

STUDENT LEADERSHIP AWARDS

Criteria:

(All nominations must include at least 1 nominator statement, 1 nominee statement, and a completed nomination form.)

1. **NOMINATION STATEMENT** (to be completed by the nominator)

Please complete the Nomination Statement following the instructions below and completing the Nomination Form.

Speak to the following:

- Submission by the nominator sharing how the student has met the description of the award. This can be done through a traditional written statement no longer than two pages, a piece of visual art, poetry, music, or other medium that will fully demonstrate how the student has met the description of the award.
- How the nominated thrives in their role and be foundational to team success and morale in their community, e.g., in the classroom, student placement, work on campus, participation in a cocurricular activity, and/or Exhibit dedication to living values that lead to a positive impact in their community, work, or organization.
- Be in good academic standing with a minimum GPA of 2.5 (C+). Nomination packages for those who do not meet this standard must be accompanied by a letter detailing why they are to still be considered for the award.

Please be as detailed as possible when describing the student's achievements. Additional material that helps to support the nomination will be accepted and can be attached to the nomination.

*Nominators – ***Please consider the following.***

- Ability to clearly identify how the student has met the description of the award.
- Ability to speak to the positive impact a student has had on the community you represent.
- Ability to describe the student's leadership qualities and skills.

NOMINATION STATEMENT:

2. SELECT WHICH AWARD TO BE CONSIDERED (Please indicate in your nomination the name of the award to which you are nominating the student)

Indigenous Student Leader Award

This award recognizes and honours an Indigenous student or student group that has mentored indigenous initiatives within or external to GBC. The recipient(s) may have supported the Indigenous Education Services, created an event or program to support and/ or mentor/ mentee the Indigenous community or were activists to foster truth and reconciliation activities at GBC.

Black Student Success Award

Awarded to a student or student group that advances the success of Black students inside or outside the classroom. The successful recipients will have participated in, developed, or led activities that strengthen the “Black student experience” at George Brown and/or the expansive diasporas within the Black community.

International Student Award

Awarded to celebrate an international student who has impacted the GBC community and bring attention to the experiences of the International Student community. Celebrating an International Student who has shown leadership and participated in or led community events internally or externally to the GBC community will be the focus of this award.

Learner Award

Awarded to a student who has continued their education or has started their education journey following a challenge in their life that had impeded their ability to further their education. The successful recipient will be a student who has participated in curricular and co-curricular experiences that will expand their learning and development.

Innovative Leadership Award

Awarded to celebrate a student or group that has used innovative thinking to address real world problems using visionary thinking to support their community. This work could have been done through academic work or as a co-curricular experience. The recipients and their nominators will speak to the program or resource that was created and be able to identify how that has impacted the community it is specified to support and how that support has been recognized.

Activism and Advocacy Award

Awarded to celebrate a student or group that has worked to advocate for a group internally or externally to the GBC community, seeking to advance support for marginalized groups, causes that need amplification, or issues that with further education and support will remove stigma or barriers. The recipient and the nominator will speak to the ways in which the recipient has educated the community and what impact that activism and advocacy have had on their community.

Humanitarian Award

Awarded to celebrate a student or student group who has worked to support a community through programs that focus on supporting and elevating groups humanitarian activities. The award recognizes the tireless work that a student or group has put into raising awareness and how they worked to gain the necessary finances or resources to support the work of others. The recipient and nominator will share the quantitative and qualitative impacts of the work that they have done.

Michael Cooke Leadership Award

Awarded to celebrate a student or student group who has played an instrumental role in supporting student success and a sense of belonging within the GBC community or who has demonstrated leadership and engagement with a relevant community group during their studies at GBC. The recipients and their nominator will be able to speak to how they have been able to bring their community together and what initiatives they have led to make a positive impact. Recipients may speak to the development or leadership of a club or organization.

3. NOMINEE STATEMENT: (to be completed by the student, indicating why they believe they should be a recipient. The student is to include a 1 paragraph bio.

<u>NOMINEE STATEMENT:</u>

4. NOMINATION FORM (to be completed by the nominator)

Nominator Information:

Name of Nominator:
Position/ Title:
You are a: <input type="checkbox"/> Faculty Member <input type="checkbox"/> Staff Member <input type="checkbox"/> Alumni <input type="checkbox"/> Employer <input type="checkbox"/> Student
Email:
Phone:

Nominee (Student) Information:

Full name of student (as it will appear on the certificate):
Student Number:
Student Email:
Student's Program:

NOMINATION CHECKLIST:

<input type="checkbox"/> Completed Nomination Form(s) (mandatory) . The more nominators, each with a separate nomination form and supporting statement.
<input type="checkbox"/> Nominator Statement outlining why the candidate should be considered (mandatory) .
<input type="checkbox"/> Nominee Statement indicating why they believe they should be a recipient. The student is to include a 1 paragraph bio.
<input type="checkbox"/> Any other documents supporting the statement (optional) .

Please submit all nominations via email to Thomas Kaddour, Manager, Student Life at thomas.kaddour@georgebrown.ca by March 25, 2024.

Winners will be notified by April 5, 2024.

An Award Ceremony for the winners will be taking place on April 23, 2024.

If you have any questions about the nomination process, please contact Thomas Kaddour at thomas.kaddour@georgebrown.ca

STUDENT CONSENT (TO BE COMPLETED BY THE STUDENT):

Name:
Phone Number:
Personal Email:
GBC Email:

Please click the applicable that describes your academic standing with the college:

- Graduated from George Brown in 2023
- Am expecting to graduate from George Brown College in 2024
- Will be continuing my studies.

By signing the below, I have consented to the following:

- To being nominated,
- That the information submitted on the nomination form is correct,
- For the selection committee to receive a copy of my transcript or academic record,
- For the Student Leadership Awards Committee, George Brown College, and George Brown College Foundation to use my name, photograph, and nomination information publicly, including but not limited to event programs, marketing materials and other collateral.

Signature of Student:	Date:
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