



COURSE OUTLINE

FACULTY OF THE CENTRE FOR NURSING PERSONAL SUPPORT WORKER PROGRAM

COURSE NAME: SAFETY AND ABUSE
COURSE CODE: CARE 1081
CREDIT HOURS: 18 HOURS
PREREQUISITES: NONE
COREQUISITES: NONE
EFFECTIVE DATE: SEPTEMBER 2009
PROFESSOR: Susana Sewlal
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PLAR ELIGIBLE: YES () NO (X)

NOTE TO STUDENTS: Academic Departments at George Brown College will NOT retain historical copies of Course Outlines. We urge you to retain this Course Outline for your future reference.

FOR OFFICE USE ONLY		
ORIGINATOR:	_____	_____
	SIGNATURE	DATE
CHAIR:	_____	_____
	SIGNATURE	DATE
DATE OF REVISION:	_____	

EQUITY STATEMENT: George Brown College values the talents and contributions of its students, staff and community partners and seeks to create a welcoming environment where equity, diversity and safety of all groups are fundamental. Language or activities which are inconsistent with this philosophy violate the College policy on the Prevention of Discrimination and Harassment and will not be tolerated. The commitment and cooperation of all students and staff are required to maintain this environment. Information and assistance are available through your Chair, Student Affairs, the Student Association or the Human Rights Advisor.

STUDENT RESPONSIBILITIES: Students should obtain a copy of the *Student Handbook* and refer to it for additional information regarding the grading system, withdrawals, exemptions, class assignments, missed tests and exams, supplemental privileges, and academic dishonesty. Students are required to apply themselves diligently to the course of study, and to prepare class and homework assignments as given. Regular attendance, though not a requirement, is strongly advised. Past student performance shows a strong relationship between regular attendance and success.

COURSE DESCRIPTION:

This course deals with aspects of safety as they relate to both the client and the worker. One of the fundamental activities of the Personal Support Worker is assisting the client with routine activities of living. It is essential that the PSW provide assistance in a manner which is effective, safe and provides for the client's comfort. As part of this, the PSW must be aware of potential risks posed by unsafe equipment or settings and the appropriate actions to take if unsafe situations are identified.

Infection control methods will be taught.

This course also introduces students to the concepts of family violence and abuse, including its possible signs, as well as appropriate actions to be taken (including legal requirements) if abuse is suspected. Personal beliefs and attitudes about family violence and abuse of the worker are discussed.

GENERIC SKILLS:

The college is committed ensuring that students have the full range of knowledge and skills required for full participation in all aspects of their lives including skills to enable them to be life long learners. To ensure graduates have this preparation, such generic skills as literacy and numeracy, computer, interpersonal, communications, and critical thinking skills will be embedded in all courses. The table below indicates which generic skills will be taught, practiced, and/or evaluated in this course.

Skill	T	P	E	Skill	T	P	E
Communicate clearly- spoken, written, visual presentation	X	X	X	Evaluate information based on quantitative and/or qualitative data	X	X	X
Reframe ideas and concepts to demonstrate understanding using narrative, numerical, symbolical forms	X	X	X	Create innovative strategies and/or products that meet identified needs			
Apply mathematical techniques				Manage time and other resources to attain goals			
Use the computer to perform tasks				Take responsibility for own actions	X	X	X
Interact and work in teams to achieve goals		X	X	Adapt to new situations and demands			
Apply critical thinking in problem solving and making decisions	X	X	X	Assess own skills, knowledge and experience	X	X	X
Collect, analyze and organize information	X	X	X				

COURSE OUTCOMES:

Upon completion of this course, the student will have demonstrated ability to:

1. Identify unsafe situations and take steps to prevent/minimize injury to the client and others.
2. Identify, use and care of equipment safely and correctly.
3. Identify potential fire hazards in work place settings and actions to take in the event of fire.
4. Identify procedures for safe handling and storage of hazardous products.
5. Apply knowledge of Occupational Health and Safety Legislation.
6. Identify steps to minimize contamination or cross-infection.
7. Demonstrate basic infection control procedures.
8. Identify the concept of abuse, the possible signs of abuse, the worker's reporting responsibility and other appropriate actions.
9. Describe the concept of abuse among client and workers.
10. Identify situations which might reflect abuse of the worker; appropriately deal with the situation at the time; identify with supervisor other actions in keeping with agency policy and legislation.

DELIVERY METHODS:

The methods of instruction will include lecture, discussions, case analysis, role-play, group work, practice lab, video tapes.

LIST OF TEXTBOOKS AND OTHER TEACHING AIDS:

Text:

1. Sorrentino, Sheila (2008) Mosby's Canadian Textbook for the Support Worker: 2nd Edition.
Mosby: St. Louis
3. Sorrentino, Sheila (2008) Mosby's Canadian Textbook for the Support Worker: 2nd Edition (Workbook). Mosby: St. Louis
3. Class handouts

Videos: A House Divided
Flashover
Fire in the Kitchen

One is Too Many
Medical Asepsis
Bloodborne Pathogens

TESTING POLICY:

PLEASE NOTE: THIS COURSE IS A CORE COURSE. THE STUDENT MUST ACHIEVE A MINIMUM GRADE OF C- TO PASS.

Written quizzes consist of fill in the blanks, mix and match, true/false, sentence completion, definitions short essay, and multiple choice. Written assignment instructions will be given in class.

Attendance at all scheduled classes is imperative. Students missing 2 consecutive classes or 50% of the course material may be asked to complete a make up assignment as determined by the teacher.

EVALUATION SYSTEM:

Quiz	40%
Safety Assignment	35%
Group Project	25%

Attendance at all scheduled classes is imperative. Students missing 2 consecutive classes or 50% of the course material may be asked to complete a make up assignment, repeat the classes missed or repeat the entire course, as determined by the teacher in consultation with the promotions committee.

GRADING SYSTEM

The passing grade for this course is: C-

GEORGE BROWN COLLEGE				
A+/A 86-100	B+ 77-79	C+ 67-69	D+ 57-59	Below 50 F
A- 80-85	B 73-76	C 63-66	D 50-56	
	B- 70-72	C- 60-62		

Excerpt from the College Policy on Academic Dishonesty:
The *minimal* consequence for submitting a plagiarized, purchased, contracted, or in any manner inappropriately negotiated or falsified assignment, test, essay, project, or any evaluated material will be a grade of zero on that material.

TOPICAL OUTLINE:

Class #		Class Content / Homework Assignments / Due Dates	Chapter/ Reference
1		Home and Facility Safety Fire Safety Hazards WHMIS Restraints Incident Reports	
2		Infection control Universal precautions	
3		Cycle of Abuse, Types of Abuse	
4		Abuse from the caregiver Review Group Assignment	
5		Test	