



The Challenge

We all know that first impressions count. That's why we strive to have a great first class. But how to do that remotely?

How do you create a positive and engaging learning environment from Day 1 that builds a sense of community and excitement to keep motivation high through the challenging days ahead?

A good place to start is by listening to students



Student Needs

Here are 3 Big Things that students say they want in their online experience:

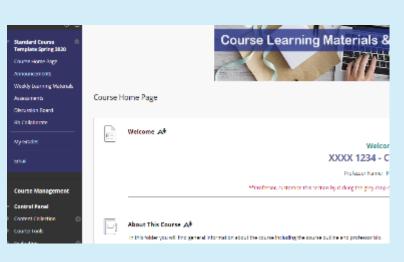
Caring and Positive Environment



Connection and Community



Clarity and Relevance





What You Can Do to Provide...

A Caring and Positive Environment

Students Want

Responsive faculty who are flexible and communicative

Faculty caring about their success

A positive and supportive learning environment that recognizes the challenges they face

You Can

Send a Welcome email from course (students like that you reached out)

Create a welcome video or other fun way to introduce yourself. Students can also share their own welcome videos. <u>Flipgrid</u> is a great free tool for this

Let them know you're aware of the many stresses in their lives now. Provide links to student supports at GBC such as the <u>Covid-19 Information For Current Students</u>

Consider being flexible with extended deadlines and possibly alternative assignments. Also, acknowledge the time zone challenges faced by some students and be open to finding solutions for them



What You Can Do to Provide...

Connection and Community

Students Want

A sense of community with people reaching out and staying connected

To practice online networking skills to help prepare them for careers

Easy networking

You Can

Create a Welcome Announcement telling them how to engage with you and the course

Highlight the ways that you will encourage networking and community in your course. E.g. Group work, shared activities, teams, forums, wikis, blogs, social networking tools, etc.

Create a group activity or discussion in the first class. Let students begin to network and introduce themselves. Have them complete an easy task together



What You Can Do to Provide...

Clarity and Relevance

Students Want

To be engaged with the course

Clearly communicated expectations

Relevant course materials available and easy to find

Easy to read schedules for course due dates

You Can

Share your enthusiasm about the course material with them. Showcase some highlights of the course or career-related skills they will gain to help get your students engaged and motivated

Talk about the graded assessments in the first class and direct them to a schedule of due dates

Make sure all course materials are logically organized and easily found, particularly information about assignments and tests

Use our <u>Blackboard course template</u> or follow its suggestions for logical course navigation

