TEACHING \& LEARNING EXCHANGE

## evolvED $\overrightarrow{=}$

Developing my teaching practice over a 2-year period

Anh Le - Noronha



## LAND ACKNOWLEDGEMENT

George Brown College is located on the traditional territory of the Mississauga of the Credit First Nation and other Indigenous peoples who have lived here over time.

We are grateful to share this land as treaty people who learn, work and live in the community with each other.

Learn more about our land acknowledgement.


June 29, 2023


## SESSION AGENDA/LEARNING OUTCOMES

## 1. Course 1:

Overview of how I taught "Career Preparation". The Learning Cycle
What I changed as a result of the learning cycle.

## 2. Course 2:

Same as above.
3. The impact of making these changes.
4. $Q$ \& $A$.

## Introduction

" Tell me, and I forget, teach me and I remember, involve me and I
learn."
By "Benjamin Franklin"

To meet this point, we must meet learners where they are at, by intentionally integrating educational techniques.

Part A - course 1: CAREER PREPARATION Overview How I taught before The Learning Cycle:


# Overview How I taught before <br> <br> Stage 1: MOTIVATION 

 <br> <br> Stage 1: MOTIVATION}

Ask Question<br>Show Video



## Overview How I taught before stage 2: COMPREHENSION (1 of 4)

## RESUME



## Overview How I taught before

## stage 2: COMPREHENSION (3 of 4)

## INTERVIEW



## Overview How I taught before stage 3: PRACTICE

## INTERVIEW

## Assignment 6 - Interview <br> Availability: Item is hidden from students <br> Enabled: Statistics Tracking <br> Attached Files: [ Interview Prep User Guidelines.docx At (13.755 KB) <br> () In Interview Prep User_Guide_Practice.pdf $\boldsymbol{A}$ ( 559.192 KB ) <br> (f) Online Interview Assignment $\mathrm{S} 23 . \mathrm{doc} \geqslant$ Al $(65.5 \mathrm{~KB})$

Included in this folder

- How to register for Interview Prep
- Interview Prep User Guideline
- Assignment 6

To Register for Interview Prep and Submit Interview, please follow the following Guidelines:
Interview Prep User Guidelines

## Instructions:

1. Go https://georgebrown.interviewprep.app/
2. Click "Register" and Create your Account with your Name and GBC Email Address
3. Explore and Review Resources
4. Conduct an Interview
5. Record \& Review Your Video(s)
6. Share or Submit the Video Link

## Overview How I taught before stage 4: APPLICATION

The Learning Cycle:

- Students apply what they learned to create their own resume and cover letter to apply for their job.


## Part A - course 1: CAREER PREPARATION WHAT I CHANGED (1 of 11)

## Learning Cycle : Motivation, Comprehension, Practice, Application



# Part A - course 1: CAREER PREPARATION WHAT I CHANGED (2 of 11) 

## HANDOUT

1. Key Mindsets
2. New Skills
3. Skills in Action

# Part A - course 1: CAREER PREPARATION WHAT I CHANGED (3 of 11) 



## Part A - course 1: CAREER PREPARATION WHAT I CHANGED (5 of 11)



## Part A - course 1: CAREER PREPARATION WHAT I CHANGED (6 of 11)

## Stage 2 : Comprehension



## Part A - course 1: CAREER PREPARATION WHAT I CHANGED (7 of 11)

stage 3: PRACTICE


## Part A - course 1: CAREER PREPARATION WHAT I CHANGED (8 of 11)

stage 4: Application

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Seasonal Banquet Commis I-Part-Time

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Ii: 2 connections work here - 7 company alumni work here - 115 school alumni work here
:ӧ: See how you compare to 36 applicants. Retox. Premium Frese
㭅 skills:Communication Countertops +8 more
© View verifications retated to this job port. shewell

Create your resume to apply for this job on the company website.

Apply C Save

## Part A - course 1: CAREER PREPARATION WHAT I CHANGED (9 of 11)

Stage 2: COMPREHENSION - INTERVIIEW


## Part A - course 1: CAREER PREPARATION WHAT I CHANGED (10 of 11)

stage 3: PRACTICE - INTERVIIEW


Role-play (interviewer/interviewee - 10min to work with each other, then call them to front of the class and other groups observe.)

# Part A - course 1: CAREER PREPARATION WHAT I CHANGED (11 of 11) 

stage 4: Application - INTERVIIEW


Step 2: Record the Interview min! Le-ivuluma


## Part A - course 1: CAREER PREPARATION IMPACT OF CHANGES I MADE

$>$ Students gave much good feedback.
$>$ They were involved and learned from their mistakes. Some applied for jobs and got interviews.
$>$ They were impressed with a guest speaker in the industry, which helped them build their networking via LinkedIn professionally.

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## Part B - course 2: Hospitality Mathematics Overview How I taught before

The Learning Cycle:


## Part B - course 2: Hospitality Mathematics What I changed (1 of 7)

The Learning Cycle:


## Part B - course 2: Hospitality Mathematics What I changed (2 of 7)

## WEEK 2 - EXERCISE



Part B-course 2: Hospitality Mathematics What I changed (3 of 7)


Work in

## Part B-course 2: Hospitality Mathematics What I changed (5 of 7)

## Simple formulas

## Salad $=$ leafy green + optional vegetable + optional fruit + optional protein + optional crunchy

 ingredient (nuts, croutons, pomegranate seeds, carrots, etc.) + dressing with acid

* 100

What is formulas?

## Part B-course 2: Hospitality Mathematics What I changed (6 of 7 )



## Part B- course 2: Hospitality Mathematics Impact of the changes I made

$>$ Before students came to my class, they slept, used their phones to play games, etc.
$>$ After I changed my approach, students paid greater attention and got more interested in the subject.
> They said what they learned from my course helped them apply it to the Cost Control lesson and daily life.

## Part C- SUMMARY

## George Brown College knows the importance of Developing Courses with Industry Partners.

* Invited Guest speaker in the Industry come and share;
*Joined Hospitality \& Tourism Events, connected with professionals in the
industry to ask them what they are looking for in new employees;
*Asked Industry's professionals for job opportunities;
*Asked students follow me in Linkedln to see the job posting.


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## THANK YOU!

| Conference Agenda |  |  |  |
| :---: | :---: | :---: | :---: |
| START | END | DESCRIPTION | LOCATION |
| 8:00 AM | 8:55 AM | Registration \& Breakfast | Atrium |
| 9:00 AM | 9:30 AM | Land Acknowledgement, Hand Drum and Opening Remarks with Dr.Gervan Fearon | SJC 406 with online option |
| 9:30 AM | 10:45 AM | Keynote Speaker: Brenda McDermott | SJC 406 with online option |
| 10:45 AM | 11:00 AM | Music and Move to Session 1 |  |
| 11:00 AM | 11:45 AM | Concurrent Session Block 1 | On-campus with online option |
| 11:45 AM | 12:50 AM | Luncheon |  |
| 1:00 PM | 2:00 PM | Plenary Conversation with John Weigelt | SJC 406 with online option |
| 2:00 PM | 2:15 PM | Music and Move to Session 2 |  |
| 2:15 PM | 3:00 PM | Concurrent Session Block 2 | On-campus with online option |
| 3:00 PM | 3:30 PM | Wine \& Cheese Social | Atrium |
| 3:30 PM | 4:00 PM | President Awards \& Concluding Remarks | Atrium |




[^0]:    This is the same application I have used for my Resume/Application letter I submitted you Luckily, they considered me in.

    Appreciate all the corrections and help during that time.
    Thank you.
    Cheers,
    Allie Turalba
    Pronouns: Ze/hir/hirs (Why are these here?).
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