions offered throughout the semester, to provide practical tips and tools that can be applied in your practice immediately.

One-on-One with the TLX

Connect one-on-one with Faculty Facilitators and Associates, the Digital Learning team and the UDL/Accessible Pedagogy team using **MS Teams Booking**.

Communities of Practice

Communities of Practice are intended to regularly bring together a group of faculty who share a common interest. The goal is to learn from one another, collaborate, and engage in ongoing dialogue focused on evidence-informed practices, within the area of interest.

On-Demand Workshops

Also known as “*The a la Carte Process*”. Select a menu item you'd like to book, and email **tlx@georgebrown.ca**. Associate Deans and/or a group of faculty can book an item. The goal is for a session to include at least 4-5 faculty members..



**Save the date for
Falltersession 2026**

Conference date: Thursday, Oct 29

Falltersession 2026



Engagement: Showing Up for Ourselves, Our Colleagues, and Our Students

Date: Thursday, Oct 29

Location: TBC

Theme: Engagement: Showing Up for Ourselves, Our Colleagues, and Our Students

Save the date on Thursday, October 29th for a conference that invites us to explore what meaningful engagement looks like in a time of rapid change, evolving expectations, and new possibilities for teaching and learning.

Learning Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
31 Drop-in Session: Brightspace New Content Experience	1 SEPTEMBER Drop-in Session: Brightspace New Content Experience	2 Contract Faculty Welcome Session Academic Program Coordinators' Collective Community of Practice	3	4 Contract Faculty Welcome Session Drop-in Session: Brightspace New Content Experience
11	8 Teaching with MS Teams	9 Contract Faculty Welcome Session Brightspace: New Content Experience	10 Brightspace: New Content Experience Teaching with MS Teams	11 Contract Faculty Welcome Session
14 Drop-in Session: Brightspace New Content Experience	15	16	17 Communication Tools in Brightspace	18
21	22 Introduction to Padlet	23 Digital Accessibility Principles Series: Perceivable	24 AI for All Guide Enhancing Digital Accessibility with Microsoft Copilot Academic Program Coordinators' Collective Community of Practice	25 Foundations of Teaching Excellence Starts Drop-in Session: Brightspace New Content Experience
28 Orange Shirt Day Awareness Gathering Assessments in Brightspace Deadline to register for POUR Principles Asynchronous Module SoTL Micro-Certificate Starts AI Literacy for All Module Starts	29 Introduction to H5P	30 Digital Accessibility Principles Series: Operable	1 OCTOBER Critical Approaches to Generative AI In Education Micro-Certificate Starts	2 15-Minute Fridays
5	6 Enhancing Digital Accessibility with Microsoft Copilot	7 Digital Accessibility Principles Series: Understandable Brightspace: Creator +	8 AI for All Guide Padlet Deep Dive: Advanced Features	9

Monday	Tuesday	Wednesday	Thursday	Friday
12	13	14 Digital Accessibility Principles Series: Robust Brightspace: Gradebook	15 H5P Deep Dive: Advanced Content Types	16 15-Minute Fridays
19 OER Essentials Micro-Certificate Starts Brightspace Course Makeover	20	21	22	23
26	27	28	29 Save the date: Falltersession	30 15-Minute Fridays
2	3	4	5	6

NOVEMBER

9	10	11 Enhancing Digital Accessibility with Microsoft Copilot	12 Digital Accessibility Principles Series: Perceivable AI for All Guide	13 15-Minute Fridays
16	17	18	19 Academic Program Coordinators' Collective Community of Practice Digital Accessibility Principles Series: Operable	20
23	24	25	26 Digital Accessibility Principles Series: Understandable AI for All Guide	27 15-Minute Fridays
30	1	2	3	4

DECEMBER

7	8	9	10 Digital Accessibility Principles Series: Robust	11 15-Minute Fridays
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TLX Associates

TLX Associates are George Brown faculty who work as integral members of the **Teaching and Learning Exchange (TLX)** team, facilitating faculty development, teaching innovation, and excellence across the polytechnic. Associates serve as a vital bridge between the **Academic Faculties and TLX**, connecting faculty and academic leadership with TLX initiatives, expertise, resources, and opportunities.

Just as importantly, they bring the ideas, priorities, emerging practices, and successes of the Academic Centres back to TLX—strengthening collaboration, amplifying faculty voices, and helping shape teaching and learning initiatives that respond to the needs of our academic community.

Each associate supports one of the four GBP faculties and are available for one-on-one support. Feel free to reach out and connect with your associate below.

TLX Associates Faculty Representation

Faculty of Health Sciences



Book an appointment with Silvia Caicedo

Faculty of Community Services and Interdisciplinary Studies



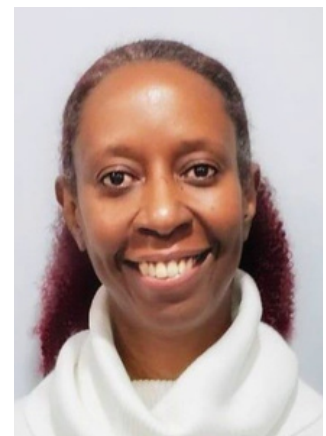
Book an appointment with Linda Gillis

Faculty of Business, Creative Industries, and Culinary Arts



Book an appointment with Ryan Morrison

Faculty of Applied Science, Construction, and Engineering Technology



Book an appointment with Kay-Ann Williams

GenAI in the Classroom

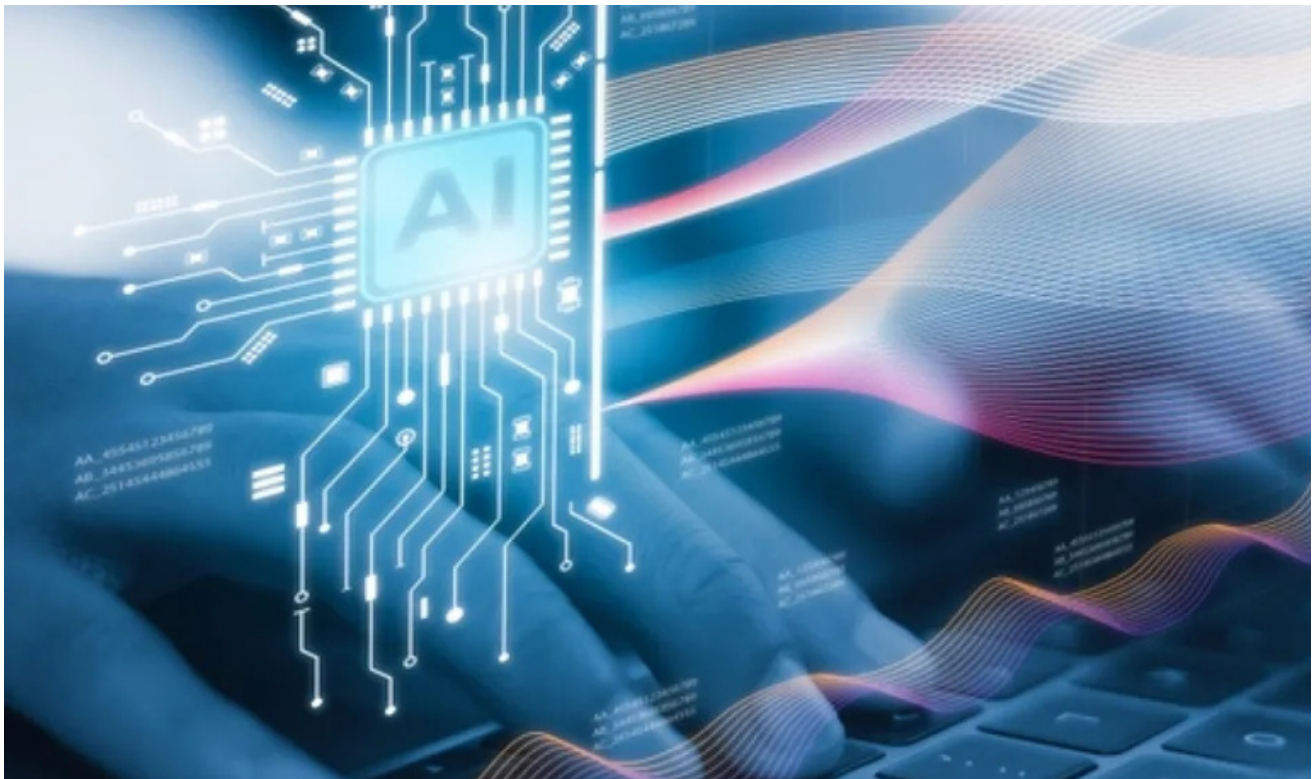
Generative AI Support and Professional Development at the TLX

Generative AI tools such as ChatGPT and Copilot are rapidly becoming part of both education and the workplace. Faculty play a vital role in guiding students to use these tools thoughtfully, responsibly, and ethically.

At the TLX, we are dedicated to supporting faculty as they explore the opportunities and challenges of Generative AI, ask critical questions, and share strategies for integrating these tools into teaching, learning, and everyday work.

How TLX Supports You

We have many on ramps to support you with GenAI in the classroom. Visit **[our webpage to get started](#)**, or join in a community of practice, micro-certification or any of the many offerings we have in this catalogue.



UDL, Accessible Pedagogy and Academic Student Success



Joanna Friend
Manager, UDL,
Accessible Pedagogy,
and Academic Student
Success

Building Student Success Through Partnership

Helping students navigate, belong, learn, and thrive

This fall, we are launching **PERSIST (Partnerships for Engagement, Retention, Support, Inclusion, Success, and Transition)**, a new academic student success model designed to strengthen student persistence through faculty partnership, coordinated supports, and embedded academic success practices.

Grounded in scholarship and consultation with faculty, students, and service areas across the Polytechnic, PERSIST recognizes that student success is shaped not only by individual effort, but also by the learning environments, systems, relationships, and supports students encounter throughout their academic journey.

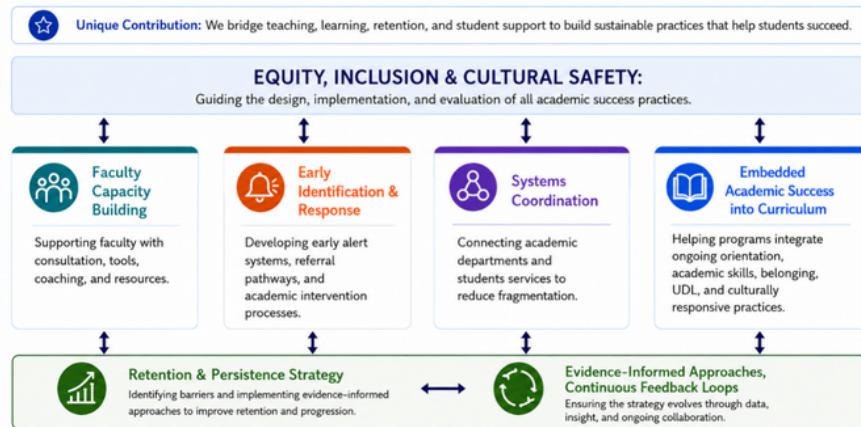
As part of this work, Student Success Specialists will partner directly with Schools and programs to co-design practical, sustainable approaches that support student engagement, persistence, and achievement.

Specialists will work alongside faculty and academic leaders to:

- Embed academic skill development into courses and curriculum.
- Support early identification and proactive outreach strategies.
- Develop clear referral pathways to student supports.
- Support faculty with consultation, coaching, resources, and tools.



The PERSIST Framework



Who should connect with us?

Anyone interested in exploring questions such as:

- How can we better support student transition and engagement?
- Where might academic skill development be embedded into the curriculum?
- How can we identify and support students earlier?
- What referral pathways or outreach practices could strengthen student persistence in our programs?

The Student Success Specialist team is eager to partner with academic areas to co-create solutions that are responsive to local program needs while contributing to a more connected and sustainable student success ecosystem across the Polytechnic. Contact Joanna Friend at jfriend@georgebrown.ca.

UDL Certificate Returns in September

This fall, the UDL Certificate returns on September 14 and runs for 13 weeks. Our fall UDL cohort offers a structured, community-supported space to explore the intersections of UDL, anti-oppressive practice, antiracism, and decolonization. Through a combination of asynchronous learning and facilitated sessions, participants examine how their teaching practices shape access, belonging, and learner agency. The capstone project invites participants to redesign one meaningful teaching artifact through this lens, anchoring theory in real practice. Participants who complete the program will receive a digital certificate through MyCreds.

Required live sessions dates:

1. Orientation: September 18 | 1:00 to 2:00 p.m.
2. Intro to Equity Frameworks: October 2 | 1:00 to 2:30 p.m.
3. Engagement Principle: October 23 | 1:00 to 2:30 p.m.
4. Representation Principle: November 13 | 1:00 to 2:30 p.m.
5. Action & Expression Principle: December 4 | 1:00 to 2:30 p.m.

Register now for UDL certificate.



Introduction to the POUR Principles for Digital Accessibility

The Introduction to the POUR Principles for Digital Accessibility is a learning experience designed to build a foundational understanding of digital accessibility principles and provide practical strategies you can apply in your work.

As the second course in the Digital Accessibility series, following AODA for Educators, this course has no prerequisites. There are two learning paths: asynchronous or synchronous online. You can choose the learning path that best fits your schedule.

Participants who complete the learning module will receive a digital badge through MyCreds. Both pathways are equivalent and achieve the same learning outcomes.

Two Learning Paths

Asynchronous Path

(see details on **page 22**)

- Format: Self-paced online learning hosted in Brightspace.
- Time commitment: Approximately 3–4 hours.
- Completion reward: A digital badge upon successful completion of the learning module.
- Registration deadline: **Register through Cornerstone** by Monday, September 28.
- Timeline: Complete the coursework at your own pace anytime during the Fall semester.

Synchronous Path

(see details on **page 23**)

- Format: Four 1-hour online sessions delivered through Microsoft Teams.
- Time commitment: Approximately 4 hours.
- Completion reward: A digital badge upon successful completion of all four sessions and learning activities.
- Registration: **Register through Cornerstone for one or all four sessions**. Two date options will be offered for each session.
- Timeline: Attend the four live sessions or watch the recordings, and complete four short demonstration-of-learning activities.

Indigenous Pedagogies & Curriculum Development



Jen Porter

Manager of Curriculum Development

At George Brown, we approach curriculum development as a transparent, relational, and evolving practice that invites educators into a shared process of designing meaningful learning experiences. Rather than viewing curriculum as a fixed product, we see it as a living framework shaped through dialogue, reflection, and responsiveness to learners, disciplines, communities, and contexts. We aim to make decision-making processes, expectations, and practices visible and accessible so that everyone involved can participate with clarity and confidence.



Leslie Wexler

Manager, Indigenous Pedagogy

Our approach is grounded in collegial reciprocity, relational collaboration, and intellectual humility. We work alongside faculty and academic partners in ways that value shared authority, professional exchange, diverse perspectives, and trust, while recognizing the limits of our own expertise and remaining responsive to evolving evidence and disciplinary knowledge. We also prioritize continuity across the curriculum development process by providing coordinated supports, clear documentation, and connected learning opportunities. Whether developing new programs or renewing existing courses, our goal is to support thoughtful, inclusive, and coherent curricula grounded in both care and rigour.

Indigenous Knowledge Learning Outcomes (IKLOs) are an important part of this evolving curriculum landscape. IKLOs are not intended as an add-on to disciplinary content or as a requirement to turn every course into a stand-alone Indigenous studies course. Rather, they support programs in preparing students to practice, create, lead, and make decisions in context.

Grounded in Indigenous intellectual traditions on Turtle Island, IKLOs foreground relational, reflective, place-responsive, and ethically accountable ways of knowing. They invite programs to consider not only what students should know and be able to do, but how students come to know, the relationships and contexts in which professional practice takes place, and the responsibilities that accompany that practice.

As IKLOs are integrated across programs, we are developing a Curriculum Readiness and Implementation Framework to support this work. The framework will help faculty and academic teams understand why IKLOs matter, identify appropriate opportunities within programs and courses, map learning across the curriculum, and make thoughtful decisions about teaching practices, authentic assessment, modality, land and place, community relationships, and learning resources. Importantly, the framework will also help distinguish what educators can prepare independently from work that requires relational support, Indigenous guidance, community engagement, protocol, or governance. As this work develops, readiness supports will complement—not replace—the relationships and conversations required for responsible Indigenous curriculum work.

Stay tuned for some exciting new learning opportunities. We're developing microcredential offerings designed to support curriculum design and development across the college. These working titles include:

- Designing Teaching & Learning Experiences: A Guide to Course Design;
- Program Design in the College System: Turning Opportunities into Credentials;
- and Delivery Modalities: A Framework for Transitioning Between Delivery Options.

These offerings will provide practical guidance, frameworks, and resources to support educators and academic teams throughout the design and renewal process, as well as those looking to generalize their skills across different modalities.

Alongside these offerings, IKLO curriculum readiness learning opportunities will support faculty and academic teams in developing the relational knowledge and judgement needed to undertake Indigenous curriculum work responsibly. Together, these connected opportunities are intended to create a curriculum development ecosystem in which educators can access practical tools and asynchronous preparation while also knowing when curriculum work requires dialogue, relationship, and additional support.



Micro-Certificates

OER Essentials: Transforming Teaching with Open Resources Micro-Certificate

Start Date: Monday, Oct 19

This micro-certificate provides a foundational exploration of Open Educational Resources (OER) and their transformative potential in higher education. In this asynchronous, 20-hour, self-directed online micro certificate, participants will gain an understanding of OERs, including Creative Common licensing mechanisms, accessibility requirements, and technology tools supporting OER curriculum integration.

Participants will evaluate the benefits and challenges associated with adopting, adapting, or creating OER for college-level courses. Discussion forums will provide an opportunity to connect with colleagues, share and explore strategies to foster a more inclusive and collaborative learning environment with OER in various teaching and learning contexts. This micro certificate emphasizes practical application, guiding participants to apply OER principles and to incorporate OER into their courses. Live interactive online synchronous sessions will provide an opportunity to share ideas and learn from and with colleagues.

As a micro certificate final artefact, participants will create or adapt an OER which is aligned with their courses' learning outcomes and student needs, with a strong focus on accessibility and inclusivity.

Register for Transforming Teaching with Open Resources OER Essentials.

Critical Approaches to Generative AI In Education Micro-Certificate

Start Date: Thursday, Oct 1

Critical Approaches to Generative AI in Education provides faculty learners with the space and resources to understand the ethical implications of Generative AI (GenAI) tools and their origins (Part 1) while supporting the thoughtful consideration of these tools into an educational context (Part 2).

In this 19-hour micro-certificate, learners will work through interactive asynchronous modules to deepen their understanding of GenAI tools.

Learners will be encouraged to explore and experiment with GenAI tools that can provide efficiencies to their practice and support to educational aims like accessibility.

In live synchronous web conferencing sessions, learners will make connections with other faculty and share their experiences and resources.

Register for Fall 2026 Critical Approaches to Generative AI in Education.



NEW

Scholarship of Teaching and Learning (SOTL) Micro-Certificate

Start Date: Monday, Sep 28

This asynchronous micro-credential is designed to guide educators through the process of developing their own Scholarship of Teaching and Learning (SoTL) project.

Structured across four modules and approximately 18 hours of learning, this micro-credential provides a practical, step-by-step pathway from initial idea to a fully developed SoTL project plan. Emphasis is placed on aligning inquiry with impact, ensuring that projects are grounded in evidence, responsive to context, and achievable in scope.

By the end of the micro-credential, participants will be able to design a SoTL project that is literature-informed, ethically and equitably planned, and supported by a feasible research plan and a clear dissemination strategy.

Register for SoTL Microcertificate.

Foundations of Teaching Excellence Micro-Certificate

Start Date: Friday, Sep 25

This Foundations of Teaching Excellence micro-certificate explores current ideas, theories, techniques, and tools that support successful teaching and learning. Since participants have varying levels of teaching experience and sense of belonging within the George Brown community, this course has been designed with both novice and experienced educators in mind. Learning from and with each other is an integral part of this experience.

This micro-certificate has been designed to model instructional strategies, D2L Brightspace features, and educational technology options that can be used in your own course(s).

It involves approximately 15 hours of online learning as well as 5 synchronous online sessions.

Register for Foundations of Teaching Excellence.



NEW

Introduction to the POUR Principles for Digital Accessibility

Registration deadline: Monday, September 28

The Introduction to the POUR Principles for Digital Accessibility is a self-paced, asynchronous learning experience designed to provide you with a foundational understanding of accessibility principles and ready-to-apply strategies for your work.

As the second installment in the Digital Accessibility series (following AODA for Educators), this course has no prerequisites. You can complete it entirely at your own pace throughout the Fall semester, with an estimated completion time of 3 to 4 hours.

Participants who complete the learning module will receive a digital badge through MyCreds.

Register for the asynchronous learning module on Cornerstone by Monday, September 28 and we will add you in the Brightspace course.

This learning module is also offered in a synchronous format. See page 23 for details.

AODA for Educators (Digital Accessibility Certificate)

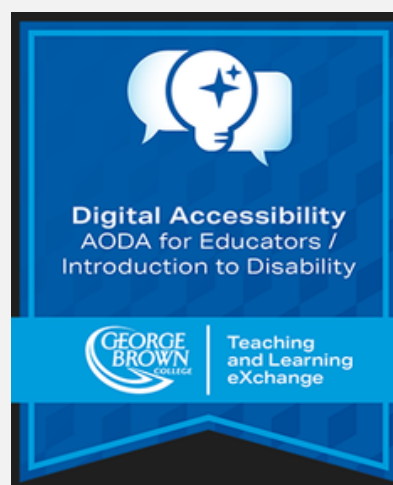
This module aims to enhance your understanding of disability, promote inclusivity, and provide practical strategies for creating an accessible and supportive learning environment for students. This training module course is a partnership with Office of Anti-Racism, Equity and Human Rights Services (OAREHRS), The Teaching and Learning Exchange (TLX), and Accessible Learning Services (ALS).

This module will fulfill the AODA (Accessibility for Ontarians with Disabilities Act) for Educators' provincial training requirements as well as serve as one of the foundational modules for a digital accessibility microcredential offered through the Teaching and Learning Exchange.

All faculty are required to complete this micro-certificate as part of GBP AODA compliance obligations.

Showcase Achievement with TLX Micro-Certificate

Participants who progress through each TLX Micro-certificate module earn digital badges that recognize their commitment to teaching and learning development. Upon completing the full course, a completion certificate is awarded to celebrate their achievement. These credentials can be shared on LinkedIn, resumes, or professional portfolios to reflect ongoing growth.



Mini Series

Digital Accessibility Series

Facilitators: Gian Michele Pileri &
Rocio Conde
Online

This four-part series with practical, hands-on sessions is designed to help faculty strengthen accessibility in day-to-day teaching.

You may take any of these sessions individually. To earn a digital badge through MyCreds, you must complete all four sessions in the series, either by attending the live sessions or watching the recordings, and complete the four short demonstration-of-learning activities.

This learning series is also offered in a asynchronous format. See page 22 for details.

Perceivable

Wed, Sep 23, 12:00 PM - 1:00 PM
Thu, Nov 12, 12:00 PM - 1:00 PM

Perceivable content ensures that all learners can access information using the methods and technologies that work best for them. In this session, participants will explore practical techniques such as writing effective alternative text, adding captions and transcripts, improving colour contrast, avoiding reliance on colour alone, and creating readable, legible content. Through hands-on examples, faculty and staff will learn simple changes they can apply immediately to make their digital materials more accessible and inclusive.

Operable

Wed, Sep 30, 12:00 PM - 1:00 PM
Thu, Nov 19, 12:00 PM - 1:00 PM

This session focuses on using clear organization and headings to improve usability and access. Through hands-on practice, you'll revise your own content and strengthen inclusive design strategies that support all learners.

Understandable

Wed, Oct 07, 12:00 PM - 1:00 PM
Thu, Nov 26, 12:00 PM - 1:00 PM

Focus on creating clear, consistent, and predictable learning experiences that help students engage with content and expectations. This session emphasizes simple language, logical organization, and supportive instructions, with dedicated time to revise your own materials and align them with inclusive teaching strategies.

Robust

Wed, Oct 14, 12:00 PM - 1:00 PM
Thu, Dec 03, 12:00 PM - 1:00 PM

Discover how to build course content that works across different platforms, devices, and assistive technologies. This session focuses on testing for accessibility using built-in tools and accessibility checkers, helping you identify and address common issues. You'll have time to review your own materials and apply practical strategies to ensure your courses remain accessible and inclusive for all students.

Register for the Digital Accessibility series on Cornerstone.



Contract Faculty Welcome Sessions

Wed, Sep 02, 10:00 AM - 11:30 AM (Online)
Fri, Sep 04, 10:00 AM - 11:30 AM (Online)
Wed, Sep 09, 4:00 PM - 5:30 PM (Online)
Fri, Sep 11, 10:00 AM - 11:30 AM (In-Person)

This welcome session will introduce you to vital supports and services that are available to all staff. We will also use this time to explore some important resources specifically for faculty, and we will touch on things to anticipate in your first day of in the classroom, whether it's online or in-person.

[Register for the Welcome Session.](#)

New Faculty Academy

Available for new full-time, permanent faculty

In-person/Online

The New Faculty Academy (NFA) is a mandatory two-year professional development (PD) program for all newly hired full-time, permanent faculty. This program provides an opportunity for faculty to explore the literature and evidence related to teaching and learning, engage in ongoing reflection, and participate in ongoing dialogue and networking with colleagues from across the institution.

Brightspace Update

New Content Experience in Brightspace

New Content Experience (NCE) will be the default experience for the fall semester semester, and Classic experience will no longer be available.

If you have any questions or would like support, please contact our team at tlx@georgebrown.ca. To learn more and access related resources, visit our [New Content Experience](#) page.

Getting Started with New Content Experience on Brightspace

Wed, Sep 09, 11:00 AM - 12:00 PM
Thu, Sep 10, 1:00 PM - 2:00 PM
Online

This session introduces the New Content Experience (NCE) in Brightspace and is designed to help instructors confidently navigate and use the updated Content tool.

Participants will explore the redesigned interface, learn how content is organized, and discover key features that support more efficient course building and management.

Through guided demonstrations and practical tips, this session will highlight how NCE improves usability, accessibility, and consistency across courses.

Register for Brightspace NCE.

See more Brightspace workshops on page 27-28.

TIPS

New Brightspace Analytics

George Brown Polytechnic have launched an updated analytics experience in Brightspace since May 2026. The existing **Insights Portal** menu and **Course Overview** widget will be replaced by a new menu titled **"Analytics and Reports"**, which will provide access to updated dashboards.

These dashboards include:

- **Course Overview:** Quick summary of activity and performance in a course.
- **Course Engagement:** How students interact with content and other elements in the course.
- **Learner Engagement:** Individual student activity and progress.
- **Adoption Dashboard:** System and tool usage.

For more information, please visit [the support page](#).

Introducing Compilatio

Supporting Academic Integrity Through Similarity Checking

We are introducing Compilatio Magister as George Brown Polytechnic's similarity-checking tool designed to support academic integrity and help faculty guide students in responsible research, writing, and citation practices. Compilatio compares submitted work against a multitude of sources—including web content, academic publications, and previously analyzed documents—and provides a detailed similarity report highlighting matching sources and passages. Compilatio will be embedded in D2L Brightspace.

Compilatio should be used as a teaching and learning tool rather than as a determination of academic misconduct. Similarity results require educator interpretation and can support constructive conversations with students about attribution, citation, paraphrasing, and original work.

At George Brown Polytechnic, Compilatio will be used for similarity checking only. AI-generated content detection will not be enabled or permitted.

See cornerstone for upcoming training.



Scheduled Workshops

Drop-in Session: Brightspace New Content Experience

Mon, Aug 31, 11:30 AM - 12:30 PM

Tue, Sep 01, 1:00 PM - 2:00 PM

Fri, Sep 04, 10:00 AM - 11:00 AM

Mon, Sep 14, 11:00 AM - 12:00 PM

Fri, Sep 25, 10:00 AM - 11:00 AM

Online

Join us for a Brightspace New Content Experience Drop-In Session! This informal session is an opportunity to explore the New Content Experience, ask questions, troubleshoot challenges, and get hands-on support as you build or update your course. Drop in anytime during the session with your questions.

[Register for Brightspace Drop-in Session.](#)



Communication Tools in Brightspace

Thu, Sep 17, 1:00 PM - 2:00 PM

Online

This workshop focuses on the various Communication tools in Brightspace and explores options for engaging with your learners.

[Register for Communication Tools in Brightspace.](#)

Assessments in Brightspace

Mon, Sep 28, 10:00 AM - 11:00 AM

Online

Module 3 provides an overview of assessment tools available in Brightspace.

[Register for Assessments in Brightspace.](#)

Brightspace: Creator +

Wed, Oct 07, 2:00 PM - 3:00 PM
Online

As a passionate and busy educator, you're constantly looking for ways to engage your students in creative and efficient ways. What if you could use built-in tools in Brightspace to help?

In this workshop, you'll learn how to use Creator+ and try elements you can immediately incorporate into your Brightspace course.

Register for Brightspace: Creator +.

Brightspace: Setting Up Your Gradebook

Wed, Oct 14, 1:00 PM - 2:00 PM
Online

This session will review gradebook settings, explore workflows to create your gradebook, and look at ways to manage grade items.

Register for Brightspace: Gradebook.



Teaching with Microsoft Teams

Tue, Sep 08, 2026, 10:00 AM - 11:00 AM
Thu, Sep 10, 2026, 1:00 PM - 2:00 PM
Online

In this training, we'll cover:

- Getting Started: Downloading and signing in to the Teams app with your GBP account.
- Scheduling from Brightspace: How to create and manage meetings through the LMS.
- Roles & Permissions: Organizers, Co-organizers, Presenters, and Attendees explained.
- Basic Functions : Chat, video, audio, screen sharing, and recording tools.
- Helpful Tips: Naming meetings, adding your class, and ensuring smooth access for students.

Register for Teaching with MS Teams.

Drop-in Session: Brightspace Course Makeover

Mon, Oct 19, 11:00 AM - 12:00 PM
Online

Give your Brightspace course a quick refresh! Drop in with your course and work alongside TLX staff to make practical improvements that support a clear, consistent, and engaging student experience. Whether you want to reorganize your course, check alignment with the new LMS Policy, improve accessibility, set up your gradebook, or simply get a second set of eyes on your course, we're here to help.

There's no formal presentation and no need to stay for the entire session. Bring your questions, challenges, or ideas and get hands-on support tailored to your course.

Register for Brightspace Course Makeover.

NEW

Enhancing Digital Accessibility with Microsoft Copilot

Thu, Sep 24, 12:00 PM - 1:00 PM

Tue, Oct 06, 12:00 PM - 1:00 PM

Wed, Nov 11, 12:00 PM - 1:00 PM

Online

Accessibility benefits everyone, and Copilot can help make it easier to embed inclusive practices into your daily work. Join this session to learn how AI can support the creation of accessible documents, presentations, course materials, and communications. Through real-world examples, you'll discover how Copilot can help identify accessibility considerations and streamline content creation.

Register for Enhancing Digital Accessibility with Microsoft Copilot.

NEW

15-Minute Fridays: Assessment Focus and Fun

Fridays, 12:30 PM - 12:45 PM

From Oct 2 to Dec 11

Online

Join us for a 15-minute drop-in online session to discover creative and engaging authentic assessments designed by your colleagues. These informal, interactive sessions will showcase innovative approaches that not only support meaningful learning but are assessments students genuinely enjoy. Can't make every session? A catalogue of featured assessment ideas will be created and shared.

Have an authentic assessment you'd like to showcase? Please contact Linda Gillis linda.gillis@georgebrown.ca to contribute your idea.

Register for 15-Minute Fridays.



TIPS

How to Connect Microsoft Teams to Your Brightspace Course

Connecting Microsoft Teams to your Brightspace course creates a dedicated Microsoft Teams space for your class. This allows you to use Teams for course communication, collaboration, and online class meetings while keeping the Teams space connected to your Brightspace course.

Once the connection is set up, a link to your course Team will appear directly on your Brightspace course homepage, making it easier for you and your students to access the same class space. You only need to complete this setup once for your course. After the connection is created and activated, you can use the course Team to schedule your class meetings and other Teams-based activities.

To learn more, **follow the step-by-step instructions.**

Introduction to Padlet

Tue, Sep 22, 12:00 PM - 1:00 PM
Online

Padlet is a flexible digital collaboration tool that allows students and instructors to share ideas, resources, and feedback in real time. Using interactive boards, walls, or timelines, faculty can design activities for brainstorming, discussion, group work, or reflection in both live and asynchronous settings. Its simple interface and multimedia support make it easy to foster participation and organize student contributions in one place. All George Brown faculty, staff, and students have access to a Padlet license.

[Register for Introduction to Padlet.](#)

NEW

Padlet Deep Dive: Advanced Features

Thu, Oct 08, 12:00 PM - 1:00 PM
Online

Ready to take your Padlet skills to the next level? This advanced session explores powerful features that can enhance collaboration, engagement, and course design. Learn how to use custom templates, AI-assisted tools, Padlet Sandbox, advanced sharing settings, and multimedia integrations to create richer learning experiences. Designed for faculty and staff who are already familiar with the basics, this session will showcase practical strategies and creative use cases to help you maximize the potential of Padlet in your teaching and practice.

[Register for Padlet Deep Dive: Advanced Features.](#)

NEW

Introduction to H5P

Tue, Sep 29, 12:00 PM - 1:00 PM
Online

H5P is an easy-to-use tool that enables faculty to create engaging, interactive learning activities directly within their Brightspace courses. From interactive videos and knowledge checks to presentations, branching scenarios, and quizzes, H5P helps transform passive content into active learning experiences. Join this introductory session to explore the basics of H5P and learn how to start creating interactive content for your learners.

[Register for Introduction to H5P.](#)

NEW

H5P Deep Dive: Advanced Content Types

Thu, Oct 15, 12:00 PM - 1:00 PM
Online

Take your H5P skills beyond the basics in this advanced session designed for experienced users. Explore powerful content types and features such as branching scenarios, interactive videos and books, and content reuse. Through practical examples and instructional design tips, you'll discover new ways to leverage H5P to support effective and interactive teaching and learning.

[Register for H5P Deep Dive: Advanced Content Types.](#)

NEW

AI Literacy for All Module

Start date: Monday, Sep 28

Online

We have created a practical AI literacy resource designed to support both faculty learning and student AI literacy within existing courses. It is available on D2L.

It includes:

- AI Faculty Learning Guide to help educators understand, evaluate, teach, and apply AI literacy.
- A Practical Guide for Students with adaptable student-facing learning resources.
- Interactive learning activities and classroom implementation strategies.
- Guidance on responsible AI use, transparency, and disclosure.
- Resources for integrating AI literacy into existing courses.

Estimated Time to Complete: approximately 4 hours.

Are you interested in exploring how AI can support teaching and learning in thoughtful, responsible, and practical ways? Contact the **Teaching Learning Exchange (TLX)** if you are interested in piloting the new AI Literacy for All Module.

Register for AI Literacy for All Module.

NEW

AI Literacy for All Guide: Ask Me Anything

Thu, Sep 24, 11:00 AM - 12:30 PM (In-Person)

Thu, Oct 08, 11:00 AM - 12:30 PM (Online)

Thu, Nov 12, 11:00 AM - 12:30 PM (In-Person)

Thu, Nov 26, 11:00 AM - 12:30 PM (Online)

Have questions about the AI Literacy for All Guide? Wondering how to apply it to your teaching? Or simply curious about what others are doing? We are hosting a series of Ask Me Anything (AMA) sessions throughout the semester to create a space for faculty to come together, ask questions, explore possibilities, and learn from one another.

The format will be a mix of demonstration, conversation, and Q&A. Bring a question, a problem you are trying to solve, an AI experiment that worked (or didn't!), or simply your curiosity. There is no expectation that you need to be an AI expert to participate.

Register for AI Literacy for All Guide on Cornerstone.

SnapLearn

See what becomes possible when subject-matter expertise meets learning innovation.

The School of Dental Health partnered with the Teaching and Learning Exchange (TLX) to bring learning resources directly into its labs through the SnapLearn solution. Together, we created QR codes that students can scan at the point of learning to access short demonstration videos, instructional documents and other resources related to the activity they are completing. Content is organized for different semesters, year levels and areas of study.

This practical solution makes relevant guidance available when and where students need it. TLX can offer the same collaborative support to other departments across George Brown Polytechnic, helping turn existing materials into accessible, engaging resources that connect digital learning with hands-on spaces.

How can we help you integrating SnapLearn in your department? Connect with the Teaching and Learning Exchange at tlx@georgebrown.ca to start the conversation.



Communities Of Practice

A community of practice (CoP) is a group of committed individuals who come together to engage in a collaborative process of sharing information, experience, and skills with the goal of learning from each other, enabling professional self-development, and building the capacity of its members. Learning within a community of practice occurs through a balance of participation (activities, conversations, and reflections) and the production of physical and conceptual artifacts (tools, methods, concepts, documents) (Wenger, 2010).

Academic Program Coordinators' Collective Community of Practice

Wed, Sep 02, 1:00 PM - 2:00 PM
Thu, Sep 24, 1:00 PM - 2:00 PM
Thu, Nov 19, 10:00 AM - 11:00 AM
Online

Welcome to the monthly meeting space for all things program coordinator related. Are you a new coordinator or a seasoned expert in the academic advising space?

Come join us for monthly drop-in chats where coordinators can join together to share best practices and learn from each other's successes and struggles so we can be even more supportive for our students.

[Register for Academic CoP on Cornerstone.](#)

Open Pedagogy and OER Community of Practice

The Open Pedagogy and OER Community of Practice (CoP) is a place for us to share resources and ideas and ask questions related to Open Educational Practices in post-secondary education.

Whether you're just beginning your journey or seeking new strategies for integration, the OER CoP provides hands-on support, practical tools, and a safe space to share and ask questions.

[Join OER CoP MS Teams Channel for more info.](#)

The Teaching and Learning Exchange Teams Page

Most of our CoPs are shared on this Microsoft Teams page. Feel free to share ideas, ask questions and collaborate with colleagues.

Scan QR code to join the group.



Community of Practice: GenAI in Education

Our new Community of Practice (CoP), is a space designed for George Brown Polytechnic community members who want to explore, question, and share insights about using GenAI in teaching, learning, and daily work. This CoP welcomes members with all levels of technical confidence and curiosity. Together, we'll:

- Exchange ideas, resources, and practical strategies.
- Showcase projects and experiments in practice that are happening across departments.
- Discuss challenges, ethics, and opportunities.
- Meet synchronously live for chats, workshops, and presentations.
- Continue to curate open repositories for everyone to access in conjunction with the GenAI Micro Certificate.

Whether you're experimenting with GenAI in the classroom, reflecting on policy implications, or just getting started, this community will help you lead conversations with peers and contribute to shaping how we use GenAI at the college.

Join MS Teams Channel for more info and upcoming meeting dates.



On-Demand Workshops

These on-demand workshops are available in both online and in-person format and can be tailored to suit a specific discipline or department. They are well-suited to both small and large groups of participants and can be delivered any time during the semester. The titles and descriptions below offer a small sample of what we can provide, and if there's something you'd like which isn't featured below, please reach out to **Jason Inniss**, Director of the TLX.

Authentic Assessments

In this 60-minute session , participants will explore strategies for making authentic, practical, and manageable assessments that align with course outcomes. Participants will have the opportunity to reflect on their teaching practice and discuss the use of GenAI to support learning and assessment.

Supporting Students with Accommodations: Faculty Clinic

This on-demand clinic, offered in partnership with Accessible Learning Services, provides faculty with practical guidance on supporting students with academic accommodations. Departments can request tailored sessions to strengthen their confidence and capacity in fostering accessible and inclusive learning environments.

Designing Active and Impactful Learning

This highly engaging 2-hour workshop is designed to model and practice an interactive and engaging lesson built on the science of learning. Participants will learn and teach and leave the session with many actionable strategies to support active and engaging learning.

Play Pedagogy

Joy, play, and creativity are essential elements to foster positive teaching and learning environments. The updated UDL guidelines now put “Nurturing Joy and Play” as a central part of the process. Join us in this session as we explore hands-on playful strategies and tools to spark curiosity, reconnect with our creativity, and have fun. The suggested duration is 3 hours.

Generative AI in Teaching and Learning

This 90-minute workshop equips faculty with the knowledge and tools to thoughtfully integrate Generative AI (GenAI) into post-secondary teaching and learning. Topics explored include students' use of AI, GenAI literacy and academic integrity, discipline-specific uses of GenAI to support learning, and working within institutional policies to support ethical and open GenAI use.



Engaging Online Facilitation

Come prepared to be engaged and active right from the start! This interactive workshop explores practical strategies for creating engaging online learning experiences.

Participants will experience and reflect on active learning techniques, and interactive tools that foster connection and participation in virtual classrooms. Through hands-on activities, collaborative discussions, and real-time demos, educators will leave with ready-to-use approaches and a self-designed activity they can immediately implement in their own online teaching.

OER Clinic

This interactive workshop introduces faculty to library and Open Educational Resources (OER) as practical ways to support student success. Participants will learn the differences between library-licensed resources and OER, gain an understanding of Creative Commons licensing, and explore strategies for finding, evaluating, and integrating open materials into their teaching. Facilitated in collaboration between the Library Learning Commons and the TLX, the session offers hands-on guidance, search tips, and support for adopting or adapting resources that enhance student learning.

AI as an Ally Series: Helpful Artificial Intelligence (AI) Features in EdTech tools

In this session we'll look at how AI features available in some educational technology tools can positively support instructors and learners in the teaching and learning process.

AI as an Ally Series: AI tools for teaching and learning

In this series, we'll take a closer look at various AI-powered tools and see how they can empower instructors to enhance teaching, student engagement, and personalized learning experiences.

The TLX Space



200 King St. E., Room 588C

Faculty are welcome to work in the TLX space and interact with all of the teaching aids and equipment. We are located on the 5th floor at 200 King St. East.

Come by to browse our teaching library, book some creator time in the podcast- or video-recording studios, or just connect with members of the TLX team.

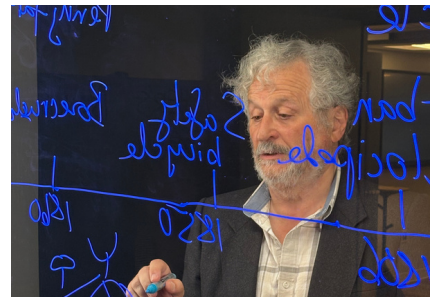
On-campus Resources



Teaching Innovation Lab



VR/XR/AR exploration space



Video-recording studio and Lightboard



Teaching & Learning Library



Podcast-recording studio

We have a team of experts to support you in the selection and use of educational technology.

Book one-on-one consultations

TLX Partners

The TLX is proud to work alongside George Brown departments to support faculty and staff as they shape student success, champion inclusion, expand accessibility, and inspire lifelong learning.

Library Learning Commons

Support We Offer to Faculty

Faculty Liaison Librarians are assigned to specific academic programs and work together with teaching faculty to support the curriculum. This partnership helps to build subject collections; develop and deliver research and information skills; provide customized research consultations and specialized classroom instruction; and helps to equip the library with services, resources and appealing study spaces. Collectively, these offerings also help to meet the accreditation standards required for program reviews.

Explore the [**faculty page**](#) on the library website to read about specific services offered and learn about the [**Faculty Liaison Librarian**](#) supporting your programme.

Here are some services available via the Faculty page:

- [**Affordable course materials & OER.**](#)
- [**Brightspace Library Tools \(including support for reading lists for courses\).**](#)
- [**Library Instruction workshops.**](#)
- [**Research & Publishing for Faculty.**](#)

Affordable (Free!) Learning Resources @ the Library

Wed, Sep 09, 1:00 PM - 2:00 PM
Thu, Sep 10, 11:00 AM - 12:00 PM
Online

Want to move away from expensive textbooks, but not sure where to start?

The George Brown library has thousands of FREE, high-quality resources - including eBooks, OER textbooks, videos, journals, magazines, newspapers, and more.

We'll show you how to find the right materials for your course, and how to make them available to your students.

Register for the Learning Resources @Library session.

Create a Reading List in Brightspace

Fri, Sep 11, 12:00 PM - 1:00 PM
Online

Reading lists make it simple for students to access free digital course materials. The new Reading List Builder enables you to easily create, maintain, evaluate, and share course reading lists with your students, within your Brightspace course. You can build a list by yourself or collaborate with others, such as colleagues or librarians. This presentation will demonstrate how you can use the Readings & Learning Resources list builder to assemble materials of all types to create a structured, comprehensive resource list in your Brightspace course.

Register for the Create a Reading List in Brightspace session.

Central Work-Integrated Learning (WIL) Office

WIL Readiness Resource

Looking to refresh your WIL preparation activities or teaching a WIL preparation course for the first time?

The Central WIL Office's **WIL Readiness Resource (WRR)** offers a comprehensive collection of teaching materials, learning activities, and student resources designed to help learners prepare for, succeed in, and reflect on their Work-Integrated Learning experiences.

Hosted in Brightspace, the WRR functions as a flexible, interactive resource that faculty can adapt to meet the needs of their courses and disciplines. Use individual modules, activities, or assessments, or incorporate larger sections into your existing curriculum. The WIL is available to consult on adapting the material for your specific teaching context.

The WIL Readiness Resource covers:

- Introduction to WIL.
- Self-Assessment: Strengths, Skills, and Career Direction.
- Labour Market Research & Career Pathways.
- Job Search Strategies for WIL.
- Networking and Professional Relationships
- Professional Application Materials (resumes and cover letters).
- Professional Communication in the Workplace.
- Interview Preparation & Professional Storytelling.
- Workplace Professionalism & Host Organization Expectations.
- Ethics, Boundaries, and Inclusion in the WIL Workplace.
- Career Action Planning and Professional Growth.

To learn more or discuss implementation options, contact **Tara Zabella, Senior Manager, Work-Integrated Learning** at tara.zabella@georgebrown.ca.

This resource was developed in collaboration with the TLX, and funded by BHER.



Anti-Racism, Equity and Human Rights Services

Human Rights Microcertificate Fall 2026 Cohort

What do human rights have to do with you? What happens when something goes wrong? Earn your Human Rights Microcertificate in three hybrid sessions!

- Human Rights, Discrimination & Harassment: September 29, 1:00–2:00 PM | Online
- Gender-based and Sexual Violence: October 20, 1:00–2:00 PM | Online
- Our Duty to Accommodate: November 24, 1:00–2:00 PM | Online

Register for Human Rights Microcertificate on Cornerstone.

Employee Disability Panel: Things we Wish You'd Know

Wednesday, Oct. 14, 12:00 – 1:00 PM
Online

An opportunity for GB employees to hear from their colleagues with disabilities as they dispel myths and assumptions, Address limitations of accommodation plans, and share tips on Disability Inclusion during Disability Employment Month.

If any faculty member living with a disability would like to be on the panel, please contact yinbrown@georgebrown.ca.

Register for Employee Disability Panel.

The Employee Disability Inclusion Network

Employees with disabilities, looking for a community to belong to?

You are not alone! We are here to listen, understand and support you. Join the Employee Disability Inclusion Network on the third Friday of every month, 1:00 – 2:00 PM on Teams, to share our successes, challenges, resources, and take collective actions!

To RSVP and request accessibility supports such as ASL, email AODA@georgebrown.ca.

Join the Employee Disability Inclusion Network on MS Teams.



Orange Shirt Day Awareness Gathering

Date: Monday, September 28, 2026

Time: 11:00 a.m.–1:00 p.m.

Location: St. James Campus Patio

Please join us as we gather in advance of September 30 Orange Shirt Day and honour residential school Survivors, their families and communities, and the children who never returned home. The gathering will include opening and closing prayers led by Kokum Alita, an Honour Song, words of remembrance, and reflection activities. Together, we will recognize the ongoing impacts of the residential school system and our shared responsibility to advance truth, reconciliation, respect, and meaningful action. Attendees are invited to wear orange in recognition of Every Child Matters.

Agenda

11:00–11:10 a.m.

Arrival and Gathering

Everyone is welcomed into the space and invited to gather quietly.

11:10–11:20 a.m.

Welcome and Opening Remarks

Welcome, introductions, and an overview of the purpose of the Orange Shirt Day gathering.

11:20–11:30 a.m.

Opening Prayer

Led by Kokum Alita

11:30–11:40 a.m.

Honour Song

An Honour Song to recognize Survivors, their families, and the children who never returned home.

11:40 a.m.–12:00 p.m.

Words of Remembrance

Reflections on the history and ongoing legacy of residential schools, the meaning of Orange Shirt Day, and our shared responsibility to honour Survivors and remember the children.

12:00–12:30 p.m.

Guided Reflection and Learning Stations

Everyone will be invited to move between reflection and learning stations at their own pace. Each table will offer a different activity or prompt to honour residential school Survivors, their families and communities, and the children who never returned home. Participants will also be encouraged to consider their personal and collective responsibilities toward truth, reconciliation, respect, and meaningful action.

12:30–12:35 p.m.

Closing Remarks

Final words of gratitude and acknowledgement

12:35–12:45 p.m.

Closing Prayer

Led by Kokum Alita

Black Futures Initiatives

The Gathering Space

About The Gathering Space (TGS)

TGS is the employee-focused arm of Black Futures Initiative, supporting Black employee belonging through equity-based wellness and capacity building programs. well-being. Selected programs (Gatherings) are open to the wider GBP employee's community.

Fall 2026 Programming Calendar

September

Community Circle: Navigating Change (Hybrid)

Tuesday, Sept. 15 | 12:00–1:30 PM | The Gathering Space, 200 King St. E., Room 581C

Register for Navigating Change.

Career Spotlight: Innovative Education (Online)

Wednesday, Sept. 23 | 12:00–1:00 PM

Register for Innovation Education

Wellness Wednesday: Sound Bath (In-Person

@St. James)

Wednesday, Sept. 30 | 12:00–1:00 PM | 200 King St. E., 6th Floor, Dance Studio



October

Wellness Wednesday: Sound Bath (In-Person

@Limberlost)

Wednesday, Oct. 7 | 12:00–1:00 PM | Limberlost Athletics Centre, 185 Queens Quay E., Ground Floor

Asafu Yard Luncheon & Discussion: The Skin We're In (Hybrid)

Friday, Oct. 16 | 12:00–2:00 PM | Location TBC

Register for The Skin We're In.

Community Circle: Real Talk (Online)

Tuesday, Nov. 17 | 12:00–1:00 PM

Register for Real Talk.

Ubuntu Pairs Kickoff — Casa Loma (In-Person

@Casa Loma)

Friday, Nov. 27 | 3:00–4:30 PM | Location TBC

December

Black Futures Holiday Mixer (In-Person)

Wednesday, Dec. 9 | 4:00–7:00 PM | Location TBC

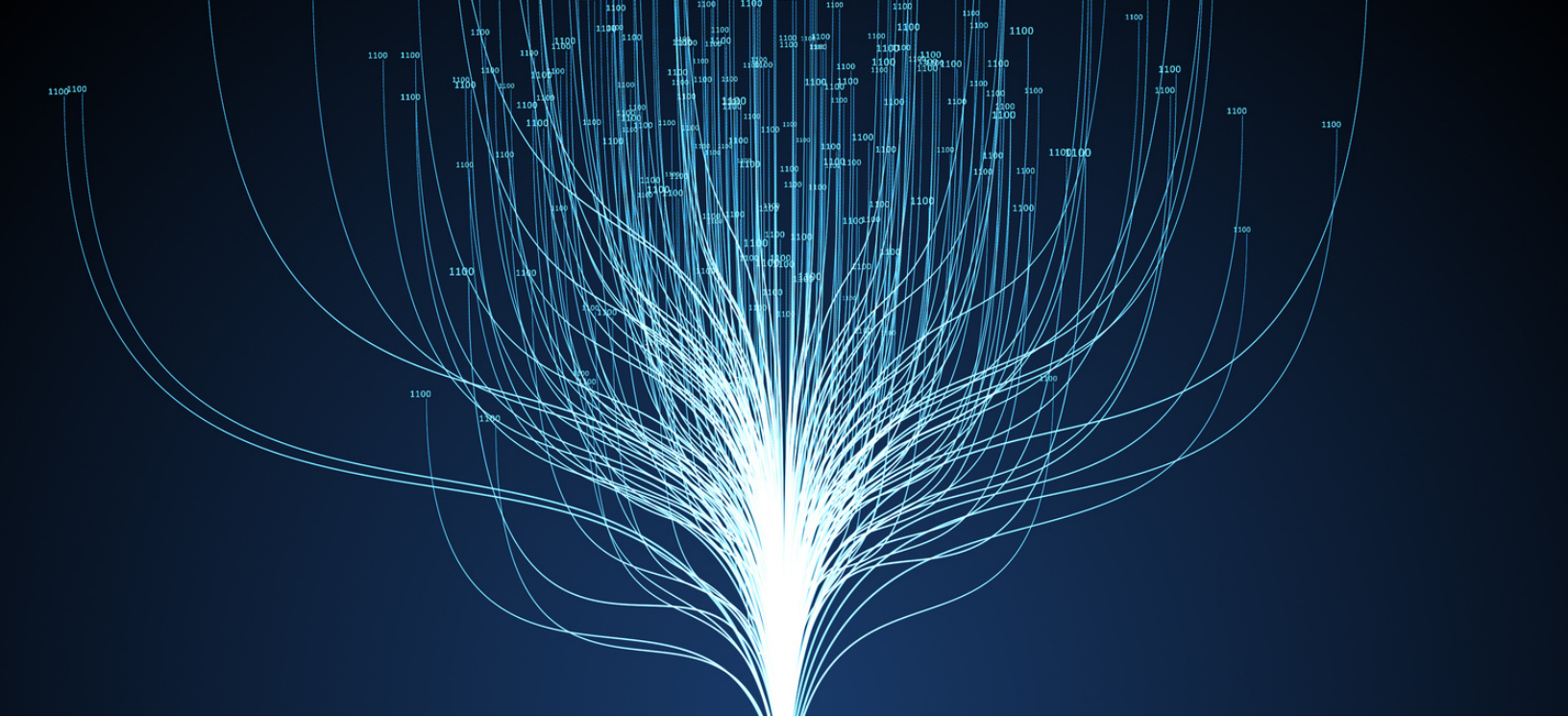
November

Career Spotlight: On Transitions and Building Influence (Online)

Wednesday, Nov. 4 | 12:00–1:00 PM

Register for On Transitions and Building Influence.

Stay in the loop: contact Program Coordinator
Susie Mensah at susie.mensah@georgebrown.ca.



Teaching and Learning In The Age Of Generative Artificial Intelligence

Explore the forefront of educational innovation with our newest TLX resource, **Teaching and Learning in the Age of Generative Artificial Intelligence (GenAI)**.

This page serves as the central hub for TLX Generative AI resources and learning materials.

This living document is designed as a comprehensive teaching and learning guide where educators and students can deepen their understanding of how generative artificial intelligence is shaping educational environments. It provides explanations, examples and curated materials to support thoughtful integration of AI into learning and teaching practice.

Within this space, you will find a selection of resources on topics such as authentic assessment in an AI-influenced context, generative AI tools that can be incorporated into teaching and learning activities, and a glossary that supports foundational comprehension of key concepts.

As this resource continues to evolve, it will offer ongoing insights and updated materials to help educators navigate the changing relationship between technology and education.

Visit our website or scan QR code to
explore the full resource collection.

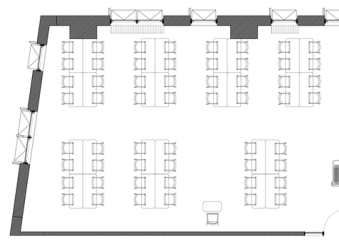


Designing for Learning

A Guide to Classroom Layouts

Resources

Consider the tools available in the space—such as whiteboards, digital displays, power outlets, or movable furniture—and how they can support both teaching and learning. Consider how your lesson plan includes these tools in the layout design to make them accessible and usable for everyone.



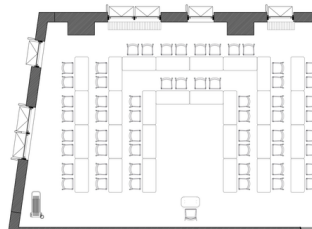
Group 8



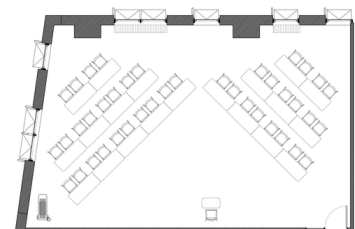
Group 6

Accessibility

Design with inclusivity in mind. Account for accessibility, sensory needs, learning preferences, and the value of student choice in where and how they learn best.



U shape



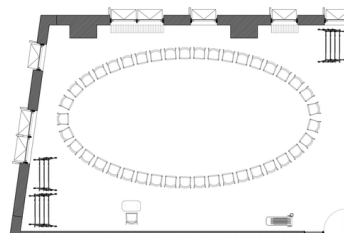
V shape

Interactions

Think about the type of interaction you want to foster—student-to-student, student-to-instructor, or student-to-content. Layouts can either encourage or inhibit dialogue, collaboration, and participation.

Focus of Class

Is your course primarily discussion-based, skills-focused, lecture-driven, or project-oriented? The layout should reflect and reinforce the primary mode of learning in your class.



Oval



Course Objectives

Let your learning outcomes guide your design. Choose layouts that best support students in achieving the intended knowledge, skills, and mindsets by the end of the course.

For further information about the classroom layout, **please consult our guide** on the TLX website.



Stay Connected



Email	tlx@georgebrown.ca
Website	www.georgebrown.ca/tlx
YouTube	@TheTLX
LinkedIn	@teaching-learning-exchange-tlx
Instagram	@tlxgbc
Podcast	The XChange Podcast