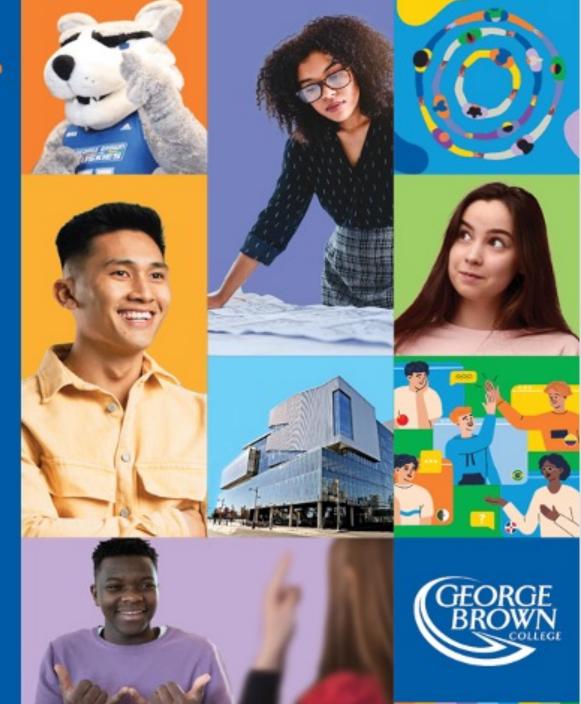


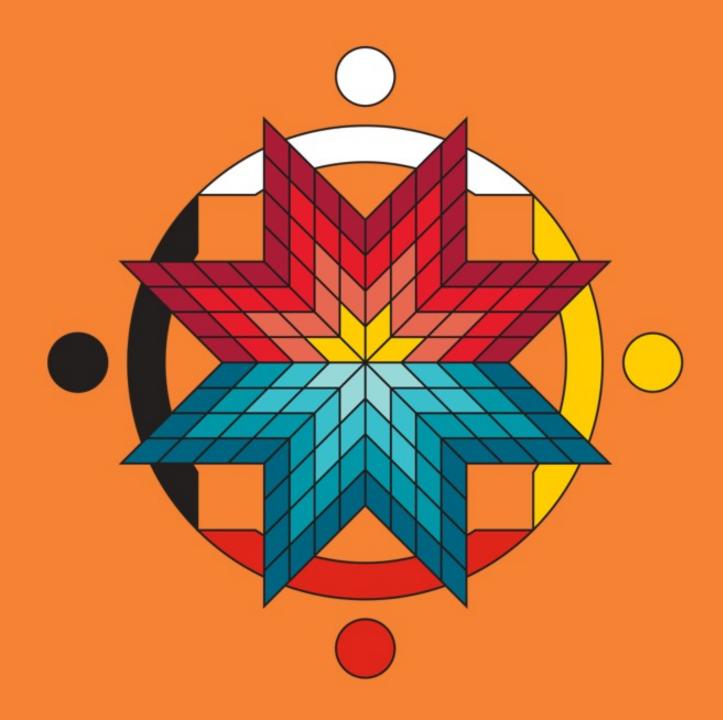
TEACHING & LEARNING EXCHANGE



Social Media as a Learning Tool in the Classroom

Ron Caughlin | MA.Ed., BPHE



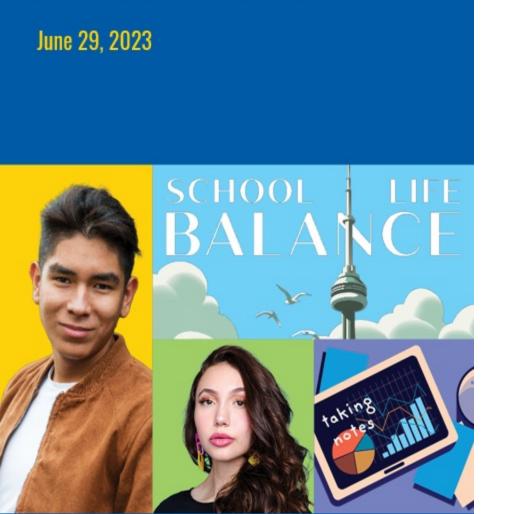


LAND ACKNOWLEDGEMENT

George Brown College is located on the traditional territory of the Mississaugas of the Credit First Nation and other Indigenous peoples who have lived here over time.

We are grateful to share this land as treaty people who learn, work and live in the community with each other.

Learn more about our land acknowledgement.



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AGENDA / LEARNING OUTCOMES

- 1. Introduction/Opening.
- 2. Theoretical Framework & Methodology.
- 3. Digital Life Exercise.
- 4. Research results..
- 5. Let's Try It Exercise
- 6. Wrap up and application.

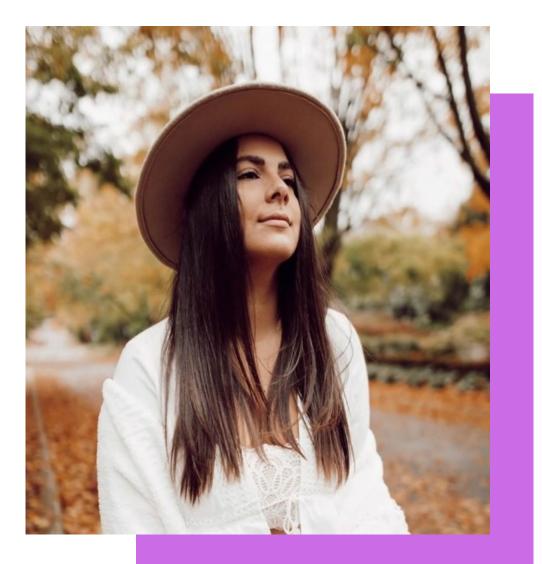
ON OR OFF?



#Evolve2023



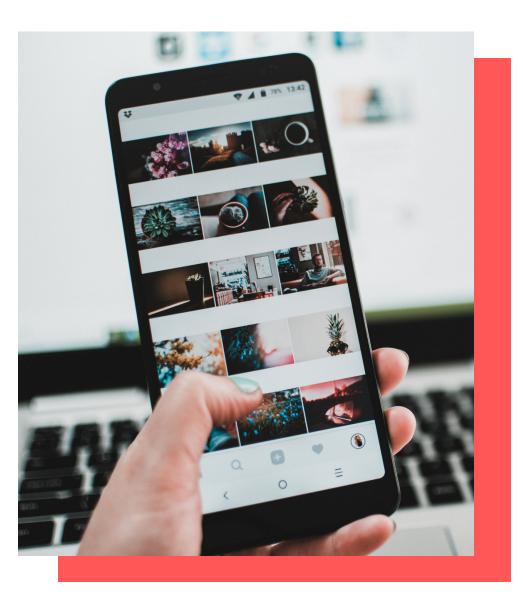
Tori Puras - Influencer



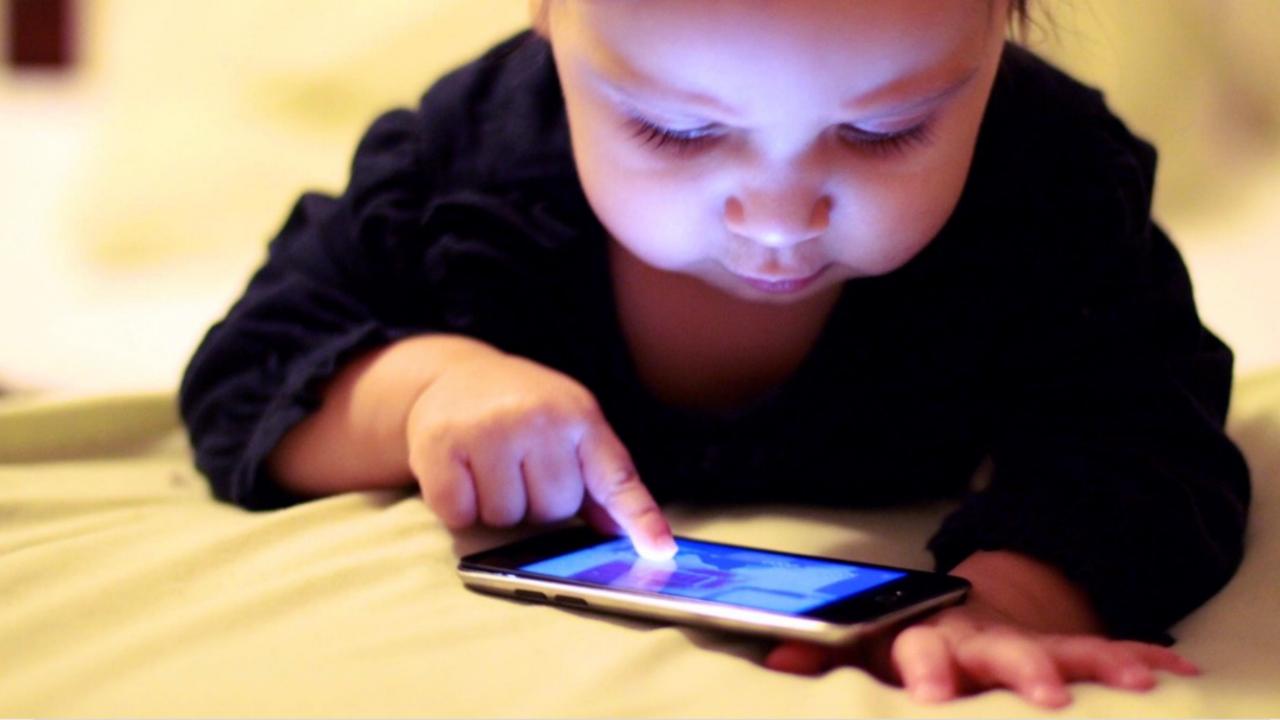
"Social media makes us more human, especially in a learning environment"



Introduction



• Increase in the usage of social media as ional learning tool .uw.edu, 2019). n levels when using social n instructional tool. dia added benefits to ersonal brand. Digital Life study 2016, used as an overall lense. ev



Social Media Today



media users around 023, equating to e total global s, 2023)

of 3.2 percent, at an new users every ios, 2023)



Let's ease into this

What social media channel do you use most often? Rank in order.



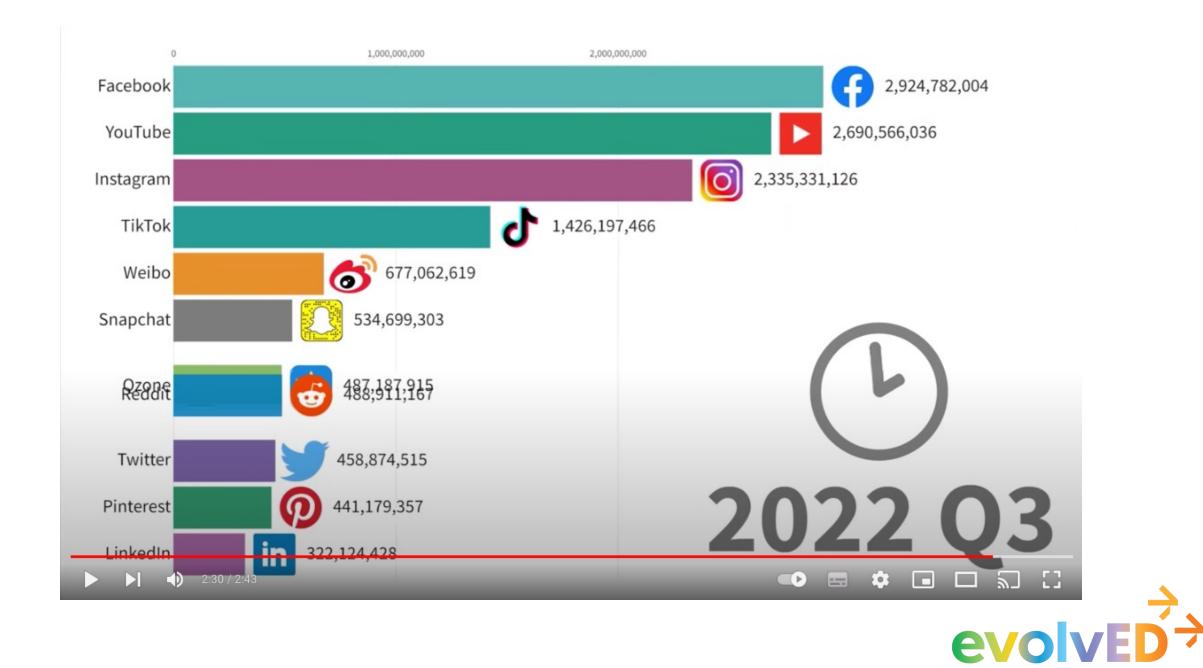




The Essence of Social Media







Social Media in the Classroom

...

Save



Anh Pham (She/Her) • 1st Event Planning Student at George Brown College 3h • S

Just finished the course "Brand Strategy: Management of Your Brand Reputation"!

#HOST1173 #SocialMediaMarketing #BrandStrategy #ReputationManagement Ron Caughlin



Brand Strategy: Management of Your Brand Reputation

Learn how to build and protect a strong brand reputation.

In LEARNING



Shlok Cheekanahally (He/Him) • 1st "Results-Driven Marketing Professional Seeking Next Opportunity to M... 14h • ⑤

Paid Social Infrastructure: The Key to unlocking social media success! With various cutting-edge platforms, We can harness the power of paid advertising on popular social networks like Facebook, Instagram, and Twitter. Sepanding our brand's visibility, driving traffic to your website, and generating leads with expert targeting capabilities and robust analytics. Invest in Paid Social Infrastructure today and witness the transformative impact on your bottom line! SocialMediaSuccess #mktg5515 #success https://Inkd.in/gdGiPY8y.



What is social infrastructure, and how does it support economic growth in the United States? - Equitable Growth

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equitablegrowth.org • 5 min read

2



What is the relationship between

Internet usage and level of

satisfaction for students using social

media as an instructional learning

tool in the College classroom?

Purpose and Research Questions





Purpose Statement

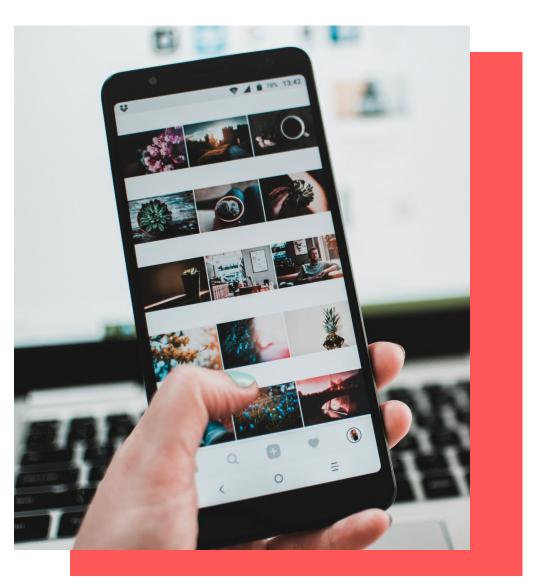
• The purpose of this study is to determine the factors that influence satisfaction levels when using social media as an instructional learning tool in the College classroom.

Main Research Question

 What is the relationship between Internet usage and level of satisfaction for students using social media as an instructional learning tool in the College classroom?

Theorical Framework & Methodology

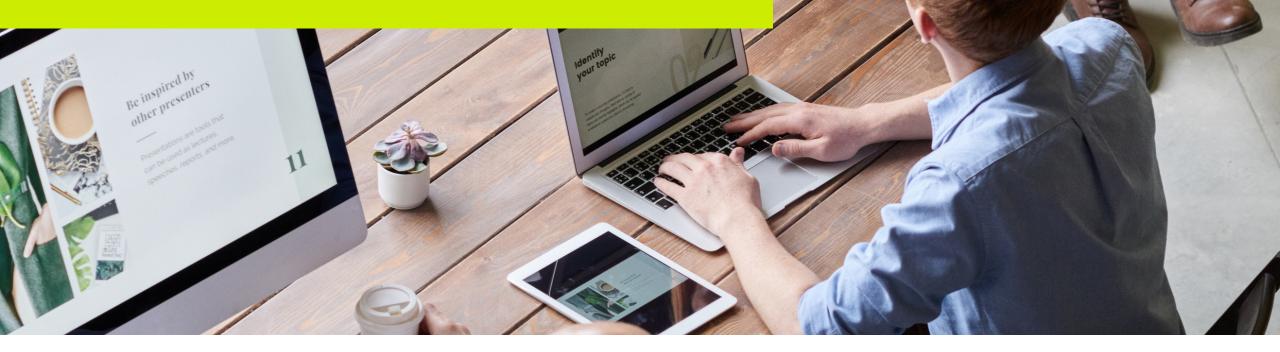




e research survey that looked udes, activities and behaviours ocial media. ar TNS Digital Life study. s when using social media. **NS** Digital Segments with a satisfaction levels.

Sample & Data Collection





Sample Size - 300 Ontario College Students. Post Grad & Diploma.

- Instrument SurveyMonkey
- Recruited through LinkedIn
- Past students who used Social Media as Learning tool in

the College Classroom





2016 TNS Digital Life Cnd Study

Exercise – 10 minutes

TNS Digital Life Segments

To help you understand the segments, listen to the Digital Behaviours and determine which one you belong.



2016 TNS Digital Life

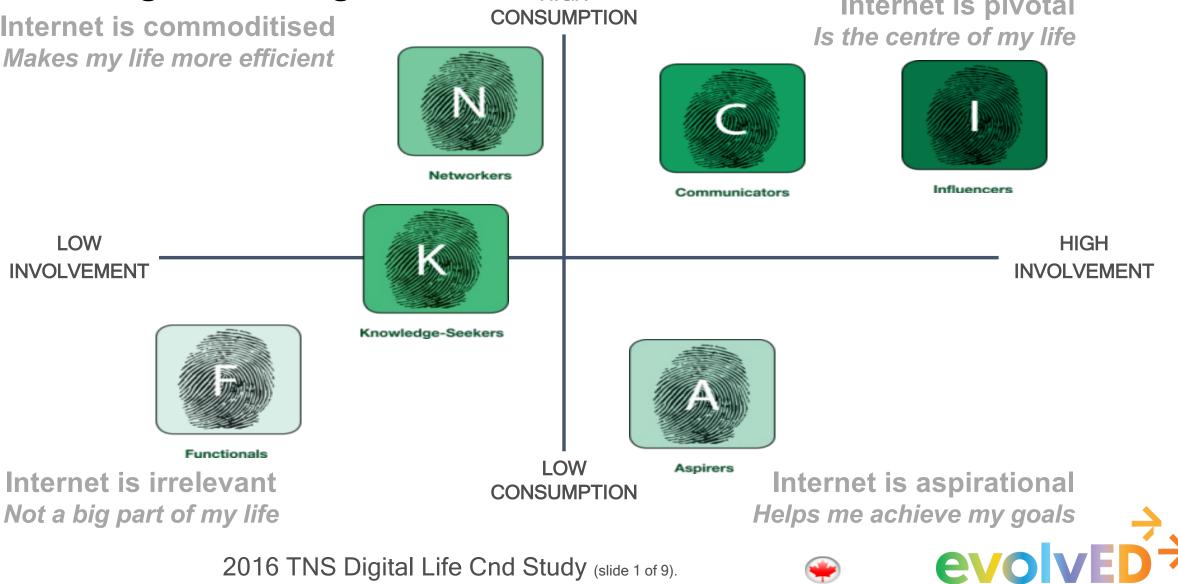






TNS Digital Life Segment Consumer Behaviour Map

Internet is commoditised Makes my life more efficient



2016 TNS Digital Life Cnd Study (slide 1 of 9).











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2016 TNS Digital Life Cnd Study (slide 4 of 9)











2016 TNS Digital Life Cnd Study (slide 5 of 9)









2016 TNS Digital Life Cnd Study (Slide 6 of 9)

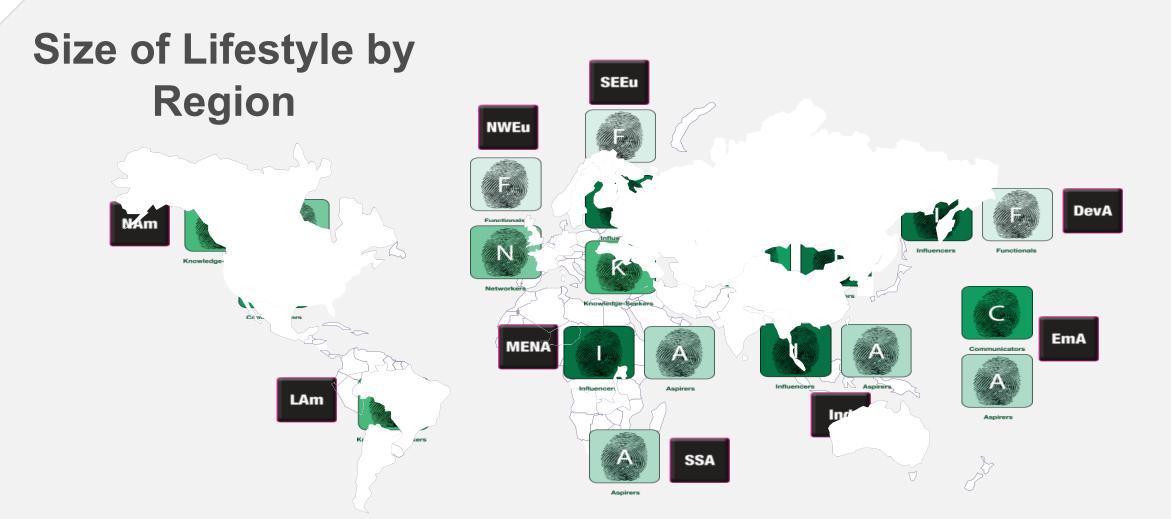








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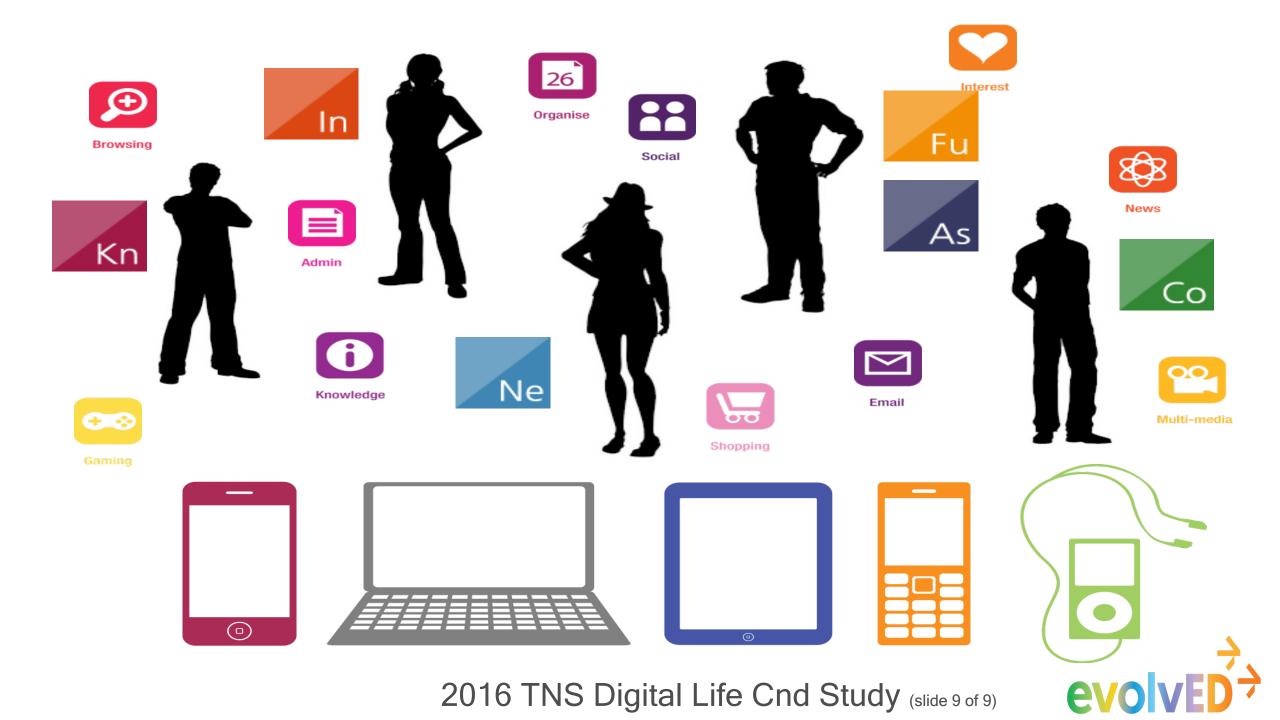


2016 TNS Digital Life Cnd Study (slide 8 of 9)

Digital Lifestyles – see methodology pack

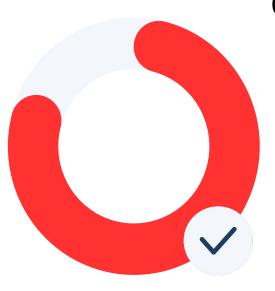


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Students in all groups prefer faculty use LinkedIn as the social media channel.



Social Media in Classroom

A large majority (83.33%) of all students strongly agree or agree that the use of social media as a learning tool in the classroom helps increase the learning about the course.



International

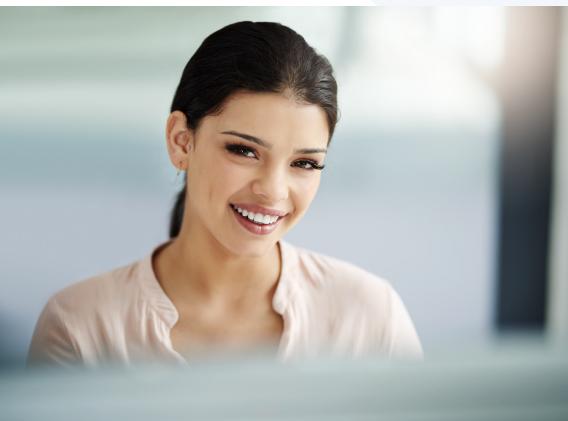
Significantly higher number of International students scored strongly agree 59.13% versus Domestic 36.66%

Results (2 of 2)



Personal Brand

86.41% - Social Media as a learning helped grow his/her personal brand.











Results

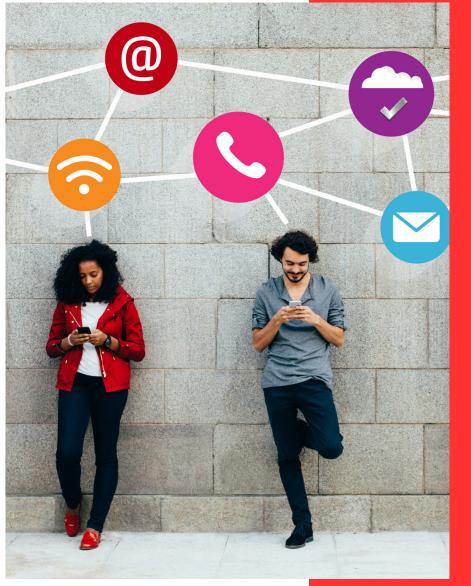
- International students have stronger agreement that social media helped increase learning about class.
- International students who were Knowledge seekers believe social media as learning tool help build his/her personal brand over all other segments.
- There was no stress or anxiety reported – any segment.





Let's Try it

- Pick a topic today.
- Research.
- Make a Post on LinkedIn.
- Use #EVolve2023.
- Like and Comment







Wrap up and Implement

- Introduce Social Media as a learning tool.
- Provide 10% of Final Mark



Increase Learning & Satisfaction



Grow Personal Brand









Thank You

