



Accessible Learning Services: Learning Strategy Guide

Learning Strategies are evidence-based tools that allow students registered with ALS to equitably engage in their learning.

A Learning Strategist is a member of the Accessible Learning Services (ALS) team with specialized professional knowledge in disabilities, education, and psychology. A Learning Strategist works alongside the Accessibility Consultant to support students by developing techniques that cater to a student's unique learning needs. The goal of these strategies is to provide students with tools that they can generalize across courses and content.

Students with disabilities registered with ALS may access a Learning Strategist to support with learning areas such as:

- Time-management
- Organization
- Note-taking
- Reading and writing
- Assignment and research planning
- Memory
- Test-taking
- Groupwork
- Presentations

Learning Strategists also support with:

- The screening, funding, and referral process for an assessment for either a new, or updated, diagnosis.
- Examples of a diagnosis include but are not limited to: Learning Disability and Attention Deficit/ Hyperactivity Disorder.
- Reviewing and explanation of a psycho-educational assessment report.

Learning Strategies Procedure

1. Student registers with ALS by providing documentation that highlights the functional impact of their disability.
2. Upon review of documentation, an Accessibility Consultant will refer the student to work with a Learning Strategist.
3. Student will meet with a Learning Strategist to discuss learning needs and appropriate tools.
4. Student will implement strategies with the support of the Learning Strategist while working towards the goal of independently implementing and generalizing these strategies.
5. Student continues to work with the Learning Strategist on an ongoing basis for additional support, as needed.