

TEACHING & LEARNING EXCHANGE



Developing my teaching practice over a 2-year period

Anh Le - Noronha





LAND ACKNOWLEDGEMENT

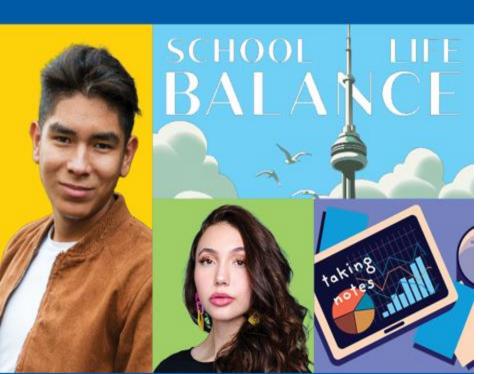
George Brown College is located on the traditional territory of the Mississauga of the Credit First Nation and other Indigenous peoples who have lived here over time.

We are grateful to share this land as treaty people who learn, work and live in the community with each other.

Learn more about our land acknowledgement.







SESSION AGENDA/LEARNING OUTCOMES

1. Course 1:

Overview of how I taught "Career Preparation". The Learning Cycle What I changed as a result of the learning cycle.

2. Course 2:

Same as above.

- 3. The impact of making these changes.
- 4. Q & A.

Introduction

" Tell me, and I forget, teach me and I remember, involve me and I learn."

By "Benjamin Franklin"

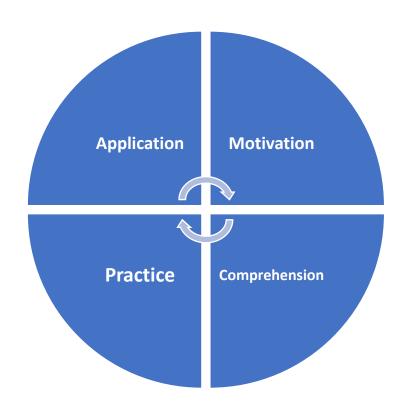


To meet this point, we must meet learners where they are at, by intentionally integrating educational techniques.



Part A – course 1: CAREER PREPARATION Overview How I taught before

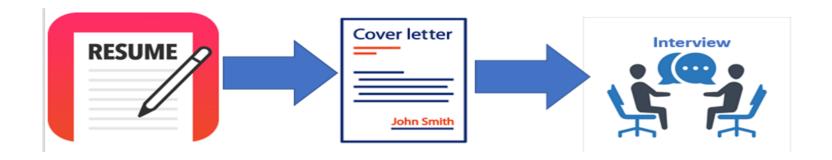
The Learning Cycle:





Stage 1: MOTIVATION

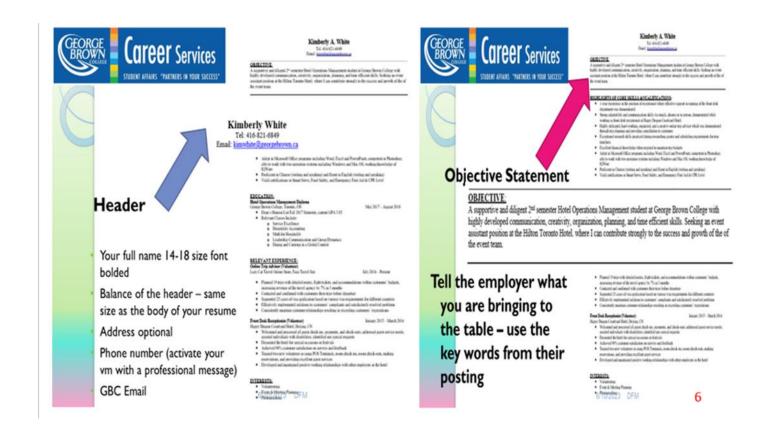
Ask Question Show Video





stage 2: COMPREHENSION (1 of 4)

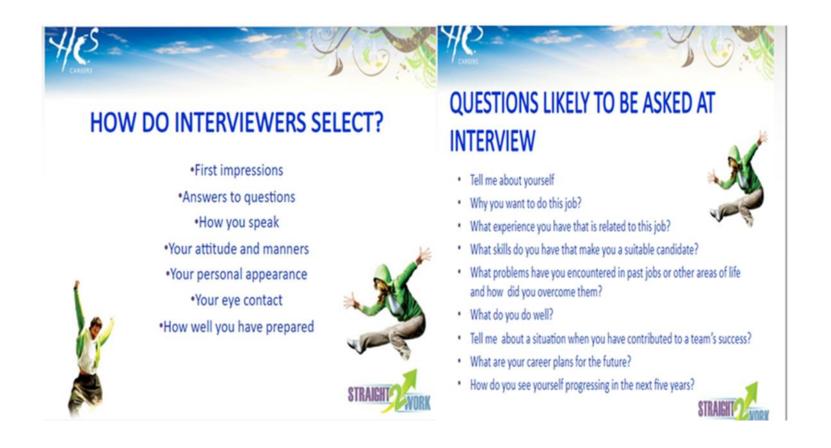
RESUME





stage 2: COMPREHENSION (3 of 4)

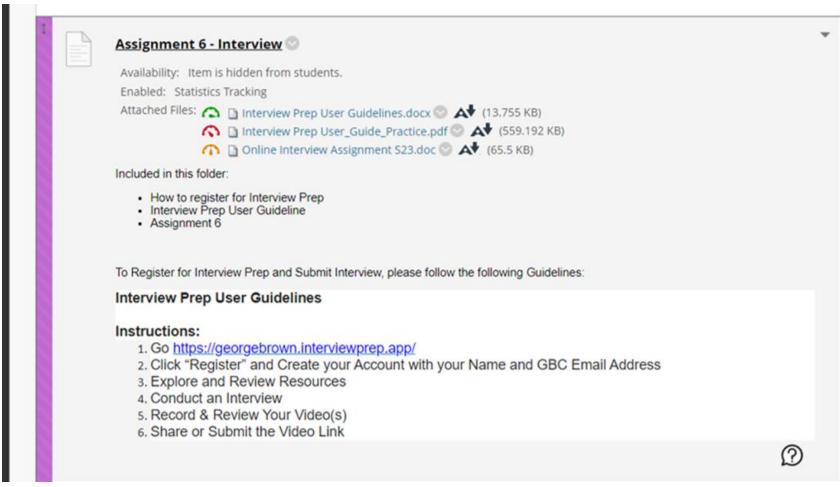
INTERVIEW





stage 3: PRACTICE

INTERVIEW





stage 4: APPLICATION

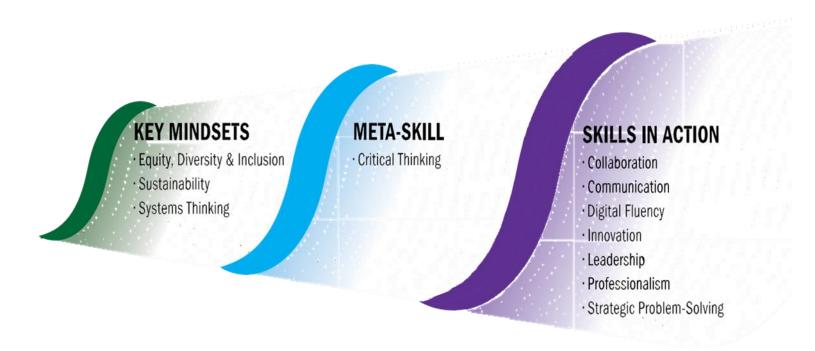
The Learning Cycle:

 Students apply what they learned to create their own resume and cover letter to apply for their job.



Part A – course 1: CAREER PREPARATION WHAT I CHANGED (1 of 11)

Learning Cycle: Motivation, Comprehension, Practice, Application





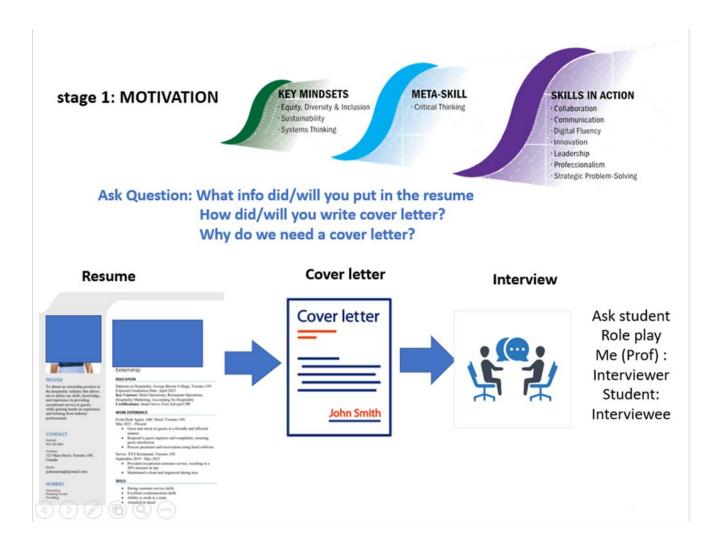
Part A – course 1: CAREER PREPARATION WHAT I CHANGED (2 of 11)

HANDOUT

- 1. Key Mindsets
- 2. New Skills
- 3. Skills in Action



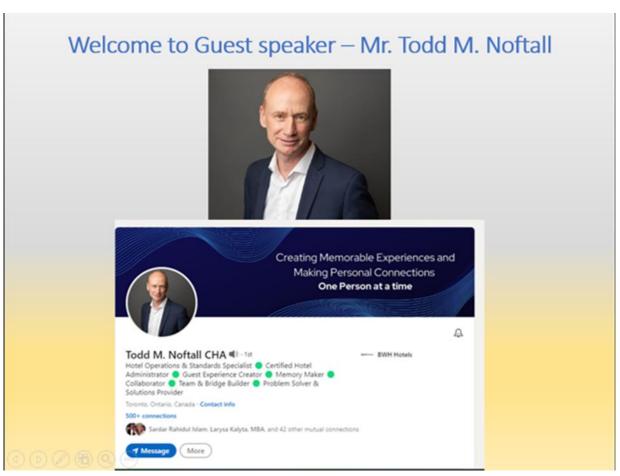
Part A – course 1: CAREER PREPARATION WHAT I CHANGED (3 of 11)





Part A – course 1: CAREER PREPARATION WHAT I CHANGED (5 of 11)

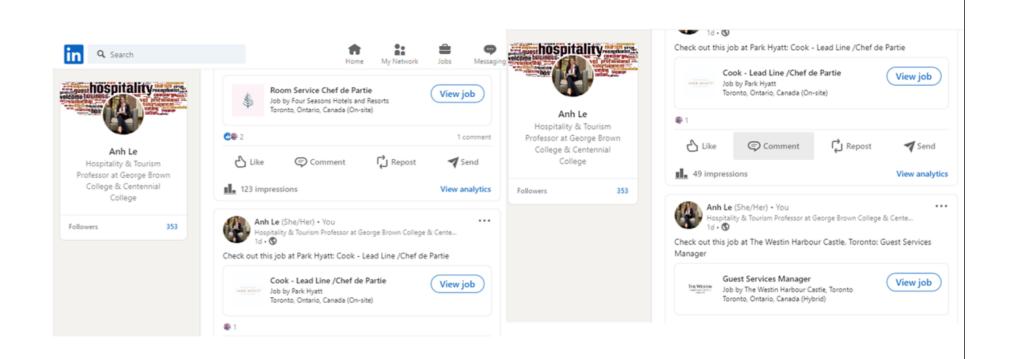






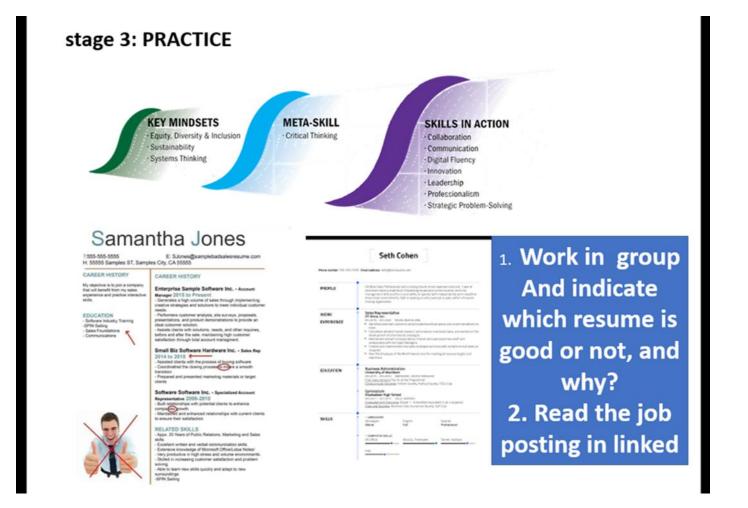
Part A – course 1: CAREER PREPARATION WHAT I CHANGED (6 of 11)

Stage 2 : Comprehension



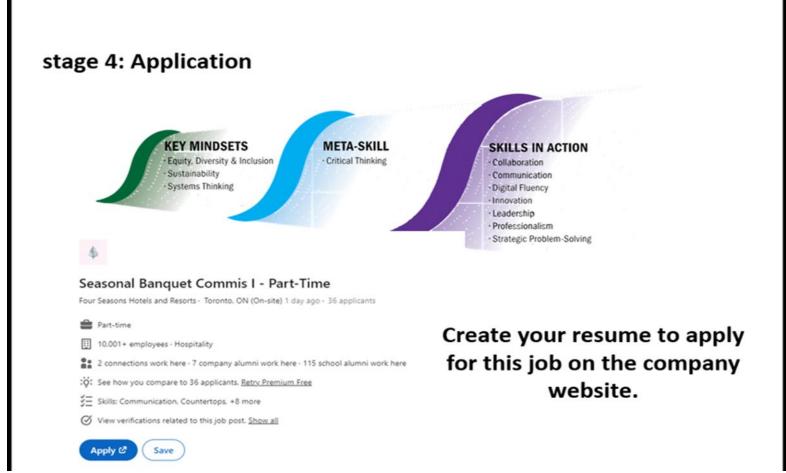


Part A – course 1: CAREER PREPARATION WHAT I CHANGED (7 of 11)





Part A – course 1: CAREER PREPARATION WHAT I CHANGED (8 of 11)





Part A – course 1: CAREER PREPARATION WHAT I CHANGED (9 of 11)

Stage 2: COMPREHENSION - INTERVIIEW



S	Situation	Detail the background. Provide a context. Where? When?
T	Task	Describe the challenge and expectations. What needed to be done? Why?
A	Action	Elaborate your specific action. What did you do? How? What tools did you use?
R	Results	Explain the results: accomplishments, recognition, savings, etc. Quantify.

Watch the video



Part A – course 1: CAREER PREPARATION WHAT I CHANGED (10 of 11)



Systems Thinking



Role-play (interviewer/interviewee – 10min to work with each other, then call them to front of the class and other groups observe.)



Part A – course 1: CAREER PREPARATION WHAT I CHANGED (11 of 11)

stage 4: Application - INTERVIIEW









Part A – course 1: CAREER PREPARATION IMPACT OF CHANGES I MADE

- >Students gave much good feedback.
- ➤ They were involved and learned from their mistakes. Some applied for jobs and got interviews.
- > They were impressed with a guest speaker in the industry, which helped them build their networking via LinkedIn professionally.

This is the same application I have used for my Resume/Application letter I submitted you. Luckily, they considered me in.

Appreciate all the corrections and help during that time.

Thank you.

Cheers.

Allie Turalba

Pronouns: Ze/hir/hirs (Why are these here?)

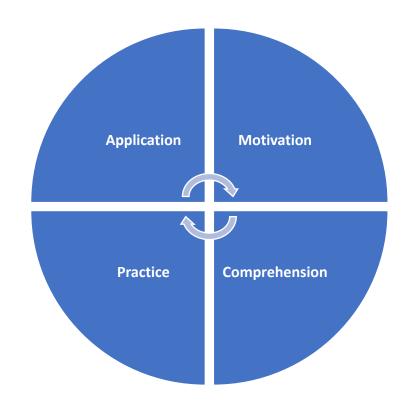
Student Ambassador | George Brown College | Marketing & Recruitment | 160-230 Richmond St. E. |

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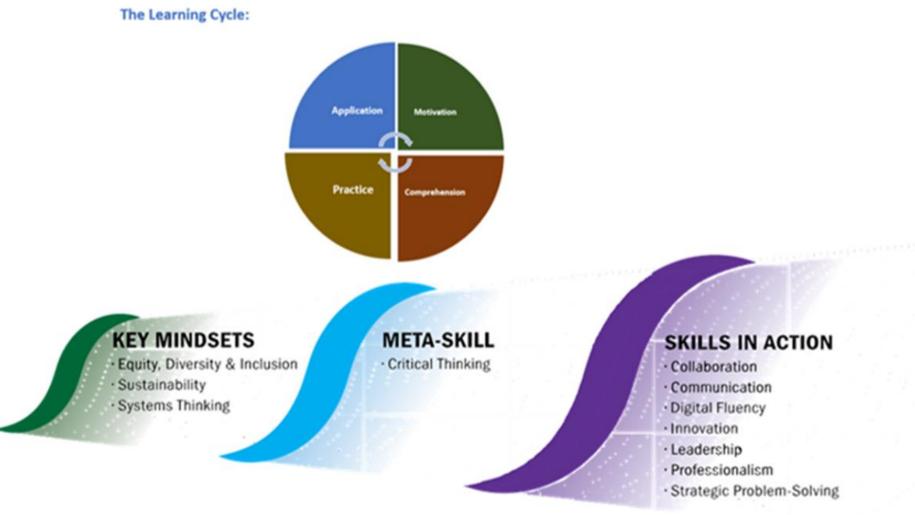
Part B – course 2: Hospitality Mathematics Overview How I taught before

The Learning Cycle:





Part B – course 2: Hospitality Mathematics What I changed (1 of 7)





Part B – course 2: Hospitality Mathematics What I changed (2 of 7)





Part B— course 2: Hospitality Mathematics What I changed (3 of 7)



Work in group



Part B— course 2: Hospitality Mathematics What I changed (5 of 7)





Part B— course 2: Hospitality Mathematics What I changed (6 of 7)





Part B— course 2: Hospitality Mathematics Impact of the changes I made

- ➤ Before students came to my class, they slept, used their phones to play games, etc.
- After I changed my approach, students paid greater attention and got more interested in the subject.
- They said what they learned from my course helped them apply it to the Cost Control lesson and daily life.



Part C-SUMMARY

George Brown College knows the importance of Developing Courses with Industry Partners.

- **❖Invited Guest speaker in the Industry come and share;**
- **❖** Joined Hospitality & Tourism Events, connected with professionals in the
- industry to ask them what they are looking for in new employees;
- **❖** Asked Industry's professionals for job opportunities;
- **❖** Asked students follow me in LinkedIn to see the job posting.





TEACHING & LEARNING EXCHANGE

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THANK YOU!

Conference Agenda

START	END	DESCRIPTION	LOCATION
8:00 AM	8:55 AM	Registration & Breakfast	Atrium
9:00 AM	9:30 AM	Land Acknowledgement, Hand Drum and Opening Remarks with Dr.Gervan Fearon	SJC 406 with online option
9:30 AM	10:45 AM	Keynote Speaker: Brenda McDermott	SJC 406 with online option
10:45 AM	11:00 AM	Music and Move to Session 1	
11:00 AM	11:45 AM	Concurrent Session Block 1	On-campus with online option
11:45 AM	12:50 AM	Luncheon	
1:00 PM	2:00 PM	Plenary Conversation with John Weigelt	SJC 406 with online option
2:00 PM	2:15 PM	Music and Move to Session 2	
2:15 PM	3:00 PM	Concurrent Session Block 2	On-campus with online option
3:00 PM	3:30 PM	Wine & Cheese Social	Atrium
3:30 PM	4:00 PM	President Awards & Concluding Remarks	Atrium

